

## Florida Principal Leadership Standards Performance Matrix

Email completed form to [careers@manateeschools.net](mailto:careers@manateeschools.net)

Name \_\_\_\_\_

Reviewer      5=Exceptional   4=Above Average   3=Average   2=Needs Improvement   1=Unsatisfactory

Domain 1: Student Achievement	5	4	3	2	1	N/A
Standard 1: Student Learning Results. Effective school leaders achieve results on the school's student learning goals.						
Standard 2: Student Learning as a Priority. Effective school leaders demonstrate that student learning is their top priority through leadership actions that build and support a learning organization focused on student success.						
Domain 2: Instructional Leadership	5	4	3	2	1	N/A
Standard 3: Instructional Plan Implementation. Effective school leaders work collaboratively to develop and implement an instructional framework that aligns curriculum with state standards, effective instructional practices, student learning needs and assessments.						
Standard 4: Faculty Development. Effective school leaders recruit, retain and develop an effective and diverse faculty and staff.						
Standard 5: Learning Environment. Effective school leaders structure and monitor a school learning environment that improves learning for all of Florida's diverse student population.						
Domain 3: Organizational Leadership	5	4	3	2	1	N/A
Standard 6: Decision Making. Effective school leaders employ and monitor a decision-making process that is based on vision, mission and improvement priorities using facts and data.						
Standard 7: Leadership Development. Effective school leaders actively cultivate, support, and develop other leaders within the organization.						
Standard 8: School Management. Effective school leaders manage the organization, operations, and facilities in ways that maximize the use of resources to promote a safe, efficient, legal, and effective learning environment.						
Standard 9: Communication. Effective school leaders practice two-way communications and use appropriate oral, written, and electronic communication and collaboration skills to accomplish school and system goals by building and maintaining relationships with students, faculty, parents, and community.						
Domain 4: Professional and Ethical Behavior	5	4	3	2	1	N/A
Standard 10: Professional and Ethical Behaviors. Effective school leaders demonstrate personal and professional behaviors consistent with quality practices in education and as a community leader.						

Comments

Reviewer eSignature