Dear Students and Parents,

This Curriculum Guide contains all of our course offerings for the 2020-2021 school year. These course offerings allow students valuable experiences and provide relevance to their education. Our goal is to provide learning pathways that will prepare each of our students for college and/or the workforce. Students will have the opportunity to select classes from a diverse collection of courses in academics, career and technical areas, fine and performing arts, and other electives. Each year, this catalog will be updated to meet the needs of our students and the community.

It is critical that students carefully read through the entire catalog and make informed choices when selecting courses. It is also imperative that parents become familiar with this guide, so they will be able to assist their child with their course selections and understand the academic requirements of Parrish Community High School. We will make every effort to schedule our students into their selected courses, however, previous grades, standardized assessment scores, and teacher recommendations are all factored into their final placement.

We look forward to continuing the tradition of excellence!

Sincerely,

Craig Little,
Principal

Go Bulls!
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General Information

Registration Guidelines
1. Take the Curriculum Guide home and discuss course selections with your parents or guardians.
2. Write down any questions you have for your teachers and counselor.
3. Study the courses in the Curriculum Guide and review possible choices with your teachers as you see them during the registration period.
4. Complete the top portion of your Request Form with your proper name and phone number.
5. Paying close attention to course requirements outlined in the curriculum guide, select your courses. This includes both subject area and elective courses. Any courses marked with an asterisk (*) require an application. Please see your counselor or subject area teacher for application. Pay close attention to deadline dates.
6. If you do not meet the prerequisite for the core classes in which you would like to enroll, you may request an academic appeal appointment with your counselor. Both you and your parent/guardian must attend. If you are then placed in the class, you must remain in that class for its duration regardless of the grade earned.
7. Clearly indicate your elective choices by ranking them in priority order. Every effort is made to give you your top choices; however, if there is a scheduling conflict, alternate course selections must be made. If you do not choose alternate courses, one or more will be selected for you and will not be changed at a later date.
8. Ensure that you sign your Request Form. You will receive a copy of your form for your records.
9. Turn in your completed Request Form on or before the deadline to the designated person at school.

Course Cancellation
Parrish Community High School reserves the right to drop any course due to insufficient enrollment.

Change of Schedule
The registration process and the development of student schedules takes place in the spring, at which time faculty and staff counsel students. The process includes input from students, parents, teachers, counselors and administrators. The school’s master schedule is built and new staff is hired based on registration requests.

Students are expected to honor their commitments and to attend and complete the courses for which they register during the registration period. Therefore, schedule change requests will only be considered for the following reasons:
1. The student has already earned credit for the course.
2. The student has failed to meet the prerequisite for the course.
3. The student is scheduled for too many or not enough courses.
4. There was a clerical error.

Grading Scale
The following is the current grading system for Manatee County Schools for grades 9-12:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Numerical</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80 - 89</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70 - 79</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>60 - 69</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>0 - 59</td>
<td>0</td>
</tr>
</tbody>
</table>

Students receive both a letter grade and a numerical percentage for each nine-week grading period, for the semester examination, and for the final semester grade. The final semester grade is the only grade that will appear on the transcript. Report cards will be electronically distributed four times each school year (at the end of each nine-week grading period). Progress reports will be electronically distributed at the mid-point of each grading period. Parents may access grades through FOCUS.

Weighted Courses
Classes designated as Honors/Advanced Pathways, Advanced Placement and certain Dual Enrollment courses will receive weighted grades according to the following grading scale:

<table>
<thead>
<tr>
<th>Letter</th>
<th>AP / DE Quality Points</th>
<th>Honors Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5</td>
<td>4.5</td>
</tr>
<tr>
<td>B</td>
<td>4</td>
<td>3.5</td>
</tr>
<tr>
<td>C</td>
<td>3</td>
<td>2.5</td>
</tr>
<tr>
<td>D</td>
<td>2</td>
<td>1.5</td>
</tr>
</tbody>
</table>

When evaluating student’s transcripts for admissions, most colleges and universities recalculate a student’s GPA using ONLY grades from English, Math, Science, Social Studies and Foreign Languages. Additionally, the weight given to Honors, AP, and Dual Enrollment courses may be different than the weight the School District of Manatee County uses in calculating GPAs.
Educational Fees
In some courses, there may be occasional requests for fees to provide educational enhancement. No student shall be denied the opportunity to participate fully in these classes because of an inability to pay. In such circumstances, please notify the teacher.

Enhanced Instruction for Non-Proficient Students
Students must earn a Level 3 or higher in reading and/or math on a standardized assessment within the last 2 or more consecutive years. Students who do not meet this criteria may be required to receive enhanced instruction through a course that will assist in building the student’s skills and in mastering standards.

Graduation Requirements, Standard Diploma, and Accelerated Options
In order to earn a standard diploma in Manatee County, a student must meet specific academic requirements that are set forth by the State of Florida. It is advised that students and parents review the chart on the following pages to be certain that they are clear on what is necessary for a student to successfully earn a high school diploma.

Physical Education (HOPE) High School Waiver Options
A student can waive the HOPE requirement in one of two ways:
1. Participate in two seasons of an interscholastic sport at the Junior Varsity or Varsity level
2. Complete two years in a Junior Reserve Officer Training Corps (JROTC) course. This will waive the full credit in HOPE and the full credit in a Fine/Performing Art.

Students must request a HOPE waiver from their high school counselor and must attain signatures from the appropriate individuals before the HOPE waiver will be added to the transcript.

Online Courses
Graduation Requirement
Florida Statute 1003.428 (2)(a) requires of high school students who entered grade nine in 2011-12 and thereafter, that at least “one full course,” included in the 24 credits required for graduation, be successfully completed in an online environment. Recently, the State clarified the meaning of “one full course” as a course listed in the State’s Course Code Dictionary, whether it carries one credit or one-half credit. “Full course completion” occurs when the credits attempted by the student match the credits earned by the student. A student who takes a half-credit course and successfully earns the half-credit has completed a “full course.” A student who takes a full-credit course and only earns one-half of the credit has not completed a full course. A full-course, whether it carries a half-credit or one credit, will fulfill the online learning requirement for high school graduation. If a student takes a course such as English 1, a one-credit course, the student must pass both semesters of this course in a virtual environment to meet the online learning requirement.

Florida Virtual School (FLVS)
Students have the opportunity to earn credit each school year through Florida Virtual School. Students should be self-motivated and task-oriented to successfully complete the coursework. Visit the website at www.flvs.net for course and enrollment information. Once the student creates an FLVS account and requests a course, approval from the high school counselor is required to complete the registration process.

Manatee Virtual School
Manatee Virtual School (MVS) is available for full-time K-12 students who attend a Manatee County school. MVS is a franchise of the Florida Virtual School and utilizes the FLVS curriculum with Manatee County teachers trained to instruct and monitor the virtual courses. MVS can be used for credit recovery, acceleration, scheduling conflicts, and/or just to fulfill the online course requirement. For more detailed information, please visit the MVS website at https://www.manateeschools.net/Page/6022, visit your counselor, or call 941-708-4971 ext. 2131.

National College Athletic Association
The initial eligibility standards for the college bound student athlete are different from general graduation requirements and can be significantly tougher. Please refer to https://nca.org/students-athletes for more information or contact the Athletic Director if you are considering playing athletics at the collegiate level.

Testing
SAT and ACT
Information, including test dates, registration deadlines, and test fees for both the SAT and ACT is available online. The web address for the SAT is www.sat.org and the ACT is www.actstudent.org.
PSAT/NMSQT
Every October, the PSAT test is offered, and all 9-11 grade students are encouraged to participate. There may be a fee associated with the test, depending on the grade level of the student. Students who wish to be eligible for the National Merit Scholarship must take the PSAT in 11th grade.

TABE
The Test for Adult Basic Education (TABE) is required for courses taken at Manatee Technical Institute. The TABE is a diagnostic test used to determine a person’s skill level and aptitude. Course opportunities may be found at http://www.manateetech.edu. See your School Counselor for enrollment and testing details.

ASVAB
The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually (usually in December or January).

Bright Futures Scholarship Program
The Florida Bright Futures Scholarship program consists of three scholarships funded through lottery dollars and awarded to eligible Florida high school graduates planning to continue their education at any eligible Florida post-secondary institution. Current eligibility requirements can be found on page 5. For the most current information on the program, visit the Bright Futures website at: www.floridastudentfinancialaid.org/ssfad/bf/main.htm

Florida Shines
Florida Shines provides a variety of online services for students from Florida’s public high schools, colleges, and universities. Florida Shines’ academic advising services make it easy for high school students to prepare for college or a career after graduation. Students can monitor their progress by running evaluations against their transcript information and the requirements for high school graduation and Bright Futures Scholarships. In addition, they can explore Florida’s college and university offerings (both traditional and distance learning programs), learn about financial aid, and apply for admission. Dual enrolled high school students and those in accelerated education programs can access the website floridashines.org.

National Honor Society
The National Honor Society (NHS) is a national academic honor organization. The Parrish Community High School Faculty Council selects students eligible for membership. Students are selected as second semester sophomores or juniors. The basis for selection includes a 3.5 or higher cumulative unweighted grade point average, community service, character, and leadership. A student’s participation in other school organizations is also considered in the selection process.

Required Summer Reading Assignment(s)
Summer reading assignments will be announced by current English / Language Arts teachers and will be posted on the PCHS website in May. Some honors and Advanced Placement courses in other subject areas may also require a summer assignment. Students can locate this information either in the course description or on the PCHS website.

Manatee Technical College
Manatee Technical College (MTC) offers technical training to qualified high school juniors and seniors who have expressed an interest in obtaining a technical skill and have the ability and maturity to benefit from training. While enrolled in MTC, students earn elective credits toward high school graduation. Tuition and most fees are waived. To view a list of current programs, visit www.manateetech.edu. Students interested in attending MTC must be 16 years of age, have a minimum GPA of a 2.0, satisfactory of the TABE (Test of Adult Basic Education), earned 11 high school credits, and submitted completed high school application to their high school counselor by MTC’s posted deadline date.

Advanced Study Options

Dual Enrollment
Dual enrollment courses are college level courses for which a student may earn both college credit and high school credit. It is the responsibility of students to ensure that all required paperwork is completed accurately and thoroughly, and submitted well in advance of published deadlines. GPA and test scores are required and vary per university. Refer to the articulation agreement once available on the PCHS Website.

Students need to keep in mind that by enrolling in a dual enrollment course, they are establishing a college GPA. The grade earned in the course becomes a permanent part of their college transcript. Universities will consider a student’s college GPA when making admission decisions. Students will need to meet with their high school counselor to complete all necessary paperwork prior to the published deadlines.
Dual Enrollment through USF – Sarasota/Manatee (USFSM)

Please complete the following steps that are specific to dual enrollment courses taken through USFSM.

1. Verify eligibility requirements. See the Dual Enrollment Chart.
2. If there are no qualifying test scores, register to take ACT (actstudent.org), SAT (sat.org) or PERT (see school counselor for PERT testing dates.) Test scores must be accessible to USFSM by application deadline.
3. Meet with your high school counselor before completing the online application, the high school Dual Enrollment Approval Form AND the Early College/Dual Enrollment Contract.
4. Complete USFSM immunization form by application deadline.
5. Students must enroll in a full (7 credit) schedule of combined high school and early college classes. Students participating in their initial semester in the DE program may not take more than 2 USFSM courses during the semester.
6. Be academically motivated to accept the challenge of college level work.

If a student earns a W, C-, D or F in any course as designated on the USFSM transcript or does not maintain a 2.0 college GPA, they will not be eligible for dual enrollment the subsequent fall or spring semester. Students wishing to enroll in dual enrollment courses must have all applications, approval forms, and placement testing completed by the USFSM deadlines.

**Deadlines:**
- Fall 2020: May 15, 2020
- Spring 2021: December 1, 2020

USFSM will not accept any applications, test scores or approval forms after these dates. Interested students need to contact their high school counselor well before these dates to ensure that deadlines are met. For additional information about the dual enrollment program, visit [https://www.usf.edu/honors/accelerated-programs/dual-enrollment.aspx](https://www.usf.edu/honors/accelerated-programs/dual-enrollment.aspx)

*Criteria for USFSM Dual Enrollment is subject to change.

Dual Enrollment through State College of Florida

Please complete the following steps that are specific to dual enrollment courses taken through State College of Florida (SCF).

1. Verify eligibility requirements. See the Dual Enrollment Chart.
2. If there are no qualifying test scores, register to take ACT (actstudent.org), SAT (sat.org) or PERT (see school counselor for PERT testing dates.) Test scores must be accessible to SCF by application deadline.
3. Meet with your high school counselor before completing the online application, the high school Dual Enrollment Approval Form AND the Early College/Dual Enrollment Contract.
4. Students must enroll in a full (7 credit) schedule of combined high school and early college classes.
5. Be academically motivated to accept the challenge of college level work.

If a student earns a W, D or F in any course as designated on the SCF transcript will not be eligible for dual enrollment the subsequent fall or spring semester. Students wishing to enroll in dual enrollment courses must have all applications, approval forms, and placement testing completed by the SCF deadlines.

**Deadlines:**
- Fall 2020: May 15, 2020
- Spring 2021: December 1, 2020

SCF will not accept any applications, test scores or approval forms after these dates. Interested students need to contact their high school counselor well before these dates to ensure that deadlines are met. For additional information about the dual enrollment program, visit [scf.edu/studentservices/registrar/earlycollege/default.asp](scf.edu/studentservices/registrar/earlycollege/default.asp)

*Criteria for SCF Dual Enrollment is subject to change.

SCF Career Dual Enrollment

1. This is a continuation of the pilot program we are currently offering. Currently students are taking ENC 1101 or SLS1101.
2. Courses are online and taken during the school day. Schools must provide a lab and academic support for students to give the best opportunity for success.
3. Course Eligibility Criteria—Students must meet the following criteria to enroll in this program:
   a. The student has a minimum unweighted 2.0 cumulative grade point average (GPA) at the time of application.
   b. Qualifying Test Scores:
      - College Level English
        * ACT: 17+ (and Reading 19+)
        * PERT: 103+ (and Reading 106+)
        * SAT scores: 24+
      - College Level Math
        * ACT: 20+
        * PERT: 123+
        * SAT scores: 27-28.5+
      - College Level Reading Required for all courses excluding Math
        * ACT: 19+
        * PERT: 106+
        * SAT scores: 24+
Advanced Placement

Advanced Placement (AP) is the enrollment of an eligible student in a course offered by the Advanced Placement Program administered by the College Board. Postsecondary credit for an AP course may be awarded to students who score a minimum of 3 on a 5-point scale on the corresponding AP exam in accordance with the policies of the receiving college or university. Students shall be exempt from the payment of any fees for AP courses in which they are enrolled, including fees for administration of the AP examination, regardless of whether the student achieves a passing score. Students requesting to take AP exams for courses in which they are not currently enrolled must pay for the cost of the AP exam.

A student must have a 3.0 grade point average and have earned level 3 or higher on the FSA/ELA, passed a nationally-normed standardized test, or earned the required comparative/concordant score within the last two years to be eligible to participate in Advanced Placement. Students who request an AP course and meet the prerequisite for the course are expected to uphold their year-long commitment.

Each school will determine policies regarding schedule changes and AP Courses will be treated according to the established rules. However, students earning a D or F in an Advanced Placement at the end of the first quarter may be withdrawn and scheduled into another course in the same or similar subject area.

Dual Enrollment vs. Advanced Placement

The choice as to which, if any, college acceleration program one participates in is up to the student. Students, along with the help of parents, need to research the university(s) of their choice and see what the university will accept. Not every university will give the same credit for AP exam scores or Dual Enrollment courses. Some things that should be considered before making a decision are:

<table>
<thead>
<tr>
<th>Comparison of Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dual Enrollment</strong></td>
</tr>
<tr>
<td>Instructors have a Master’s Degree with 19 graduate credit hours in content area</td>
</tr>
<tr>
<td>Students receive college credit if final grade is “C” or higher.</td>
</tr>
<tr>
<td>College credit accepted by the State University System with passing grade.</td>
</tr>
</tbody>
</table>

- If applying to out of state schools or some of the highly selective instate schools, it may be advantageous to take as many AP courses as possible.
- If attending SCF after graduation, students may want to consider taking Dual Enrollment courses that meet the AA or AS degree requirements.

If applying to a four-year university that is moderately selective, a mixture of both Dual Enrollment courses and AP may be acceptable.
AP Capstone Diploma Program
Parrish Community is proud to be an AP Capstone School!

What Is the AP Capstone Diploma Program?
AP Capstone™ is a diploma program based on two AP courses: AP Seminar and AP Research. These year-long courses focus on developing the critical thinking, research, collaboration, time management, and presentation skills you need for college-level work.

How It Works
If you earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of your choice, you’ll receive the AP Capstone Diploma™. If you earn scores of 3 or higher in AP Seminar and AP Research, you’ll receive the AP Seminar and Research Certificate™.

The Classes
AP Seminar - During this course, you’ll investigate a variety of topics through various viewpoints of your choice. You will also complete a team project and an individual paper and presentation, as well as take a written end-of-course exam.
AP Research - In AP Research, you’ll explore various research methods and complete an independent research project. Your project can build on a topic, problem, or issue you covered in AP Seminar or on a brand new topic of your own choosing. At the end of the project, you’ll submit your academic paper and present and defend your research findings.

AP Seminar (Year 1)
- Team Project & Presentation
- Individual Research-Based Essay & Presentation
- End-of-Course Exam

AP Research (Year 2)
- Academic Paper
- Presentation & Oral Defense

4 AP COURSES & EXAMS
(Taken at any point throughout high school)

Stand Out in College Admission with AP Capstone
AP Capstone candidates stand out:
• On college applications and essays because they demonstrate critical thinking, communication, and research skills associated with AP Capstone.
• In college interviews because of the confidence, expertise, and passion they show when they talk about their unique academic projects.
• To college admission officers, who recognize that AP Capstone students know how to build evidence-based arguments, apply research methods, work in teams, deliver professional presentations, and complete long-term academic projects.

Check the box on your registration form to enroll!
Medical Pathways
<table>
<thead>
<tr>
<th>Subject Area</th>
<th>24 Credit Program</th>
<th>ACCEL Program / Diploma Designations</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts (ELA)</td>
<td>4 credits in ELA 1, 2, 3, 4 ELA honors, AP AICE, IB and dual enrollment courses may satisfy this requirement (must pass the Grade 10 FSA/ELA common core assessment)</td>
<td>ACCEL Program (18 credits minimum)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Physical Education is not required</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 3 elective credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Online course is not required</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All other graduation requirements for a standard diploma must be met.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 credits, one of which must be Algebra 1 and one of which must be Geometry (Algebra 1 EOC results count 30% of the final course grade and must be passed to earn a standard diploma; Geometry EOC results count 30% of final course grade). <strong>Note:</strong> An identified computer science course may substitute for up to one math credit (expect Alg 1 and Geo).</td>
<td>Scholar Designation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In addition to meeting the standard high school diploma requirements:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 credit in Algebra 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 credit in Statistics or an equally rigorous mathematics course</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Pass the Biology 1 EOC Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 credit in Chemistry or Physics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 credit in a course equally rigorous to Chemistry or Physics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Pass the U.S. History EOC Assessment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 2 credits in the same world language</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Earn at least one credit in AP, IB, AICE or a dual enrollment course.</td>
</tr>
<tr>
<td>Science</td>
<td>• 1 credit in Biology 1 (Biology EOC results count 30% of the final course grade)</td>
<td>Merit Designation</td>
</tr>
<tr>
<td></td>
<td>• 2 credits in equally rigorous science courses</td>
<td>In addition to meeting the standard high school diploma requirements:</td>
</tr>
<tr>
<td></td>
<td>• 2 of the 3 required science credits must have a laboratory component</td>
<td>• Attain one or more industry certifications from the list established under section 1003.492, Florida Statutes (F.S.)</td>
</tr>
<tr>
<td></td>
<td>• An identified computer science course may substitute for up to one science credit (except for Biology).</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>• 1 credit in World History</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 1 credit in US History (US History EOC results count 30% of the final course grade)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• .5 credits in US Government</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• .5 credits in Economics</td>
<td></td>
</tr>
<tr>
<td>World Languages</td>
<td>Not required for high school graduation, but required for admission into state universities</td>
<td></td>
</tr>
<tr>
<td>Fine and Performing Arts, Speech and Drama, or Practical Arts</td>
<td>1 credit in fine or performing arts, speech and debate, or practical arts (eligible courses specified in the Florida Course Code Directory)</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>1 credit in physical education to include the integration of health (HOPE)</td>
<td></td>
</tr>
<tr>
<td>Industry Certification</td>
<td>Not required</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>8 credits</td>
<td></td>
</tr>
<tr>
<td>Grade Point Average (GPA)</td>
<td>Cumulative GPA of 2.0 on a 4.0 scale</td>
<td></td>
</tr>
<tr>
<td>Online Course</td>
<td>1 course within the 24 credits</td>
<td></td>
</tr>
</tbody>
</table>

**Special Notes:**
- EOC - End of Course Assessment; AP – Advanced Placement; AICE – Advanced International Certificate of Education; IB – International Baccalaureate.
- A computer science credit may not be used to substitute for both a mathematics and science credit.
### Bright Futures Scholarship Program

<table>
<thead>
<tr>
<th>Scholarship Name</th>
<th>Florida Academic Scholars Award (FAS)</th>
<th>Florida Medallion Scholars Award (FMS)</th>
<th>Florida Gold Seal Vocational Award (GSV)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Point Average (GPA)</td>
<td>3.5 weighted GPA using the credits listed below</td>
<td>3.0 weighted GPA using the credits listed below:</td>
<td>3.0 weighted GPA using the 16 core credits required for high school graduation (listed below) and a 3.5 unweighted GPA in a minimum of three vocational credits within one program</td>
</tr>
</tbody>
</table>

Evaluation for Bright Futures includes an unrounded, weighted high school GPA (calculated to two decimal places). The following courses are weighted .25 per semester course or .50 per year course in the calculation of the GPA: Advanced Placement (AP), Honors, or academic Dual Enrollment. For example, whereas an ‘A’ equals 4 quality points for an unweighted course, an ‘A’ would equal 4.5 quality points for a weighted course.

| Required Credits | Courses must include 16 credits of college preparatory academic courses.  
4 English  
4 Mathematics (Algebra 1 and higher)  
3 Natural Science  
3 Social Science  
2 World Language (in the same language)  
16 Credits  
May use up to two additional credits from courses in the academic areas listed above to raise the GPA. | Courses must include 16 credits of college preparatory academic courses.  
4 English  
4 Mathematics (Algebra 1 and higher)  
3 Natural Science  
3 Social Science  
2 World Language (in the same language)  
16 Credits  
May use up to two additional credits from courses in the academic areas listed above to raise the GPA. | Courses must include the 16 core credits required for high school graduation.  
4 English  
4 Mathematics (including Algebra 1)  
3 Natural Science  
3 Social Studies (US History, World History, US Govt. & Economics)  
1 Fine or Performing Art  
1 HOPE  
16 Credits  
Plus a minimum of three Vocational Job-Preparatory or Technology Education Program credits in one vocational program. |

<table>
<thead>
<tr>
<th>Community Service</th>
<th>100 hours</th>
<th>75 hours</th>
<th>30 hours</th>
</tr>
</thead>
</table>

| Test Scores | Best combined score of 1330 SAT Reasoning Test (Critical Reading & Math sections only)  
or  
Best composite score of 29 ACT (excluding writing section) | Best combined score of 1210 SAT Reasoning Test (Critical Reading & Math sections only)  
or  
Best composite score of 25 ACT (excluding writing section) | PERT: Reading 106  
Writing 103  
Math 114  
SAT: Writing/Crit Read 24  
Math 24  
ACT: English 17  
Reading 19  
Math 19 |

Eligibility requirements are subject to change pending legislative action with regard to criteria and funding. For more information, visit the Bright Futures website at www.floridastudentfinancialaid.org/ssfad/bf.
## Dual Enrollment Options

<table>
<thead>
<tr>
<th>Program</th>
<th>GPA</th>
<th>Test Scores</th>
<th>Grade Level</th>
<th>Location</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State College of Florida (SCF)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Admissions</td>
<td>3.0</td>
<td>Unweighted</td>
<td>12</td>
<td>SCF Campus</td>
<td>Successful completion of 18 high school credits including 2 English and 2 Math (Algebra/Geometry or higher)</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>3.0</td>
<td>Unweighted</td>
<td>10-12</td>
<td>SCF or online at PCHS</td>
<td>Successful completion of 10 high school credits including 2 English and 2 Math</td>
</tr>
<tr>
<td>Accelerated Dual Enrollment</td>
<td>3.3</td>
<td>Unweighted</td>
<td>Must begin program in 11th grade</td>
<td>SCF Campus</td>
<td>Successful completion of 2 English and 2 Math (Algebra/Geometry or higher and passing scores on both FSA/ELA and Algebra 1 EOC)</td>
</tr>
<tr>
<td>Career Dual Enrollment</td>
<td>2.0</td>
<td>Unweighted</td>
<td>N/A See prerequisite</td>
<td>SCF or online at PCHS</td>
<td>Successful completion of 10 high school credits including 2 English and 2 Math</td>
</tr>
<tr>
<td>Career Early Admission</td>
<td>2.0</td>
<td>Unweighted</td>
<td>N/A See prerequisite</td>
<td>SCF Campus</td>
<td>Successful completion of 18 high school credits including 2 English and 2 Math (Algebra/Geometry or higher)</td>
</tr>
<tr>
<td><strong>University of South Florida- Sarasota Manatee (USFSM)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>3.5</td>
<td>Weighted</td>
<td>9-12</td>
<td>PCHS or USF Campus</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Important Notes:
1. Application deadlines for all programs are:
   - December 1st, 2020 for classes starting in the spring of 2021.
2. All programs require an online application.
### Eligibility Requirements

<table>
<thead>
<tr>
<th>Honors Courses</th>
<th>Advance Placement Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>You must meet two of the requirements:</strong></td>
<td><strong>You must meet all the following requirements:</strong></td>
</tr>
</tbody>
</table>
| 1. Scored a level 3 or higher on your FSA / EOC  
2. Earned a B in your previous honors course or an A in the regular course.  
3. Have a 3.0 weighted GPA. | 1. Scored a level 3 or higher on your FSA / EOC, passed a nationally-normed standardized test, or earned the required comparative / concordant score within the last two years.  
2. Have a 3.0 unweighted GPA.  
Students earning a D or F in an advanced placement course at the end of the first semester may be withdrawn and scheduled into another course in the same subject area. |

**Important Notes:**  
1. FSA Reading scores will be used for placement in English and Social Studies courses.  
2. FSA Math scores will be used for Math and Science Courses.  
3. The most recent test scores, prior to course enrollment, will be used in determining placement.

### Core Class Descriptions

#### English

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>1001310</td>
<td>Grade 9</td>
</tr>
<tr>
<td>This course aligns with the Language Arts Florida Standards (LAFS) inspiring students to read, write, research, and share knowledge gained. English I involves the analysis of a wide range of literature and informational texts for key ideas and details, as well as author’s craft and purpose. Students are expected to write for a variety of purposes, demonstrating the ability to integrate concepts from multiple texts into synthesized, original work.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Honors 1</td>
<td>1001320</td>
<td>Grade 9</td>
</tr>
</tbody>
</table>
| This honors level course, aligned with the LAFS, is designed to challenge the college bound freshman. It provides 9th grade students integrated language arts study skills in reading, writing, speaking and listening, and language for college and career preparation and readiness. Content includes the active reading of text, analysis of literature and informational text from varied literary periods, and writing for varied purposes. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning. The course also includes understanding strategies for effective listening and speaking with emphasis on the use of evidence to support or refute claims.  
**Prerequisite:** See eligibility Honors/AP requirements chart located before course descriptions. |

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Literature Honors</td>
<td>1020850</td>
<td>Grade 9</td>
</tr>
</tbody>
</table>
| An honors course designed exclusively for 9th grade students who have successfully completed English 1 Honors at the 8th grade level. The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of world literature through integrated educational experiences of reading, writing, speaking and listening, and language. Emphasis will be on representative world literature, with its varied cultural influences, highlighting the major genres, themes, issues, and influences associated with the selections.  
**Prerequisite:** See eligibility Honors/AP requirements chart located before course descriptions. |

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 2</td>
<td>1001340</td>
<td>Grade 10</td>
</tr>
<tr>
<td>This course features an environment where, through World Literature, students continue to grow as processors of complex text as expected through the LAFS. The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Heavier emphasis is placed upon analysis of wide-ranging literature and informational texts for key ideas and details, as well as for author’s craft and purpose. Students are expected to write for a variety of purposes, demonstrating the ability to integrate concepts from multiple texts into synthesized, original works of research.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Honors 2</td>
<td>1001350</td>
<td>Grade 10</td>
</tr>
</tbody>
</table>
| This honors level course, aligned with the LAFS, is designed to challenge the college-bound sophomore. It integrates language arts study skills in reading, writing, speaking, listening, and informational text. The class focuses on rhetorical analysis and informational writing preparing the Pre-AP English II student for AP Language and Composition (11th grade) or Dual Enrollment Written Communications I (11th grade).  
**Prerequisite:** See eligibility Honors/AP requirements chart located before course descriptions. |
English 3
This course focuses on the American literary journey, involving the chronological study of works from various genres. Students will continue to refine skills developed in English II, magnifying their abilities to analyze texts critically. Through active reading, participation in peer study groups, listening critically and posing questions, conducting research projects, creating multi-media presentations, and engaging in all stages of the writing process, students will foster an understanding of the connection between culture and our history.

American Literature Honors
An honors course providing integrated and accelerated investigation of major literary works in the American tradition. Literature study consists of written and oral analysis of the traditional literary canonical American works that make up the historical and contemporary American experience. While analyzing a variety of genres representing the Colonial Period to present, students will practice complex written analyses, visual and oral presentations, and research projects and papers in preparation for AP Language and Composition, AP Literature and Composition, and Dual Enrollment ENC 1101 and ENC 1102.

Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

DE Written Communications 1 and Written Communications 2
ENC 1101/1102
Grades 10-11
ENC1101 encompasses grammar and diction review, composition, expository writing, work with both primary and multiple source themes, instruction in the use of the library and writing the research paper, as well as practice in oral communication. ENC1102 includes an introduction to literature with an emphasis on reading critically and analytically, understanding literary terminology and techniques, and writing about literature. Dual-Enrollment is a Gordon Rule course that requires a minimum of 6000 written words each semester. Likewise, students should be academically motivated to accept the challenge of college level work.

Prerequisite: Must have met all requirements for dual enrollment. 85% or higher in American Literature Honors or 85% or higher in English 2 honors.

AP English Language and Composition
This is a rigorous, college level course, designed for students who intend to pursue post-secondary studies at a four-year university and beyond. Students who pass the national examination in May have the opportunity to earn college credit. Advanced Placement English Language and Composition focuses on both fiction and non-fiction written in a variety of periods, disciplines, and rhetorical contexts. The objective of this course is to help students become more flexible writers, proficient in a variety of models. Through extensive practice, students will become skilled in analyzing the balance of author’s purpose, audience, and subject matter as revealed through diction, syntax, and tone. Students will have to complete a summer assignment and can expect approximately 5 hours per week of work outside of class.

Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

Advanced Topics in Math
The purpose of this course is to enhance and continue the study of Algebra 2 topics and the application of these skills. Topics include the review of all functions; linear, quadratic, polynomial, rational, exponential, logarithmic and conic. Other topics include right triangle trigonometry along with the exploration of the unit circle and its functions.

Prerequisite: Successful completion of Algebra 2.

Algebra 1A
This course is the first half of a two-year Algebra 1 program. Fundamental concepts of Algebra will be presented at a more gradual pace than in a traditional Algebra 1 course. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The primary focus of Algebra 1A will be on deepening the understanding of the relationships between quantities, and reasoning with equations, as well as linear and exponential relationships. Successful completion of both Algebra 1A and Algebra 1B will satisfy the Algebra 1 graduation requirement and students will take the Algebra 1 FSA/EOC at the conclusion of Algebra 1B, which will count for 30% of their grade.

Prerequisite: Placement is based on academic history and test scores.

Algebra 1B
This course is the second half of a two-year Algebra 1 program. The primary focus of this course will be on descriptive statistics, expressions and equations, and quadratic functions and modeling. Successful completion of both Algebra 1A and Algebra 1B will satisfy the Algebra 1 graduation requirement and students will take the Algebra 1 FSA/EOC at the conclusion of Algebra 1B, which will count for 30% of their grade.

Prerequisite: Completion of Algebra 1A

Algebra 1
The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes us of their ability to make sense of problem situations. Students will take the Algebra 1 FSA/EOC at the conclusion of Algebra 1, which will count for 30% of their grade.

Prerequisite: Placement is based on academic history and test scores.
Algebra 2 1200330 Grades 9 -11
Continuing study of structure of Algebra and foundation of application of these skills to other mathematical and scientific fields, review and extension of structure and properties of real number system, relations, functions and graphs, polynomials and rational expressions, quadratic equations and inequalities, polynomial functions, rational and irrational exponents, logarithms, complex numbers, application problems in most areas.
Prerequisite: Possible skills test required; A in Algebra 1 both semesters or a B or higher in both semesters Algebra 1 Honors.

Algebra 2 Honors 1200340 Grades 9-11
Algebraic structure, first-degree equations in one and two variables solved algebraically and graphically, systems of equations and inequalities, functions and relations, polynomials and rational expressions, exponents and radicals, logarithms, complex numbers, conic sections, polynomial equations, sequences and series, permutations, combinations and probability, matrices (all as an in-depth study with emphasis on theory, proof, and development of formulas, as well as their application).
Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

Trigonometry Hon / Math Analysis Hon 1211300/1201300 Grades 10 & 11
The course is designed for students who have completed Algebra 2 and do not feel strong enough to take pre-calculus. The content includes the study of polynomial and rational functions, exponential and logarithmic functions, matrices and circular functions. Some probability and statistics may also be included.
Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

Trigonometry Hon/DE College Algebra 1211300/MAC1105 Grade 10 & 11
College Algebra will be paired with Trigonometry Honors, which is a high school level course. College Algebra is a rigorous introduction to the math concepts necessary for successful study of pre-calculus and trigonometry. This course is primarily a conceptual study of functions and graphs, their applications and of systems of equations and inequalities. Linear, quadratic, rational, absolute value, radical, exponential and logarithmic functions will be investigated. The use of a graphing calculator is integrated throughout the course.
Prerequisite: Must have met all requirements for Dual Enrollment.

Geometry 1206310 Grades 9-11
Emphasis on critical thinking involving the discovery of relationships and their proofs and skill in applying deductive method to mathematical situations, logic and reasoning, Euclidean Geometry study of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons and circles, area and volume and constructions.
Prerequisite: Passing score on Algebra 1 EOC or concordant score.

Geometry Honors 1206320 Grades 9 & 10
In-depth study of Geometry with emphasis on the formal language of mathematics: structure of geometry, shape properties, angle concepts, triangles, quadrilaterals, proofs, perpendicularity and parallelism in a plane and in space, similar polygons, circles and spheres, constructions, area and volume, coordinate geometry, topology and transformational geometry.
Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

Liberal Arts Mathematics 1207300 Grades 9-11
Strengthening of mathematical skills required for college entrance level or for further study of advanced mathematics, operations of real numbers, ratio and proportion, percent, the Algebra of sets, integers, polynomials, factoring, algebraic expressions, equations and inequalities, graphs, systems of linear equations and inequalities, quadratic equations and the geometry of angles, lines, polygons, similarity and congruence.
Prerequisite: C or below in Algebra 1 or Geometry or have not passed the Algebra 1 EOC.

Financial Algebra 1200387 Grades 10 & 11
This course is designed to improve a student’s financial literacy through Algebra. Topics will include checking accounts, credit cards, taxes, investments, personal financial planning, budgets, insurance, and banking procedures such as loans.
Prerequisite: Students should have obtained a minimum of two math credits prior to enrollment and have met their reading requirements for graduation prior to enrollment.

Pre-Calculus Honors/DE Pre-Calculus 1202340/MAC147 Grades 10 & 11
Pre-Req: Must have ACT/SAT score prior to start of the school year. In preparation for AP Calculus, the first semester includes plane trigonometry, complex numbers and vectors, polar coordinates, and equations. The second semester includes the study of algebraic, rational, polynomial, exponential, and logarithmic functions and equations and graphing of conic sections.
Prerequisites: A in Algebra II Honors both semesters; B or higher in Math Analysis or College Algebra; A in Advanced Topics in Math both Semesters; and teacher recommendation.
**Science**

**Biology 1**
This course begins by building a foundation for understanding the scientific process. Students will practice the scientific process as they engage in various exploratory activities, laboratory experiences and real-life applications in the biological sciences. Topics include: ecology, biochemistry, genetics, cells, biotechnology, evolution, classification, and more. Students at the end of this course take the Biology End of Course Exam that counts as 30% of their course grade. A lab donation will be requested to help finance laboratory activities.

Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

**Biology Honors**
In addition to the Biology 1 requirements, this course covers the content at a faster rate and in more depth. Extensive use of lab equipment and conducting experiments are an integral part of this course. Significant projects are required of students in most of the units. Students at the end of this course take the Biology End of Course Exam that counts as 30% of their course grade. A lab donation will be requested to help finance laboratory activities.

**Chemistry 1**
This course appeals to the college-bound non-science major, and to those students interested in technical training. Chemistry covers classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases and salts, and energy associated with physical and chemical changes. A lab donation will be requested to help finance laboratory activities.

**Chemistry 1 Honors**
This advanced level course is designed to cover the theme that properties of matter are a consequence of its structure. Some of the specific topics covered are scientific method, density, chemical and physical changes, formulas, molecular relationships, electron arrangements, periodic table, chemical bonding, ionic compounds, stoichiometry, oxidation/reduction, organic and nuclear chemistry. Good laboratory skills are essential. This course is strongly recommended for all students planning on receiving a college degree or entering a scientific field. A lab donation will be requested to help finance laboratory activities.

**Earth / Space Science**
This course provides a study of the interaction and organization of matter and energy in the solar system and the universe, and how this affects life on Earth. The content includes theories for the formation of the universe and solar system, stars, effects of the sun and moon on the Earth, formation of rocks, land forms, plate tectonics, meteorology, and geologic time. Selected laboratory investigations include the use of scientific process, measurement, laboratory apparatus, and safety are an integral part of this course.

**Environmental Science**
Environmental science is the study of organisms and processes in the natural world and their modification by human activity. Students will study current environmental problems in context of the physical, biological and chemical processes that are often the basis of those problems. This course will provide the skills necessary to address the environmental issues we are facing today by examining scientific principles and the application of those principles to natural systems. This course will survey some of the many environmental science topics at an introductory level, ultimately considering the sustainability of human activities on the planet.

**AP Environmental Science**
This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. A lab donation will be requested to help finance laboratory activities.

**Marine Science**
Marine Science blends Life, Earth, and Physical Science and includes STEM pedagogical strategies that help students understand integrated science content in the context of the ocean – Earth’s greatest resource. This course covers scientific method, safe and effective use of laboratory instruments, geography of the seas, marine geological features, anatomy, physiology and behavior of major groups of marine organisms, ecological chains, webs and cycles in the marine community, ways in which man benefits from the marine community, chemical and physical properties of ocean waters, the relationship between oceans and climate, and interaction of oceanography with technology & society. A lab donation will be requested to help finance laboratory activities.

**World Cultural Geography**
This course is the study of people, places, and possibilities around the world. It is a passport to discovering the mysteries, culture, traditions, and differences among groups of people. Information is used to promote increased cultural tolerance and ethnic sensitivity, as we analyze the triumphs and the tragedies of other countries and civilizations to improve our own lives. Students use geographic and cultural themes to achieve perspective and focus in an ever-changing world and to compete and contribute in a more
global society in the 21st century. This is a required course of all 9th graders unless otherwise determined by administration.

Pre-AP World History and Geography 2109415 Grade 9
This honors course focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course builds students’ essential skills and confidence and helps to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography and AP World History. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.

Prerequisites: Must have met all requirements for Dual Enrollment.

AP Human Geography 2103400 Grade 9
The purpose of the AP Human Geography course is to develop an understanding of patterns and processes that have shaped human understanding, use, and alterations of our Earth. The course is to be focused on various units of study; i.e. culture, language, religion, politics, agriculture, etc. The goals of the course are to develop the understanding of factual knowledge and the analytical skills necessary to express that understanding through writing. Upon earning a 3 or higher on the AP Exam, students will earn up to 3 college credits as well as 1 high school credit.

Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

World History 2109310 Grade 10
This course will study the following topics: Geo-historic development in time-space, comparative views of history, the origin and development of contrasting civilizations, an analysis of cultural universals, the role of religion in historical change, the varieties of contrasting political theories and philosophies, the role of science and technology as a social catalyst, nationalism as a cohesive force in history, the diversity of economic thought and practices in the world, an analysis of the influence of the major figures and events, interpretations concerning the historical development of our present world order.

United States History 2100310 Grade 11
United States History allows students to examine U. S. History from Reconstruction to the 21st century. Students will analyze the historical development of the United States and prepare to be active citizens in a democratic nation and their role in a global community. Students will gain an understanding of how geography impacted political and economic development, the ideals of democracy and freedom, how internal and external conflicts led to opportunities, and the uniqueness of Florida’s diverse history. Students at the end of this course take the US History End of Course Exam which counts as 30% of their final course grade.

AP United States History 2100330 Grade 11
This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with documents and key issues in American history. Students will learn to assess historical materials and weigh the evidence presented in any historical era. In addition, students will be expected to learn to formulate generalizations, conclusions, predict probable effects, formulate hypotheses, and be responsible for extensive thinking and writing. Upon earning a 3 or higher on the AP Exam, students will earn up to 3 college credits as well as 1 high school credit.

Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.

Dual Enrollment United States History AMH2010 / AMH2020 Grade 11
This is a rigorous dual enrollment course, and the student may receive credit from both Parrish Community High School and the University of South Florida. AMH2010 covers the European discoveries of the Western Hemisphere to the end of Reconstruction. Emphasis is on historical study to determine the social, economic and political issues through Reconstruction. AMH2020 covers the end of the Reconstruction to the present with emphasis on historical study to determine the social, economic, and political problems of the 20th and 21st centuries.

Semester 1 equivalent to AMH 1010 (Possible 3 hours college credit).
Semester 2 equivalent to AMH 1020 (Possible 3 hours college credit).

Prerequisites: Must have met all requirements for Dual Enrollment.
Elective Descriptions

**Advanced Studies Electives**

**AP Capstone Seminar**  1700500  Grades 10 & 11
AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.  
*Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.*

**AP Computer Science**  0200320  Grades 9 & 10
The AP Computer Science course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design. These techniques represent proven approaches for developing solutions that can scale small, simple problems to large complex problems.  
*Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.*

**AP Psychology**  2107350  Grade 11
This course introduces the student to the systematic and scientific study of the mental processes of human beings and other animals. Students will be exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. They will also learn about the methods psychologists use in their science and practice. Upon earning a 3 or higher on the AP Exam, students will earn up to 3 college credits as well as 1 high school credit.  
*Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions.*

**DE Introduction to the Teaching Profession**  EDF 2005  Grades 10-12
Introductory survey course required for admission into the College of Education. A broad overview of the history, sociology and philosophy of education in the United States focuses on education as a field of study and teaching as a profession. Includes lecture and field experience.  
*Prerequisite: See Dual Enrollment eligibility chart located before course descriptions.*

**Strategies for College Success**  SLS 1101  Grades 10 & 11
This survey course is designed to introduce students to college life. Students will be able to improve their academic and communication skills so that they can successfully meet their educational goals. This course will promote academic success and persistence, active collaboration with college personnel, effective educational planning, and student engagement in college life. Students will have the opportunity to develop academic study skills, including strategies for time management, note-taking, test-taking, coping with test anxiety, reading, writing and class discussion.  
*Prerequisite: See Dual Enrollment eligibility chart located before course descriptions.*

**Business**

**Digital Information Technology**  8207310  Grades 9 - 11
This course is designed to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing proficiency in keyboarding skills, internet research, and a variety of fundamental computer applications including the Microsoft Office Suite. Industry certification testing will be available for students.

**Marketing: Sport, Recreation, and Entertainment Essentials**  8827410  Grades 9 - 11
The purpose of this course is to develop the competencies essential to sport, recreation, and entertainment marketing. These competencies include employability, human relations, communication, math, and economic skills. The fundamentals of sport, recreation, and entertainment marketing and selling are also included. Industry certification testing will be available for students.  
*Prerequisite: Digital Information Technology*

**Marketing: Sport, Recreation, and Entertainment Applications**  8827420  Grades 10 & 11
This course is designed to provide students with an in-depth study of sport, recreation, and entertainment marketing in a free enterprise society and provide the knowledge, skills, and attitudes required for employment in a wide variety of sport, recreation, and entertainment marketing occupations. Industry certification testing may be available for students.  
*Prerequisite: Sport, Recreation, and Entertainment Essentials*
Sport, Recreation, and Entertainment Marketing Management 8827430 Grades 11
This course provides instruction for career sustaining level employment in the sport, recreation, and entertainment industry. The content includes applied skills related to the sport, recreation, and entertainment marketing functions and industries including employment skills required for success in sport, recreation, and entertainment and career planning as related to the sport, recreation, and entertainment industry. Industry certification testing may be available for students.
Prerequisite: Sport, Recreation, and Entertainment Applications

Accounting Applications 1 8203310 Grades 9 - 11
This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers and appropriate software is required. Industry certification testing will be available for students.
Prerequisite: Digital Information Technology & a grade of B or higher in both semesters of Algebra I

Accounting Applications 2 8203320 Grades 10 & 11
This course is designed to continue the study of accounting principles. The content includes voucher systems, cash receipts, petty cash, payroll records, and internal control systems. The use of computers is required. Industry certification testing may be available for students.
Prerequisite: Accounting Applications 1

Accounting Applications 3 8203330 Grade 11
This course continues the study of accounting principles and applies those principles to various entities. The content includes methods for determining the cost of merchandise inventory, general ledger account analysis, and the aging process. The use of computers is required. Industry certification testing may be available for students.
Prerequisite: Accounting Applications 2

Career, Technology and Visual Arts

Automotive Maintenance and Light Repair 1 9504110 Grades 9 & 10
The Automotive Maintenance and Light Repair 1 course prepares students for entry into Automotive Maintenance and Light Repair 2. Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills.

Automotive Maintenance and Light Repair 2 9504120 Grade 10
The Automotive Maintenance and Light Repair 2 course prepares students for entry into Automotive Maintenance and Light Repair 3. Students study automotive general electrical systems, starting and charging systems, batteries, lighting, instrument cluster, driver information, and body electrical systems. Content emphasizes beginning transportation service skills and workplace success skills.

Automotive Maintenance and Light Repair 3 9504130 Grade 11
The Automotive Maintenance and Light Repair 3 course prepares students for entry into Automotive Maintenance and Light Repair 4. Students study and service suspension, steering, and brake systems. Content emphasizes beginning transportation service skills and workplace success skills.

Agriscience Foundations 1 ★
8106810 Grades 9-11
This science course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. This course is a per-requisite for all other agricultural courses unless otherwise stated. Industry Certifications will be offered in this course. Can be a science or elective credit.

Agritechnology 1
8106820 Grades 9-11
Content includes but is not limited to: agriscience careers, prevention and treatment of animal diseases; livestock anatomy, wholesale cuts of meat; animal reproduction; animal safety; plant production; maintenance of tools and equipment; agricultural mechanics; record keeping and employability skills. Indoor and outdoor activities and instruction are a part of this course. A $10 lab fee will be requested and FFA membership highly suggested. Industry Certifications will be offered in this course.
Prerequisite: Agriscience Foundations 1

Agritechnology 2
8106830 Grades 10 & 11
This course is designed to expand upon the Agritechnology curriculum with an advanced focus on animal production procedures; irrigation practices; plant fertilization; pest management; agricultural construction and engineering; and agribusiness. Instruction will take place both inside the classroom and in the outside land lab. A $10 lab fee will be requested and FFA membership highly suggested. Industry Certifications will be offered in this course.
Prerequisite: Agriscience Foundations 1 and Agritechnology 1.

* Indicates a weighted course.
Applied Engineering Technology 1 ★
Prerequisite: Commercial Art Technology 1.
This course helps students understand the field of engineering/technology and prepares them for postsecondary engineering programs by developing a more in-depth mastery of the associated mathematics, science, and technology knowledge and skills. The course also includes essential concepts of technology and design. Students enrolled in this course will have opportunities to compete in TSA and VEX Robotics. Class projects will require basic levels of computer aided design, lab equipment and tools.

Applied Engineering Technology 2 ★
Prerequisite: Commercial Art Technology 2.
This course provides students with opportunities to further their mastery of engineering-related math and science principles to design solutions to real world problems. The course also includes a more in-depth look into the relationship between technology and design. Students enrolled in this course will have opportunities to compete in TSA, VEX Robotics, and Electrathon. Class projects will require advanced levels of computer aided design, lab equipment and tools.

Applied Engineering Technology 3
Prerequisite: Commercial Art Technology 3.
This course provides opportunities for students to apply their acquired knowledge and skills in engineering scenarios. The course features multiple options for providing context-based projects oriented to specific fields of engineering. This feature enables instruction in complex projects involving multi-faceted project teams. Students enrolled in this course will have opportunities to compete in TSA, VEX Robotics, and Electrathon. Class projects will require advanced levels of computer aided design, lab equipment and tools.

Commercial Art Technology 1
Prerequisite: Commercial Art Technology 1.
This is an introductory course designed to prepare students for careers as commercial artists in the fields of illustration, design, and related fields. Students will learn about the elements of art and design, as well as, how to draw, how to arrange compositions, and how to use various traditional media. Students will explore processes, skills, and techniques related to the careers of illustration, concept development, fashion design, and graphic design.

Commercial Art Technology 2
Prerequisite: Commercial Art Technology 2.
This is an intermediate course which builds upon the skills, techniques, and processes taught in Commercial Art Technology 1. Students will learn how to draw in one and two point perspective and draw human and animal anatomy. Students will create comic book illustrations, children's book illustrations, character designs, environment designs, and creature designs. This course has a focus on preparing students for the skills required in illustration, concept development and animation fields.

Commercial Art Technology 3
Prerequisite: Commercial Art Technology 3.
This course is designed to provide instruction in Adobe Photoshop in relation to commercial art fields. Students will create product labels and packaging, business cards, clothing and textile designs, logo designs, advertising designs, and magazine illustrations. Students will also learn about typography and print design. This course is designed to teach students to meet the needs of the professional world and create marketable products. This course will prepare students for the technology demands within the commercial art industry. This program will give you the tools and experience to pass the Adobe Photoshop Certification Exam. (Certified Associate in Adobe Photoshop)

Digital Media
This course provides opportunities for students to apply their acquired knowledge and skills in engineering scenarios. The course features multiple options for providing context-based projects oriented to specific fields of engineering. This feature enables instruction in complex projects involving multi-faceted project teams. Students enrolled in this course will have opportunities to compete in TSA, VEX Robotics, and Electrathon. Class projects will require advanced levels of computer aided design, lab equipment and tools.

Journalism 1,2,3 (School Newsletter)
Prerequisite: Student must complete application for Journalism.
This course is designed to provide instruction in Adobe Photoshop in relation to commercial art fields. Students will create product labels and packaging, business cards, clothing and textile designs, logo designs, advertising designs, and magazine illustrations. Students will also learn about typography and print design. This course is designed to teach students to meet the needs of the professional world and create marketable products. This course will prepare students for the technology demands within the commercial art industry. This program will give you the tools and experience to pass the Adobe Photoshop Certification Exam. (Certified Associate in Adobe Photoshop)
Comprehensive Law Studies / Sports Law Emphasis

Comprehensive Law Studies: Emphasis Criminal and Sports Law 2106370 Grades 10 & 11
Criminal Justice Emphasis: Students learn that the American legal system is the foundation of American society. In order to function effectively, students examine those laws that have an impact on citizens’ lives with an introduction to the fundamentals of criminal justice procedures. The content will include, but not be limited to the following: need for law, basis for our legal system, criminal law, adult and juvenile courts, causes and consequences of crime, individual rights and responsibilities. Students examine the components and processes associated with the American legal system and are provided with a comprehensive examination of the criminal justice system. Study will also focus on historical antecedents for law, reason for laws, and criminal law, social values and their impact on the establishment and interpretation of laws, comparison of adult and juvenile justice systems, significance of the Bill of Rights to the American legal system, and importance of the adversarial relationship in American jurisprudence.

Sports Law Emphasis
Students learn how Sports have impacted our American legal system and the foundation of American society. Sports law encompasses a wide range of legal topics, including antitrust, civil rights, gender equity, labor, intellectual property/licensing, contracts, commercial law, business law, immigration law, property, torts, and criminal law. Students will learn of the United States Supreme Court decisions that have stitched both amateur and professional sports into the fabric of American society. American fascination with sports makes sports law an excellent device for studying the law. The study of law is very valuable learning tool because it presents complex legal issues in fact-patterns that students generally find approachable and understandable.

Driver Ed

Driver Ed Class / Lab 1900310 Grades 9 - 11
This is a .5 credit online class that is paired with Personal Financial Literacy. (See below) The purpose of this course is to introduce students to the highway transportation system and to strategies that will develop driving knowledge and skills related to today’s and tomorrow’s motorized society. It will also provide an in-depth study of the scope and nature of accident problems and their solutions. The content should include, but not be limited to, the following: Vehicle control and traffic procedure, defensive driving strategies pertinent laws and their application to driving, energy efficient and safe enjoyable, vehicle ownership, physical and mental factors, legal and moral obligations, knowledge of motorcycle operations and interactions in the system planning for safe travel to include map studies, and the effects of alcohol and other drugs on driving performance.

Personal Financial Literacy (online) 2102372 Grades 9 - 11
This is a .5 credit online class that is paired with Driver’s Ed. (See above) The primary content for the course pertains to the study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices; to become wise, successful, and knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society.

Content should include, but not be limited to: Cost/Benefit analysis of economic decisions, earning an income, understanding state and federal taxes, utilizing banking and financial services, balancing a checkbook and managing a bank account, savings, investment and planning for retirement, understanding loans and borrowing money, including predatory lending and payday loans, understanding interest, credit card debt and online commerce, how to prevent identify fraud and theft, rights and responsibilities of renting or buying a home, understanding and planning for major financial purchases, understanding the costs and benefits of insurance, understanding the financial impact and consequence of gambling, avoiding and filing bankruptcy, and reducing tax liability.
### Medical Skills and Services  8400320  Grades 9 & 10

This course is for students exploring careers in the allied health fields. This course will cover content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster; provides technical skill proficiency, and includes competency based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, general employability skills, and occupation specific skills. Medical terminology is the backbone of this course.

**The Health Science Core** consists of two courses; Health Science Anatomy & Physiology (8417100) and Health Science Foundations (8417110). These two courses account for the first occupational completion point for most secondary health science programs. The two-credit core is required as a prerequisite for all programs except for Practical Nursing and Pharmacy Technician. Secondary students completing the two required courses will not have to repeat the core in postsecondary if they passed each course with a 3.0 or higher. When the recommended sequence is followed, the structure allows students to complete at specified points for employment or remain for advanced training or cross-training. A student who completes the applicable competencies at any occupational completion point may either continue with the training program or exit as an occupational completer. Secondary students completing the two required courses will not have to repeat the core in postsecondary as long as they enroll within a year of graduation at Manatee Technical College.

### Health Science Anatomy and Physiology  8417100  Grades 9-11

This course is the first course in the Secondary Health Core; consisting of a study of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.

Laboratory investigations and dissection that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental quality, and safety procedures will be an integral part of this course.

Students will interact with materials and primary sources of data or with secondary sources of data to observe and understand the natural world. Students will develop an understanding of measurement error, and develop the skills to aggregate, interpret, and present the data and resulting conclusions.

**Prerequisite:** Successful completion of Biology or are concurrently enrolled in Biology Honors.

### Health Science Foundations  8417110  Grades 10 & 11

This course is the second part of the Secondary Health Core; designed to provide the student with an in-depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics, law, and the development of critical thinking and problem-solving skills. Students will also learn first aid skills and demonstrate the measurement of vital signs. Obtain and maintain training or certification on basic life support (BLS), cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), foreign body airway obstruction (FBAO), and first aid. American Heart Basic Life Support Certification is valid for one year. Students may shadow professionals throughout the course.

**Prerequisite:** Successful completion of Health Science Anatomy and Physiology

*Completion of the Health Core with a 3.0 or higher will be acknowledged and equivalent to the first 90 hours of specific medical courses at Manatee Technical College. These programs consist of Patient Care Technician, Pharmacy, Surg Tech, and Medical Assistant.

### Junior Year Medical Pathway Option:

By completing the health science core courses: Health Science Anatomy and Physiology and Health Science Foundations with a 3.0 or higher students may duel enroll at State College of Florida for Fire Science and complete their A.A. degree in Fire Science their senior year at Manatee Technical College.

### Senior Year Medical Pathway Options:

By completing the health science core courses: Health Science Anatomy and Physiology and Health Science Foundations with a 3.0 or higher students may:

- **Option 1:** Dual enroll with Manatee Technical College in Pharmacy Tech, Optometric, Medical Lab Assisting to complete by graduation. Patient Care Technician (can certify in CNA and Phlebotomy in PCT), and Medical Assisting will require six months post-secondary education to complete at Manatee Technical College.
- **Option 2:** Dual enroll with Manatee Technical College but attend class at PCHS to certify in Medical Administrative Specialist.
- **Option 3:** Dual enroll at State College of Florida for Fire Science and complete their A.A. degree in Fire Science at Manatee Technical College as a freshman in college.
- **Option 4:** Enroll in a rigorous advance placement science course to prepare for a medical program at a four-year university.
Exercise Science 8417000  Grade 11
The content includes but is not limited to planning, management, finance, technical and production skills, applied aspect of leadership, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues. Work based learning experiences are an integral part of this program.

This course is an in-depth study of kinesiology as it pertains to the health and wellness industries, and the fundamentals of an individual’s health and wellness. Exercise science is the foundation for careers such as nutrition, physical conditioning, psychology of exercise, as well as teaches you hands on techniques for careers such as Medical Assistant, Medical Administrative Specialist, Patient Care Technician, and Surge Tech.

Prerequisite: Successful completion of Health Science Foundations.

Psychology 1 / Psychology 2 2107300 / 2107310  Grade 11
This class is an introductory course in psychology that gives the student a better understanding and appreciation of human behavior. In Psychology I, students explore major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, and personality. Additional topics include abnormal behavior, psychological therapies, stress and coping strategies and mental health. In Psychology II, students will cover the topics of psychobiology, sensation and perception, motivation and emotion, consciousness and learning. This course also explores intelligence and creativity, social psychology, and sociocultural influences.

Leadership

JROTC

Leadership Education & Training 1 1801300  Grades 9-11
The first year of JROTC introduces students to American symbolisms, customs and courtesies, values, ethics, and military traditions. It also offers an introduction to community service projects, basic leadership skills, principles of leadership and learning strategies. Discussions cover the purpose of Army JROTC, equal opportunity and diversity, and sexual harassment awareness and prevention. Opportunities exist to participate in extracurricular competitive teams and activities. Students will participate in a mandatory dress uniform wear; on the designated uniform wear day, uniforms will be worn properly the entire school day. The student will be evaluated on their proper grooming and uniform wear during student led uniform inspections. Finally, weekly Physical Training (PT) sessions will be conducted by all students. Attendance, leadership, properly dressing out on uniform inspection days, as well as dressing out for and participating in PT, class participation, academics, quizzes and exams will determine the student’s grades.

A class fee of $25.00 is required to purchase the PCHS JROTC Physical Training Uniform.

Additionally, any student participating in JROTC events outside of the regular school bell schedule, are required by the State of Florida to purchase JROTC School Insurance for $15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).

Leadership Education & Training 2 1801310  Grades 10 & 11
The second-year course continues the objectives of leadership education with increased emphasis on all areas of leadership development. Focus is brought to values, as well as principles of the BE, KNOW, and DO attributes. There is also an introduction of first aid, land navigation, healthy lifestyle, development of social responsibility, conflict resolution, and participation in service-learning projects. Students continue to participate in extracurricular competitions and Physical Training (PT), in order to further develop the students’ motor skills and dexterity. Students will supervise and participate in the weekly mandatory dress uniform wear; on the designated uniform wear day, uniforms will be worn properly the entire school day. Attendance, leadership, properly dressing out on uniform inspection days, as well as dressing out for and participating in PT, class participation, academics, quizzes and Exams will determine the student’s grades.

A class fee of $25.00 is required for the PCHS JROTC Physical Training Uniform, if the student is new to PCHS JROTC or the PT uniform previously purchased is unserviceable. Additionally, any student participating in JROTC events outside of the regular school bell schedule, are required by the State of Florida to purchase JROTC School Insurance for $15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).

Students who complete two years of JROTC, will be eligible for a HOPE and Fine Arts waiver.

Prerequisite: Successful completion of Leadership Education & Training 1, and Instructor approval.

Leadership Education & Training 3 1801320  Grades 11
The third-year students will begin the planning process, decision making problem-solving process, and will have opportunities to supervise. Students will look more into the understanding of human needs, start the mentoring and teaching process, and some will assume positions on the battalion staff. The course prepares students to assume key leadership positions through counseling and demonstrated leadership skills. Students will lead large groups of students during extracurricular competitive team practices and competitions. Students will supervise and participate in the weekly mandatory dress uniform wear/inpection as well as planning and leading weekly Physical Training (PT) sessions. Third year students interested in a four-year ROTC scholarship, will have the opportunity to start the process to compete for a full scholarship. Attendance, leadership, properly dressing out on uniform inspection days, as well as dressing out for and participating in PT, class participation, academics, quizzes and Exams will determine the student’s grades.
A class fee of $25.00 is required for the PCHS JROTC Physical Training Uniform, if the student is new to PCHS JROTC or the PT uniform previously purchased is unserviceable. Additionally, any student participating in JROTC events outside of the regular school bell schedule, are required by the State of Florida to purchase JROTC School Insurance for $15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).
Prerequisite: Successful completion of Leadership Education & Training 2, and Instructor approval.

Leadership Education Officer Training (Staff Period) 1801320L/30L Grade 10 & 11
Prerequisite: Students are selected for this course by the JROTC Instructor. Students in this course are the most senior Cadets in the Bulls Battalion, and will serve in key leadership or staff position within the JROTC program. The course will only be offered during one class period each school year, which will facilitate the integration of the battalion staff and command team.

The students will perform daily operational functions of running the Bulls Battalion, (which is modeled after an Army battalion). The student’s grade will be based on the development, management and execution of programs within the student’s specific functional area. Those students selected for the “Top Three” leadership positions, will be evaluated and graded on their ability to lead the staff and Cadets throughout the battalion. Key leaders and staff members are expected to participate in, and lead Cadets at extracurricular and community outreach activities.

A class fee of $35.00 is required for the PCHS JROTC Polo shirt, which will be worn by key leaders and the battalion staff at special functions as well as one day a week during class.

Additionally, any student participating in JROTC events outside of the regular school bell schedule, are required by the State of Florida to purchase JROTC School Insurance for $15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).
Prerequisite: Instructor approval.

Executive Internship 1 2104350 Grade 10 & 11
This course provides an introduction and opportunities for leadership in the areas of service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will rotate through various learning experiences throughout the school support offices.
Prerequisite: Students must have a 3.0 unweighted GPA or higher and must be approved by administration. Applications are available in Student Services.

Leadership Skill Development 2400300 Grades 9-11
The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time & stress management, public speaking, human relations, public relations, team building, & other group processes.
Prerequisite: Student must complete application for Student Government.

Leadership Techniques 2400310 Grades 10-11
This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict resolution, time and stress management, evaluation, team building, group dynamics, motivational strategy, and the role of leadership in a democratic society.
Prerequisite: See Club Sponsor for Application

Performing Arts

Band
Beginning Band 1302300B Grades 9 & 10
Beginning Band is a class designed for students who have little or no experience playing an instrument. The class starts in Essential Elements Interactive Book 1 and works at an accelerated pace in order to prepare students for Concert Band the following year.

Instrument rental from a music store is required for students to achieve a high level of success in beginning band unless you already own your instrument of choice. Only the following band instruments will be taught in the class: Flute, Clarinet, Trumpet, Trombone, and Percussion. Guitar and Piano are not offered in beginning band. Students will be placed on a specific instrument after teacher evaluation.

Band 1302300/10/20 Grades 9-11
Students interested in Band will need to complete an audition for the PCHS Band Director. Upon completion of the audition process the PCHS Band Director will place students into their appropriate performance and academic ensemble. These options include Concert Band and Wind Ensemble. All bands will participate in FBA District MPA (Contest) and perform 3 concerts throughout the school year. Students should expect to practice to keep up with the ensemble. Only the following instruments will be taught in Concert Band: Flute, Oboe, Clarinet, Bass Clarinet, Alto Sax, Tenor Sax, Bari Sax, Bassoon, Trumpet, French Horn, Trombone, Baritone, and Tuba (All Percussion students will be placed into the Percussion Techniques Class)
Prerequisite: PCHS Band Director approval only.
Jazz Band  
1302500/10/20  Grades 9-11
This jazz class will focus on the fundamental of jazz, including: Improvisation, jazz style and jazz history. The jazz band will participate in FBA District Jazz MPA (Contest) and perform 3 concerts throughout the school year. Students should expect to practice to keep up with the ensemble. Only the following instruments will be taught in Jazz Band: Flute, Clarinet, Alto Sax, Tenor Sax, Baritone Sax, Trumpet, Trombone, Drum Set, Guitar, Bass and Piano.

Advanced Jazz Band (Audition Only)  
1302500A/10A/20A  Grades 9-11
Advanced jazz techniques, style, improvisation will be taught using professional literature, clinicians, listening library and guest artist. This jazz class will provide in depth learning of jazz music and a high level of excellence in practice habits, rehearsal etiquette, behavior and performance will be expected. The advanced jazz band will participate in FBA District MPA (Contest) and perform 4 concerts throughout the school year. Students will be expected to practice to keep up with the ensemble. 
Prerequisite. Must Audition and have approval from the PCHS Jazz Band Director.

Percussion Techniques Class (Audition Only)  
1302420P/30P/40P  Grades 9-11
All experienced percussion students will be placed into the Percussion Techniques Class. Students will be trained on all concert percussion equipment and will be responsible for playing percussion parts for Wind Ensemble, Symphonic Band and Concert Band performances. Students should expect to practice to keep up with class work. 
Prerequisite: PCHS Band Director Approval Only.

Colorguard Techniques Class  
1305300/10/20  Grades 9-11
The Color Guard member will work on dance and color guard concepts that will be offered to all students that are a part of the Pride of Parrish Color Guard and Winter Guard. The class will consist of Ballet, Classical and Modern Dance training combined with introduction to proper technique on Flag, Rifle and Saber. Fall and Winter Show equipment and movement work will be rehearsed and perfected during this class and daily practice will be required to keep up with class course work. Students who plan to be in color guard winter guard are highly encouraged to take this course.

Chorus

Beginning Women's Glee  
1303360G  Grades 9-11
This choir is designed for the first-year high school chorus singer. The purpose of this course is to lay the foundation for the beginning female choral singers and an opportunity to apply proper vocal technique and develop choral musicianship and aesthetic awareness. It will include varied choral literature through which form, style, music history and music theory will be taught; it develops aesthetic awareness. Rehearsals and performances are required beyond the school day during concert seasons. Many students will use this class to earn their fine arts credit towards graduation. Materials and uniform are required for this class. There are no prerequisites for this class.

Concert Choir  
1303300/10/20  Grades 9-11
This is a mixed, SA(T)B Concert Choir. The purpose of this course is to provide choral singers with the opportunity for high level performances in a choral setting through the study of appropriate vocal literature. Performance techniques, music knowledge, critical analysis, and aesthetic responses are emphasized. Rehearsals and performances are required beyond the school day several times throughout the year. Students will be expected to practice outside of class time and to attend all required events. Materials and uniform are required for this class. 
Prerequisite: PCHS Choral Director Placement Only; 
Exception: All male singers will be placed in this class for proper voicing.

Advanced Women’s Ensemble (Audition Only)  
1303440/50/60  Grades 9-11
The purpose of this course is to enable advanced female choral singers to develop individual and ensemble skills in choral performance through preparation of varied high school literature. Emphasis will be placed on healthy and expressive singing, accurate interpretation of notation, and development of critical and aesthetic response to music. Rehearsals and performances are required beyond the school day several times throughout the year. Students will be expected to practice outside of class time and to attend all required events. A minimum GPA of 2.0 must be maintained. Materials and uniform are required for this class. 
Prerequisite: Audition; PCHS Choral Director Placement Only.

Dance

Dance Techniques 1  
0300310  Grades 9-11
This course is for students with no experience in dance to enable them to develop basic knowledge and skills in varied dance styles through acquisition of technique, choreographic skill, aesthetic awareness, and performance quality within a cultural and historical context.

Drama

Beginning Theatre 1  
0400310B  Grades 9-11
This class will study the basics of acting and musical theater. Instruction would be centered on character development, stage directions, vocal production, auditioning, music theater history, and the many aspects of the music theater. All incoming freshmen should be in this class unless prior approval is made.
### Advanced Theatre

0400320A Grades 9-11
This is the advanced group of PCHS Drama. Instruction would include: advanced musical theatre performance and auditioning techniques, repertoire building for professional theatrical auditions, advanced production techniques (lighting, sound, scenic design, costuming, make-up, and stage choreography and stage and business management) from pre to post-production. This class may have some extra rehearsals and performances built into the schedule that are outside of the normal school day. **Prerequisite: Placement by PCHS Drama Instructor. Must have received a 90% for Beginning Drama. Must maintain a 90% average to continue on to honors levels.**

### Orchestra

#### Beginning Orchestra
1302360B Grades 9-11
This class explores fundamental technique on violin, viola, cello, and double bass. Basics of musicianship and efficient, effective practice habits will be addressed. Students will regularly listen to and analyze recorded music and develop basic musical literacy and aural skills. While at least 1-2 years of experience is ideal, no prior experience is necessary to be successful in this course. Students are required to perform in 2 concerts each year. Possession of an instrument is required, with rental scholarships available on an individual basis. Music and method books are provided.

#### Intermediate Orchestra
1302460I/70I/80I Grades 9-11
This class provides the most logical progression from middle school orchestra (or our high school beginning orchestra), to our intermediate level orchestra. The orchestra will work on music and technique books in the high school grade 2-3 level. The class will cover a wide rage of musical techniques, fundamentals and styles. An audition is not required for this orchestra. The intermediate orchestra will perform three concerts and participate in FOA Music Performance Assessment.

#### Advanced Orchestra (Auditions Only)
1302460A/70A/80A Grades 9-11
The purpose of this course is to enable students to develop intermediate to advanced level performance skills on selected standard orchestral instruments (violin, viola, cello and bass) by utilizing varied high school method studies and orchestra literature. Performance techniques, music knowledge and notation, basic music theory, critical analysis, sight reading, practice strategies and aesthetic responses to notation are emphasized. After school rehearsals and performance participation (may include Music Performance Assessment) is required. Materials are required for this class. **Prerequisite: PCHS Orchestra Director Approval Only**

### Physical Education

#### Health Opportunities through Physical Education (HOPE)
3026010 Grades 9-11
The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. This course is graduation requirement for all students.

#### Individual / Dual Sports 1 & 2
1502410/1502420 Grades 9-11
This course offers a variety of activities in individual and dual sports play in sports such as pickle ball, Frisbee golf, racquetball, table tennis, track and field, tennis and badminton. Students will develop basic skills, improve fitness level, and learn safety practices, techniques, strategies, rules and history of chosen sports. Attendance, dressing out, class participation and exams will determine students' grades. A donation will be requested to help finance PE equipment.

#### Team Sports 1 & 2
1503350 / 1503360 Grades 9-11
Knowledge and application of skills, techniques, strategies, rules, and safety practices necessary to participate in selected team sports (may include: basketball, flag football, flicker ball, gator ball, soccer, softball, speed ball, track and field, volleyball.) All students registering for physical education class and personal fitness classes will be required to wear approved PE clothing. Any student who fails to dress out in uniform four (4) times in one quarter will fail for that grading period.

#### Beginning & Intermediate Weight Training
1501340 / 1501350 Grades 9-11
Reinforcement of basic weight training knowledge of safety practices, expansion of weight training programs by incorporating new exercises, increasing resistance and modifying the number of sets and repetitions, knowledge of various weight training theories, knowledge of various equipment available in the field to develop muscular strength and endurance, knowledge of designing, implementing and evaluating a personal weight training program. All students registering for physical education classes and personal fitness classes will be required to wear approved PE clothing.

#### Volleyball
1505500 Grades 10 & 11
The purpose of this course is to acquire knowledge and skills in the game of volleyball. Students will improve fitness levels and work on techniques, skills and strategies. Attendance, dressing out, class participation and exams will determine students' grades. This course will be paired with basketball.

#### Basketball
1503310 Grades 10 & 11
The purpose of this course is to acquire knowledge and skills in the game of basketball. Students will improve fitness levels and work on techniques, skills and strategies. Attendance, dressing out, class participation and exams will determine students' grades. This course will be paired with volleyball.
Care and Prevention of Athletic Injuries 1502490 Grades 10 & 11
The purpose of this course is to receive an overview of the basics of athletic training, including the care, prevention, management, treatment, and rehabilitation of athletic injuries. Instruction will include basic anatomy, physiology, and kinesiology. Students will be expected to demonstrate appropriate taping, wrapping, and bracing techniques. This course is paired with First Aid and Safety.
*Prerequisite: Permission of instructor.*

First Aid and Safety 0800320 Grades 10 & 11
The purpose of this course is to enable students to acquire skills in First Aid, CPR, emergency care, and personal safety. Paired with Care and Prevention of Athletic Injuries. There is a fee for the ARC.
*Permission of instructor and students must take American Red Cross (ARC) exam.*

### Supported Curriculum

#### Intensive Reading 1000410 Grades 9 - 11
The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.

#### Learning Strategies 7963080 Grades 9-11
The purpose of this course is to provide instruction that enables students with disabilities to acquire and use strategies and skills to enhance their independence as learners in educational and community settings. Students must have an IEP to enroll in this class.

### World Language

**NOTE:** Foreign language is a college preparatory course, which will require daily study/homework. Students must complete two years of the same foreign language to meet Florida Bright Futures requirements and for university admissions criteria.

#### Spanish 1 0708340 Grades 9 & 10
Beginning skills in listening and speaking with special attention to pronunciation, introduction to reading and writing and fundamentals of grammar and culture. Native speaking students may be placed in a higher level Spanish course or Spanish Speakers 1.
*Prerequisites: 8th or 9th grade students must have an 80% or better in Language Arts and teacher recommendation. 10th grade students must have a 70% or better in English and teacher recommendation.*

#### Spanish 2 0708350 Grades 9-11
Expansion of listening and oral skills previously acquired, primary objective of oral communication with additional emphasis on reading and writing, cultural survey of Spanish-speaking people.
*Prerequisites: Eighth or ninth grade students must have scored an 80% or better in Language Arts. 10th grade students must have a 70% or better in Language Arts.*

#### Spanish 3 Honors ★ 0708360 Grades 9-11
Expansion of vocabulary and conversational skills through discussions based on selected readings, analysis of reading selections to strengthen acquisition of grammatical concepts, stress on contemporary vocabulary.
*Prerequisites: Students scored an 80% or better in Spanish II.*

★ Indicates a weighted course.
### Sample Request Forms

**Parrish Community High School**

**9th Grade Request**

**2020-2021**

#### ACADEMIC CLASSES

Select one course in each of the five academic areas. Use the Curriculum Guide to review course descriptions. Teachers will make recommendations based on current academic performance. **Course offerings are subject to change based on student enrollment.**

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
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</tbody>
</table>

#### AP CAPSTONE

- I plan on taking AP classes and working toward the AP Capstone Diploma.

#### PHYSICAL EDUCATION

Please select one of the choices below

- **HOPE** - In the classroom during the 20-21 school year.
- **HOPE** - Completed online through FLVS.
- **HOPE** - I will be exempting through interscholastic sports or JROTC.

**ELECTIVES**

Please list your six elective choices in order of preference. Use the Curriculum Guide to review course descriptions. Several courses have prerequisites (completion of other courses, teacher approval, application, etc.). It is critical that you review and meet the prerequisites before signing up for a class. If you haven’t met the prerequisite, you may be placed in the next elective choice or next available elective. If choices are not made, courses will be selected for you and will not be changed. **Elective course offerings are subject to change based on student enrollment.**

<table>
<thead>
<tr>
<th>Advanced Studies Electives</th>
<th>Automotive Maintenance Pathway</th>
<th>Business</th>
<th>Career, Technology, and Visual Arts</th>
<th>Performing Arts</th>
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I have carefully chosen my courses based on graduation, college entrance, and Bright Futures requirements. I have confirmed that I meet the prerequisites for the courses I have chosen. I **understand that final placement is based on academic history and that once school begins my schedule will not be changed.**

_______________________________                     _____________________
Student Signature                                                                                      Date

_______________________________                     _____________________
Parent Signature                                                                                        Date

**For Office use only:**
- Intensive Reading
- Algebra 1A / Int. Math
- ESE
- 504
- Learning Strategies
# Parrish Community High School

## 10th Grade Request

**2020-2021**

### ACADEMIC CLASSES:
Select one course in each of the five academic areas. Use the Curriculum Guide to review course descriptions. Teachers will make recommendations based on current academic performance. **Course offerings are subject to change based on student enrollment.**

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<td>Pre-Calc H / DE Pre-Calc</td>
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</tbody>
</table>

### PHYSICAL EDUCATION: Please select one of the choices below

- [ ] I have already completed HOPE.
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| 1st Choice | 4th Choice |
| 2nd Choice | 5th Choice |
| 3rd Choice | 6th Choice |

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____________________________________  _____________________
Student Signature        Date

____________________________________  _____________________
Parent Signature        Date

For Office use only:
[ ] Intensive Reading
[ ] Algebra 1B /Int. Math
[ ] ESE
[ ] 504
[ ] Learning Strategies
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____________________________________  _____________________  
Student Signature      Date

____________________________________  _____________________  
Parent Signature      Date

For Office use only:  
Intensive Reading  
Algebra 1B /Int. Math  
ESE  
504  
Learning Strategies
Mission Statement
Parrish Community provides a safe and supportive environment, focused on academic excellence, social awareness, and community involvement while creating innovative learners who are inspired to meet local and global challenges.

Vision Statement
Parrish Community’s vision is to provide a safe and supportive environment where all stakeholders are respected and inspired. Students are driven to possess social awareness, civic responsibility, and aspire for personal growth. Working together with parents, families, and business partners, Parrish Community is committed to using innovative technology and authentic pathways to drive college and career readiness to empower students as they develop into citizens in an ever-expanding global community.