



READING – Professional Requirement Comparison for Teachers



Requirement	<u>Reading Endorsement Requirement</u>	<u>Reading Renewal Requirement</u>
<p style="text-align: center;">College Course Work or Professional Development</p>	<p style="text-align: center;"><u>4 Pathways</u></p> <ul style="list-style-type: none"> Fifteen (15) semester hours in college reading coursework or combination of college credit and district professional development credit Completion of an approved district add-on reading endorsement program Completion of an approved certificate program A passing score on the Reading Certification Exam <i>(See Reading Endorsement Requirement Explanation document for more details)</i> 	<p style="text-align: center;"><u>40 hours of Qualifying Reading Courses</u></p> <p style="text-align: center;">40 hours of Qualifying Reading PD + 20 hours of SWD PD + 60 hours of Other PD = TOTAL 120 hours of PD to renew</p>
<p style="text-align: center;">Who</p>	<p>All teachers providing Tier 3 reading interventions must have the reading endorsement or certification. All teachers teaching at Summer Reading Camps must have the reading endorsement or certification.</p> <p>Tier 3 reading interventions are determined and assigned by the school MTSS Team for students needing intensive Reading instruction. These students are coded and identified in FOCUS on the Master Schedule.</p>	<p>Certificated Employees who hold certification in the following areas:</p> <ul style="list-style-type: none"> Elementary Education (K-6) Pre-Kindergarten/Primary Education (age 3 through grade 3) Elementary Education (grades 1-6) Primary Education (grade K-3) English (grades 1-6) Middle Grades English (grades 5-9) Middle Grades Integrated Curriculum (grades 5-9) English (6-12) Reading (K-12) Reading (Endorsement) English for Speakers of Other Languages (ESOL) (grades K-12)
<p style="text-align: center;">Timeline</p>	<p><i>DOE Order No. 2020-EO-07 V. Intensive Reading Interventions In order to insure that students are provided intensive reading interventions when there are limited opportunities to complete reading certifications and endorsements, sections 1008.25(7)(b)3., 1011.62(9)C)5., and 1011.62(9)(d)1., Florida Statutes, and Rule 6A-6.6053(9)(c)5., Florida Administrative Code, are suspended to allow teachers who are not fully certified or endorsed in reading to provide intensive reading interventions out-of-field until June 30, 2021.</i></p> <p>*Original Statute 1008.25(7)(b)3</p>	<ul style="list-style-type: none"> If a teacher with one of those coverages renewed in 2020, the 40 hours must be earned by 2025. If a teacher with one of those coverages renewed in 2021, the 40 hours must be earned by 2026. If a teacher with one of those coverages renewed in 2022, the 40 hours must be earned by 2027. If a teacher with one of those coverages renewed in 2023, the 40 hours must be earned by 2028. If a teacher with one of those coverages renewed in 2024, the 40 hours must be earned by 2029.
<p style="text-align: center;">Implications</p>	<ul style="list-style-type: none"> Out of Field is not an option Schoolwide scheduling issues Unfair distribution of Tier 3 students 	<p>Can't renew certificate without this requirement.</p>
<p style="text-align: center;">Courses Available</p>	<p><u>Competency 1: MyPGS #12682</u> Foundation of Reading Instruction, K-12</p> <p><u>Competency 2: MyPGS #10019</u> Research-Based Literacy Strategy for All Content Areas, K-12</p> <p><u>Competency 3: MyPGS #10020</u> Foundations of Reading Assessment for Teachers and Principals, Grade K-12</p> <p><u>Competency 4: MyPGS #10021</u> Differentiating Instruction and Assessment, Grades K-12</p> <p><u>Competency 5: MyPGS #10023</u> Demonstration of Accomplished Practices: Reading Practicum, Grades K-12</p>	<p><i>FDLRS Courses (see MyPGS homepage for PDA Course Catalog for Registration Information)</i></p> <p><u>Exploring Structure Literacy</u> – Facilitated PDA Course (40 Hours)</p> <p><u>Differentiating Reading Instruction</u> – Facilitated PDA Course (60 Hours)</p> <p><u>Reading Difficulties, Disabilities, and Dyslexia</u> – Independent Study PDA Course (20 Hours)</p> <p><u>Making Reading Instruction Explicit</u> – Facilitated Webinar with Instructor (15 Hours)</p> <p><i>Literacy Solutions Open and Ongoing Offerings:</i></p> <p><u>Competency 1: MyPGS #12682</u> Foundation of Reading Instruction, K-12 (60 hours)</p> <p><u>Competency 2: MyPGS #10019</u> Research-Based Literacy Strategy for All Content Areas, K-12 (60 hours)</p> <p><u>Competency 4: MyPGS #10021</u> Differentiating Instruction and Assessment, Grades K-12 (60 hours)</p>

*Certification specific questions call Greta O'Hara Morris in the Certification Department questions at (941) 708-8770 ext. 41080

*Professional Learning specific questions call Amy Newman at (941) 751-6550 ext. 43090



Reading Endorsement Requirement Explanation

Rule Language

6A-6.053 K-12 Comprehensive Evidence-Based Reading Plan.

(1)(c) All intensive reading interventions must be delivered by a teacher who is certified or endorsed in reading;

(5) Charter schools. Charter schools must utilize their proportionate share of the research-based reading allocation in accordance with Sections 1002.33(7)(a)2.a., and 1008.25(3)(a), F.S. All intensive reading interventions specified by the charter must be delivered by a teacher who is certified or endorsed in reading.

Requirement

Teachers who provide Tier 3 Interventions in Reading may be out of field until December 31, 2020. Starting January 1, 2021, all teachers providing tier 3 interventions **must have** the reading endorsement or certification.

Starting in 2021, teachers at Summer Reading Camps **must have** the reading endorsement or certification.

Emergency Order Language

DOE ORDER NO. 2020-EO-02

Sections 1008.25(7)(b)3., 1011.62(9)(c)S., and 101 I. 62(9)(d)1., F.S., and Rule 6A-6.6053(9)(c)S., F.A.C., are suspended to allow teachers who are not certified or endorsed in reading to provide intensive reading interventions out- of-field until December 31, 2020.

NEW as of November 30th, 2020

DOE ORDER NO. 2020-EO-07

Sections 1008.25(7)(b)3., 1011.62(9)(c)S., and 101 I. 62(9)(d)1., F.S., and Rule 6A-6.6053(9)(c)S., F.A.C., are suspended to allow teachers who are not fully certified or endorsed in reading to provide intensive reading interventions out of field until **June 30, 2021**.

Pathways

There are four pathways to get the reading endorsement:

- Fifteen (15) semester hours in reading coursework based upon scientifically based reading research with a focus on both the prevention and remediation of reading difficulties from an approved college or university program.
- Completion of an approved district add-on reading endorsement program.
- Completion of an approved certificate from a program offered by an internationally recognized organization known for establishing standards for evidence-based interventions for struggling readers. At this point only one program has been approved, but we anticipate more in the near future.
- A passing score on the Reading Certification Exam
 - The application for the exam must have been filed by December 22, 2019 to add Reading Endorsement under the new rule. The exam must be no older than ten (10) years from the application date. The exam is not valid if used for issuance of an expired Professional Certificate.



Reading Endorsement Information

Resources Provided by: Amy Newman, SDMC Curriculum & Professional Learning
Specialist newmana@manateeschools.net (941)751-6550 ext. 43090

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Reading Endorsement Resource Links

- [Florida Department of Education Home Page](#)
- Florida Administration Code & Register
 - [Rule: 6A-4.0163 Reading Endorsement Competencies](#)
 - [Rule: 6A-4.0292 Specialization Requirements for the Reading Endorsement](#)
 - [Rule: 6A-4.0291 Specialization Requirement for Certification in Reading \(Grades K-12\)](#)
 - [Summary Analysis](#)
- [Certificate Additions](#)
- [State Approved Educator Preparation Programs](#)

[Summary Analysis on Bill #HB 887 Reading Instruction](#)

Florida law provides for a multitude of programs, initiatives, and requirements to assist in implementing effective reading instruction and interventions for struggling readers, particularly in early grades. To further increase the quality of reading interventions, the bill:

- beginning with the 2020-2021 school year, requires teachers who provide reading interventions under a school district's K-12 comprehensive reading plan to be certified or endorsed in reading;
- requires the Florida Department of Education (DOE), as part of its review of certain certification and endorsement requirements, to consider awarding a reading endorsement to teachers who are certified by an internationally recognized reading intervention organization or who completed a program accredited by the organization; and
- requires school districts to provide teachers access to training for a reading endorsement consistent with the DOE's review of endorsement requirements.

The bill does not appear to have a fiscal impact. The bill takes effect on July 1, 2018.

[6A-4.0163 Reading Endorsement Competencies](#)—Revised 10/16/2019

(1) The competencies and indicators required for approval of educator preparation programs pursuant to Rule 6A-5.066, F.A.C., and for district in-service add-on programs pursuant to Section 1012.575, F.S., for certification in the Reading Endorsement, are contained in the publication, Reading Endorsement Competencies 2011, (<http://www.flrules.org/Gateway/reference.asp?No=Ref-00556>) which is hereby incorporated by reference and made a part of this rule. Copies of the Reading Endorsement Competencies 2011 may be obtained by contacting Just Read, Florida!, Department of Education, 325 West Gaines Street, Room 1432, Tallahassee, Florida 32399, or from the website at <http://www.fldoe.org/academics/standards/just-read-fl/reading-endorsement.stml>.

(2) Following the review of existing subject coverage or endorsement requirements required by Section 1012.586, F.S., in 2018, reading endorsement programs shall continue to use the 2011 Reading Endorsement Competencies. Programs must resubmit their plans for review in order to ensure an emphasis is placed on:

- (a) effective methods of identifying characteristics of conditions such as dyslexia, and a focus on multisensory interventions, and
- (b) instructional strategies to support explicit, systematic, and sequential approaches to teaching phonemic awareness, phonics, vocabulary, fluency and comprehension.

(3) District reading endorsement in-service add-on programs must be resubmitted for review and approval per Section 1012.586, F.S., in a format provided by the department. Once approved, the newly submitted program will go into effect no later than July 1, 2020. Educators who have completed one or more competencies prior to July 1, 2020, in a previously approved add-on program will not be required to retake competencies in the newly approved district in-service add-on program in order to earn their reading endorsement.

(4) The standards set forth in subsection (2) of this rule shall be incorporated into all teacher preparation programs.

Rulemaking Authority 1001.02(2), 1012.55(1), 1012.98(8) FS. Law Implemented 1012.55(1), 1012.586, 1012.98 FS. History—New 5-19-08, Amended 10-25-11, 12-22-19.



Rule: 6A-4.0292 Specialization Requirements for the Reading Endorsement

- (1) A bachelor's or higher degree with certification in an academic, degreed vocational, administrative, or specialty class coverage; and one of the following options:
- (a) Fifteen (15) semester hours in reading coursework based upon scientifically based reading research with a focus on both the prevention and remediation of reading difficulties to include the areas specified below:
1. Six (6) semester hours in understanding reading as a process of student engagement in both fluent decoding of words and construction of meaning;
 2. Three (3) semester hours in the administration and interpretation of instructional assessments to include screening, diagnosis, and progress monitoring with purposes of prevention, identification, and remediation of reading difficulties;
 3. Three (3) semester hours in understanding how to prescribe, differentiate instruction, and utilize appropriate strategies and materials based upon scientifically based reading research in order to address the prevention, identification, and remediation of reading difficulties in order to increase reading performance; and
 4. Three (3) semester hours in a supervised practicum to obtain practical experience in increasing the reading performance of a student(s) with the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research to address the prevention, identification, and remediation of reading difficulties.
- (b) The completion of an approved certificate meeting the criteria of Section 1012.586, F.S. The department will review such a certificate provided the following items are submitted by a program for review:
1. Evidence the organization is internationally recognized for establishing standards for evidence-based interventions for struggling readers;
 2. A thorough description of the competencies to be mastered in the specific certificate program to ensure these competencies are comparable to the Florida Reading Endorsement Competencies; and
 3. A description of the clinical experience required to complete the certificate.
- (c) A passing score on the Reading Certification Exam as determined by Rule 6A-4.0021, F.A.C.

Rulemaking Authority 1001.02, 1012.55, 1012.56 FS. Law Implemented 1001.02, 1012.54, 1012.55, 1012.56, 1012.586 FS. History—New 7-30-02, Amended 12-22-19.



Rule: 6A-4.0291 Specialization Requirement for Certification in Reading (Grades K-12)—Academic Class

- (1) Plan One. A master's or higher degree with a graduate major in reading, or
- (2) Plan Two. A bachelor's or higher degree with thirty (30) semester hours in reading to include the areas specified below:
 - (a) Six (6) semester hours in foundations of reading instruction to include the elementary and secondary levels,
 - (b) Six (6) semester hours in diagnosis of reading disabilities and techniques of corrective or remedial reading,
 - (c) Three (3) semester hours in educational measurement,
 - (d) Three (3) semester hours in literature for children or adolescents,
 - (e) Three (3) semester hours in methods of teaching language arts at the elementary or secondary level,
 - (f) Three (3) semester hours in administration and interpretation of instructional assessments with instructional strategies and materials based upon scientifically based reading research for the prevention and remediation of reading difficulties, and
 - (g) Three (3) semester hours in a supervised reading practicum to obtain practical experience in increasing the reading performance of a student(s) with the prescription and utilization of appropriate strategies and materials based upon scientifically based reading research to address the prevention, identification, and intervention of reading difficulties.

Specific Authority 1001.02, 1012.55, 1012.56 FS. Law Implemented 1001.02, 1012.54, 1012.55, 1012.56 FS. History—New 7-1-90, Amended 7-30-02.

Reading Endorsement Frequently Asked Questions



1. What is the difference between Reading Endorsement and Reading Certification?
 - a. An endorsement is a “rider” on top of a valid Florida teaching certificate with another subject coverage and denotes an expertise in an instructional level or methodology. An endorsement cannot stand alone on a certificate. Certification stands on its own. The criteria for 2 each are determined by the state of Florida. The Reading Endorsement does not require a Subject Area Exam; whereas, Reading Certification does.
2. Does a teacher with a master’s degree in Reading need to earn the Reading Endorsement?
 - a. No, a teacher does not need both. A teacher either needs to be reading endorsed or reading certified. A master’s degree in reading meets all the state’s requirements to teach reading. In order to be in compliance with state mandates, Reading Endorsement or Reading Certification must be added to the teacher’s Florida teaching certificate.
3. Where do I start with my Reading Endorsement questions and courses?
 - a. Read the Reading Endorsement Information (this document) first.
 - b. Review the [Flow Chart](#) on page 7 and determine if you need to be Reading Endorsed.
 - c. To determine if any of your college/university courses will count towards your endorsement, you can apply to the Florida Department of Education to receive an Official Statement of Status of Eligibility. To apply, an application fee of \$75.00 is required.
4. Do I have to take the Reading Endorsement Competencies Course(s) to receive my Reading Endorsement?
 - a. To be Reading Endorsed you must complete the necessary competencies applicable to your license OR you have the option to take the Reading Certification Exam.
5. When will teachers be able to apply to add the Reading Endorsement with a passing score on the Reading K-12 subject area exam?
 - a. Since the Rule 6A.-4.0292 went into effect on December 22, 2019, educators are now able to apply under the new rule.
6. Are there any stipulations on the date of the exam to be eligible for the endorsement? Will applicants need to re-take the subject area exam for Reading K-12?
 - a. If the exam is no older than 10 years and has not been used for issuance of an initial certificate, applicants can use this exam to apply to have the Reading Endorsement added to their certificate.
7. Can you give me more information about the Florida Reading Exam?
 - a. A passing score on the Florida Reading Exam will count for the Reading Endorsement.
 - b. The current price for the Reading Exam is \$150.
 - c. The life of the Reading Exam is 10 years from the date that the exam was passed.
 - d. Website Links:
 - i. [Florida Teacher Certification Exam Reading K-12](#)
 - ii. [Florida Teacher Certification Exam Reading Resource Materials](#)

8. Will districts be able to process additions of the Reading Endorsement by individuals who pass the Reading K-12 Exam, either on a Professional or a Temporary certificate?
 - a. Yes, districts can process these additions.
9. After I pass the Reading Exam or complete my endorsement courses, what are my next steps?
 - a. First, contact the SDMC certification department to make an appointment to bring your paperwork (Reading comp certificates from MyPGS **OR** FL Exam Score Report) and payment to the appointment. They will submit your information to the state.
10. Does every teacher (math, social studies, P.E., music, etc.) of a retained third grade student need to be certified or endorsed in reading?
 - a. No. Section 1011.62(9), F.S., requires that, beginning with the 2020-2021 school year, intensive reading interventions must be delivered by a teacher who is certified or endorsed in reading. Thus, only the teacher who is delivering the intensive reading interventions will need to be certified or endorsed in reading.
 - b. Please refer to the [SDMC Reading Endorsement Flow Chart](#) (page 7).
11. After I receive my Official Statement of Status of Eligibility from the state, who can help me decipher which specific competencies I am required to take?
 - a. Amy Newman, Curriculum & Professional Learning Specialist at newmana@manateeschools.net
12. Who do I email my competency certificate to after I receive it from Literacy Solutions to be marked complete in MyPGS?
 - a. Amy Newman, Curriculum & Professional Learning Specialist at newmana@manateeschools.net
13. May teachers who are not certified or endorsed in reading provide the intensive reading interventions and be considered “out-of-field” while working toward earning the reading endorsement?
 - a. Teachers who provide Tier 3 Interventions in Reading may be out of field until December 31, 2020. Starting January 1, 2021, all teachers providing tier 3 interventions must have the reading endorsement or certification DOE ORDER NO. 2020-EO-07
EXTENSION OF TIMELINE FOR READING ENDORSMENT REQUIREMNT -
Sections 1008.25(7)(b)3., 1011.62(9)(c)S., and 101 l. 62(9)(d)1., F.S., and Rule 6A-6.6053(9)(c)S., F.A.C., are suspended to allow teachers who are not fully certified or endorsed in reading to provide intensive reading interventions out of field until June 30, 2021
14. May paraprofessionals, long-term substitutes, or volunteers provide the required intensive reading interventions?
 - a. No. [Section 1011.62\(9\)](#), F.S., states the intensive reading interventions are to be delivered by a teacher who is certified or endorsed in reading.

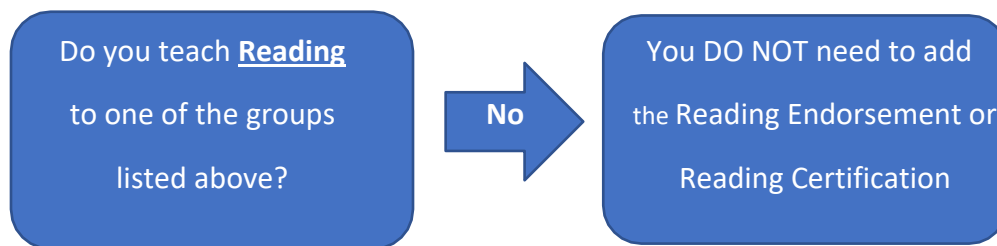
School District of Manatee County Reading Endorsement Flow Chart

2020-2021 School Year and Beyond

WHO needs to be Reading Endorsed or to be Reading Certified?

- Any teacher who will be providing Tier 3 interventions in Reading K-12
- Any teacher who will be teaching reading to third grade retained students
- Any teacher who will be teaching third grade summer reading camp (Note: Teachers must also be considered highly effective for third grade summer camp employment)

Teacher status - Do I need to add the reading endorsement to my certificate?



You DO need to add the endorsement to your certificate.

IF you have taken reading coursework previously, the first step is to apply to add the Reading Endorsement to your certificate, and to have the FLDOE evaluate your college transcripts for credit based on previous reading coursework. There is a \$75 add-on fee, which is paid upfront. This fee is for the transcript evaluation as well as the addition of the endorsement after any required coursework is completed. Once the evaluation is complete you will receive a Statement of Eligibility letter which is valid for three years. The letter may be sent to Amy Newman (newmana@manateeschools.net) for course clarification.

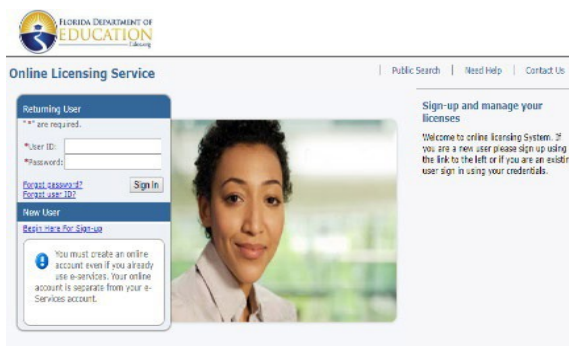
OR

You DO need to add the endorsement to your certificate.

IF you have no previous reading coursework, the first step is to contact Greta O'Hara-Morris (oharamorrisg@manateeschools.net) in the SDMC Certification Department for the determination of necessary coursework, processing of your application and to pay the \$75 fee.

Transcript Review

SDMC Certification Office **does not** review transcripts for the Reading Endorsement, the Florida Department of Education does. Teachers need to apply on line at <https://flcertify.fldoe.org/datamart/login.do>, submit the Addition of Subject to Educator Professional Certificate and pay the \$75.00 fee. DOE will then review their transcript for Reading.



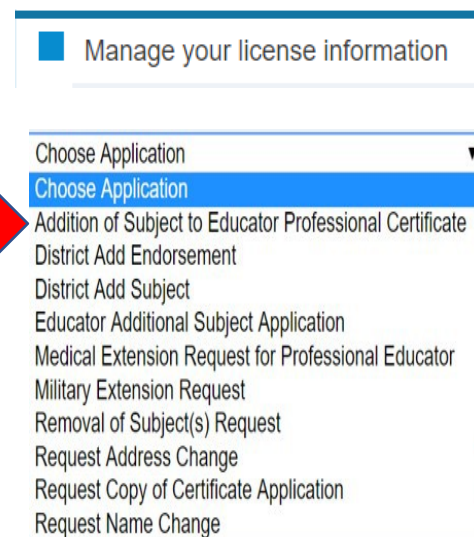
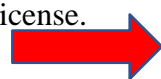
FLDOE Online Application Directions

1. Log onto <https://flcertify.fldoe.org/datamart/login.do>
2. Quick Start Menu Section called: Manage your License Information
3. Select: Addition of Subject to Educator Professional Certificate
4. Fill in the rest of the questions specifically to you and your license.
5. Affiliate yourself with Manatee County Public Schools.

SDMC cannot see our application if you do not affiliate.

If you do not see a location to affiliate, it means you are already affiliated with a school district. You can skip this step.

6. Please pay the fee online (\$75.00).



Official Statement of Status of Eligibility Notes:

- ❑ The current wait time to receive your FL DOE Official Statement of Status of Eligibility is 4-6 weeks. This statement will give you what specific credits are needed for your current licenseto receiving your Reading Endorsement.
- ❑ After you receive your statement and need any help to decipher which competencies you need, please email your statement to Amy Newman at newmana@manateeschools.net
- ❑ You may start your competency courses prior to your statement, but you may not know exactly which competency you are required to take. Your specific license and courses will determine which competencies you will need for your endorsement.



Literacy Solutions Course Information

Literacy Solutions is an online platform to complete your Reading Endorsement Competency Courses. You can access Literacy Solution through MyPGS after you register for your courses. These are 60 hours self-paced courses worth 60 points. These courses are free for SDMC employees.

Please use your manateeschools.net email address to communicate with Literacy Solutions. It may take up to 24 hours to receive your initial email from Literacy Solutions to activate your account. They must verify that staff emails are current and active because we offer the courses for free.



After you receive your Completion Certificate from Literacy Solutions for the below competencies, please email your certificate to Amy Newman, newmana@manateeschools.net to be marked complete in MyPGS. After you have been marked complete in MyPGS, please take the course survey through MyPGS.

Competency 1: MyPGS #12682

Foundations of Reading Instruction, K-12
Literacy Solutions Course #RL-ED-130-1
Modules #1-20
New Enrollments as of November 8, 2019.

Competency 1: MyPGS #10018

Foundations of Reading Instruction, K-12
Literacy Solutions Course #RL-ED-130
Modules #1-13
For all enrollments **PRIOR** to November 8, 2019.

Competency 2: MyPGS #10019

Research-Based Literacy Strategy For All Content Areas, K-12
Literacy Solutions Course #RL-ED-123, Modules #1-20

Competency 3: MyPGS #10020

Foundations of Reading Assessment for Teachers and Principals, Grade K-12
Literacy Solutions Course #RL-ED-221, Modules #1-20

Competency 4: MyPGS #10021

Differentiating Instruction and Assessment, Grades K-12
Literacy Solutions Course #RL-ED-112, Modules #1-20

Competency 5: MyPGS #10023

Demonstration of Accomplished Practices: Reading Practicum, Grades K-12
Literacy Solutions Course #RL-ED-256, Modules #1-20



Welcome to Literacy Solutions and more, a collaborative partnership with **School District of Manatee County**. To self-enroll for your course, please follow the directions below. **Check directions at the top of each course to find out completion requirements.** If you are new to Moodle courses, you'll also want to view the tutorial below. **Most important:** *enjoy your learning experience!*

Literacy Solutions Updates



Update #1. Rule 6A-4.0163

Effective November 8, 2019, the FLDOE ratified changes to Rule: 6A-4.0163. These changes required updates to the Reading Endorsement Courses. For Reading Endorsement Competency 1, a duplicate course was created, and all new enrollments post November 8th are required to take the new version of the course (RL-ED-130-1). The remaining Reading Endorsement courses were updated with the new content. This implementation method was established in conjunction with Manatee County's Professional Learning Department. We assessed the number of users across the district and concluded that this was the best approach. For anyone that was in progress of taking the courses, these updates involved removing activities that no longer met the requirements per the 6A-4.0163 FLDOE Rule Changes and new activities being loaded throughout the courses.

Update #2. Teaching Channel Videos

On January 1, 2020. The Teaching Channel, which provided many of the instructional videos within Literacy Solutions courses, privatized access to their videos. Which means Literacy Solutions had to transfer ownership of the videos within the courses. This impacted all courses offered by Literacy Solutions. In order to recover from this instructional video impact, Literacy Solutions needed to replace all videos and associated discussion forums in all courses with other open-source content. These changes were completed between January 1st-12th. As a result of these changes, you will need to complete the new content in order to receive your certificate of completion.

We acknowledge that these changes have had an impact on your ability to effectively complete these courses and in some cases will require additional time to complete the courses. Manatee County and Literacy Solutions have made these changes within these existing courses versus adding additional courses as we felt this was the best solution.

We are extremely sensitive to the amount of personal time, commitment and sacrifice you make in order to meet your professional development requirements. We are committed to providing a successful and positive learning experience and Literacy Solutions will also learn and improve from this experience.

Sincerely,

Tad Szulc
Partner - Literacy Solutions and More
Subsidiary of FastTrackCertification.com
tad@fasttrackcertification.com



Reading Endorsement Information

Resources Provided by: Amy Newman, SDMC Curriculum & Professional Learning
Specialist newmana@manateeschools.net (941)751-6550 ext. 43090



SDMC Reading Information Packet Changes

Packet Dates:

- Original 1-21-2020
- Revised 2-4-2020
- Revised 7-13-2020
- Revised 2-11-2021

Revised 2-3-2021 Changes:

<i>Page #</i>	<i>Addition or Modifications</i>	<i><u>Content</u></i>
1	Modification	Table of Contents updated to reflect all changes.
1	Addition	Rule 6A-4.0163 Reading Endorsement Competencies hyperlink added to <u>Resources Links</u> .
1	Modification	Changed footer date from 1-21-2020 to 2-4-2020.
2	Addition	Rule 6A-4.0163 Reading Endorsement Competencies.
5-6	Modification	Questions #4-9 to reflect FL Reading Exam information.
6	Modification	Question #10 to reflect page number for flow chart to page 7.
9	Modification	Changed #5 on application deadlines to reflect SDMC affiliation step.
10	Modification	Modified <u>Payment Information</u> to clarify that the reimbursement option is for district public school teachers and all reimbursement questions should be directed to Felicia Rhodes.
11	Addition	Identified who/where to send completion certificates <u>after</u> receiving them from Literacy Solutions to be marked complete in MyPGS.
12	Addition	Added Literacy Solutions updates #1 FLDOE Rule and #2 Video Channels.
13	Modification	Added that no additional study sessions will be added after December 2019.
15	Addition	Identified changes page to reflect original packet 1-21-2020 to new packet 2-4-2020.
16	Modification	Changed contact information from April Goran to Amy Newman. Removed reimbursement information, removed study session Information, and removed State Approved Educator Preparation Program. Updated flow chart
17		Added side-by-side clarification and Executive Order extension.