

IPAT Minutes

October 24, 2017

Those present were Pat Barber, Dawn Walker, Mike Rio, Carl Auckerman, James Horner, Michele Romeo, Kimberly Organek, Anthony Losada, Evan McCarthy, Kara Carney, SEHS Teacher, Miranda Scznsny

The meeting was called to order at: 9:00 a.m.

- I. Welcome, introductions and review of minutes – The minutes were moved by Anthony Losada and seconded by Dawn Walker. Motion carried.
  - i. Outcome of the meeting for the day would be to walk out with a plan.
  
- II. MCTES 2016-2017/2017-2018
  - Review of 2016-17 data – K & 1<sup>st</sup> have no impact, 2<sup>nd</sup> barely significant, 3<sup>rd</sup> impacted-Evan McCarthy
  
  - Imagine data for 2016-2017- Mike Rio
    - i. Do we want to do something different with Imagine? – Pat Barber
    - ii. Very slight negative – more positive-Evan McCarthy
    - iii. Give another year-Mike Rio
    - iv. Not enough evidence to stop-Mike Rio
    - v. Motion to continue using Imagine for 2017-2018, moved by Mike Rio seconded by James Horner.
  
  - Teachers who are hired mid-year (Agenda Item)
    - i. Everyone new continued other district
    - ii. Test data to keep fair
    - iii. Some Elementary FSA or iReady
    - iv. Consider decision for all not on group
    - v. Not ask DOE but other districts
    - vi. Others pass rate – Anthony Losada
      - 1. Have if available
      - 2. How define pass? – Evan McCarthy – Promotion/Pass – James Horner
      - 3. PH School has ACE – group in anyone in compare growth with self – Pat Barber
  
  - Student Growth Ratings for 2017-2018
    - i. Spread of ratings from 2015-2016 and 2016-2017. – Evan McCarthy

2015-2016	0%	1%	35%	64%
2016-2017	0%	1%	31%	69%

- ii. Disruption, Best and Brightest, Financial Impact(bonuses) – Anthony Losada

Highly Effective	Effective	Needs Improvement	Unsatisfactory
1353	1295	77	0

- iii. Overall Summative
- iv. Always someone not highly effective
- v. Individual class unaware take into consideration
- vi. Publish 1<sup>st</sup> day school – not look until tested score.
- vii. Secondary – impact fewer VAM & Student Growth Ratings – Pat Barber
- viii. Elementary standardized
- ix. High School few received VAM
- x. IReady 2<sup>nd</sup> grade 8 teachers total – Mike Rio
- xi. Desegregate not by grade level – Mike Rio
- xii. Only by job description – Evan McCarthy (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> grade)
- xiii. Total Elementary teachers – 1400 Average
- xiv. iReady 3<sup>rd</sup> not impacted – didn’t discuss last year impact – look through diagnosis - Mike Rio
- xv. Final number pulled from MyPGS? – Mike Rio
  - 1. Only by school not by grade – Anthony Losada
  - 2. HR would need to define – Anthony Losada
- xvi. Elementary does better?
  - 1. Anyone contacted is not 2<sup>nd</sup> grade – Pat Barber
  - 2. Special area do contact – Pat Barber
- xvii. Elementary-up, Middle-down, High-up – Evan McCarthy
- xviii. Effective – IPS, PDP – May – lowest iReady Score 2.11
- xix. How PreK out law does not require – James Horner/Pat Barber
  - 1. Copy of law from Pat Barber – highlighted student performance
- xx. What other district? We have lowest at 33%
- xxi.
  - 1. Other flexibility assign reading, scale, 4 categories
  - 2. Not well defined
  - 3. Can adjust range? – Mike Rio
  - 4. Not rounding – Pat Barber
  - 5. Reached out to state, other district, unique things happening looking into it – Anthony Losada

(1) Elementary: Student Growth Ratings

- Add Math
- Add ELA
  - i. 3<sup>rd</sup> grade iReady begin to FSA diagnosis A – new student
  - ii. 2<sup>nd</sup> grade – diagnosis 1 – No FSA

- Not required FSA – do different? – Pat Barber
  - i. No – James Horner
  - ii. What about 3<sup>rd</sup> grade? – VAM-FSA-have iReady
- Elementary K-5 leave way it is? – Pat Barber
- Include Science – Dawn Walker
- Keep don't change – Michele Romeo
- Look for compare previous year check MyPGS – Mike Rio
  - i. Not able to track individual but by grade
  - ii. Designate for one year – Pat Barber
- Better coach range – Evan McCarthy
  - i. STEM teacher labeled different ways
  - ii. Who would code? VAM score ready? Guess?
  - iii. Mention in Principals meeting? – James Horner
  - iv. Send list to schools?
  - v. Who gets SSS Score? What get? – Pat Barber
  - vi. 5<sup>th</sup> grade taught received SSS – Evan McCarthy
  - vii. Pull principals to decide
- 3 year aggregate if coach at school or score for what they did 3 years – Pat Barber
- School FSA & School iReady
  - i. Data for teacher – adjust school – assign rating
  - ii. iReady for state 68% - amount used
- Motion to confirm changes of Elementary Student Growth Ratings – Motion James Horner-Seconded Carl Auckerman

## (2) Middle: Student Growth Ratings

- We don't use VAM – compare self or pass rate? – Anthony Losada
- Other options?
  - i. Compare to other districts?
  - ii. Algebra I – VAM, Algebra II & Geometry – District
  - iii. 8<sup>th</sup> grade compared to 8<sup>th</sup> grade? – Yes – Anthony Losada
  - iv. We adjust for economically when they don't – Anthony Losada
- Geometry, Civics, Algebra I – Dawn Walker
- Same as....Algebra....state model instead of VAM – Evan McCarthy
- Remove Coordinator
- Adjust ESE
- Coaches and instructional from Elementary to Middle?
  - i. 3 year aggregate or state rating?
  - ii. Will only increase or decrease by .01%
- Motion to confirm changes of Middle Student Growth Ratings – Michele Romeo and seconded by Marriame (SEHS)

(3) High: Student Growth Ratings

- “X” out last box – Pat Barber
- English.....included in VAM – Marriam (SEHS)
- English 3 & 4 – no retakes, should include retakes? – Pat Barber
  - i. Combined with intense reading? – Anthony Losada
- 9<sup>th</sup> & 10<sup>th</sup> work? – Pat Barber
  - i. No response, add for social economically across board?
  - ii. Change to VAM not State VAM
- History – use both ELA & math not state with World History
  - i. Want different? – Pat Barber
  - ii. Don’t want to include Math if no influenced
- Consider same change as Middle as District instead of other counties – student to student – like to like
- Algebra I & Student scale score – compare with District
  - i. What to do with pass rate? Shrink what looking at scale score to pass rate
- English 3 & 4 – no retakes combined boxes with intensive reading
- National & International
  - i. Adjusted for subject area
  - ii. Student score for local
- Motion to confirm changes of High Student Growth Ratings – Anthony Losada seconded by Michele Romeo
- Request for change of observer
  - i. Hard to create a rule – Mike Rio
  - ii. Teacher is unfair may want to change could change evaluation – Pat Barber
  - iii. Chan from school to school evaluate
  - iv. Update forward for 2017/18

III. Other Business

- B-Cycle keep consistent, Point scale, Student Grown Scores – Anthony Losada
    - i. 4 Categories not 1, 2, 3, 4.
    - ii. Can change what plugged in – Evan McCarthy
- |                |              |           |                  |
|----------------|--------------|-----------|------------------|
| Unsatisfactory | Satisfactory | Effective | Highly Effective |
|                |              | 3.0-3.4   | 3.5-4.0          |
- iii. Pull close to IPS Scores – Evan McCarthy
  - iv. Ratio for doing? – Mike Rio
  - v. Teacher not performing – lowest score 2.11
- No Motion

IV. Future Agenda Items

*Next Meeting: November 30, 2017 @ 9:00-3:30*