School District of Manatee County
Aspiring Leadership Development Program
RECOMMENDATION FORM
Email complete application packet to profdvt@manateeschools.net.
For questions, please email profdvt@manateeschools.net.

_____ is being considered as a leader in elementary _____ secondary _____ or both_____ for enrollment in the Aspiring Leaders Program as a Teacher Leader, District Administrator, or District Personnel. The SDMC Office of Recruitment and Retention requests your recommendation of this candidate. The information submitted will be **confidential.**

I.   Based on your professional knowledge, use the following rubric to indicate the candidate's abilities in relation to the position for which he/she would be applying.

Experienced:	Demonstrates competency in this area at a level you would expect from a novice assistant principal.
Beginning:	Demonstrates competency at a level you would expect from a strong teacher/leader with some competency in this area.
Basic:	Demonstrates competency at a level you would expect from an average teacher/leader with little competence in this area.
Unsatisfactory:	Demonstrates competency at a level you would expect from a below average teacher/leader with no competence in this area.
Do Not Know:	Very limited or no knowledge of candidate's competency in this area.

	Experienced (3 Pts.)	Beginning (2 Pts.)	Basic* (1Pt.)	Unsatisfactory (0 Pts.)	Do Not Know
1. Shares responsibility for the development of the school/office improvement process.					
2. Fosters a shared commitment to high standards of teaching and learning.					
3. Demonstrates high expectations for the achievement of students.					
4. Monitors the effective implementation of curriculum, assessment, and instruction.					
5. Shares the leadership for the continuous improvement of instruction through a data-driven analysis of student learning.					
6. Coordinates people and efforts to improve processes to achieve targeted results.					
7. Produces measurable growth in student achievement towards goals set on system wide accountability measures.					
8. Promotes the involvement of staff and stakeholder groups for school improvement process.					
9. Facilitates collaborative partnerships to strengthen programs and support school goals.					
10. Recognizes individual and group differences, and treats all stakeholders with respect.					
11. Seeks and uses feedback, and reflects on his/her leadership.					
12. Demonstrates values, beliefs, and attitudes that inspire others.					
13. Recognizes individual differences among students and adjusts practices accordingly.					
14. Shares current research, materials, and experiences with colleagues.					
15. Demonstrates relevant technology skills and knowledge of software applications.					

* Note: A brief comment can be included in the email message.

II. Overall Recommendation

Highly Recommend _____   Recommend _____   Recommend with Reservation _____   Do Not Recommend _____

Print Name: _____   **Phone:** _____   **Date: _____**

Title: _____   **School:** _____