



K-12 SOCIAL STUDIES
INSTRUCTIONAL MATERIALS REVIEW COMMITTEE
 November 7, 2023 – Wakeland Support Center
 8:00 – 4:00 pm
 Middle Schools

	Topic Discussion	Notes and Action Items
1.	Opening	<ul style="list-style-type: none"> • Katie Wald- Overview of committees; Parents, employees, community members, etc • Explaining the agenda for the day
2.	Public Comment	<ul style="list-style-type: none"> • No public comments at this time
3.	General Information	<ul style="list-style-type: none"> • Katie Wald explaining what is going to be happening for the day, procedures, etc • Instructional materials review is an hour at a time. • Evaluator protocol; time limitations, be open minded, complete all of the evaluations, limit sharing, be present. • Reminder about signing an affidavit. Signing and getting it notarized. Making sure they read it so they know what is allowed and not allowed • Agenda: Rotations for the textbook companies so committee can see where the textbooks are going • All evaluations need to be completed by EOD (5pm) November 9th it is a hard deadline.
4.	Publisher Presentations, Q & A, Evaluations	<ul style="list-style-type: none"> • FL Transformative Education Presentation (8:15-8:35) • FL Transformative Education Questions: <ul style="list-style-type: none"> ○ “Is there any plan to write a World History for Gateway?” Dr. Jarrett says no not at this time. He already has high demand for the Civics books with not only other counties, but other states as well. World History he feels he does not have enough knowledge. He is more Civics centered. ○ “What more would we have access to if this was our primary text instead of supplementary resource” Dr. Jarrett says they would have access to the audio portion of the book, aggregate scores from the online tests to see how students are doing. Will also have a Spanish translation of the book. Can also use the book as a

consumable. Students can write in them. Talks about the benefits of having a paper book instead of digital.

- **FL Transformative Education Committee Individual Evaluations**
- **Comments towards the group**
 - Are we allowed to pick a publisher for one subject and not another? Katie Wald answered yes, just because you like a publisher for a specific course does not mean you have to recommend them for a different course.
- **Saavas Presentation (9:15-9:35)**
- **Saavas Questions**
 - “Using your data, if you see students have graphs for the standards and they are not meeting them, what would one do to remediate this without completely falling behind?” Savvas said that an option would be to Fast Track and create lessons based on the standards that they are not meeting.
 - “I did not see in the student textbook. Does it reference the Holocaust?” Savvas said it is in the front of the textbook.
 - “Can you explain the online resources?” Savvas said the online resources include videos, audio, anything in that sense that teachers can assign to the students online.
- **Saavas Individual Committee Evaluations**
- **Comments towards the group**
 - Do you guys find the interactive tool helpful? Multiple teachers said yes. It also depends on the teacher. They have access to a similar platform in the current text that they are using. A lot of teachers are on a printing budget, so the digital versions of resources are helpful. A consumable from Savvas online would have to print using the printing money. One teacher has students from all parts of the world so they like the fact that the text could be translated into so many different languages.
 - How many of you are one-to-one? Would not have reliable computers every day to use the digital resources – If they want to assign homework, must give printed copies. You never know if a

student will have internet access at home.

- Even though the pieces are online, with the new technology policies from the DOE removed personal devices teachers cannot rely on students having their own device at home to work on assignments and study or even translate.
- Teachers may have limited access to laptop carts due to testing.
- Savvas platform is very easy to use especially at the Elementary level, as it is already being used for other content areas.

- **Gallopade Presentation (10:15-10:35)**

- **Gallopade Questions**

- Pacing guides, we have our own for Manatee County. Will we be able to change the ones for Gallopade? They answered that teachers do have the capability to add their own content. Most of the pacing guides line up with FDOE.
- Everything you showed us for the digital, is that a consumable as well, or is it just digital?" There are additional texts that go beyond the book that is in the teacher's edition. Almost everything in the consumable lines up with the digital version as well.
- Can it connect through Schoology? Yes, they connect through many educational platforms including Schoology.
- Are the translations printable? They believe they are, but they can find out for sure. The books are available in English and Spanish.
- Is there an option for speech-to-text? It should have it built in if the device is speech-to-text. It isn't built into the system, but it is built into the hardware.
- Is Gallopade aligned with the Florida standards; required instruction? They match anything that is in Florida standards or State Laws.
- What happens if a law changes mid-year? Gallopade will update digitally as fast as they can. They will get new printed editions just not as fast as the digital versions will be updated.
- Who creates your pacing guides? It is a

combination from FDOE and Gallopade experts that create them.

- As far as State testing and Civics being what we test, are they also crossed with World History? Yes, they are cross-referenced, and they have a system that shows teachers how to integrate Civics into other subjects as well.
- Can we make tests using the standards specifically? Can we cross standards? Yes, the system has a guide with each standard that can also be cross referenced and used to create assessments.

- **Gallopade Individual Committee Evaluations**

- **Comments towards the group**

- Member wanted to know what the committee thinks about the last presentation. It goes both ways with the digital and printable, having the standards written out for the teachers already.
- Is the standard being written helpful to teachers? Teachers indicated that it does help.
- Member noted two typos and mistakes. Does that hurt instruction? Teachers said no. Because it is easy to correct on their own, or the students will point it out.
- EOY practice tests, a few of them are written in EOC style question but many are not.
- Does anyone else find the hard copy for lack of a better word messy? Everything on the pages is overwhelming to look at because there is a lot of text and questions on each page. Member states that with ELL students it can absolutely be overwhelming. There is a lot of information to pick apart. Different member saw the set-up of the pages as the opposite. Opportunity to break things down into chunks. Teaches lower-level students so finds this helpful. Another member noted, read it write it, may not see the text but see the writing and know that that is the place that they stopped at. Another member likes how the text is set up with the activities and discussion. It being interactive and the chunkiness of the test.

- The consumable texts, does it increase the price?" Consumable for the 5 years will be given a flat-rate and that is how it will be distributed each year.
- Will there be the potential to be given workbooks and hard textbooks? Because the textbook is consumable. There is a chance that teachers may not have textbooks when school starts. Member noted that supply factors may pose an issue.
- Member noticed that Gallopade U.S. History Unit 10 aligns with the strands for financial literacy for 8th grade. Has anyone noticed that it is included with the other textbooks or is it just for 8th grade?"

- **Cengage (National Geographic) Presentation (12:45-1:05)**

- **Cengage (National Geographic) Questions**

- Are we limited to only English and Spanish or are there other options? Yes, we use Google Translate.
- How would we access that? Google chrome extension. Committee member comment: Not every student has that extension just to keep in mind.
- Are all of the books in this bundle included and will that have an impact in cost? No, it is all included.
- Are the consumables available online? They are available in a PDF download and can be assigned digitally as well.
- Do the online materials give us feedback? Yes, they have proficiency reports for the assignments, quizzes, practices.
- Can you show an alignment to a video? Can be linked to a learning path in Schoology. It takes them right to the page. If you click on Materials and Program resources, and Video Library. Students will see a listing of all the videos.
- Have you had any feedback if this is a user-friendly program for teachers and students? Yes, sold to other Florida Districts and they have given positive feedback.

- **Cengage (National Geographic) Individual**

Committee Evaluations

- **Comments directed towards the group**

- Member noted that they are used ESOL, and the integration is super easy. It really is very simple for teacher and student. If we call, they are on it.
- Member noted that she didn't believe there is a financial literacy strand in U.S. history. Katie Wald stated that there is no strand required for 8th grade. Member question: so, we wouldn't have to adopt a financial literacy resource separately?" Katie Wald says no because it is not embedded in the U.S. History Course for 8th grade.
- These books are extremely current especially in Civics with things that have happened in our world. The vocab within each lesson they are pulling from the text only. It is an old-school glossary They do also have a complete Spanish glossary in the textbook as well.
- CPalms shows the course standards for U.S. History for 8th Grade. Katie Wald showed everyone the standards and where to reference them, so everyone has an idea in addition to the paper copies provided.

- **TCI (Teachers, Curriculum, Institute) Presentation (1:45-2:05)**

- **TCI Questions**

- Do you have the ability to update the Florida standards?" Yes, just last week they updated the high school financial literacy standards.
- There is reading levels in the book can you explain?" Based on text complexity. Simplify the sentence structure for the students who need it. Can control that by student. Can assign certain text levels for someone who has lower reading level.
- How would the students get the resources to do the homework?" You would do a piece of an activity and the students would complete the reading. If they needed to take the printed text home, they can. However, they can see the text online. Share from the site to Schoology. Teachers can share the slideshows with the students as well.

		<ul style="list-style-type: none"> • TCI Individual Committee Evaluations • McGraw Hill Presentation (2:45-3:05) • McGraw Hill Questions <ul style="list-style-type: none"> ○ Are there more languages than Spanish provided?" There are approximately 109 languages. 23 Languages built in to actively learn. ○ Is there a chapter dedicated to the Holocaust?" Yes, when you go online go into the table of contents and if you scroll down, you will see the topic of the Holocaust. Provides content teachers will need. ○ Is the Holocaust only available online?" It is available online. It is also in the very back of the textbook. ○ The adjustable level of the students. Is that something the students can adjust?" No, only the teachers have the control for that. It is in the roster section under actions where a teacher can edit a student's level to a lower level or to the level that will fit their learning abilities. It is for the eBook specifically. ○ Where does the vocabulary list come from? Specifically, the test item specifications?" She will send the answer to Katie Wald once she has a correct and definite answer. • Comments to the group <ul style="list-style-type: none"> ○ As far as the new Civics benchmarks, (1.1 and 1.2) there is one paragraph about Judeo-Christian influences. There is nothing else covering that benchmark.
5.	Closing	<ul style="list-style-type: none"> • Katie Wald went over a few housekeeping items • Submission of final evaluations is due by EOD November 9th 2023 at 5pm • Adoption committee members cannot discuss committee business outside of a noticed public meeting (oral discussions, texting, email, etc). May ask Katie Wald or Shannon Fleming about any questions members may have. • Next meeting: Monday, November 13th at the PSC. Discussing final recommendations, review committee evaluation data • Committee will make final recommendations to the board and Superintendent who make the final decision. • Thanks to the committee.