



## K-12 SOCIAL STUDIES INSTRUCTIONAL MATERIALS REVIEW COMMITTEE

January 8, 2024 – Wakeland Support Center  
8:30 - 10:30am

	Topic Discussion	Notes and Action Items
1.	Review Agenda	<ul style="list-style-type: none"> <li>• Alison Nichols- Explaining agenda for the day</li> </ul>
2.	Review Minutes from 11/13/23	<ul style="list-style-type: none"> <li>• Reviewed results</li> <li>• Approved minutes</li> </ul>
3.	Public Comment	<ul style="list-style-type: none"> <li>• No public comments at this time.</li> </ul>
4.	Instructional Staff Voting Results	<ul style="list-style-type: none"> <li>• <b>Comments on voting results</b> <ul style="list-style-type: none"> <li>○ Can we talk about k-2 split? (2 separate adoptions)</li> <li>○ The same curriculum works better all the way through k-5, so you're not teaching how to work the system again.</li> <li>○ Will we have materials on first day of school? A: Yes, materials should be delivered in May or June</li> <li>○ Do we have an adequate sample size?</li> <li>○ Can we send out a revote? It was bad timing right before winter break. A: No, if we do that it'll push back the timeline to order the materials</li> <li>○ Both seem like good programs- quality.</li> <li>○ No one is passionate one way or the other.</li> <li>○ Passion is not there because it is not a tested subject.</li> <li>○ In favor of separate instructional materials for k-2 and grades 3-5 – 1</li> <li>○ In favor of the same instructional materials for k-5 – 29</li> <li>○ One adoption resource across k-5</li> </ul> </li> <li>• <b>Pros for Gallopade</b> <ul style="list-style-type: none"> <li>○ Option to do digital or paper.</li> <li>○ One stop shop, all activities are in the book.</li> <li>○ Crossover of the ELA standards</li> <li>○ Parent support</li> <li>○ Company only does social studies.</li> <li>○ 25-35 min lessons that could be broken apart for centers. (45 upper elem.)</li> <li>○ Good for ESOL students, more than just Spanish</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ You can switch the language, high in vocab.</li> <li>○ Schoology</li> <li>● <b>Pros for TCI</b> <ul style="list-style-type: none"> <li>○ Spanish version</li> <li>○ Adopted in other FL districts.</li> <li>○ Multiple languages- 150</li> <li>○ Strong digital components</li> <li>○ Text to audio speech</li> <li>○ Graded assignments</li> <li>○ Schoology or LMS integration</li> <li>○ Very user friendly</li> <li>○ Side shows for each lesson.</li> <li>○ Has class set of readers – sources?</li> <li>○ 2<sup>nd</sup> grade- Lexile level is on target; assessments are not wordy.</li> <li>○ Projects at the end of units for students to work on</li> </ul> </li> <li>● Move to accept voting that come out from the schools and accept Gallopade.</li> <li>● In favor – 27 for Gallopade</li> <li>● Opposed – 3 for Gallopade</li> </ul>
5.	Final Recommendations	<ul style="list-style-type: none"> <li>● Move forward with Gallopade</li> </ul>
6.	Next Steps	<ul style="list-style-type: none"> <li>● Committee recommendation provided to Superintendent with cost analysis.</li> <li>● Superintendent recommendation to School Board</li> <li>● 30-days Objection Window</li> <li>● Public Hearing</li> <li>● Adoption Finalized</li> <li>● Purchase Order</li> <li>● Implementation training and planning (Curriculum map writing, Summer PL, Preservice PL, etc.)</li> <li>● Shannon would recommend that you make everyone aware that these books you have are sample copies.</li> </ul>
7.	Closing	<ul style="list-style-type: none"> <li>● Thanks to the committee.</li> <li>● 9:01am</li> </ul>