

IPAT Minutes

December 12, 2018 – REVISED

Those present Carl Auckerman, Pat Barber, Annette Codelia, James Horner, Angela Lindsey, Kim Organek, Bruce Proud, Cynthia Saunders and Dawn Walker. Also present: Evan McCarthy and Shirin Gibson.

The meeting was called to order at 10:05 a.m.

I. Welcome, introductions and review of minutes – The minutes of October 30, 2018 were amended on number 2 regarding the decision on PERT for 2018-2019 to say Algebra 1a and Algebra 1B and any concordant measure moved by Carl and seconded by Angela. Motion carried.

II. MCTES 2017-2018 – Reviews have been done. 285 appeals. Teachers had 3 weeks to say what was wrong. 3 years. Weighted moving average. Amended to take each individual year and give a simple average. 2 MOUs – in 2015-2016 and 2016-2017. Out of 300 that appealed – offered to meet with 7 people. 2 declined. 1 meeting still pending. For 2 teachers it took Evan 9 hours. Sensitive student information had to be redacted or taken off. Whatever teachers have access to can be shared. A teacher sent suggestions for communication going forward. 584 scores were increased. No one was negatively impacted by doing a simple average. Math, science and social studies were predominantly from where the appeals came.

III. MCTES 2018-2019 – Supt. Saunders met with AP teachers at PHS. Discovered tweaks that we can make for current year. We made them for 1B teachers. Non-proficient students in Algebra 1B only count for proficiency (passing EOC), not growth. For upper level HS math and science we have SAT and ACT scores. Many have already taken those exams in 9th and 10th grades. Instead use a growth measure comparing scores taken in 9th or 10th to 11th or 12th. This can be done with PERT, ACT or SAT. Cyndi proposed using growth measures of improved PERT/ACT/SAT scores. This applies to AP courses or other college level classes like IB and AICE. Cyndi asked Evan to provide a couple of scenarios based on previous years' data.

Algebra 1 EOC – students in honors are being put in same bucket as regular students, and that is skewing the results. Cyndi recommended separating honors group (MS or HS) from regular group of students. This would go into effect for 2018-2019.

For the three years a simple average will be used going forward.

For August 2019 Saunders asked Gibson to check master schedules to make sure that all courses fit into the right assessment bucket.

Every teacher needs to get credit for every class they teach.

Elementary PE – what is listed in FOCUS does not match what they are doing. Yet for evaluation purposes that teacher is tied to what is in FOCUS. Teachers take roll on paper, not in FOCUS so teachers don't realize that there is a disconnect.

Elementary interventionists – should be rostered to kids they help. For those who pull students all over the school they should get the school score. Any media specialist who has rostered students get the score of the students they teach. Combination of rostered students and school VAM. Interventionists should get rostered students or school score.

Teachers who do not work in a school – TOAs, ESE specialists, teachers of deaf, hard of hearing and visually impaired.

17–18 ESE specialists did not get a student growth score. This year they are doing paperwork and working with parents. They do not work with students.

ROTC officers – they are in the electives bucket.

Foreign language – they should only get ELA, not math and ELA.

Credit recovery – should be tied to how many courses a student passes.

Industry certification – success rate.

Adjust weight of student growth and PDP to 33% and 17%.

MS - Any math course gets FSA math or EOC.

IV. MCTES 2019-2020 – to be addressed in a future meeting.

V. Other Business – none.

VI. Future Agenda Items – Review student growth rating charts. Dawn will work on the charts. In the future district personnel will add courses or course codes.

Next meeting – Thursday, December 20, 2018 at 2 p.m. in the SSC.

Adjourned at 12:00 p.m.