Manatee County

Curriculum Resources

2021-2022
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**Writing Continuum**

- **Preconventional and Emerging**
  - Uses drawing, scribbling, or other approximations in place of letters or words to convey meaning (may look like adding name to work, strings of letters or letter shapes, copying environmental print, minimal letter/sound correlation is evident).
  - Some concepts of print may be evident (left to right and progressively downward directional pattern, spaces between mock words, writing begins to show organization in one area on a page).
  - Heavy reliance on oral language and drawings to convey a sense of story or explanation of a familiar topic.

- **Developing and Early Writing**
  - Begins to write sentences about a topic, often in list form.
  - Begins to spell words using initial and final consonant and some familiar words may be spelled correctly.
  - Begins to use spacing between words, ending punctuation and capitals.
  - Print work matches the story conveyed in drawings.
  - Some reliance on oral language and drawings to convey their story.

- **Transitional**
  - Writes connected sentences about a topic that may sound more like a summary.
  - One-to-one relationships between letters and sounds are represented.
  - Begins to spell most words correctly, with reliance on phonics knowledge to spell more difficult words.
  - Uses ending punctuation, capital letters, and some transition words.

- **Conventional**
  - Writes to a specific audience and purpose.
  - Writing is focused and has an organizational pattern.
  - Uses prewriting strategies, such as a matrix with multiple texts, or other graphic organizer with single texts.
  - Spelling is generally correct and few convention errors.
  - Focuses attention more to word choice and sentence variation.

- **Writing with Depth**
  - Writes to emphasize meaning and evoke reaction.
  - Controls and shapes writing independently.
  - Writes with more sophisticated vocabulary and mature syntax.
  - Manipulates conventions and word choice for stylistic effect.
  - Writes routinely over short and extended time frames.
  - Integrates reading and writing.
  - Plans for writing using PEARL paragraph structure.

**Grades K-1**
- Begins to write sentences about a topic, often in list form.
- Begins to spell words using initial and final consonant and some familiar words may be spelled correctly.
- Begins to use spacing between words, ending punctuation and capitals.
- Print work matches the story conveyed in drawings.
- Some reliance on oral language and drawings to convey their story.

**Grades 1-3**
- Begins to write sentences about a topic, often in list form.
- Begins to spell words using initial and final consonant and some familiar words may be spelled correctly.
- Begins to use spacing between words, ending punctuation and capitals.
- Print work matches the story conveyed in drawings.
- Some reliance on oral language and drawings to convey their story.

**Grades 3-5**
- Writes connected sentences about a topic that may sound more like a summary.
- One-to-one relationships between letters and sounds are represented.
- Begins to spell most words correctly, with reliance on phonics knowledge to spell more difficult words.
- Uses ending punctuation, capital letters, and some transition words.

**Grades 6-12**
- Writes to emphasize meaning and evoke reaction.
- Controls and shapes writing independently.
- Writes with more sophisticated vocabulary and mature syntax.
- Manipulates conventions and word choice for stylistic effect.
- Writes routinely over short and extended time frames.
- Integrates reading and writing.
- Plans for writing using PEARL paragraph structure.
Core Resources

Benchmark Advance

- Grades K-2
- All materials available online through Benchmark Universe
  https://manateeschools.benchmarkuniverse.com/

- Teacher materials:
  - Teacher’s Editions -
    - Grade K - Units 1 - 10
    - Grade 1 - Units 1 - 10
    - Grade 2 - Units 1 - 10

- Student materials:
  - Differentiated Leveled Readers
  - Big Books- Grades K and 1
  - Grade K – My Reading Writing Journal (consumable)
  - Grade 1 – My Reading Writing Journal (consumable)
  - Grade 2 – Texts for Close Reading (consumable)

- Embedded writing lessons using mentor texts
McMillan McGraw-Hill Wonders Reading Program

• Grades 3-5

• All materials available online through the McGraw-Hill App in Schoology

• Teacher materials:
  - Teacher’s Editions -
    - Grade 3 - Units 1 - 6
    - Grade 4 - Units 1 - 6
    - Grade 5 - Units 1 - 6

• Student materials:
  - Differentiated Leveled Readers
  - Student Your Turn Practice Book (Consumable)
  - Grade 3 - Student Literature Anthology, Reading/Writing Workshop book
  - Grade 4 - Student Literature Anthology, Reading/Writing Workshop book
  - Grade 5 - Student Literature Anthology, Reading/Writing Workshop book
Supplemental Resources

Next Step Forward in Guided Reading (Yellow Book)

- Grades K-2
  - The Next Step Forward in Guided Reading Teacher book- Each teacher is provided their own copy of this book.
  - Online resources: [https://www.scholastic.com/pro/TheNextStepForwardinGuidedReading.html](https://www.scholastic.com/pro/TheNextStepForwardinGuidedReading.html)
    
    Password: results


Next Step Guided Reading Assessment Kit

- Grades K-2
  - Teacher’s Kit – Each teacher is provided their own assessment kit.
    - Teachers Guide
    - Assessment Forms Book
    - Assessment Conference Book
    - 38 Student Assessment Books- Levels A-N (4 books at levels A-E)
    - Hanging File Storage System
  - Online Access is available: [https://classroommagazines.scholastic.com/support/nsgra-books.html](https://classroommagazines.scholastic.com/support/nsgra-books.html)
Literacy Footprints

- Grades K-2
- Digital materials available through https://www.literacyfootprints.com/digital/login
- Teacher and Student Materials:

Grade K – Book Tubs Level Pre A through F  
https://www.literacyfootprints.com/whats_included/kindergarten-kit

- 100 Titles (4 copies of each title)- link to list of books here
- K Teaching Guide
- Lesson Plans (1 Card per title)
- ABC Chart/Sound Box card (pack of 4)
- Word Study Box Set (box of picture cards)
- Lesson Timer
- 4 Write-on Sleeves
- 4 Book Storage Tubs

Grade 1 – Book Tubs Levels A through K  
https://www.literacyfootprints.com/whats_included/first-grade-kit

- 130 Titles (6 copies of each title)- link to list of books here
- 1st Gr. Teaching Guide
- Lesson Plans (1 Card per title)
- ABC Chart/Sound Box Card (pack of 6)
- Word Wall/Analogy Chart Cards (pack of 6)
- Word Study Box Set (box of picture cards)
- Lesson Timer
- 6 Write-on Sleeves
- 6 Book Storage Tubs

Grade 2 – Book Tubs Levels F through N  
https://www.literacyfootprints.com/whats_included/second-grade-kit

- 91 Titles (6 copies of each title)- link to list of books here
- 2nd Gr. Teaching Guide
- Lesson Plans (1 Card per title)
- Comprehension Boxed Set
- Character Feelings and Traits Cards (6 Pack)
- Vocabulary-Solving Cards (Pack of 25)
- Vowel Strip Cards (Pack of 25)
- Word Solving Cards (Pack of 25)
- Word Wall/Analogy Chart Cards (6 Pack)
- Lesson Timer
- 6 Write-on Sleeves
- 5 Book Storage Tubs
Being a Writer

- Grade 3
- All materials available online through www.ccclearningportal.org
- Teacher Materials:
  - Teacher Manuals (2 Volumes)
  - Skill Practice Teaching Guide
  - Writing Performance Task Preparation Guide
  - Assessment Resource Book
  - 30 Trade books

Being a Writer Grade 3

<table>
<thead>
<tr>
<th>List of 3rd Gr. Trade Books:</th>
<th>Cont. 3rd Gr. List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2-3 Draw Ocean Life</td>
<td>Kittens</td>
</tr>
<tr>
<td>The ABCs of Endangered Animals</td>
<td>My Father’s Hands</td>
</tr>
<tr>
<td>Are You a Dragonfly?</td>
<td>My Pet Puppy</td>
</tr>
<tr>
<td>Atlantic</td>
<td>Oceans and Seas</td>
</tr>
<tr>
<td>Boundless Grace</td>
<td>A Pack of Wolves</td>
</tr>
<tr>
<td>Cherries and Cherry Pits</td>
<td>The Pain and the Great One</td>
</tr>
<tr>
<td>Childtimes: A Three-Generation Memoir</td>
<td>Panda Kindergarten</td>
</tr>
<tr>
<td>Grandma’s Records</td>
<td>The Paper Bag Princess</td>
</tr>
<tr>
<td>Grandpa’s Face</td>
<td>Reptiles</td>
</tr>
<tr>
<td>Hello Ocean</td>
<td>Scarecrow</td>
</tr>
<tr>
<td>I Wonder Why the Sea Is Salty</td>
<td>She Come Bringing Me That Little Baby Girl</td>
</tr>
<tr>
<td>If You Were a Writer</td>
<td>Silver Seeds</td>
</tr>
<tr>
<td>In November</td>
<td>Tacky the Penguin</td>
</tr>
<tr>
<td>Into the Sea</td>
<td>Things Will Never Be the Same</td>
</tr>
<tr>
<td>Julius, the Baby of the World</td>
<td>Where Butterflies Grow</td>
</tr>
</tbody>
</table>

i-Ready

- Grade K-5
- Available online through the i-Ready tile in ClassLink
- i-Ready Central for teacher resources: https://i-readycentral.com/
**Reading and Writing Project**

- Grades 4 and 5
- Teacher Scope and Sequence, student PowerPoint, and text sets located in the Grade 4 and 5 Schoology folders.

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### Sample Lesson Sequence: A 4-5 Reading and Writing Project

<table>
<thead>
<tr>
<th>Reading - Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Source 1 Whole Group</strong></td>
<td><strong>Source 1 Whole Group</strong></td>
<td><strong>Source 1 Whole Group</strong></td>
<td><strong>Source 1 Whole Group</strong></td>
<td><strong>Source 1 Whole Group</strong></td>
</tr>
<tr>
<td>Teacher recapitulates learning from previous day (grouping theme, vocabulary, strategies)</td>
<td>Teacher reviews the short response question that students will answer.</td>
<td>Teacher reviews the short response question that students will answer.</td>
<td>Teacher reviews the short response question that students will answer.</td>
<td>Teacher reviews the short response question that students will answer.</td>
</tr>
<tr>
<td>Teacher forgives key vocabulary for Source 1 (following procedure from Day 1)</td>
<td>Students refer to their anchor charts for Source 1.</td>
<td>Students refer to their anchor charts for Source 1.</td>
<td>Students refer to their anchor charts for Source 1.</td>
<td>Students refer to their anchor charts for Source 1.</td>
</tr>
<tr>
<td>Teacher and students read once more, then complete the short response questions for Source 1</td>
<td>Students refer to their anchor charts for Source 1.</td>
<td>Students refer to their anchor charts for Source 1.</td>
<td>Students refer to their anchor charts for Source 1.</td>
<td>Students refer to their anchor charts for Source 1.</td>
</tr>
<tr>
<td>**Differentiated Small Groups (Student) [ marrying]</td>
<td>**Differentiated Small Groups (Student)</td>
<td>**Differentiated Small Groups (Student)</td>
<td>**Differentiated Small Groups (Student)</td>
<td>**Differentiated Small Groups (Student)</td>
</tr>
<tr>
<td>Students work in small groups as they complete the short response questions for Source 1 (individually, in partners, in pods)</td>
<td>Students work in small groups as they complete the short response questions for Source 1 (individually, in partners, in pods)</td>
<td>Students work in small groups as they complete the short response questions for Source 1 (individually, in partners, in pods)</td>
<td>Students work in small groups as they complete the short response questions for Source 1 (individually, in partners, in pods)</td>
<td>Students work in small groups as they complete the short response questions for Source 1 (individually, in partners, in pods)</td>
</tr>
<tr>
<td>Independent Practice: Students complete the short response questions for Source 1 on their own or with a partner.</td>
<td>Independent Practice: Students complete the short response questions for Source 1 on their own or with a partner.</td>
<td>Independent Practice: Students complete the short response questions for Source 1 on their own or with a partner.</td>
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<td>Independent Practice: Students complete the short response questions for Source 1 on their own or with a partner.</td>
</tr>
<tr>
<td>Students use the media to begin their complete novel or choose an additional book to read independently</td>
<td>Students use the media to begin their complete novel or choose an additional book to read independently</td>
<td>Students use the media to begin their complete novel or choose an additional book to read independently</td>
<td>Students use the media to begin their complete novel or choose an additional book to read independently</td>
<td>Students use the media to begin their complete novel or choose an additional book to read independently</td>
</tr>
</tbody>
</table>

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### Source 1: Anansi the Spider

*An African folktale adaptation*

1. Anansi, the famous trickster, was just about to sit down to enjoy a meal when Turtle crawled past his house. Turtle had been traveling all day long, and he was terribly hungry. When he smelled Anansi’s cooking, his mouth began to water, and he imagined himself eating those sweet, buttery yams. Oh, how he would enjoy the taste! Turtle knocked on Anansi’s door hoping to join him for the meal. When Anansi heard the knock, he began to grumble. “Oh no, oh no...” and he peeked out the window to see who was bothering him.

2. Anansi did not wish to share his meal with anyone, but he knew he must answer the door. So he opened it slowly to find Turtle looking tired and hungry. “What a nice dinner!” Turtle said to Anansi. “Do you mind if I join you?” Anansi grumbled, “Come in, I suppose I must share my dinner with you, but first you must wash your filthy hands.” Turtle blushed with shame. His hands were dirty, that was true. “Of course, Anansi,” Turtle said. He scammed outside and moved as fast as he could down the hill to the creek. He quickly washed his hands, and then turned back to Anansi’s.

3. “Your hands are still dirty!” Anansi announced. Well, sure enough, Turle’s hands were dirty again because he had crawled up the trail that led to Anansi’s house. So again he blushed. “Oh, Anansi,” and waddled down to the creek once more to wash his hands. When he finally returned, he found that Anansi had eaten all the food. Angered and disappointed, Turtle said to Anansi, “Tomorrow you must come to my house to share dinner.”

4. The next day, a hungry Anansi met Turtle at the river. Turtle dove into the water to his home on the river bottom. Anansi jumped into the water and tried to swim down, but he was too light. So, Anansi put stones in his pockets to make himself heavier and sank down to Turtle’s home. Turtle had started to eat.

5. Turtle looked at Anansi and said, “I hate to rude, but it’s not polite to eat with your coat on. You must take it off.” “Of course, Turtle,” Anansi said. He quickly removed his coat, but without the stones, he was light again. Anansi slowly floated up to the surface. Angry and disappointed, he watched trickly Turtle finish his meal.
Elementary Mathematics

2021-2022
Core Resources

enVision Florida Mathematics

- Grades K-5
- All materials available online through Savvas tile in ClassLink
- Teacher materials:
  - Teacher’s Edition Program Overview
  - Teacher’s Edition Vol. 1
  - Teacher’s Edition Vol. 2
  - Teacher’s Resource Masters Vol. 1
  - Teacher’s Resource Masters Vol. 2
  - Florida Standards Assessment Practice Workbook Teacher’s Guide
  - Assessment Sourcebook
- Student materials:
  - Student workbook Vol. 1 (consumable)
  - Student workbook Vol. 2 (consumable)
  - Additional Practice Workbook (consumable)
Supplemental Resources

Math in Practice

- Grades K – 5
- Each school has one copy of the following materials for each grade level
- Teacher materials:
  - A Guide for Teachers
  - Teaching ___ Grade Math (Kindergarten, First-Grade, Second-Grade, Third-Grade, Fourth-Grade, Fifth-Grade)
- Teachers can register their grade level books to have access online. Create a free account by visiting https://www.heinemann.com/mathinpractice/ and enter the your grade level code.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Code</th>
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<tr>
<td>Kindergarten</td>
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</tr>
<tr>
<td>1</td>
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<tr>
<td>2</td>
<td>MIPG2</td>
</tr>
<tr>
<td>3</td>
<td>MIPG3</td>
</tr>
<tr>
<td>4</td>
<td>MIPG4</td>
</tr>
<tr>
<td>5</td>
<td>MIPG5</td>
</tr>
</tbody>
</table>

Acaletics

- Grade 4 (Level D), Grade 5 (Level E)
- Teacher materials:
  - Answer Key Level D/E (not pictured)
- Student materials:
  - Quik Piks Book 1, Book 2, Book 3, Book 4
  - Domain Review Book 1, Book 2
  - Comprehensive Pre/Post Assessment
- Teachers can access student data via the ClassLink tile. Students can access the monthly scrimmages and Math Club Portal via the ClassLink Tile. To log on through the website, visit http://www.acaletics2.com/.

i-Ready

- Grade K-5
- Available online through the i-Ready tile in ClassLink
- i-Ready Central for teacher resources: https://i-readycentral.com/
Elementary Music

2021-2022
Core Resources

Themes & Variations: Music Play Online

- Grades K-5
- All materials available online at the Music Play website and (coming soon) to the ClassLink Launchpad.
- **Introduction to MusicplayOnline Beta, Video with Denise**
- Teacher materials:
  - Discovery
  - Song List
  - Learning Modules
  - Units
  - Games
  - Listening Kits
  - Instruments
  - Rhythm Practice
  - Solfa Practice
  - Vocal Warmups
  - Tool Box
  - Lesson Planning
- Student Materials:
  - Student Account

**Teacher materials**

**Student materials**
Elementary Science

2021-2022
Core Resources

HMH Florida Science

- Grades K-5 available
- All materials available online through the “Ed” app in Schoology
- Teacher materials:
  - Teacher’s Edition HMH Florida Science
  - Teacher’s Guide Florida Statewide Assessment (FSSA) Review and Practice
  - HMH Florida Science Assessment Guide
- Student materials:
  - Student HMH Florida Science textbook/workbook
  - HMH Florida Science FSSA Review and Practice student booklet (consumable)
**Supplemental Resources**

**Generation Genius**
- Grades K – 5
- All materials available online through the Generation Genius tile in ClassLink

**Science Acaletics**
- Grades 5 (Level E)
- Student Materials:
  - Quik Piks Book 2
  - Comprehensive Pre/Post Assessment Form A
  - Comprehensive Pre/Post Assessment Form B
Elementary Social Studies

2021-2022
Supplemental Resources

NOTE: Social Studies is integrated within English Language Arts supported by Benchmark Advance.

Studies Weekly - Social Studies Weekly

- Grades K-5
- All materials are available online through the Studies Weekly tile in ClassLink
- Teachers materials:
  - Teacher Resource Guides
- Students materials:
  - Weekly Readers
Elementary S.T.E.M.

2021-2022
Core Resources

Mystery Science

- Standards-aligned K-5 STEM/Science Curriculum.
- All materials available online, please sign up using the following link: https://mysteryscience.com/start?district_id=78349
- A hands-on, ready-to-go STEM activity for each lesson.

Generation Genius

- Standards-aligned K-8 STEM/Science Curriculum.
- All lessons feature hands-on STEM activities.
- All materials available online through the Generation Genius tile in ClassLink.

Legends of Learning

- Game-based STEM learning experience for the classroom.
- Competitions feature physical and video game design.
- All materials available online through the Legends of Learning tile in ClassLink.
STEM Fuse

- STEM Fuse is a digital K-12 curriculum provider specializing in STEM, computer science, and CTE curriculum solutions.
- All materials available online via [https://educate.stemfuse.com/user/login](https://educate.stemfuse.com/user/login).
- Within each core-aligned topic folder, the following content is included: Teacher's Guide, STEM:IT Challenge, Coding Activity, 3D Print Project, and Teacher Resources.

EVERFI

- EVERFI - Endeavor – STEM Career Exploration K-12
- All materials available online through EVERFI tile in ClassLink
**Supplemental Resources:**

Various STEM equipment purchased, requires instructional resources provided by the following:

VEX IQ Robotics - [Printable and Offline Resources for IQ STEM Labs](#)

Ozobot.com - Interactive, interdisciplinary, standards-aligned STEAM lessons.

Cubit.cc – Project-based lessons that incorporate multiple STEM concepts and skills.

Pitsco – Curriculum is equipment specific; select STEM Pitsco equipment (e.g. Straw Rocket Launcher) to view teacher guide, activity guide, user guide, and videos.

Lego – Curriculum is equipment specific; select STEM lego equipment (STEAM Park/Coding Express) to view teacher resources.
Elementary Visual Art

2021-2022
Core Resources for Visual Art
Davis Publishing: Explorations in Art
Grades K-5
Materials accessed via https://manatee.davisartspace.com/

Teacher materials
- Digital Teacher’s Edition
- Reggio Emilia Inspired Books Free
- Teacher Resources
- Program Overview
- Curriculum Builder

Student Materials
- Monthly Planner
- Portfolios Fine Art Image Library
- School Arts Magazine
- Monthly Webinars
- Onsite Professional Learning
- Regular Updates with New Content
- Student eBook
- Student Accounts
- Fine Art Image Library
- Online Portfolio
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PreK-12 Writing Continuum

Grades K-1

- Uses drawing, scribbling, or other approximations in place of letters or words to convey meaning (may look like adding name to work, strings of letters or letter shapes, copying environmental print, minimal letter/sound correlation is evident)
- Some concepts of print may be evident (left to right and progressively downward directional pattern, spaces between mock words, writing begins to show organization in one area on a page)
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Developing and Early Writing

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Transitional

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- One-to-one relationships between letters and sounds are represented.
- Begins to spell most words correctly, with reliance on phonics knowledge to spell more difficult words.
- Uses ending punctuation, capital letters, and some transition words.

Conventional

- Writes to a specific audience and purpose.
- Writing is focused and has an organizational pattern.
- Uses prewriting strategies, such as a matrix with multiple texts, or other graphic organizer with single texts.
- Spelling is generally correct and few convention errors.
- Focuses attention more to word choice and sentence variation.

Writing with Depth

- Writes to emphasize meaning and evoke reaction.
- Controls and shapes writing independently.
- Writes with more sophisticated vocabulary and mature syntax.
- Manipulates conventions and word choice for stylistic effect.
- Writes routinely over short and extended time frames.
- Integrates reading and writing.
- Plans for writing using PEARL paragraph structure.

Grades 1-3

- Begins to write sentences about a topic, often in list form.
- Begins to spell words using initial and final consonant and some familiar words may be spelled correctly.
- Begins to use spacing between words, ending punctuation and capitals.
- Print work matches the story conveyed in drawings.
- Some reliance on oral language and drawings to convey their story.

Grades 3-5

- Writes connected sentences about a topic that may sound more like a summary.
- One-to-one relationships between letters and sounds are represented.
- Begins to spell most words correctly, with reliance on phonics knowledge to spell more difficult words.
- Uses ending punctuation, capital letters, and some transition words.

Grades 6-12

- Writes to emphasize meaning and evoke reaction.
- Controls and shapes writing independently.
- Writes with more sophisticated vocabulary and mature syntax.
- Manipulates conventions and word choice for stylistic effect.
- Writes routinely over short and extended time frames.
- Integrates reading and writing.
- Plans for writing using PEARL paragraph structure.

June 11, 2020

School District of Manatee County
Secondary

English Language Arts

2021-2022
**Middle School ELA Curriculum Resources**

Core Resource for Grade 6-8:

<table>
<thead>
<tr>
<th>Student Materials:</th>
<th>Teacher Materials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• HMH Collections printed</td>
<td>• HMH Collections printed</td>
</tr>
<tr>
<td>• HMH Collections online edition</td>
<td>• HMH Collections online edition</td>
</tr>
<tr>
<td>(My.HRW – SDMC SSO)</td>
<td>(My.HRW – SDMC SSO)</td>
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**High School Curriculum Resources**

Core Resource for Grade 9-12:

<table>
<thead>
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<th>Student Materials:</th>
<th>Teacher Materials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• HMH Collections printed</td>
<td>• HMH Collections printed</td>
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<tr>
<td>• HMH Collections online edition</td>
<td>• HMH Collections online edition</td>
</tr>
<tr>
<td>(My.HRW – SDMC SSO)</td>
<td>(My.HRW – SDMC SSO)</td>
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</table>
Secondary Reading

2021-2022
Grades 6-10 Reading Curriculum Resources

<table>
<thead>
<tr>
<th>Student Materials:</th>
<th>Teacher Materials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Reading Plus digital resource (tile on Classlink)</td>
<td>• Reading Plus digital resource (tile on Classlink)</td>
</tr>
<tr>
<td>• GR 6-8 Townsend Press Vocabulary non-consumable workbook</td>
<td>• Reading Plus Comprehensive Skill Building Activities</td>
</tr>
<tr>
<td>• GR 9-10 Vocabulit non-consumable workbook</td>
<td>• GR 6-8 Townsend Press Vocabulary non-consumable workbook</td>
</tr>
<tr>
<td></td>
<td>• GR 9-10 Vocabulit non-consumable workbook</td>
</tr>
</tbody>
</table>

Grades 11-12 Reading Curriculum Resources

<table>
<thead>
<tr>
<th>Student Materials:</th>
<th>Teacher Materials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Reading Plus digital resource (tile on Classlink)</td>
<td>• Reading Plus digital resource (tile on Classlink)</td>
</tr>
<tr>
<td>• Khan Academy for SAT prep</td>
<td>• Reading Plus Comprehensive Skill Building Activities</td>
</tr>
<tr>
<td></td>
<td>• GR 6-8 Townsend Press Vocabulary non-consumable workbook</td>
</tr>
</tbody>
</table>

Supplemental Resources:

CPalms.org
Vocabulary.com
NewsELA.com
CommonLit.org
Secondary Mathematics

2021-2022
Middle School Mathematics Curriculum Resources

Core Resource:

  - 6th Grade: Course 1, Volumes 1 and 2
  - 7th Grade: Course 2, Volumes 1 and 2
  - 8th Grade: Course 3, Volumes 1 and 2
- **Algebra 1**: Glencoe McGraw Hill Textbook, eBook, and consumable workbook

Teacher materials:

- Teacher Edition for Course 1 (6th grade)
- Teacher Edition for Course 2 (7th grade)
- Teacher Edition for Course 3 (8th grade)
- Teacher Edition for Algebra 1 (7th and 8th grade)
- Teacher Edition for Geometry (8th grade)

Student material

- **Algebra 1**: Glencoe McGraw Hill Textbook, eBook, and consumable workbook
**Intensive Resources:**

**6th and 7th Grade: i-Ready**
- **Student:** Online program accessed through SDMC SSO
- **Teacher:** Teacher Toolbox, i-Ready Central, Online Educator Learning

**8th Grade: ACALENTICS (Level H)**
- **Student:** Quik Piks 1, 2, 3, Comprehensive Pre-Post Assessment, online resources in SDMC SSO MathClub tile
- **Teacher:** Quik C-Z’s Coach’s Log Book

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**Supplemental Resources**

Additional online resources and assignments available via:

- McGraw Hill in Schoology
- KhanAcademy.org
- CPALMS
- NearPod
High School Curriculum Resources

Math Course Resources:

- **Algebra 1A, Algebra 1B, Algebra 1, Algebra 1H, PreAICE Math 1, IB MYP ALG 1**: *Algebra 1*, Glencoe McGraw Hill Textbook, eBook and consumable workbook
- **Liberal Arts Math 1 & 2**: ALEKS online program via McGraw Hill in Schoology & most sites have Textbook: *Thinking Mathematically*
- **Financial Algebra**: *Financial Algebra* textbook from Cengage Learning
- **Math For College Readiness (MFCR), Pre-Calculus, AP Calculus, AP Statistics, etc.**: textbook decided by school
- **Intensive Math**: ALEKS online program via McGraw Hill in Schoology

Teacher materials:

- Teacher Edition for *Algebra 1*
- Teacher Edition for *Geometry*
- Teacher Edition for *Algebra 2*
- Online Teacher Access for ALEKS (Algebra 1A, Intensive Math, Liberal Arts Math 1 & 2)
- Other Math courses access to TE, see your site

Student materials:

- **Algebra 1, Algebra 1H, & Algebra 1B, PreAICE Math 1 IG, IB MYP ALG 1**: Glencoe McGraw Hill Textbook, eBook, and consumable workbook
- **Algebra 1A**: Glencoe McGraw Hill Textbook, eBook, and consumable workbook & ALEKS online access
• **Algebra 2, PreAICE Math 3 IG**: Glencoe McGraw Hill Textbook, eBook, and consumable workbook

• **Liberal Arts Math 1 & 2**: *Thinking Mathematically* textbook (see your site), online ALEKS access via Schoology for all sites

• **Financial Algebra**: *Financial Algebra* textbook from Cengage Learning (see your site)

• **Intensive Math**: ALEKS online program

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**Algebra 1, Geometry, Algebra 2, Liberal Arts, Financial Algebra, MFCR, & ALEKS**

**Supplemental Resources:**

• McGraw Hill App

• KhanAcademy.org

• Nearpod
Secondary Science

2021-2022
# Middle School Curriculum Resources:

## Core resources:

<table>
<thead>
<tr>
<th>Student Materials</th>
<th>Teacher Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Discovery Education Techbook (printed and online edition): Comprehensive Science 1, 2, &amp; 3</td>
<td>• Teacher edition: Discovery Education Techbook (printed and online edition)</td>
</tr>
<tr>
<td>• Discovery Education Techbook Interactive Student Resource: Comprehensive Science 1, 2, &amp; 3</td>
<td>• Discovery Education Experience online</td>
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<tr>
<td>• Discovery Education Experience online</td>
<td></td>
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</tbody>
</table>

## Supplemental Resources:

<table>
<thead>
<tr>
<th>Student Resources</th>
<th>Teacher Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>• IXL (8th grade)</td>
<td>• IXL (8th grade)</td>
</tr>
<tr>
<td>• Gizmos online (grades 6-8)</td>
<td>• Gizmos online (grades 6-8)</td>
</tr>
<tr>
<td></td>
<td>• Generation Genius online (grades 6-8)</td>
</tr>
</tbody>
</table>

# High School Curriculum Resources:

## Core resources:

<table>
<thead>
<tr>
<th>Student Materials</th>
<th>Teacher Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Biology: HMH Biology student edition (Printed and online resources)</td>
<td>• Biology: HMH Biology teacher edition (Printed and online resources)</td>
</tr>
<tr>
<td>• Biology: HMH Biology Student Interactive Reader</td>
<td>• Environmental Science: Cengage Sustaining Your World teacher edition (Printed and online textbook)</td>
</tr>
<tr>
<td>• Biology: HMH Biology Student EOC Review</td>
<td>• Marine Science: Life on An Ocean Planet teacher edition</td>
</tr>
<tr>
<td>• Environmental Science: Cengage Sustaining Your World student edition (Printed and online textbook)</td>
<td>• Physical Science: McGraw Hill Physical Science: teacher edition</td>
</tr>
</tbody>
</table>
- Marine Science: Life on An Ocean Planet student edition
- Physics: Conceptual Physics, student edition

- Physics: Conceptual Physics, teacher edition

**= course may not be offered at all sites

Supplemental Resources:

<table>
<thead>
<tr>
<th>Student Resources</th>
<th>Teacher Resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Discovery Education Experience online</td>
<td>• Discovery Education Experience online</td>
</tr>
<tr>
<td>• Gizmos online (Biology and Physics)</td>
<td>• Gizmos online (Biology and Physics)</td>
</tr>
</tbody>
</table>
Secondary Social Studies 2021-2022
Middle School Curriculum Resources

Core Resource:

- McGraw Hill textbook and consumable workbook
- Grades 6-8, (World History, Civics, and United States History)
- Additional information available online through the McGraw Hill application in Schoology
- **Teacher materials:**
  - Teacher edition for Civics Economics and Geography (7th grade)
  - Teacher edition for Discovering Our Past: A History of the United States Early Years (8th grade)
- **Student material**
  - Discovering Our Past: A History of the World Early Ages textbook and consumable (6th grade)
  - Civics Economics and Geography (7th grade)
  - Discovering Our Past: A History of the United States Early Years (8th grade)

Supplemental Resources:

- Gateway to Government American Government Test Prep Book (7th grade)
High School Curriculum Resources

Core Resource:

- McGraw Hill textbook and consumable workbook
- Grades 9-12, (World History, United States History, Government, and Economics)
- Additional information available online through the McGraw Hill application in Schoology
- Teacher materials:
  - Teacher edition for World History and Geography (10th grade)
  - Teacher edition for United States History and Geography: Modern Times (11th grade)
  - Teacher edition for United States Government: Our Democracy (12th grade)
  - Teacher edition for Understanding Economics (12th grade)
- Student material
  - World History and Geography (10th grade)
  - United States History and Geography: Modern Times (11th grade)
  - United States Government: Our Democracy (12th grade)
  - Understanding Economics (12th grade)

Supplemental Resources:

- Gateway to US History Test Prep Book (11th grade)
Secondary World Languages

2021-2022
Core Resource Spanish:

- McGraw Hill textbook and consumable workbook
- Levels 1 through 4
- Additional information available online through the McGraw Hill application in Schoology
- **Teacher materials:**
  - Teacher edition for Asi se Dice Levels 1 through 4
- **Student material**
  - Student edition for Asi se Dice Levels 1 through 4

Core Resource French:

- HMH textbook and consumable workbook
- Levels 1 through 4
- Additional information available online through the HMH application in Schoology
- **Teacher materials:**
  - Teacher edition for Bien Dit Levels 1 through 4
- **Student material**
  - Student edition for Bien Dit Levels 1 through 4
Appendix

- Everfi is a resource that includes a variety of different courses such as 306: History of African Americans, Anti-Semitism, and Financial Literacy. All of which can be used by students and teachers either in part or in their entirety.

- I-Ready is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students succeed. By connecting Diagnostic data and Personalized Instruction, i-Ready reduces complexity, saves educators time, and makes differentiated instruction achievable in every classroom.

- Reading Plus is an online platform that provides students with E-readers modules and other online activities that encourage literacy and tracks student growth as they make gains.
- ALEKS is an online resource, accessible through Schoology that provides students with digital math lessons, modules, and assessments, tracking student progress as they complete various components.

- Nearpod is an online resource, accessible through Schoology, that contain various lessons, field trips, and modules for all content areas.