

IPAT Minutes

January 24, 2019

Those present Carl Auckerman, Pat Barber, Kara Carney, Annette Codelia, James Horner, Angela Lindsey, Kim Organeck, Bruce Proud, Cynthia Saunders and Dawn Walker. Also present: Evan McCarthy and Shirin Gibson.

The meeting was called to order at 2:05 p.m.

I. Welcome, introductions and review of minutes – The minutes of December 20, 2018 were moved by Kara and seconded by Kim. Motion carried.

II. MCTES 2018-2019 – Copies of student growth charts were distributed to committee members. Plan was submitted to the state. Pat and Cyndi have plans on how it will be disseminated and needs to be disseminated quickly.

III. MCTES 2019-2020 – Evan gave his proposal for student growth measures that could be used beginning with elementary.

Elementary school

For iReady the proposal would be to use stretch growth and typical growth targets. Kara asked about Imagine Learning. Cyndi said that only students in there are ESOL. ESOL students would take diagnostic in beginning, and they would likely do poorly. On 3rd diagnostic they should see improvement. Need to look at results this year to see if this is true. 17-18 was first year of Imagine learning. Look for diagnostic 1 to diagnostic 3 for 17-18 to verify. Shirin said she would get crosswalk from Imagine to iReady. This is tentative. Will look at data at end of year.

3rd grade – retained - have prior year score. Use learning gains. New 3rd graders – use current year diagnostic 1 to FSA. Have crosswalk provided by iReady.

4th and 5th – use state learning gains. State has given them to us and that's what we're trying to hit. New students use iReady current year diagnostic 1 for learning gains.

Science – proficiency only will hurt Title I schools. Change baseline for comparison. School grades and prior year science score are options. There was discussion about how this applies teachers at high performing schools. Should compensate for low but get credit for maintaining at the high performing schools. This is a change because currently it is based on proficiency. Angela recommended giving a high performing example and a low performing example. Bruce said it is not realistic that your top scorers would go down and the school would go up. Bruce said that if schools lines were drawn differently from one year to the next there could be an impact. Need data to see what the impact would be. Pat asked if Evan looked at the impact of this. Evan said that he looked at how this would look for 5th grade science. Used same rating distribution.

There was discussion about putting together focus groups after IPAT has developed a draft for 2019-2020. Bruce said that he wants to avoid making same mistakes as VAM. 50% HE, 40% E and then everything else. Evan is trying to keep things calibrated the same way and do it in a way that teachers can figure it out themselves. Teachers have said that they want to understand how the student growth scores are calculated and which students' scores are being used. Have the ability to change the scale depending on a teachers IP score. Pat said she was in favor of having a student growth score not pull a teacher below a certain level. Currently done in Volusia.

Middle school

Use state learning gains. 8th grade science and civics to be the same as 5th grade. Cyndi instructed Evan to go back and set margin to what trend has been. Need to look at the disparity among schools. Evan will bring more ideas back to IPAT.

High school

Dual enrollment for students who are on our campuses – TBD. We don't have rosters to match students to teachers. Not a K12 course. Cyndi said that rosters can be provided. Could use PERT, ACT or SAT. If SDMC delivering college exam that should be an option. This category can be included with AP, IB and AICE. Need to have a caveat for a single semester courses (government, PE, economics, drivers ed, etc.).

Cyndi asked Evan to produce examples before convening focus groups. Single teacher and school examples. Title I and non-Title I. Look at RGES, Abel, Miller and Willis.

Dawn will provide 1 pager of changes from last year to this year and charts for 2018-2019. Goal is to send it out under Cyndi and Pat's names by the end of January. Goal is to have teachers know how they will be assessed for next school year by the end of this school year.

IV. Other Business – None.

V. Future Agenda Items – Elementary meeting. Then middle and high.

Process for evaluation (time it's taking for teachers to complete pre-observation conferences).

Next meeting – February 7, 2019 at 9:30 a.m. – 11:30 a.m. in SSC Room TBD.

Adjourned at 3:30 p.m.