



## CHAMPS Coaches & Behavior Team Walkthrough Checklist

School: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Observer: \_\_\_\_\_

If the teacher does not have a posted copy of the CHAMPS Daily Reality Rating Scale self-assessment posted in their classroom, use this form to help guide your walkthrough visit. You do not need to spend as much time in the walkthrough, if the rating scale is present. This form is intended for documenting evidence of CHAMPS implementation and should not be used for evaluation purposes.

*Observe the class for at least 5 minutes. Check all boxes that apply:  indicates "yes, observed"*

<b>1. Structure</b>	<i>Structure level needed (circle one): low med high</i> <i>Structure level provided (circle one): low med high</i> <input type="checkbox"/> Physical layout of room matches structure level needed <input type="checkbox"/> Main activities and transitions are "CHAMPed" out <input type="checkbox"/> Routines and procedures are posted and apparent <input type="checkbox"/> Transitions are completed in timely and efficient manner OR <input type="checkbox"/> Not observed
<b>2. Signal</b>	<input type="checkbox"/> Used when needed to bring whole group together Signal is: <input type="checkbox"/> visual <input type="checkbox"/> auditory <input type="checkbox"/> kinetic <input type="checkbox"/> has physical student response <input type="checkbox"/> 100% students responded in 5 seconds. If not, approximate % responded:
<b>3. Expectations</b>	<input type="checkbox"/> School-wide expectations are clearly posted <input type="checkbox"/> Referred-to during visit to correct misbehavior <input type="checkbox"/> Referred-to during visit to encourage/reinforce positive behavior
<b>4. Rules</b>	<input type="checkbox"/> Rules are clearly and prominently posted <input type="checkbox"/> 3-5 rules <input type="checkbox"/> positive <input type="checkbox"/> observable <input type="checkbox"/> specific <input type="checkbox"/> Referred-to during visit to correct misbehavior OR <input type="checkbox"/> n/a <input type="checkbox"/> Referred-to during visit to encourage/reinforce positive behavior
<b>5. Corrective Consequences</b>	<input type="checkbox"/> Class-wide discipline system is clearly posted <input type="checkbox"/> Teacher uses either a menu system, hierarchy system, or combination <input type="checkbox"/> Teacher follows system <i>as posted</i> <input type="checkbox"/> Negative consequences are defined and posted (i.e. loss of points, time out, etc.) <input type="checkbox"/> Referred-to during visit to correct misbehavior OR <input type="checkbox"/> n/a <hr/> <input type="checkbox"/> Verbal corrective consequences used OR <input type="checkbox"/> n/a <i>Teacher used (circle any): calm tone, private correction, instructional redirection</i> <input type="checkbox"/> Seamless behavior management within academic instruction OR <input type="checkbox"/> n/a <i>Consequence was (circle any): consistent all times, all students, immediate after behavior</i> <input type="checkbox"/> Immediate praise was provided for displaying positive behavior after correction OR <input type="checkbox"/> n/a
<b>6. Motivation Procedures</b>	<input type="checkbox"/> Class-wide reward system is clearly posted <input type="checkbox"/> Reinforcement/rewards are defined (i.e. earn points, free time, hmwk pass, etc.) <input type="checkbox"/> Teacher follows system <i>as posted</i> <input type="checkbox"/> Referred-to during visit to correct misbehavior OR <input type="checkbox"/> n/a <input type="checkbox"/> Referred-to during visit to encourage/reinforce positive behavior
<b>Rating Scale</b>	<input type="checkbox"/> The teacher had a current self-assessment rating scale posted in the room.