



School District of Manatee County

KINDERGARTEN TO GRADE 5 READING DEFICIENCY FORM

To the parent/legal guardian of: _____ School: _____ Date: _____

Within the instructional day, all students receive a minimum of 90 minutes of uninterrupted core reading instruction that includes whole group, small group, and independent practice time. During this time, research-based best instructional practices and resources are used to help each student read successfully with comprehension.

By the end of third grade, students are expected to demonstrate independent, grade level reading proficiency as measured by the Florida Standards Assessment for English Language Arts. Students' test scores fall into one of five levels (Level 5-highest/Level 1-lowest). According to Florida law, third graders who score at Level 1 in reading must be retained unless they demonstrate grade level reading proficiency on additional evaluations, portfolio reviews, or state-approved assessments.

Students who are retained must receive intensive reading instruction by state-certified instructors. The focus of this instruction is on the Language Arts Florida Standards located at http://www.cpalms.org/Public/search/Standard. A retained child may be promoted during the year of retention if the child demonstrates the ability, on district tests, to read at the next grade level.

The parent of a child who demonstrates a substantial deficiency in reading must be notified as soon as the deficiency is noted. Through daily observation of student work, use of screening assessments, placement tests, and several other measures of academic achievement, it has been determined that your child demonstrates a substantial deficiency in reading.

The specific deficiency area(s) are checked below:

- Phonemic awareness (the ability to identify and use sounds in words)
Phonics (the ability to use sound-letter relationships)
Fluency (the ability to read words smoothly)
Vocabulary (the ability to know the meaning of words)
Comprehension (the ability to understand what is read)

Current Reading Data:

- Florida Standards Assessment (FSA) (Level)
Florida Kindergarten Readiness Screener (FLKRS) (Overall Scale Score- Fall Window)
i-Ready Diagnostic (Overall Reading Scale Score) (Fall Winter Spring) Circle the current window

Your child will receive extended learning opportunities, tutorial assistance, additional instructional time in reading during the school day, and/or different multisensory instructional materials to address their reading deficiency. Your child is also eligible to enroll in the New Worlds Reading Initiative and receive monthly deliveries of FREE books throughout the school year. For more information, please contact your child's school or enroll now at www.newworldsreading.com/enroll. We encourage you to read daily with your child. Your child's teacher will be able to share suggested books, ways to engage your child in discussions, and multisensory activities that you can use at home. In addition, please visit https://www.fldoe.org/academics/standards/just-read-fl/ for parent resources including a Read-At-Home Plan. We want your child to be successful in reading and will do all that we can to make sure this occurs.

This form must be signed and returned to your child's teacher.
Student Name: _____
Parent Signature: _____
Date: _____