



## CURRICULUM AND PROFESSIONAL LEARNING LIBRARY MEDIA MATERIALS REVIEW COMMITTEE

August 18, 2022 – PSC 1007  
3:00 – 5:00 pm

	<b>Topic Discussion</b>	<b>Notes and Action Items</b>
1.	Review Minutes	
2.	Public Comment	
3.	Parent Consent Example	
4.	<p>Books to Review:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3. Both Can Be True</li> <li>4. Lily and Dunkin</li> <li>5. Mondays Not Coming</li> <li>6. The Nowhere Girls</li> <li>7. Sold</li> <li>8.</li> <li>9. Damsel</li> <li>10. Crank</li> <li>11. Tricks</li> <li>12.</li> <li>13. Impulse</li> <li>14.</li> <li>15. L8r. g8r</li> <li>16. Laura Dean Keeps Breaking Up with Me</li> <li>17. Me and Earl and the Dying Girl</li> <li>18. My Jim</li> <li>19.</li> <li>20. The House on Mango Street</li> <li>21. Scars</li> <li>22. Light it Up</li> <li>23. Protesting Police Violence in Modern America</li> <li>24. Pet</li> <li>25. Race and Policing in America</li> <li>26. The 57 Bus</li> <li>27. The Hate U Give</li> <li>28. The Talk: Conversations about Race, Love, Truth</li> <li>29. The Prince and the Dressmaker</li> </ol>	<ul style="list-style-type: none"> <li>• Review of title/author</li> <li>• Copies of books</li> <li>• Time to review</li> </ul>
5.	Evaluation Tool	<ul style="list-style-type: none"> <li>• Time to complete evaluation</li> </ul>
6.	Placement of Books	<ul style="list-style-type: none"> <li>• Committee Recommendations</li> </ul>
7.	Next meeting Dates	<ul style="list-style-type: none"> <li>• TBD</li> </ul>