

IPAT Minutes

January 25, 2018

Those present were Mike Rio, Mirjam Daley, Dawn Walker, Pat Barber, Evan McCarthy, Shirin Gibson, Tony Losada, Kim Organek, James Horner, Carl Auckerman and Kim Kolls.

The meeting was called to order at 9:07 a.m.

- I. **Welcome, Introductions and Review of Minutes** – The minutes of 11/30/17 were moved by Tony and seconded by Carl. Motion carried.

- II. **MCTES 2017-2018**
 - a. **Teachers who are hired mid-year** - Tony informed the group that Performance Matters is building a template for the A-I Cycle in which we have been invoiced for development. They will announce the contracted price on Monday and once the template is approved an invoice will be issued. If approved there is a possibility of moving new teachers into the A-I Cycle. Pat Barber mentioned that the hiring process is very slow and positions are being filled by substitutes so there won't be many in this cycle.

 - b. **Credit Recovery/Remediation/Horizons** - Evan mentioned that Odyssey is working for credit recovery as the percentage of credit recovery courses that are completed but can't be used in graduation numbers. If a student starts in August, the data is by semester and is self-paced. Although the teacher evaluation is based on a year of instruction which is difficult to evaluate because students enter Horizons at various levels and come and go. By Survey 2 time the students are usually back at their school. Evan can monitor Survey 1 and ran Spring 2017 reports in which the results were positive. Pat will make revisions to the "one sheet" and send it to Evan for review. Pat asked, "Is intensive reading part of remediation?" It was stated that 11th and 12th grade teachers use FSA besides the standardized tests. Growth is a concordant score. Carl stated if the student doesn't get a concordant score they won't be eligible to graduate and will enroll in Smart Horizons after the 2nd attempt.
 - Intensive Math – If a student passes a class for the credit but fails the EOC it becomes an elective, used pert data last year and it worked better.
 - Shirin mentioned Math EOC retakes or pert concordant.
 - ELA – FSA student scale scores.
 - Student rosters have to change for credit recovery.

 - c. **Timeframe for feedback for initial screening** – Teachers can sign off on the Instructional Practice Score but may regret that once they receive feedback from their initial screening in which their score may be low. The timeframe for feedback of a walk-through is 3 days. The feedback timeframe for an initial screening is 5 working days since the data that is collected is used as a baseline. The window to challenge is at the time of the feedback not when you see your overall score. It's unfair to have the Student Growth Score reflect the teacher's evaluation because it is only one test. This information will be added to the Summary for everyone's knowledge.

The meeting adjourned at 9:55 a.m.