



R. Dan Nolan Middle School
Pre-Medical Program

R. DAN NOLAN MIDDLE SCHOOL
PRE-MEDICAL PROGRAM
ELEMENTARY

Application Process Checklist

In order to be admitted to the Pre-Medical Program a student must:

- ✓ Complete the attached application
- ✓ Demonstrate interest and motivation towards a medical career
- ✓ Have parental consent and family support
- ✓ Submit recommendation from a teacher with this application
- ✓ Submit a copy of your last report card
- ✓ Return application packet to
R. Dan Nolan Middle School,
Attention:
Pam Rahn or Michelle Boculac
6615 Greenbrook Blvd.
Lakewood Ranch, FL 34202

Expectations for the Pre-Medical Program participation:

- ✓ Regular attendance
- ✓ Maintain a 3.0 grade point average
- ✓ Students disciplined as a result of a referral are subject to removal from the program. Conduct must be a 1 or 2.
- ✓ Respect for other students, facilities, equipment, instructors, and staff
- ✓ Active participation in Pre-Medical Program activities
- ✓ Purchase of scrubs

Acceptance into a Pre-Medical Program is based on the following selection criteria:

- ✓ Thoroughness of application
- ✓ Attendance record
- ✓ Grades or grade point average
- ✓ Discipline record

- ✓ Teacher recommendation

Pre-Medical Program

The Pre-Medical Program was initiated 6 years ago at Nolan. There is a difference between Health and Health Science classes offered. Health Science focuses on professions in addition to health issues. Students interested in this program must complete an application which is reviewed by both Pre-Medical instructors. Behavior is extremely important as we travel and need to trust our students to always be their best.

It is recommended that students take this program over a three-year period as each year builds upon the previous year. The purpose of these courses is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in Health Science professions. All students use Anatomy Coloring Books to support instruction as well as Medical Reading Books each year to help support Language Arts. Students take an active role in learning about the Health Science professions by listening to guest speakers in the field, taking field trips (when available and approved by the district), completing research, presentations, and skits. Surgeries are viewed online during classes. Laboratory activities are hands on with the use of anatomy models, manikins, skeleton, and games related to the health science professions. Instructors utilize open discussion days and progressive neuromuscular relaxation to help students. Growth span and development, nutrition, and behavioral health are also components of the program. At the eighth-grade level, students debate based on that year's HOSA - Future Health Professionals topic. The courses should be taken in the following order:

Introduction to Health Science Career Pathways – 6th grade – The content includes but is not limited to a broad overview of the Health Science career cluster including terminology, professions, history, required skills, and technologies associated with each pathway – Therapeutic, Diagnostic, Health Informatics, Support Services, and Biotechnology.

Orientation to Health Science Professions – 7th grade – The content includes but is not limited to basic information about the kinds of professions and workers involved in the health science professions, financial rewards, occupational hazards, and educational requirements. Information concerning the practices for promoting nutrition, social, and mental health is included.

Exploration of Health Science Professions – 8th grade – The content includes but is not limited to exploratory activities relating to all health science professions. Included is an introduction to medical ethics, consumerism, characteristics of health care workers, community health agencies, and basic computer literacy. Students are given initial exposure to the skills and attitudes associated with a broad range of health science professions.

Medical Skills and Services – 8th grade – This class is an elective high school credit course. Students will need to be approved by the instructors and will have to meet prerequisite requirements. *Only eighth graders will be able to take this course.*

R. Dan Nolan Middle School Pre-Medical Program Application

Name: _____
 Last First Middle

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Parent Cell Phone: _____

Gender: M / F Birth Date: _____ Current Grade Level: _____

Current Grade Point Average: _____

Email Address: _____

Parent Signature: _____

Please tell us about yourself by answer the following questions to the best of your ability.

1. Explain to us what your favorite subject in school is and why.

2. Describe what medical careers you may be interested in studying.

3. Are you willing to come in early/stay after school if needed?

4. What activities do you participate in outside of school?

5. What hobbies or interests do you have?

6. If there is anything else that you would like to share with us, please complete here.

Teacher Recommendation

Student Name: _____ Program: NMS Pre-Medical

To the teacher:

This student is applying for the Nolan Middle School Pre-Medical Program. This is a request for you to provide an accurate evaluation of this student including aspects such as motivation and ability to succeed. Please use the scale indicated below, which ranges from 0 to 5 (0 being lowest possible, 5 being the highest). We realize that your time is valuable and thank you in advance for your professional response to this request.

Rating Scale

Please circle the most appropriate value:

	Lowest					Highest	N/A
1. Student's classroom performance	0	1	2	3	4	5	_____
2. Student's study skills	0	1	2	3	4	5	_____
3. Student's general attitude	0	1	2	3	4	5	_____
4. Student's leadership qualities	0	1	2	3	4	5	_____
5. Student's degree of self-discipline	0	1	2	3	4	5	_____
6. Student's attention to detail	0	1	2	3	4	5	_____
7. Student's mathematical skills	0	1	2	3	4	5	_____
8. Student's writing skills	0	1	2	3	4	5	_____
9. Student's reading skills	0	1	2	3	4	5	_____
10. Student's interpersonal skills	0	1	2	3	4	5	_____
11. Student's attendance	0	1	2	3	4	5	_____
12. Other information that you feel is relevant to this student with respect to our program.							_____

Teacher's Signature _____ Date: _____

School: _____ Grade: _____ Phone: _____