

CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (1 of 3)

Teacher \_\_\_\_\_ School Year \_\_\_\_\_ Room No. \_\_\_\_\_ Grade Level \_\_\_\_\_

The level of structure I anticipate establishing is (check one): ☐ High ☐ Medium ☐ Low

Guidelines for Success

Posted Rules

Attention Signal

CHAMPS Expectations for Classroom Activities and Transitions

Encouragement Procedures (See Chapter 7, Motivation, and Chapter 8, Classwide Motivation.)



## CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (2 of 3)

**Correction Procedures for Misbehavior** (both early-stage corrections and rule violation consequences)**Beginning and Ending Routines**

1. Routine for how students will enter the room:
  
  
  
  
  
  
  
  
  
  
2. Routine for how students will be instructionally engaged while attendance is taken and for how opening business is conducted:
  
  
  
  
  
  
  
  
  
  
3. Routine for dealing with tardy students:
  
  
  
  
  
  
  
  
  
  
4. Routine for dealing with students who come to class without necessary materials:
  
  
  
  
  
  
  
  
  
  
5. Routine for dealing with students returning after an absence:
  
  
  
  
  
  
  
  
  
  
6. Routine for wrapping up at end of day/class:
  
  
  
  
  
  
  
  
  
  
7. Routine for dismissal:



## CLASSROOM MANAGEMENT AND DISCIPLINE PLAN (3 of 3)

**Procedures for Managing Student Work**

1. Procedures for assigning classwork and homework:
  
  
  
  
  
  
  
  
  
  
2. Procedures for collecting completed work:
  
  
  
  
  
  
  
  
  
  
3. Procedures for keeping records and providing feedback to students:
  
  
  
  
  
  
  
  
  
  
4. Procedures and policies for dealing with late and missing assignments:

**Procedures for Managing Independent Work Periods**