

WE WANT TO HEAR FROM YOU!

You have just read the School Parent & Family Engagement Plan, which supports the school in their effort to encourage and promote parental involvement. We would greatly appreciate your feedback about this plan. **Please write your comments, suggestions, and/or questions in the space below.** You may drop this off at the office.

Name: _____

Date: _____

Return this section to your child's school.



CONTACT US

Please contact the Title I, Part A office with any additional questions or concerns regarding the Parent & Family Engagement Plan, .

Director, Federal Programs and Grants

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R.H. Prine Elementary School

Parent & Family Engagement

Plan



School District of Manatee County
Professional Support Center
Federal Programs and Grants
Title I, Part A
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Phone (941) 751-6550
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MISSION STATEMENT

Prine Elementary provides a balanced, enriched curriculum designed to successfully guide children through the 21st century. Our students prepare for life and academic success by participating in a strong, traditional program which incorporates the arts, enrichment and remediation programs. It is through this effort, and with the support and input from the Prine Family Foundation, that we are able to achieve a high standard of excellence.

INVOLVEMENT OF PARENTS

We believe in involving parents in all aspects of our school. Our parents and our School Advisory Council (SAC) have the responsibility for developing, implementing and evaluating the various school level plans, including the School Improvement Plan (SIP) and Parent & Family Engagement Plan (PFEP). Parent meetings are held at various times to provide opportunities for the involvement of more parents. Parent workshops and family events are offered at various times to increase parent participation and involvement. Input is gathered during parent meetings regarding how parental involvement funds will be used.

PARENT & FAMILY ENGAGEMENT PLAN (PFEP)

We believe in the meaningful involvement of parents and families in school level planning. All parents are given the opportunity to review the parent & family engagement plan and offer input prior to approval. The plan and compact detail the specific parent activities and strategies that we will offer throughout the year such as Family Reading and Family Math nights, offering parenting classes, and welcoming parents as volunteers.

TECHNICAL ASSISTANCE

The SDMC's Title I office will provide technical assistance to Title I Schools. This includes, but is not limited to:

- ✓ Assisting with the creation of family information areas
- ✓ Creating an electronic resource to house information and share best practices
- ✓ Establishing a Family Involvement Contact Team (PICT) at each Title I school led by Parent Involvement Contacts
- ✓ Reviewing each school-level PIP to offer feedback and ensure compliance

STAFF TRAINING

We believe in training our staff to better serve our students and families. We will offer staff training on explaining and disseminating the PIP and school parent compact.

BUILDING CAPACITY

Prine Elementary will hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school, and the requirements of Title I. We will host quarterly family meetings specifically for our ESOL families (English for Speakers of Other Languages). The purpose of these meetings, hosted by bilingual staff, is to provide information for students and families on community health, cultural, recreational and support programs. Additionally, we will host family events to increase student achievement, such as STEM (Science, Technology, Engineering, & Math), Literacy, and Special Area nights.

ANNUAL EVALUATION

At the end of each school year, we ask your help in making our school even better. You will have the opportunity to complete a survey. The results of that survey assist us in planning for the next school year. Please plan to participate in this annual evaluation.

SCHOOL COMPACT

Student responsibilities:

- ❖ obey all school rules
- ❖ come to school to learn
- ❖ follow directions
- ❖ be polite to everyone
- ❖ attend school daily
- ❖ show all papers to parents/guardians
- ❖ do all assigned homework
- ❖ ask questions

Parent/Guardian responsibilities:

- ❖ get children to school on time daily
- ❖ send children to school ready to learn
- ❖ maintain open, positive communication with teachers/school
- ❖ review homework and all papers sent home
- ❖ read and sign agenda nightly
- ❖ attend parent/teacher conferences first and third quarter
- ❖ request a conference if you have concerns or if your child is struggling
- ❖ volunteer when able
- ❖ keep school updated with correct phone number and address

Teacher responsibilities:

- ❖ create and maintain a positive relationship with every child
- ❖ believe that each student can learn
- ❖ provide a high quality curriculum
- ❖ teach to the standards that will be assessed
- ❖ provide many opportunities for children to learn a concept
- ❖ maintain open, positive communication with students and parents
- ❖ communicate academic and behavior concerns with parents
- ❖ share success stories with parents
- ❖ use positive reinforcement to maintain a positive classroom
- ❖ require good manners
- ❖ share academic and behavior data with parents

School Staff responsibilities:

- ❖ provide a safe school environment that encourages positive student behavior
- ❖ show respect for students, parents and all school personnel
- ❖ provide an environment that allows for positive and professional communication between the teacher, parent and student
- ❖ provide opportunities for all school staff to participate with parents and students at school functions
- ❖ provide a challenging learning environment which encourages risk-taking
- ❖ provide multiple opportunities for parents to learn how to help their children

