



Meet Your School Psychologist



Virginia "Ginny" Marmo

School Psychologists support that all children and youth learn best when they are healthy, supported, and receive an education that enables them to thrive academically, socially, and emotionally.

Foundational Practices

⇒ **Diversity in Development and Learning**

School Psychologists have knowledge of individual differences, abilities, disabilities, and other diverse student characteristics including factors related to culture and context. School Psychologists advocate for the use of evidence based strategies to enhance services and address potential influences related to diversity.

⇒ **Research and Program Evaluation**

School Psychologists have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation sufficient for understanding research and interpreting data.

⇒ **Legal, Ethical, and Professional Practice**

School Psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.

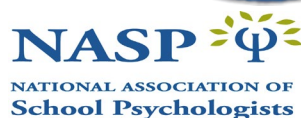
School Psychologist

Graduated with M.S. and Ed.S. degrees in Counseling and Human Development/School Psychology 1998/Florida State University

Obtained B.A. 1995/University of South FL. Major in Psychology with a Minor in Dance

Obtained AA 1993/Pasco-Hernando Community College

1977 Certified by test to teach/Florida Dance Masters



Helping Children Thrive • In School • At Home • In Life



SCHOOL PSYCHOLOGISTS

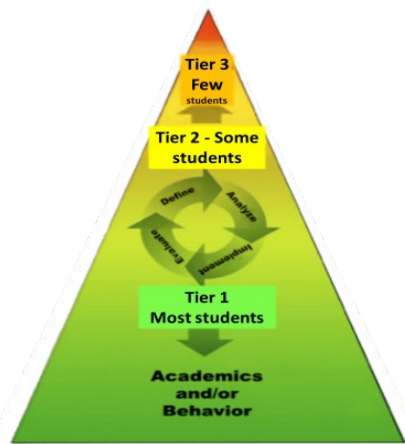
THE SCHOOL DISTRICT OF MANATEE COUNTY

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A Multi-Tiered
System of Supports

The Multi-Tiered System of Supports (MTSS) is a framework to provide high-quality instruction and supports to ALL students, both academically and behaviorally.

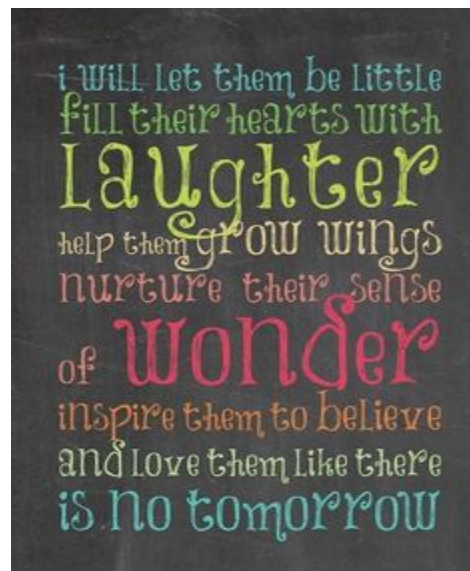


School Psychologists Will...

- ⇒ Use data to determine students in need of additional supports
- ⇒ Participate in the problem-solving process to help develop effective academic and behavioral interventions
- ⇒ Analyze progress-monitoring data to make meaningful instructional changes that continue to promote success
- ⇒ Assess individual strengths and learning needs to increase academic and behavioral engagement

Tip for Parents

- P**rioritize study time and provide homework support
- A**dvocate for your child's academic and emotional success
- R**ead nightly and encourage good reading habits early on
- E**stablish healthy eating and sleeping habits and routines
- N**urture your child's strengths and help develop coping strategies to overcome obstacles
- T**ake time to have fun with your child
- S**et time limits for television and electronic devices



A Day in the
Life of a...
School
Psychologist

School Psychologists Engage In...

- ⇒ **Data-based decision making and accountability** to develop effective services and programs, and measure progress and outcomes
- ⇒ **Consultation and collaboration** with individuals, families, groups, and systems to promote effective implementation of services
- ⇒ **Intervention planning and instructional support** using evidence-based school practices in order to develop and increase academic skills for all students
- ⇒ **Providing mental health services** to develop social and life skills to promote social-emotional functioning and increase mental wellness
- ⇒ **School-Wide practices to promote community**, foster diversity and embrace differences to create a positive school climate for all
- ⇒ **Preventative and responsive services** to support multi-tiered prevention, and evidenced-based strategies for effective crisis response
- ⇒ **Family/School collaboration services** to support family influences on children's learning and mental health; and strategies to develop collaboration between families and schools

