

IPAT Minutes

October 30, 2018 – revised 12/12/18

Those present Carl Auckerman, Pat Barber, Annette Codelia, James Horner, Angela Lindsey, Tony Losada, Kim Organek, Bruce Proud, Cynthia Saunders and Dawn Walker. Also present: Evan McCarthy and Shirin Gibson.

The meeting was called to order at 8:37 a.m.

I. Welcome, introductions and review of minutes – The minutes of October 18, 2018 were moved by James and seconded by Carl. Motion carried.

II. Algebra 1B 2018-2019 - Algebra 1B – should take PERT because many students pass PERT and do not pass Algebra 1B EOC. PERT only applicable for 10, 11 and 12th graders. This goes in the math for college readiness section. Algebra 1A and Algebra 1B and any concordant measure. Moved by Carl, seconded by Angela. Motion carried.

III. MCTES 2018-2019

Review of information provided by Evan

K-2

typical growth, stretch growth. How to factor in for title I? Adapt to how kid tested at beginning of year. Kid that tests low will adjust more than for a kid that originally tests high. Pat said that we are going to have a challenge overcoming reliability of iReady scores. Now iReady is set up for the lower you test you get different learning gains. If test in 3 stay in 3.

Cyndi asked Evan to model how changes to K-2 would affect Rogers Garden and Williams, title I and non-Title I.

Keep survey 2 and survey 3 at the elementary level for student to count toward teacher's student growth.

Specials teachers K-5, SSS, reading and math coaches, guidance, media – if they touch all students in the school they get the school score.

Interventionists should be scheduled in FOCUS and have students attached to them.

Teachers with less than 10 students don't get a student growth score. It has been in the system but needs to be included in the template.

Teachers that had less than 10 students who appealed

Cyndi asked Annette to get with Lucille and make sure interventionists have rostered kids.

Cyndi asked Evan to do a summary of the changes for the committee to consider.

Grade 3

Prior year iReady to current year FSA.

Cyndi asked Evan to do a summary of both charts.

Pat asked if iReady helped 3rd grade.

Cyndi said 'yes,' otherwise you only have proficiency.

Same year's iReady to same year's FSA so it is the same teacher's children.

Implementation – At this point the changes could not be implemented until December. That is not going to be acceptable. The consensus is to implement these changes for the beginning of the 19-20 school year.

For 18-19: Use the same system but give them more information. Give 3 individual scores and outcome. Disclaimer – what was seen in past year was a 3-year average. That's why 3 individual years look different. Make minor tweaks but

do not alter this year's plan. Communication can be improved for this year. Can make sure 1B gets PERT or concordant. Due to late nature of school year to have a completely different plan without fully vetting and communicating to teachers is unacceptable. We have plenty of time to have best possible changes for next year. When teachers leave in fourth quarter will know how will be communicated for 19-20 school year.

James said that by knowing how they will be evaluated in the 4th quarter will give them an indication if they want to transfer to a different position for the job fair.

Can only show teachers their current students. Cannot show students to which they were compared.

Grades 4-5

Changes to FSA. Learning gains model for everything. Does the state say they made a learning gain with the kid? If new kid with no prior state score – use iReady crosswalk to FSA.

Evan will write up an explanation and sent it out to the committee prior to the next meeting.

V. Other Business

VI. Future Agenda Items – For 11/13/18 meeting

Middle school student growth measures

Communication re: student growth measures for 18-19

Next meeting – Tuesday, 11/13 at 10:30 a.m. – 1:30 p.m.

Adjourned at 10:24 a.m.