SWD Courses for Certificate Renewal Requirements

SWD-Connecting to Students’ Learning Styles

Course Overview:

Your students are unique in their interests, needs, skills and learning styles. In order to differentiate instruction and truly create a student-centered learning environment, it is imperative that teachers really know their students. In this course, you will explore learning styles and multiple intelligences. Most importantly, you will be challenged to think about the big picture and what it means for you, the teacher, as you strive to prepare your students for success in the 21st Century.

SWD-Strategies for Differentiated Instruction

10 Points
Course # EI-8312

Course Overview:

A master teacher demonstrates flexibility in her instruction, can make changes on the fly and is responsive to the diverse needs of learners. In this course, you will examine learning styles and focus on specific strategies for differentiating instruction in your classroom. Learn from top educational experts like Dr. Carol Tomlinson, watch a PD workshop delivered by lead teachers and view classroom examples.

SWD-Mastering RTI: A Step by Step Approach

8 Points
Course # EI-8313

Course Overview:

RTI is not a special education initiative! Many educators continue to have questions about this comprehensive academic and behavioral intervention process. Through this course, you will learn a step by step approach for implementing RTI that ensures ALL students learn. Explore universal screening, progress monitoring, data-based decisions, scientifically based interventions and the importance of implementing with fidelity. Get the facts so you can be part of an effective RTI team!

SWD-Introduction to Differentiated Instruction

9 Points
Course # EI-8311

Course Overview:

In this course, you will watch several videos from Differentiated Instruction workshops around the country. Your facilitators will take you through the basics of DI starting with myths, definitions, pre-assessments, grouping strategies and tiered activities.

SWD-Managing the Defiant Child

8 Points
Course #EI-8314

Course Overview:

Teachers who cannot manage student behavior in their classroom are limited in their overall effectiveness in almost every other area of teaching. Classroom management requires a calm and consistent presence. In this course, you will learn from Dr. Anthony Scannella, a straight talking educator and psychotherapist. What strategies work well with students who are defiant? What strategies don’t work at all? Add some new communication strategies to your repertoire and find out if your own personality style clashes with the challenging students in your classroom.

Enhance your understanding of intervention strategies for students with special needs. Take any combination of courses to meet your 20 hour PD requirement. Collaborate with other teachers on discussion boards, read articles, reflect on best practices and watch videos of teachers, videos and experts. Courses are online and self paced....you can start and stop any time.
SWD Courses for Certificate Renewal Requirements

**SWD-The Inclusion Breakthrough**
8 Points  
Course # EI-8315

**Course Overview:**
Teachers will agree that every student is important and deserves the best education possible. However, including all students in regular classrooms has been something that not all teachers are prepared for. Research has shown, that with the right training and support, all students can benefit from an inclusive educational environment. The purpose of this course is to show teachers, and paraprofessionals how to make inclusion work in your school.

**SWD-Oral Language: The Key to a Strong Literacy Foundation**
6 Points  
Course # EI-8318

**Course Overview:**
Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. Oral language development is often overlooked as many classrooms consist of more teacher talk than student talk. The person who is doing the talking is the person who is doing the thinking! An increased focus on oral language skills will benefit both ELL students and native English speakers. This 3 hour course will highlight the importance of oral language for literacy, academic vocabulary development and practical language strategies you can implement tomorrow!

**SWD-Effective Intervention Assistance Teams**
6 Points  
Course # EI-8316

**Course Overview:**
Two heads are better than one. This adage is never truer than when a student is struggling academically. Understanding the value of education in life, educators have created a process by which they can offer timely and effective intervention to the struggling student. This process is known as "Intervention Assistance Teaming" or IAT. Throughout this course you will learn all there is to know about the IAT model and how it can be used to break the pattern of failure in your school.

**SWD-Understanding Autism**
6 Points  
Course # EI-8319

**Course Overview:**
Your students are all unique. Some have different interests, skills and learning styles. Some have special needs. Autism Spectrum Disorder a disorder of neural development characterized by impaired social interaction and verbal and non-verbal communication, and by restricted, repetitive or stereotyped behavior. In this course, you will learn about Autism Spectrum Disorder, Asperger’s Disorder, Pervasive Developmental Disorder (PDD-NOS) and Childhood Disintegrative Disorder (CDD).

**SWD-Interventions for Struggling Readers**
7 Points  
Course # EI-10369

**Course Overview:**
Many children struggle with reading and the US literacy rate is declining. The facts are startling. This course will help you gain insight into the science of reading, assessment options and strategies to support struggling readers. The ultimate goal is to inspire you to join the movement to ensure that ALL young people receive a world-class education. Why? Because EVERY student deserves the chance to read, write, and learn for a lifetime.

**SWD-Why Boys? Closing the Literacy Gender Gap**
8 Points  
Course # EI-8320

**Course Overview:**
All educators share the common goal of providing equitable learning opportunities for every student in the classroom. Providing equitable opportunities for girls is a familiar topic; providing them for boys is a relatively recent issue, but one that is appearing with increasing urgency on education agendas around the world. Why? An increasing volume of evidence indicates that gender is a significant factor in both choice of reading materials and reading achievement for boys and girls. Boys typically score lower than girls on standardized tests in language arts. Boys are more likely than girls to be placed in special education programs. Dropout rates are higher for boys than for girls. This course will explore the issue and provide 7 strategies for engaging boys and increasing reading and writing skills.
SWD Courses for Certificate Renewal Requirements

**SWD-The ADD/ADHD Student**

*7 Points  
Course # EI-8342*

**Course Overview:**

There are many misconceptions and questions about ADD/ADHD. Is it over-diagnosed? Do children outgrow it? Does medication help? ADD/ADHD is likely the single-most common learning and behavioral problem for kids. It's also a major problem for adults, resulting in relationship breakups, job failures, drug abuse and a great deal of underachievement. Throughout this course, you will learn the answers to some commonly asked questions about ADHD, you will examine the diagnostic process, gain new insight into what it’s like to have ADD/ADHD and explore effective teaching strategies that make a difference for students with ADHD.

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**SWD-Learning Disabilities: From Identification to Intervention**

*9 Points  
Course # EI-8343*

**Course Overview:**

Far too often, learning disabilities aren’t even identified until a child starts school. Many students with learning disabilities have average to above-average intelligence and display no signs of difficulty, except when they attempt the specific academic tasks that challenge their particular area of cognitive processing. Learning disabilities can affect one’s ability to read, write, speak, spell, compute math, reason and also affect a person’s attention, memory, coordination, social skills and emotional maturity. Throughout this course, you will explore the different types of learning disabilities and hear real life accounts from people living with these disorders. You will also learn about the power of explicit instruction in learning strategies, differentiation and direct instruction.

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**SWD-Understanding Literacy Stages and Assessment**

*6 Points  
Course # EI-8344*

**Course Overview:**

Separating oral language, reading and writing is almost impossible because they work together and in part, develop together. As students pass through the stages of literacy, the elements in a literacy program should adapt and change to complement student growth. In this 3 hour course, you will learn the basics of literacy development and the balanced literacy diet. Explore assessment and progress monitoring with an emphasis on oral reading fluency.
SWD Courses from FDLRS

Independent Study - (20 Points)
http://www.fl-pda.org/
Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas

Online Courses - Register in MyPGS
Course # 257 PDA Differentiating Mathematics Instruction - 30 Points
Course # 727 PDA Introduction to Differentiating Instruction - 20 Points
Course # 651 PDA Technology for Student Success - An Introduction - 20 Points
Course #9049 PDA Technology for Student Success - Assistive Technology - 20 Points

Face-to-Face Workshops on Specific Dates
Course # 649 PDA Assessment and Evaluation - 60 Points
Course # 258 PDA Differentiating Science Instruction - 30 Points
Course # 648 PDA Foundations of Exceptional Education - 60 Points