

7505 Fort Hamer Road
Parrish , Florida 34219
www.manateeschools.net/parrish

**A PREMIER
APCapstone™
SCHOOL**



CURRICULUM GUIDE 2023 – 2024





PARRISH COMMUNITY HIGH SCHOOL

7505 Fort Hamer Road
Parrish, Florida 34219
941-803-9330 x72501
941-803-9331 (fax)
Craig Little, Principal

Dear Students and Parents,

This Curriculum Guide contains all of our course offerings for the 2023-2024 school year. These course offerings allow students valuable experiences and provide relevance to their education. Our goal is to provide learning pathways that will prepare each of our students for college and/or the workforce. Students will have the opportunity to select classes from a diverse collection of courses in academics, career and technical areas, fine and performing arts, and other electives. Each year, this catalog will be updated to meet the needs of our students and the community.

It is critical that students carefully read through the entire catalog and make informed choices when selecting courses. It is also imperative that parents become familiar with this guide, so they will be able to assist their child with their course selections and understand the academic requirements of Parrish Community High School. We will make every effort to schedule our students into their selected courses, however, previous grades, standardized assessment scores, and teacher recommendations are all factored into their final placement.

We look forward to continuing the tradition of excellence!

Sincerely,

A handwritten signature in black ink that reads "Craig Little".

Craig Little,
Principal

Go Bulls!

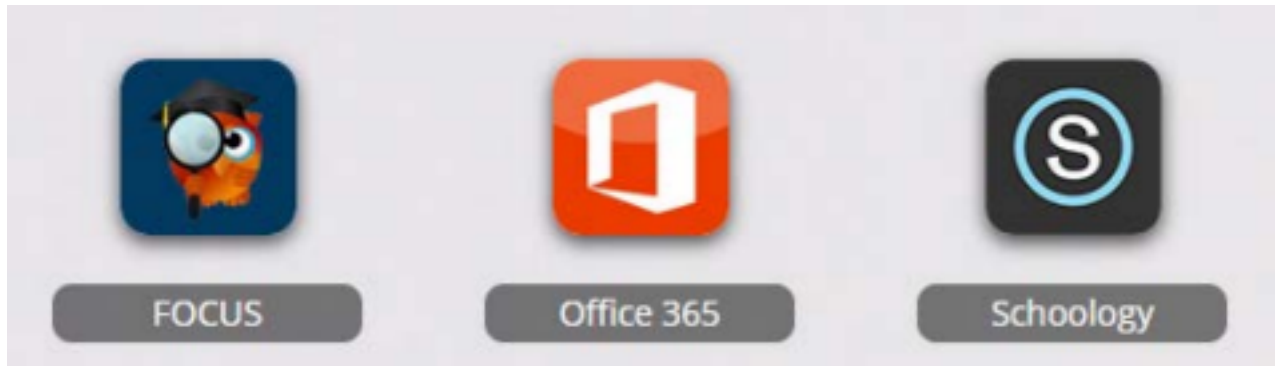
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ClassLink Single Sign-On

ClassLink provides one click single sign-on into web and Windows applications, and instant access to files at school and in the cloud. Accessible from any computer, tablet or smartphone.

1. Go to <https://launchpad.classlink.com/manateeschools>
2. Sign in with the Student Username and Password used to log into computers at school.
3. Access numerous web applications including the following:



FOCUS – Use to check current grades as well as academic course history, attendance information and test history.

Office 365 – Allows students to use Office applications (Word, Excel, PowerPoint, OneDrive) either by installing the full Office Suite to a home computer or by using the online versions which automatically save information to OneDrive.

Schoology – A learning management system that connects home and school. Schoology offers relevant information on any device to increase communication, collaboration and access to instructional tools. Make sure to logout and close the browser when done.

Use the applicable QR code to join your “Class Of” Schoology page to get important updates and information for your graduating class.



General Information

Registration Guidelines

1. View curriculum guide and discuss course selections with your parents or guardians.
2. Write down any questions you have for your teachers and counselor.
3. Study the courses in the Curriculum Guide and review possible choices with your teachers as you see them during the registration period.
4. Complete the top portion of your Request Form with your proper name and phone number.
5. Paying close attention to course requirements outlined in the curriculum guide, select your courses. This includes both subject area and elective courses.
6. If you do not meet the prerequisite for the core classe(s) in which you would like to enroll, you may request an academic appeal appointment with your counselor. **If you are then placed in the class, you must remain in that class for its duration regardless of the grade earned.**
7. Clearly indicate your elective choices by ranking them in priority order. Every effort is made to give you your top choices; however, if there is a scheduling conflict, alternate course selections must be made. If you do not choose alternate courses, one or more will be selected for you and will not be changed at a later date.
8. Ensure that you sign your Request Form. Take a picture of your form for your records.
9. Turn in your completed Request Form on or before the deadline to the designated person at school.

Course Cancellation

Parrish Community High School reserves the right to drop any course due to insufficient enrollment or lack of institutional materials and/or teacher certification.

Change of Schedule

The registration process and the development of student schedules takes place in the spring, at which time faculty and staff advise students. The process includes input from students, parents, teachers, counselors and administrators. The school's master schedule is built and new staff are hired based on registration requests.

Students are expected to honor their commitments and to attend and complete the courses for which they register during the registration period. Schedule change requests will only be considered for the following reasons:

1. The student has already earned credit for the course.
2. The student has failed to meet the prerequisite for the course.
3. The student is scheduled for too many or not enough courses.
4. There was a clerical error.
5. District directive regarding course progression.

Leveling classes to meet class size amendment may occur during the year per administration.

Grading Scale

The following is the current grading system for Manatee County Schools for grades 9-12:

Letter	Numerical	Quality Points
A	90-100	4
B	80 - 89	3
C	70 - 79	2
D	60 - 69	1
F	0 - 59	0

Students receive both a letter grade and a numerical percentage for each nine-week grading period, for the semester examination, and for the final semester grade. The final semester grade is the only grade that will appear on the transcript. Report cards will be electronically distributed four times each school year (at the end of each nine-week grading period). Progress reports will be electronically distributed at the mid-point of each grading period. Parents may access grades through FOCUS.

Weighted Courses

Classes designated as Honors/Advanced Pathways, Advanced Placement and certain Dual Enrollment courses will receive weighted grades according to the following grading scale:

Letter	AP / DE Quality Points	Honors Quality Points
A	5	4.5
B	4	3.5
C	3	2.5
D	2	1.5

When evaluating student's transcripts for admissions, most colleges and universities recalculate a student's GPA using ONLY grades from English, Math, Science, Social Studies and Foreign Languages. Additionally, the weight given to Honors, AP, and Dual Enrollment courses may be different than the weight the School District of Manatee County uses in calculating GPAs.

Educational Fees

In some courses, there may be occasional requests for fees to provide educational enhancement. No student shall be denied the opportunity to participate fully in these classes because of an inability to pay. In such circumstances, please notify the teacher.

Enhanced Instruction for Non-Proficient Students

Students must earn a Level 3 or higher in reading and/or math on a standardized assessment within the last 2 or more consecutive years. Students who do not meet this criteria may be required to receive enhanced instruction through a course that will assist in building the student's skills and in mastering standards.

Graduation Requirements, Standard Diploma, and Accelerated Options

In order to earn a standard diploma in Manatee County, a student must meet specific academic requirements that are set forth by the State of Florida. It is advised that students and parents review the chart on the following pages to be certain that they are clear on what is necessary for a student to successfully earn a high school diploma.

Physical Education (HOPE) High School Waiver Options

A student can waive the HOPE requirement in one of two ways:

1. Participate in two seasons of an interscholastic sport at the Junior Varsity or Varsity level
2. Complete two years in a Junior Reserve Officer Training Corps (JROTC) course. This will waive the full credit in HOPE and the full credit in a Fine/Performing Art.

Students must request a HOPE waiver from their high school counselor and must attain signatures from the appropriate individuals before the HOPE waiver will be added to the transcript.

Online Course Graduation Requirement

Florida Statute 1003.428 (2)(c) requires high school students to complete at least one full course in an online environment.

A student has the option to complete the online credit in either half or full credit courses. If a student chooses a half credit course, the online requirement has been met. If the student chooses a full credit course, both segments of the course will need to be completed to meet the online requirement.

Florida Virtual School (FLVS)

Students have the opportunity to earn credit each school year through Florida Virtual School. Students should be self-motivated and task-oriented to successfully complete the coursework. Visit the website at www.flvs.net for course and enrollment information. Once the student creates an FLVS account and requests a course, approval from the high school counselor is required to complete the registration process.

Manatee Virtual School (MVS)

Manatee Virtual School is available for full-time K-12 students who attend a Manatee County school. MVS is a franchise of the Florida Virtual School and utilizes the FLVS curriculum with Manatee County teachers trained to instruct and monitor the virtual courses. MVS can be used for credit recovery, acceleration, scheduling conflicts, and/or to fulfill the online course requirement. For more detailed information, please visit the MVS website at <https://www.manateeschools.net/Page/6022>, visit your counselor, or call 941-708-4971.

National College Athletic Association (NCAA)

The initial eligibility standards for the college bound student athlete are different from general graduation requirements and can be significantly tougher. Please refer to <https://www.ncaa.org/> for more information or contact the Athletic Director if you are considering playing athletics at the collegiate level.

Bright Futures Scholarship Program

The Florida Bright Futures Scholarship program consists of three scholarships funded through lottery dollars and awarded to eligible Florida high school graduates planning to continue their education at any eligible Florida post-secondary institution. Current eligibility requirements can be found on page 9 & 10. For the most current information on the program, visit the Bright Futures website at: www.floridastudentfinancialaid.org/ssfad/bf/main.htm

Florida Shines

Florida Shines provides a variety of online services for students from Florida's public high schools, colleges, and universities. Florida Shines' academic advising services make it easy for high school students to prepare for college or a career after graduation. Students can monitor their progress by running evaluations against their transcript information and the requirements for high school graduation and Bright Futures Scholarships. In addition, they can explore Florida's college and university offerings (both traditional and distance learning programs), learn about financial aid, and apply for admission. Dual enrolled high school students and those in accelerated education programs can access the website floridashines.org.

National Honor Society

The National Honor Society (NHS) is a national academic honor organization. The Parrish Community High School Faculty Council selects students eligible for membership. Students are selected as second semester sophomores or juniors. The basis for selection includes a 3.5 or higher cumulative weighted grade point average, community service, character, and leadership. A student's participation in other school organizations is also considered in the selection process.

Summer Assignments

Some honors and Advanced Placement courses require a summer assignment. Students can locate this information on the PCHS website after June 1st. If you have any questions, please contact administration at any point during the summer.

Benchmarks for Excellent Student Thinking (B.E.S.T.)

These assessment requirements are subject to change pending state legislation.

State end of course exams (EOC) and Florida Assessment of Student Thinking (FAST)

Florida state assessments, or achievement tests, are given to all students pursuing a high school diploma. There are two main types of Florida state assessments, EOC's and ELA exam.

- Students will participate in a computer-based state EOC assessments at the end of designated high school courses including Algebra 1, Geometry, Biology and US History. These exams will constitute 30% of the student's final grade. EOC requirements may be waived for some Exceptional Student Educations (ESE) students.
- The exams are required for grades 9 and 10.
- Passing the algebra EOC and the grade 10 ELA are graduation requirements. Students who do not pass these exams after the first attempt may take alternative exams to earn the required concordant scores. See chart below.

Grade 10 ELA	
Available for all students who entered grade 9 in 2010-11 and beyond.	
SAT Evidence-Based Reading and Writing (EBRW)	480
ACT English and Reading Subtests (average of two subtests)	18
Algebra 1 EOC	
PSAT / NMSQT Math	430
SAT Math	420
ACT Math	16
Geometry EOC	499

Florida Civics Literacy Exam (FCLE)

Beginning with the 2021-2022 school year, students taking United States Government are required to take the assessment of civic literacy identified by the State Board of Education pursuant to s. 1007.25(5). Students earning a passing score on the assessment are exempt from the postsecondary civic literacy assessment required by s. 1007.25(5).

SAT and ACT

Information, including test dates, registration deadlines, and test fees for both the SAT and ACT is available online. The web address for the SAT is www.sat.org and the ACT is www.actstudent.org.

PSAT/NMSQT

Every October, the PSAT test is offered, and all 9-11 grade students are encouraged to participate. There may be a fee associated with the test, depending on the grade level of the student. Students who wish to be eligible for the National Merit Scholarship must take the PSAT in 11th grade.

Post-Secondary Education Readiness Test (PERT)

This is a computer-based test aimed at measuring college readiness in the areas of mathematics, reading and writing. This is one of the tests that may be used to qualify for dual enrollment courses through USF or SCF. High school students can practice the PERT at the SCF website, www.scf.edu. See your Guidance Counselor for enrollment and testing details. For more information on PERT testing please visit: <http://www.fldoe.org/schools/higher-ed/fl-college-system/common-placement-testing.stml>.

ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually, usually in December or January.

Advanced Study Options



Dual Enrollment

Dual enrollment courses are college level courses for which a student may earn both college credit and high school credit. It is the responsibility of students to ensure that all required paperwork is completed accurately and thoroughly, and submitted well in advance of published deadlines. GPA and test scores are required and vary per university. Refer to the articulation agreement once available on the PCHS Website.

Students need to keep in mind that by enrolling in a dual enrollment course, they are establishing a college GPA. The grade earned in the course becomes a permanent part of their college transcript. Universities will consider a student's college GPA when making admission decisions. Students will need to meet with their high school counselor to complete all necessary paperwork prior to the published deadlines.

Dual Enrollment through Manatee Technical College (MTC)

Manatee Technical College (MTC) offers technical training to qualified high school juniors and seniors who have expressed an interest in obtaining a technical skill and have the ability and maturity to benefit from training. While enrolled in MTC, students earn elective credits toward high school graduation. Tuition and most fees are waived. To view a list of current programs, visit <https://www.manateetech.edu/>. Students interested in attending MTC must be 16 years of age, have a minimum GPA of a 2.0, earned 11 high school credits, and submitted completed high school application to their high school counselor by MTC's posted deadline date.

Dual Enrollment through State College of Florida

Please complete the following steps that are specific to dual enrollment courses taken through State College of Florida (SCF). Please note, criteria for SCF Dual Enrollment are subject to change.

1. Verify eligibility requirements. See the Dual Enrollment Chart.
2. If there are no qualifying test scores, register to take ACT (actstudent.org), SAT (sat.org) or PERT (see school counselor for PERT testing dates.) Test scores must be accessible to SCF by application deadline.
3. Students must enroll in a full (7 credit) schedule of combined high school and early college classes.
4. Be academically motivated to accept the challenge of college level work.

If a student earns a W, D or F in any course as designated on the SCF transcript will not be eligible for dual enrollment the subsequent fall or spring semester. Students wishing to enroll in dual enrollment courses must have all applications, approval forms, and placement testing completed by the SCF deadlines.

Deadlines: Fall 2022: May 15, 2023 Spring 2023: December 1, 2023

SCF will not accept any applications, test scores or approval forms after these dates. Interested students need to contact their high school counselor well before these dates to ensure that deadlines are met. For additional information about the dual enrollment program, visit scf.edu/student-services/registrar/earlycollege/default.asp

Dual Enrollment through University of South Florida (USF)

Please complete the following steps that are specific to dual enrollment courses taken through USF. Please note, criteria for USF Dual Enrollment are subject to change.

1. Verify eligibility requirements. See the Dual Enrollment Chart.
2. If there are no qualifying test scores, register to take ACT (actstudent.org), SAT (sat.org) or PERT (see school counselor for PERT testing dates.) Test scores must be accessible to USFSM by application deadline.
3. Complete USF immunization form by application deadline.
4. Students must enroll in a full (7 credit) schedule of combined high school and early college classes. Students participating in their initial semester in the DE program may not take more than 2 USF courses during the semester.
5. Be academically motivated to accept the challenge of college level work.

If a student earns a W, C-, D, or F in any course as designated on the USF transcript or does not maintain a 2.0 college GPA, they will not be eligible for dual enrollment the subsequent fall or spring semester. Students wishing to enroll in dual enrollment courses must have all applications, approval forms, and placement testing completed by the USF deadlines.

Deadlines: Fall 2023: May 15, 2023

Spring 2024: December 1, 2023

USFSM will not accept any applications, test scores or approval forms after these dates. Interested students need to contact their high school counselor well before these dates to ensure that deadlines are met. For additional information about the dual enrollment program, visit <https://www.usf.edu/early-university-programs/index.aspx>

Advanced Placement

Advanced Placement (AP) is the enrollment of an eligible student in a course offered by the Advanced Placement Program administered by the College Board. Postsecondary credit for an AP course may be awarded to students who score a minimum of 3 on a 5-point scale on the corresponding AP exam in accordance with the policies of the receiving college or university. Students shall be exempt from the payment of any fees for AP courses in which they are enrolled, including fees for administration of the AP examination, regardless of whether the student achieves a passing score. Students requesting to take AP exams for courses in which they are not currently enrolled must pay for the cost of the AP exam.

A student must have a 3.0 grade point average and have earned level 3 or higher on previous statewide assessments, passed a nationally-normed standardized test, or earned the required comparative/concordant score within the last two years to be eligible to participate in Advanced Placement. Students who request an AP course and meet the prerequisite for the course are expected to uphold their year-long commitment.

Each school will determine policies regarding schedule changes and AP Courses will be treated according to the established rules. However, students earning a D or F in an Advanced Placement at the end of the first quarter may be withdrawn and scheduled into another course in the same or similar subject area.

Dual Enrollment vs. Advanced Placement

The choice as to which, if any, college acceleration program one participates in is up to the student. Students, along with the help of parents, need to research the university(s) of their choice and see what the university will accept. Not every university will give the same credit for AP exam scores or Dual Enrollment courses. Some things that should be considered before making a decision are:

Comparison of Programs	
Dual Enrollment	Advanced Placement
Instructors have a Master's Degree with 19 graduate credit hours in content area	Teachers are certified by College Board.
Students receive college credit if final grade is "C" or higher.	Students receive college credit only by passing the standardized AP exam.
College credit accepted by the State University System with passing grade.	College credit acceptance by State University System is dependent on AP exam score and major.

- If applying to out of state schools or some of the highly selective in state schools, it may be advantageous to take as many AP courses as possible.
- If attending SCF after graduation, students may want to consider taking Dual Enrollment courses that meet the AA or AS degree requirements.
- If applying to a four-year university that is moderately selective, a mixture of both Dual Enrollment courses and AP may be acceptable.

AP Capstone Diploma Program

Parrish Community is proud to be an AP Capstone School!

What Is the AP Capstone Diploma Program?

AP Capstone™ is a diploma program based on two AP courses: AP Seminar and AP Research. These year-long courses focus on developing the critical thinking, research, collaboration, time management, and presentation skills you need for college-level work.

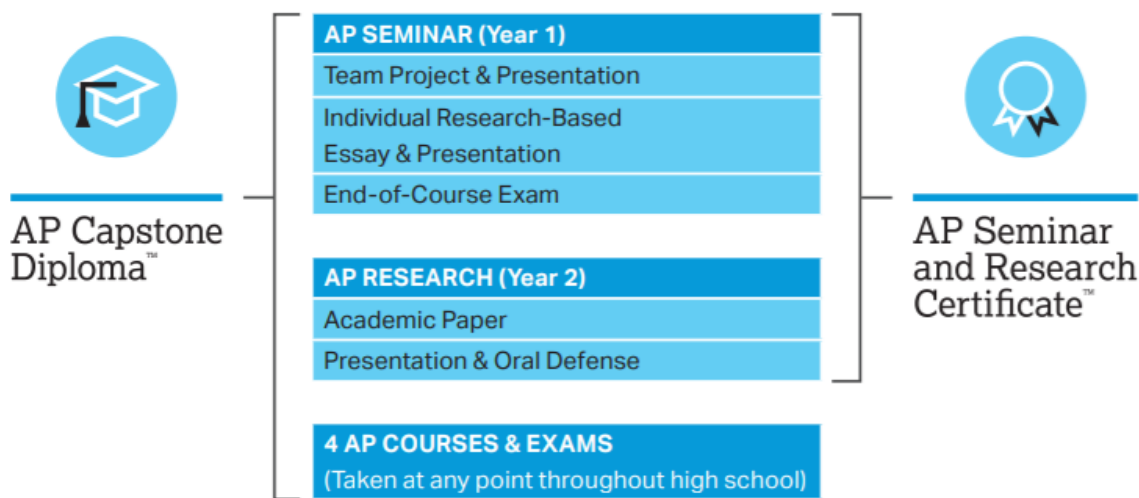
How It Works

If you earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of your choice, you'll receive the **AP Capstone Diploma™**. If you earn scores of 3 or higher in AP Seminar and AP Research, you'll receive the **AP Seminar and Research Certificate™**.

The Classes

AP Seminar - During this course, you'll investigate a variety of topics through various viewpoints of your choice. You will also complete a team project and an individual paper and presentation, as well as take a written end-of-course exam.

AP Research - In AP Research, you'll explore various research methods and complete an independent research project. Your project can build on a topic, problem, or issue you covered in AP Seminar or on a brand new topic of your own choosing. At the end of the project, you'll submit your academic paper and present and defend your research findings.

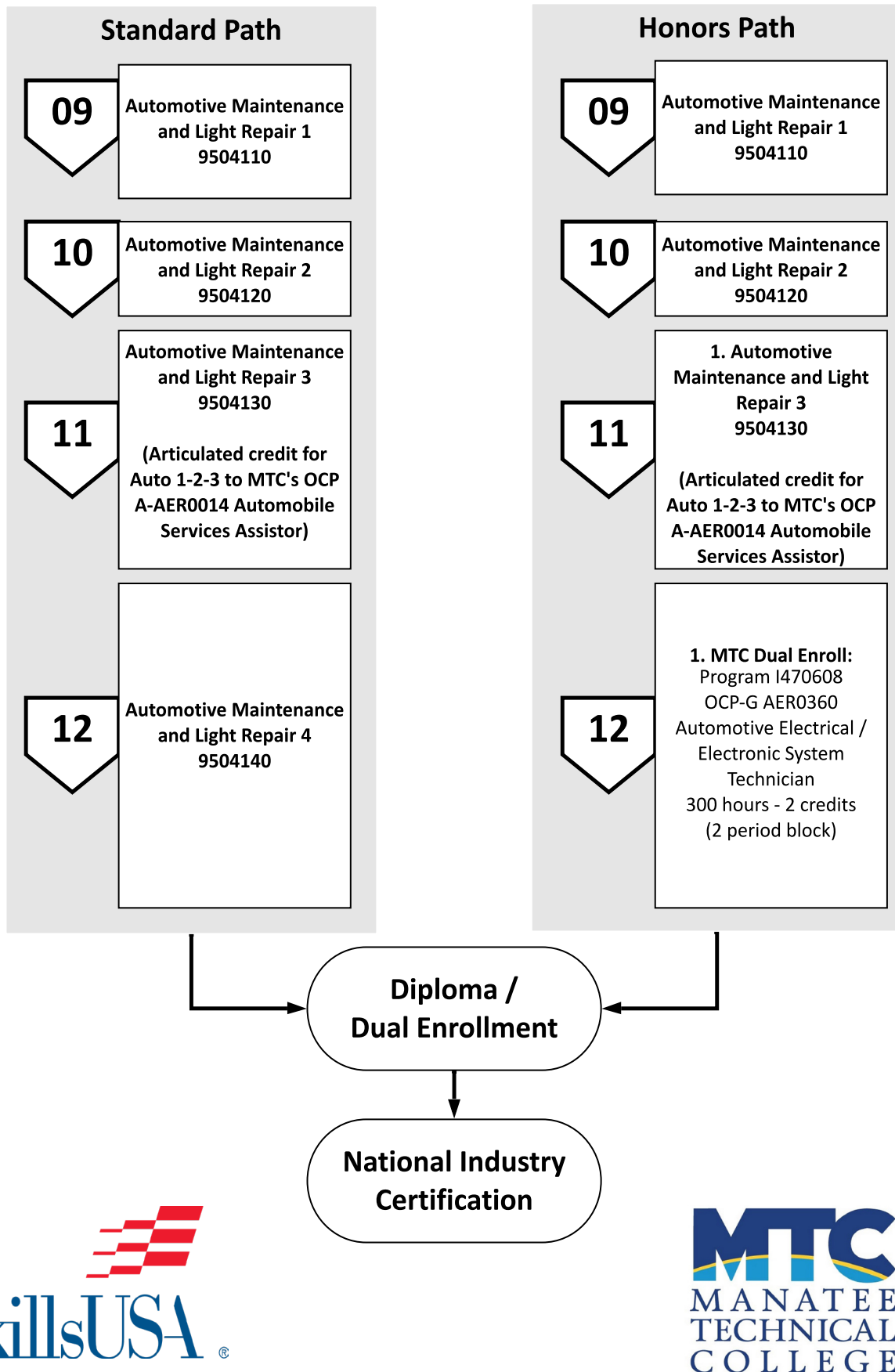


Stand Out in College Admission with AP Capstone

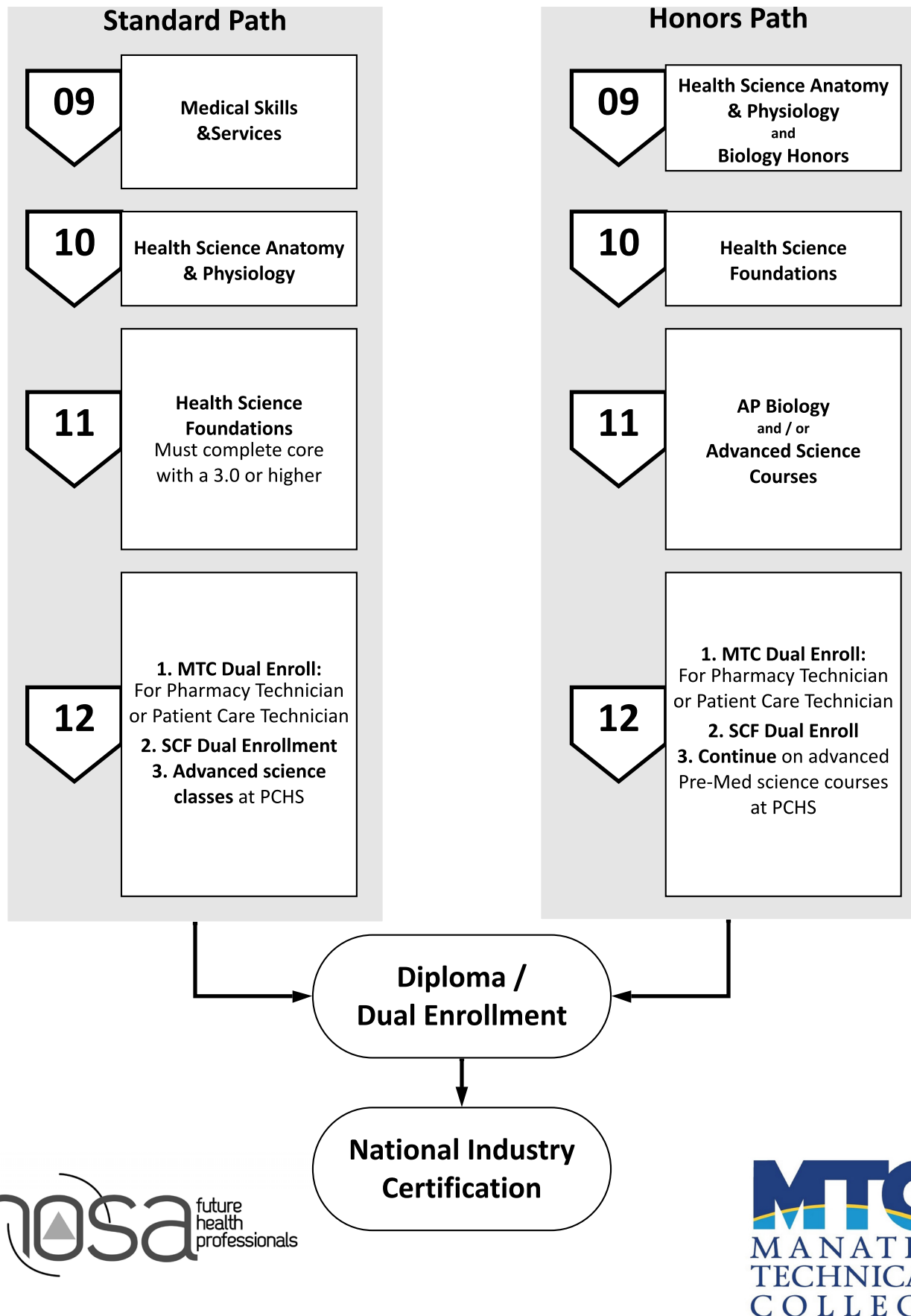
AP Capstone candidates stand out:

- On college applications and essays because they demonstrate critical thinking, communication, and research skills associated with AP Capstone.
- In college interviews because of the confidence, expertise, and passion they show when they talk about their unique academic projects.
- To college admission officers, who recognize that AP Capstone students know how to build evidence-based arguments, apply research methods, work in teams, deliver professional presentations, and complete long-term academic projects.

Automotive Pathways



Medical Pathways





Graduation Requirements - Florida Department of Education

Subject Area	24 Credit Program	ACCEL Program / Diploma Designations
English Language Arts (ELA)	4 credits in ELA 1, 2, 3, 4 ELA honors, AP AICE, IB and dual enrollment courses may satisfy this requirement (must pass the Grade 10 / ELA common core assessment)	ACCEL Program (18 credits minimum) <ul style="list-style-type: none"> Physical Education is not required 3 elective credits Online course is not required
Mathematics	4 credits, one of which must be Algebra 1 and one of which must be Geometry (Algebra 1 EOC results count 30% of the final course grade and must be passed to earn a standard diploma; Geometry EOC results count 30% of final course grade). Note: An identified computer science course may substitute for up to one math credit (except Alg 1 and Geo).	All other graduation requirements for a standard diploma must be met. Scholar Designation In addition to meeting the standard high school diploma requirements: <ul style="list-style-type: none"> 1 credit in Algebra 2 1 credit in Statistics or an equally rigorous mathematics course Pass the Biology 1 EOC Assessment 1 credit in Chemistry or Physics 1 credit in a course equally rigorous to Chemistry or Physics Pass the U.S. History EOC Assessment 2 credits in the same world language Earn at least one credit in AP, IB, AICE or a dual enrollment course. Pass Geometry EOC Assessment
Science	<ul style="list-style-type: none"> 1 credit in Biology 1 (Biology EOC results count 30% of the final course grade) 2 credits in equally rigorous science courses 2 of the 3 required science credits must have a laboratory component An identified computer science course may substitute for up to one science credit (except for Biology). 	
Social Studies	<ul style="list-style-type: none"> 1 credit in World History 1 credit in US History (US History EOC results count 30% of the final course grade) .5 credit in US Government .5 credit in Economics .5 credit in Personal Financial Literacy (Class of 2027 and beyond) 	Merit Designation In addition to meeting the standard high school diploma requirements: <ul style="list-style-type: none"> Attain one or more industry certifications from the list established under section 1003.492, Florida Statutes (F.S.)
World Languages	Not required for high school graduation, but required for admission into state universities	
Fine and Performing Arts, Speech and Drama, or Practical Arts	1 credit in fine or performing arts, speech and debate, or practical arts (eligible courses specified in the Florida Course Code Directory)	
Physical Education	1 credit in physical education to include the integration of health (HOPE)	
Industry Certification	Not required	
Electives	<ul style="list-style-type: none"> 8 credits 7.5 credits (Class of 2027 and beyond) 	
Grade Point Average (GPA)	Cumulative GPA of 2.0 on a 4.0 scale	
Online Course	1 course within the 24 credits	
Special Notes: <ul style="list-style-type: none"> EOC - End of Course Assessment; AP – Advanced Placement; AICE – Advanced International Certificate of Education; IB – International Baccalaureate. A computer science credit may not be used to substitute for both a mathematics and science credit. 		

Bright Futures Scholarship Program

Scholarship Name	Florida Academic Scholars Award (FAS)	Florida Medallion Scholars Award (FMS)	Florida Gold Seal Vocational Award (GSV)																											
Grade Point Average (GPA)	3.5 weighted GPA using the credits listed below	3.0 weighted GPA using the credits listed below:	3.0 weighted GPA using the 16 core credits required for high school graduation (listed below) and a 3.5 unweighted GPA in a minimum of three vocational credits within one program																											
Evaluation for Bright Futures includes an unrounded, weighted high school GPA (calculated to two decimal places). The following courses are weighted .25 per semester course or .50 per year course in the calculation of the GPA: Advanced Placement (AP), Honors, or academic Dual Enrollment. For example, whereas an 'A' equals 4 quality points for an unweighted course, an 'A' would equal 4.5 quality points for a weighted course.																														
Required Credits	<p>Courses must include 16 credits of college preparatory academic courses.</p> <p>4 English 4 Mathematics (Algebra 1 and higher) 3 Natural Science 3 Social Science 2 World Language (in the same language)</p> <hr/> <p>16 Credits</p> <p>May use up to two additional credits from courses in the academic areas listed above to raise the GPA.</p>	<p>Courses must include 16 credits of college preparatory academic courses.</p> <p>4 English 4 Mathematics (Algebra 1 and higher) 3 Natural Science 3 Social Science 2 World Language (in the same language)</p> <hr/> <p>16 Credits</p> <p>May use up to two additional credits from courses in the academic areas listed above to raise the GPA.</p>	<p>Courses must include the 16 core credits required for high school graduation.</p> <p>4 English 4 Mathematics (including Algebra 1) 3 Natural Science 3 Social Studies (US History, World History, US Govt. & Economics) 1 Fine or Performing Art 1 HOPE</p> <hr/> <p>16 Credits</p> <p>Plus a minimum of three Vocational Job-Preparatory or Technology Education Program credits in one vocational program.</p>																											
Community Service	100 hours or 100 paid work hours OJT hours do not count	75 hours or 100 paid work hours OJT hours do not count	30 hours or 100 paid work hours OJT hours do not count																											
Test Scores	<p>Best combined score of 1340 SAT Reasoning Test (Critical Reading & Math sections only)</p> <p style="text-align: center;"><i>or</i></p> <p>Best composite score of 29 ACT (excluding writing section)</p>	<p>Best combined score of 1210 SAT Reasoning Test (Critical Reading & Math sections only)</p> <p style="text-align: center;"><i>or</i></p> <p>Best composite score of 25 ACT (excluding writing section)</p>	<table><tr><td>PERT:</td><td>Reading</td><td>106</td></tr><tr><td></td><td>Writing</td><td>103</td></tr><tr><td></td><td>Math</td><td>114</td></tr><tr><td>SAT:</td><td>Writing</td><td>25</td></tr><tr><td></td><td>Crit Read</td><td>24</td></tr><tr><td></td><td>Math</td><td>24</td></tr><tr><td>ACT:</td><td>English</td><td>17</td></tr><tr><td></td><td>Reading</td><td>19</td></tr><tr><td></td><td>Math</td><td>19</td></tr></table>	PERT:	Reading	106		Writing	103		Math	114	SAT:	Writing	25		Crit Read	24		Math	24	ACT:	English	17		Reading	19		Math	19
PERT:	Reading	106																												
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	Crit Read	24																												
	Math	24																												
ACT:	English	17																												
	Reading	19																												
	Math	19																												
Eligibility requirements are subject to change pending legislative action with regard to criteria and funding. For more information, visit the Bright Futures website at www.floridastudentfinancialaid.org/ssfad/bf .																														

Dual Enrollment Options

				
Program	Dual Enrollment	Early Admission	Accelerated Dual Enrollment	Dual Enrollment
Prerequisite Courses	Successful completion of 10 high school credits prior to the first semester of DE. Must include 2 English credits and 2 math credits.	Successful completion of 18 high school credits prior to the start of the first semester of DE. Must include 2 English credits and 2 math credits (Algebra and Geometry or higher).	Successful completion of 2 English credits and 2 math credits (Algebra and Geometry or higher). Must have passed the Grade 10 FSA/ELA and Algebra 1 EOC.	N/A
GPA Requirement	3.0 Unweighted	3.0 Unweighted	3.3 Unweighted	3.5 Weighted
Test Scores Requirement*	SAT Reading Subtest - 24 SAT Writing Subtest - 25 SAT Math Subtest - 27*	SAT Reading Subtest - 24 SAT Writing Subtest - 25 SAT Math Subtest - 27*	SAT Reading Subtest - 24 SAT Writing Subtest - 25 SAT Math Subtest - 27*	SAT EBRW - 560 SAT Math - 530*
	ACT Reading - 19 ACT English - 17 ACT Math - 21*	ACT Reading - 19 ACT English - 17 ACT Math - 21*	ACT Reading - 19 ACT English - 17 ACT Math - 21*	ACT Reading - 21 ACT Math - 21*
	PERT Reading - 106 PERT Writing - 103 PERT Math - 123*	PERT Reading - 106 PERT Writing - 103 PERT Math - 123*	PERT Reading - 106 PERT Writing - 103 PERT Math - 123*	PERT Reading - 106 PERT Writing - 103 PERT Math - 123*
Deadline	Fall '23 - May 1st Spring '24 - November 30th	Fall '23 - May 1st Spring '24 - November 30th	Fall '23 - May 1st Spring '24 - November 30th	Fall '23 - May 1st Spring '24 - November 30th
Grade Level	10th - 12th	12th	11th & 12th (must start in junior year)	10th (Math only) 11th - 12th
Location of Classes	Any SCF Campus and SCF Online	Any SCF Campus and SCF Online	Any SCF Campus and SCF Online	PCHS or USF Campus <i>Maximum of four (4) courses (12 credit hours) can be taken on the high school campus.</i>
Course Load	May not exceed 11 credit hours per term. Balance of courses must be taken on the high school campus.	Minimum of 12 credit hours but may not exceed 15 credit hours per term.	Must take 15 credit hours per term.	No more than 6 credit hours in the initial term of enrollment. After the first term, may take no more than 11 hours per term.
Continuing Eligibility	Must maintain high school GPA of 3.0 (unweighted), college GPA of 2.0 and must earn a C or better in each college course. Students who earn less than a C, withdraw, or are withdrawn from any dual enrollment course are ineligible to participate in DE through any institution the following semester.	Must maintain high school GPA of 3.0 (unweighted), college GPA of 2.0 and must earn a C or better in each college course. Students who earn less than a C, withdraw, or are withdrawn from any dual enrollment course are ineligible to participate in DE through any institution the following semester.	Must maintain high school GPA of at least 3.0 (unweighted) and maintain a college term GPA of at least a 2.0.	Must maintain at least a C (2.0) average in dual enrollment courses and maintain a weighted GPA of 3.3 GPA on high school transcripts including dual enrollment course final grades. Students who withdraw, or are withdrawn from any dual enrollment course are ineligible to participate in DE through any institution the following semester.
Application	Online SCF Early College Application	Online SCF Early College Enrollment Application	Online SCF Early College Application	Online USF Non-Degree Seeking Application

*Math scores listed meet the minimum college-level math requirement. Higher scores are required for upper-level math courses. All other courses require the minimum test score in both Reading **and** Writing/English to qualify. Any student who wishes to participate in Accelerated Dual Enrollment must earn qualifying scores in all three areas (Reading, Writing & Mathematics).

The eligibility requirements for all dual enrollment programs are subject to change pending final approval of the Articulation Agreements.

Updated 2/2023

Eligibility Requirements

Honors Courses	Advanced Placement Courses
Placement based on teacher recommendation Criteria Used: <ul style="list-style-type: none"> Grades earned in previous classes- B in honors; A in regular. Overall GPA - target 3.0 average Standardized test scores - level 3 and above Student work ethic 	Placement based on teacher recommendation Criteria Used: <ul style="list-style-type: none"> Grades earned in previous honors classes - A / B average. Overall GPA - target 3.3 average Standardized test scores - level 3 and above Student work ethic Students with a D or F in an AP course at the end of the first quarter may be withdrawn and scheduled into another course in the same subject area.
Important Notes: <ul style="list-style-type: none"> All EOC course placements are based on most recent standardized test scores and align with school district course progression pathway. FAST Reading scores will be used for placement in English, Social Studies, and Science Courses. EOC Math scores will be used for Math Courses. The most recent test scores, prior to course enrollment, will be used in determining placement. 	

Core Class Descriptions

English

English 1

1001310

Grade 09

This course defines what students should understand and be able to do by the end of 9th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts. The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

English Honors 1★

1001320

Grade 09

This course defines what students should understand and be able to do by the end of 9th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts. The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

World Literature Honors★

1020850

Grade 09

The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of world literature while honing their reading skills and increasing their knowledge base. Emphasis will be on representative world literature, with its varied cultural influences, highlighting the major genres, themes, issues, and influences associated with the selections.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

English 2

1001340

Grade 10

This course defines what students should understand and be able to do by the end of 10th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts. The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

English Honors 2★**1001350****Grade 10**

This course defines what students in an honors setting should understand and be able to do by the end of 10th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts. The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

American Literature Honors★**1020810****Grade 10**

The purpose of this course is to enable students, using texts of high complexity, to develop knowledge of American literature through advanced integrated educational experiences. Emphasis will be on representative American literature, highlighting the major genres, themes, subjects, and historical influences associated with each literary period, including pertinent foundational documents in United States history.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

English 3**1001370****Grade 11**

This course defines what students should understand and be able to do by the end of 11th grade. Knowledge acquisition should be the primary purpose of any reading approach as the systematic building of a wide range of knowledge across domains is a prerequisite to higher literacy. At this grade level, students are working with universal themes and archetypes. They are also continuing to build their facility with rhetoric, the craft of using language in writing and speaking, using classic literature, essays, and speeches as mentor texts. The benchmarks in this course are mastery goals that students are expected to attain by the end of the year. To build mastery, students will continue to review and apply earlier grade-level benchmarks and expectations.

Prerequisite: Placement is based on academic history and test scores.

AICE General Paper★**1009400****Grade 11**

The purpose of this course is to encourage students to make cross curricular links to develop a maturity of thought, appropriate to students at this level and to achieve an understanding and usage of the English language. These skills enable them to express arguments, ideas, and opinions in a reflective and academic manner. An awareness of the wider implications of issues will enhance the quality of student responses to the questions. General Paper is not a test of general knowledge. The key objective is for students to convey information and/or opinions in a way that is thoughtful, perceptive, and intelligent to the reader.

Prerequisite: Placement is based on academic history and test scores.

English 4: Florida College Prep**1001405****Grade 12**

This course incorporates reading and writing study through writing a variety of informative texts using grade-level writing craft and through the in-depth reading and analysis of informational selections in order to develop critical reading and writing skills necessary for success in college courses. This course prepares students for successful completion of Florida college English courses. The benchmarks reflect the Florida Postsecondary Readiness Competencies necessary for entry-level college courses.

Prerequisite: Placement is based on academic history and test scores.

DE Composition I and Composition II★**ENC 1101/1102****Grades 11 - 12**

ENC1101 encompasses grammar and diction review, composition, expository writing, work with both primary and multiple source themes, instruction in the use of the library and writing the research paper, as well as practice in oral communication. ENC1102 includes a deeper emphasis on reading critically and analytically, understanding literary terminology and techniques, and writing an in-depth research essay. Dual-Enrollment is a Gordon Rule course that requires a minimum of 6000 written words each semester. Likewise, students should be academically motivated to accept the challenge of college level work.

Prerequisite: Must satisfy all current Dual Enrollment admission requirements including test scores and GPA by the posted deadline.

AP English Language and Composition★**1001420****Grades 11 - 12**

The AP course in English Language and Composition will train students to become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts. The objective of the course is to help students become flexible writers, proficient in a variety of modes for a variety of purposes through frequent practice and helpful, insightful criticism. Both reading and writing will make students aware of the interaction between authorial purpose, audience needs, the subject itself, generic conventions, and resources of language: syntax, diction, and tone. Students are expected to submit a summer reading and writing assignment the second day of English class. Likewise, students should be academically motivated to accept the rigor and challenge of college level work. Students will have to complete a summer assignment and can expect approximately 5 hours per week of work outside of class.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

AP Literature and Composition★**1001430****Grade 12**

The AP course in English Literature and Composition demands close and insightful reading of literary texts and sophisticated written analysis of those texts. The study of literature focuses on three genres (the novel, drama, and poetry) and prepares students as mature readers and skilled writers through frequent practice. Particular attention will be devoted to diction, tone, syntax, figurative language and other literary devices as they influence and define authorial purposes and textual themes. The objective of the course is to promote proficient college-level writers through frequent practice and helpful, insightful criticism. Students are expected to submit a summer reading and writing assignment the second day of English class. Likewise, students should be academically motivated to accept the rigor and challenge of college level work. Students will have to complete a summer assignment and can expect approximately 5 hours per week of work outside of class.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

English 1-4 through ESOL**1002300-1002520****Grades 09 - 12**

These courses provide instruction to speakers whose first language is not English. The course goal is the acquisition of the English communication skills needed for success in an academic setting. Emphasis is on literature, writing skills, and English grammar. These courses meet graduation requirements for English 1 through 4.

Prerequisite: Teacher recommendation

Math**Algebra 1A****1200370****Grade 09**

This course is the first half of a two-year Algebra 1 program. Fundamental concepts of Algebra will be presented at a more gradual pace than in a traditional Algebra 1 course. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The primary focus of Algebra 1A will be on deepening the understanding of the relationships between quantities, and reasoning with equations, as well as linear and exponential relationships. Successful completion of both Algebra 1A and Algebra 1B will satisfy the Algebra 1 graduation requirement and students will take the Algebra 1 /EOC at the conclusion of Algebra 1B, which will count for 30% of their grade.

Prerequisite: Placement is based on academic history and test scores.

Algebra 1B**1200380****Grade 10**

This course is the second half of a two-year Algebra 1 program. The primary focus of this course will be on descriptive statistics, expressions and equations, and quadratic functions and modeling. Successful completion of both Algebra 1A and Algebra 1B will satisfy the Algebra1 graduation requirement and students will take the Algebra 1 /EOC at the conclusion of Algebra 1B, which will count for 30% of their grade.

Prerequisite: Completion of Algebra 1A

Algebra 1**1200310****Grade 09**

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen, and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Students will take the Algebra 1 /EOC at the conclusion of Algebra 1, which will count for 30% of their grade.

Prerequisite: Placement is based on academic history and test scores.

Math for Data & Financial Literacy**1200384****Grades 09 - 11**

In Mathematics for Data and Financial Literacy, instructional time will emphasize: Continued foundational knowledge of ratios, proportions and functions to data and financial contexts; developing understanding of basic economic and accounting principles; developing an understanding of credit accounts and short- and long-term loans; developing understanding of planning for the future through investments, insurance and retirement plans; understanding the use of data analysis to create and evaluate reports and to make predictions.

Prerequisite: Placement is based on academic history and test scores.

Geometry**1206310****Grades 09 - 12**

Emphasis on critical thinking involving the discovery of relationships and their proofs and skill in applying deductive method to mathematical situations, logic and reasoning, Euclidean Geometry study of lines, planes, angles, triangles, similarity, congruence, geometric inequalities, polygons and circles, area, volume, and constructions.

Prerequisite: Placement is based on academic history and test scores.

Geometry Honors★**1206320****Grades 09 - 10**

In-depth study of Geometry with emphasis on the formal language of mathematics: structure of geometry, shape properties, angle concepts, triangles, quadrilaterals, proofs, perpendicularity, and parallelism in a plane and in space, similar polygons, circles and spheres, constructions, area and volume, coordinate geometry, topology, and transformational geometry.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

Math for College Liberal Arts**1207350****Grade 10 - 12**

In Mathematics for College Liberal Arts, instructional time will emphasize five areas: (1) analyzing and applying linear and exponential functions within a real-world context; (2) utilizing geometric concepts to solve real-world problems; (3) extending understanding of probability theory; (4) representing and interpreting univariate and bivariate data and (5) developing understanding of logic and set theory. Students should have already completed Geometry.

Prerequisite: *Placement is based on teacher recommendation and academic history.*

Algebra 2**1200330****Grades 09 - 12**

Continuing study of structure of Algebra and foundation of application of these skills to other mathematical and scientific fields, review and extension of structure and properties of real number system, relations, functions and graphs, polynomials and rational expressions, quadratic equations and inequalities, polynomial functions, rational and irrational exponents, logarithms, complex numbers, application problems in most areas.

Prerequisite: *Teacher recommendation*

Algebra 2 Honors★**1200340****Grades 09 - 11**

Algebraic structure, first-degree equations in one and two variables solved algebraically and graphically, systems of equations and inequalities, functions and relations, polynomials and rational expressions, exponents and radicals, logarithms, complex numbers, conic sections, polynomial equations, sequences and series, permutations, combinations and probability, matrices (all as an in-depth study with emphasis on theory, proof, and development of formulas, as well as their application).

Prerequisite: *See Honors/AP eligibility requirements chart located before course descriptions.*

Math for College Algebra**1200710****Grades 10 - 12**

In Mathematics for College Algebra, instructional time will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.

Prerequisite: *C or higher in Algebra 2 and teacher recommendation*

Probability and Statistics with Applications Honors★**1210300****Grades 10 - 12**

In Probability and Statistics Honors, instructional time will emphasize four areas: (1) creating and interpreting data displays for univariate and bivariate categorical and numerical data; (2) comparing and making observations about populations using statistical data, including confidence intervals and hypothesis testing; (3) extending understanding of probability and probability distributions and (4) developing an understanding of methods for collecting statistical data, including randomized trials.

Prerequisite: *Teacher recommendation and completion of Algebra 2*

Advanced Placement Pre-Calc★**TBD****Grades 10 - 12**

In AP Precalculus, students explore everyday situations and phenomena using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. AP Precalculus prepares students for other college-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Prerequisite: *See Honors/AP eligibility requirements chart located before course descriptions.*

DE College Algebra/Pre-Calculus Algebra & Trigonometry★**MAC1105/MAC1147 Grades 10 - 12**

College Algebra will be paired with Pre-Calculus second semester which is also a Dual Enrollment course. College Algebra is a rigorous introduction to the math concepts necessary for successful study of pre-calculus and trigonometry. This course is primarily a conceptual study of functions and graphs, their applications and of systems of equations and inequalities. Linear, quadratic, rational, absolute value, radical, exponential and logarithmic functions will be investigated. The use of a graphing calculator is integrated throughout the course. The second semester includes the study of algebraic, rational, polynomial, exponential, and logarithmic functions and equations and graphing of conic sections.

Prerequisite: *Must satisfy all current Dual Enrollment admission requirements including test scores and GPA by the posted deadline.*

AP Calculus AB★**1202310****Grades 11 - 12**

Properties and derivatives of algebraic, trigonometric, exponential and logarithmic functions, concept of limits to functions, derivatives of the inverse of a function, relationship between differentiability and continuity, application of derivatives to find the slope of a curve and tangent and normal lines to a curve, increasing and decreasing functions, relative and absolute maximum and minimum points, concavity and points of inflection, finding anti derivatives and applying them to solve problems related to motion of bodies, techniques of integration, finding approximation to definite integrals using rectangles, finding the area between curves and the volume of a solid of revolution.

Prerequisite: *Successful completion of Pre-Calculus Honors or AP Pre-Calc and Honors/AP requirements chart.*

Science

Agriscience Foundations 1 ★

8106810

Grade 09

This science course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; introduction to plant and animal sciences; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. This course is a prerequisite for all other agricultural courses unless otherwise stated. Industry Certifications will be offered in this course. FFA is the suggested extra-curricular club for this course.

Prerequisite: *Placement is based on academic history and test scores.*

Marine Science

2002500

Grades 09 - 12

Marine Science blends Life, Earth, and Physical Science and includes STEM pedagogical strategies that help students understand integrated science content in the context of the ocean – Earth's greatest resource. This course covers scientific method, safe and effective use of laboratory instruments, geography of the seas, marine geological features, anatomy, physiology, and behavior of major groups of marine organisms, ecological chains, webs and cycles in the marine community, ways in which man benefits from the marine community, chemical and physical properties of ocean waters, the relationship between oceans and climate, and interaction of oceanography with technology & society. A lab donation will be requested to help finance laboratory activities.

Prerequisite: *Placement is based on academic history and test scores.*

Environmental Science

2001340

Grades 09 - 10

Environmental science is the study of organisms and processes in the natural world and their modification by human activity. Students will study current environmental problems in context of the physical, biological, and chemical processes that are often the basis of those problems. This course will provide the skills necessary to address the environmental issues we are facing today by examining scientific principles and the application of those principles to natural systems. This course will survey some of the many environmental science topics at an introductory level, considering the sustainability of human activities on the planet.

Prerequisite: *Placement is based on academic history and test scores.*

Biology 1

2000310

Grades 10 - 11

This course begins by building a foundation for understanding the scientific process. Students will practice the scientific process as they engage in various exploratory activities, laboratory experiences and real-life applications in the biological sciences. Topics include ecology, biochemistry, genetics, cells, biotechnology, evolution, classification, and more. Students at the end of this course take the Biology End of Course Exam that counts as 30% of their course grade. A lab donation will be requested to help finance laboratory activities.

Prerequisite: *Placement is based on academic history and test scores.*

Biology 1 Honors★

2000320

Grade 09

In addition to the Biology 1 requirements, this course covers the content at a faster rate and in more depth. Extensive use of lab equipment and conducting experiments are an integral part of this course. Significant projects are required of students in most of the units. Students at the end of this course take the Biology End of Course Exam that counts as 30% of their course grade. A lab donation will be requested to help finance laboratory activities.

Prerequisite: *Placement is based on academic history and test scores.*

Marine Science Honors★

2002510

Grades 10 - 12

Although the content for this course is consistent with the Marine Science course, students will explore these concepts in greater depth and at a faster rate to accommodate the honors level course work. Areas of study will include the scientific method, the use of laboratory equipment, properties of water, ocean currents, waves, the geography of the ocean, ocean habitats, marine and shore-based flora and fauna, and on the anatomy and physiology of marine organisms. This course will include simulations and dissections to help reinforce the topics that are taught. This course is recommended for students interested in expanding their knowledge of marine environments. A lab donation will be requested to help finance laboratory activities.

Prerequisite: *See eligibility Honors/AP requirements chart located before the course descriptions.*

Forensic Science

2002480

Grades 11 - 12

This lab-based course explores the basics of forensics using the scientific method and knowledge from diverse fields such as physics, chemistry, and biology. Students will learn to investigate fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood splatters, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples. A lab donation will be requested to help finance laboratory activities.

Prerequisite: *Teacher recommendation*

Chemistry 1

2003340

Grades 10 - 12

This course appeals to the college-bound non-science major, and to those students interested in technical training. Chemistry covers classification and structure of matter, atomic theory, periodic table, bonding, chemical formulas, chemical reactions and balanced equations, behavior of gases, physical changes, acids, bases and salts, and energy associated with physical and chemical changes. A lab donation will be requested to help finance laboratory activities.

Prerequisite: *Teacher recommendation*

Chemistry 1 Honors★**2003350****Grades 10 - 12**

This advanced level course is designed to cover the theme that properties of matter are a consequence of its structure. Some of the specific topics covered are scientific methods, density, chemical and physical changes, formulas, molecular relationships, electron arrangements, periodic table, chemical bonding, ionic compounds, stoichiometry, oxidation/reduction, organic and nuclear chemistry. Good laboratory skills are essential. This course is strongly recommended for all students planning to receive a college degree or enter a scientific field. A lab donation will be requested to help finance laboratory activities.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

Physics 1 Honors★**2003390****Grades 11 - 12**

This course is designed for university bound students and is especially appropriate for students whose career may be in medicine, engineering, architecture, physical therapy, or other sciences. The course emphasizes Newtonian Mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. Laboratory activities are thorough and require considerable data processing and understanding of the concepts. This is a math-intensive course. A lab donation will be requested to help finance laboratory activities.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

AP Biology★**2000340****Grades 10 - 12**

The AP Biology course is equivalent to a two-semester college introductory biology course. AP Biology includes an in-depth investigation into the chemical basis of life including cellular processes, free energy, metabolism, genetics, evolution, immune response, and ecology. The AP Biology course is designed to enable you to develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. The AP Biology course is designed as an inquiry-based course in which students are expected to take authority over their own learning while the teacher acts as a guide along the path to understanding. This is a rigorous course, extensive laboratory and mathematical work, in addition to out-of-class reading, is required. This course also includes a summer assignment. A lab donation will be requested to help finance laboratory activities.

Prerequisite: See eligibility Honors/AP requirements chart located before the course descriptions.

AP Environmental Science★**2001380****Grades 10 - 12**

This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. A lab donation will be requested to help finance laboratory activities.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

AP Chemistry★**2003370****Grades 11 - 12**

The AP Chemistry course is designed to be the equivalent of two semesters of a general chemistry course taken during the first year of college, covering topics of: measurement, atomic theory, atomic structure, stoichiometry, chemical reactions, thermochemistry, electronic structure, periodicity, states of matter and intermolecular forces, solutions, kinetics, equilibrium, acids and bases, thermodynamics, redox and electrochemistry, nuclear chemistry and organic chemistry. This course is structured around the Six Big Ideas articulated in the AP Chemistry curriculum framework provided by the College Board. A special emphasis will be placed on the seven science practices, which capture important aspects of the work that scientists engage in, with learning objectives that combine content with inquiry and reasoning skills. A lab donation will be requested to help finance laboratory activities. Students should have been successful in Chemistry 1 Honors and Algebra 2 before enrolling in this course..

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

Social Studies**World Cultural Geography / Personal Financial Literacy****2103300 / 2102372****Grade 09**

Semester one will focus on the study of people, places, and possibilities around the world. It is a passport to discovering the mysteries, culture, traditions, and differences among groups of people. Information is used to promote increased cultural tolerance and ethnic sensitivity, as we analyze the triumphs and the tragedies of other countries and civilizations to improve our own lives. Semester two will focus on ideas, concepts, knowledge, and skills that will enable students to implement beneficial personal decision-making choices; to become knowledgeable consumers, savers, investors, users of credit and money managers; and to be participating members of a global workforce and society. Content includes: Cost/Benefit analysis, earnings and income, state and federal taxes, banking and financial services, balancing a checkbook, savings, investments, loans and borrowing, interest, credit card debt, online commerce, rights and responsibilities of renting or buying a home, planning for major purchases, and insurance. Semester 2 of this course meets the Financial Literacy graduation requirement for student entering high school in 2023-24 school year and beyond. Any student who does not take this course during their 9th grade year must take .5 credit of Personal Financial Literacy prior to graduation. This can be done on-line.

Pre-AP World History and Geography★**2109415****Grade 09**

This honors course builds student's foundational skills and confidence to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography and AP World History. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources. Data interpretation and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

AP Human Geography★**2103400****Grade 09**

The purpose of the AP Human Geography course is to develop an understanding of patterns and processes that have shaped human understanding, use, and alterations of our Earth. The course is to be focused on various units of study; i.e. culture, language, religion, politics, agriculture, etc. The goals of the course are to develop the understanding of factual knowledge and the analytical skills necessary to express that understanding through writing.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

World History**2109310****Grade 10**

This course will study the following topics: Geo-historic development in time-space, comparative views of history, the origin and development of contrasting civilizations, an analysis of cultural universals, the role of religion in historical change, the varieties of contrasting political theories and philosophies, the role of science and technology as a social catalyst, nationalism as a cohesive force in history, the diversity of economic thought and practices in the world, an analysis of the influence of the major figures and events, interpretations concerning the historical development of our present world order.

World History Honors★**2109320****Grade 10**

In addition to the content in World History, this Honors course provides opportunities for students to follow advanced pathways in the curriculum. Significant projects include but are not limited to: analyzing artifacts and evaluating their impact, role-playing a significant person from the past, and creating a presentation for a mock Summit.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

AP World History: Modern★**2109420****Grade 10**

The purpose of the AP World History course is to develop an understanding of how human interactions have impacted global history. This understanding is advanced through factual knowledge and analytical skills. The course will focus on world events from 1200 CE to the present. The goals of the course are to develop understanding through interpretation of historical evidence, periodization, change and continuity, and an ability to express understanding through writing.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

United States History**2100310****Grade 11**

United States History allows students to examine U. S. History from Reconstruction to the 21st century. Students will analyze the historical development of the United States and prepare to be active citizens in a democratic nation and their role in a global community. Students will gain an understanding of how geography impacted political and economic development, the ideals of democracy and freedom, how internal and external conflicts led to opportunities, and the uniqueness of Florida's diverse history. Students at the end of this course take the US History End of Course Exam which counts as 30% of their final course grade.

American History I and American History II★**AMH2010 / AMH2020****Grade 11**

This is a rigorous dual enrollment course, and the student may receive credit from both Parrish Community High School and the University of South Florida. AMH2020 covers the European discoveries of the Western Hemisphere to the end of Reconstruction. Emphasis is on historical study to determine social, economic and political issues through Reconstruction. AMH2020 covers the end of the Reconstruction to the present with emphasis on historical study to determine the social, economic, and political problems of the 20th and 21st centuries. Students will take the US History EOC from the State of Florida at the end of semester two.

Prerequisite: Must satisfy all current Dual Enrollment admission criteria and requirements including test scores and GPA.

AP United States History★**2100330****Grade 11**

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with documents and key issues in American history. Students will learn to assess historical materials and weigh the evidence presented in any historical era. In addition, students will be expected to learn to formulate generalizations, conclusions, predict probable effects, formulate hypotheses, and be responsible for extensive thinking and writing. At the end of this course, students will take the AP US History exam from College Board as well as the US History End of Course Exam from the state of Florida.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

Economics with Financial Literacy (paired with US Government)**2102335****Grade 12**

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content includes, but is not limited to, currency, banking, and monetary policy; the fundamental concepts relevant to the major economic systems; the global market and economy; major economic theories and economists; the role and influence of the government and fiscal policies; economic measurements, tools, and methodology; financial and investment markets; and the business cycle.

United States Government (paired with Economics)**2106310****Grade 12**

This course will study the following topics: Analysis of the documents which shape our political traditions; comparison of the three branches of government at the local, state and national levels; understanding of the evolving role of political parties and interest groups in determining government policy; the evolution and interpretation of the rights and responsibilities of citizens in a democratic state; the importance of civic participation in the democratic political process; discussion of Florida politics, government, structure and constitution.

Economics with Financial Literacy Honors (paired with AP US Govt)★**2102345****Grade 12**

This course helps students gain knowledge and decision-making tools necessary to understand how society organizes its limited resources to satisfy its wants. Students will understand choices they must make as producers, consumers, investors, and taxpayers. Content includes economic reasoning, productive resources, scarcity-based choices, opportunity costs, interdependence, contemporary and historical economic issues, the role of money, the actions of the market along with government and financial institutions.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

AP United States Government (paired with Economics Honors)★**2106420****Grade 12**

This course helps students gain knowledge and decision-making tools necessary to understand how society organizes its limited resources to satisfy its wants. Students will understand choices they must make as producers, consumers, investors, and taxpayers. Content includes economic reasoning, productive resources, scarcity-based choices, opportunity costs, interdependence, contemporary and historical economic issues, the role of money, the actions of the market along with government and financial institutions.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

Elective Descriptions

Advanced Placement Capstone Diploma

AP Capstone Seminar★**1700500****Grades 10 - 12**

AP Seminar is a year-long course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

AP Capstone Research★**1700510****Grades 11 - 12**

While working with their teacher, students will explore an academic topic, problem, or issue that interests them and design, plan, and conduct a year-long research-based investigation to address it. The course culminates in an academic paper of 4,000- 5,000 words and a presentation, with an oral defense; during which the students will answer 3-4 questions from a panel of evaluators.

Prerequisite: Advanced Placement Capstone Seminar and see eligibility Honors/AP requirements chart located before course descriptions.

Career, Technology and Visual Arts

Agriculture

Agriscience Foundations 1★**8106810****Grades 09 - 12**

This science course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; introduction to plant and animal sciences; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. This course is a prerequisite for all other agricultural courses unless otherwise stated. Industry Certifications will be offered in this course. FFA is the suggested extra-curricular club for this course. **Weighted course and can be a science or elective credit.**

Agritechnology 1**8106820****Grades 09 - 12**

Content includes but is not limited to: agriscience careers, prevention and treatment of animal diseases; livestock anatomy, wholesale cuts of meat; animal reproduction; animal safety; plant and crop production; maintenance of tools and equipment; agricultural mechanics; record keeping and employability skills. Indoor and outdoor activities and instruction are a part of this course. A \$10 lab fee will be requested and FFA membership highly suggested. Industry Certifications will be offered in this course.

Prerequisite: Agriscience Foundations 1

Agritechnology 2**8106830****Grades 10 - 12**

This course is designed to expand upon the Agritechnology curriculum with an advanced focus on animal production procedures; plant sciences; environmental conservation practices, agricultural construction and engineering; and agribusiness. Instruction will take place both inside the classroom and in the outside land lab with use of power tools and large equipment. A \$10 lab fee will be requested and FFA membership highly encouraged. Industry Certifications will be offered in this course.

Prerequisite: Agriscience Foundations 1 and Agritechnology 1.

Introductory Horticulture 2★**8121510****Grades 09 - 12**

This course is designed to develop competencies in the areas of career opportunities; global importance of agriculture; plant classification; propagation; growing media; nutritional needs; fertilization; irrigation; pest identification; pest control, pruning; plant installation; transplanting; safe hand-tool use; and employability skills. This course meets the practical or performing arts graduation requirement.

Prerequisite: *Agriscience Foundations*

Horticulture Science 3★**8121520****Grades 10 - 12**

This course is designed to develop competencies in the areas of industry regulations; plant classification; plant transportation; soil sampling and analysis; fertilizer calculations; recording keeping; irrigation components, water quality; drainage; integrated pest management; pesticide safety and regulations; equipment calibration; chemical growth regulators; xeriscaping; integrated landscape management; safe use of power equipment; record keeping; and employability skills. Students will be tested in the Florida Certified Horticulture Professional (FCHP) exam and industry ready when completing this class.

Prerequisites: *Passed Introduction to Horticulture 2 with a C or above and teacher recommendation.*

Animal Science and Services 2**8106210****Grades 10 - 12**

For students who simply love animals or who are interested in a career in animal science or veterinary medicine. Content will include the history of animal domestication, animal health and welfare, animal genetics and reproduction, showing and marketing livestock, and FFA leadership development through Supervised Agricultural Experiences and Career Development Events. Learn to apply principles of animal husbandry to ensure proper growth, development, and economic production of livestock. Outside laboratory and handling animals will include approximately 30% of the course. A \$10 lab fee will be requested and FFA membership will be highly encouraged.

Prerequisite: *Completion of or concurrently enrolled in Agritechnology 2 or teacher recommendation.*

Animal Science and Services 3**8106220****Grades 11 - 12**

This course is designed to develop competencies in the areas of animal digestive systems; animal breeding; preventive medicine and disease control; control of parasites; animal marketing; and analyzing records. A heavy emphasis will be placed on exhibiting livestock and poultry.

Prerequisite: *Animal Science and Services 2*

Animal Science and Services 4**8106230****Grade 12**

This course is designed to develop competencies in the areas of nutrition; grooming, exhibiting and marketing animals; operation, maintenance and repair of equipment.

Prerequisites: *Successful completion Animal Science and Services 3*

Agriculture, Food, and Natural Resources Cooperative Education OJT**8100410****Grades 11 - 12**

The purpose of this course is to provide the on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student must be compensated for work performed. The teacher/coordinator must meet with the site supervisor a minimum of once during each grading period for the purpose of evaluating the student's progress in attaining the competencies listed in the training plan. Agriculture, Food, and Natural Resources Cooperative Education - OJT may be taken by a student for one or more semesters. A student may earn multiple credits in this course.

Prerequisites: Student must be an agriscience program completer or currently enrolled in an agriscience course.

Prerequisite: *Student must complete an application and be accepted into the program. See page 35 for the application QR code.*

Art**Commercial Art Technology 1****81718010****Grades 09 - 12**

This is an introductory course designed to prepare students for careers as commercial artists in the fields of illustration, design, and related fields. Students will learn about the elements of art and design, as well as, how to draw, how to arrange compositions, and how to use various traditional media. Students will explore processes, skills, and techniques related to the careers of illustration, concept development, fashion design, and graphic design.

Commercial Art Technology 2**81718020****Grades 10 - 12**

This course is designed to provide instruction in Adobe Photoshop in relation to commercial art fields. Students will create product labels and packaging, business cards, clothing and textile designs, logo designs, advertising designs, and magazine illustrations. Students will also learn about typography and print design. This course is designed to teach students to meet the needs of the professional world and create marketable products. This course will prepare students for the technology demands within the commercial art industry. This program will give you the tools and experience to pass the Adobe Photoshop Certification Exam. (Certified Associate in Adobe Photoshop)

Prerequisite: *Commercial Art Technology 1.*

Commercial Art Technology 3**8718030****Grades 11 - 12**

This is an intermediate course which builds upon the skills, techniques, and processes taught in Commercial Art 1 and 2. Students will learn how to draw in one- and two-point perspective and draw human and animal anatomy. Students will create comic book illustrations, children's book illustrations, character designs, environment designs, and creature designs. This course has a focus on preparing students for the skills required in illustration, concept development and animation fields. This program will give you the tools and experience to pass the Adobe Illustrator Certification Exam. (Certified Associate in Adobe Illustrator)

Prerequisite: *Commercial Art Technology 2.*

Commercial Art Technology 4**8718040****Grades 11 - 12**

This is an advanced course which builds upon the skills, techniques, and processes taught in Commercial Art 1, 2, & 3. This course has a focus on preparing students for the skills required in illustration, concept development and animation fields. Students will begin to develop a portfolio of commercial artwork.

Prerequisite: *Commercial Art Technology 3.*

Honors Drawing (Portfolio)★**0104360****Grades 10 - 12**

Students demonstrate proficiency in the conceptual development of content in drawing to create self-directed or collaborative 2-D artwork suitable for inclusion in a portfolio. Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style. This course incorporates hands-on activities and consumption of art materials.

Prerequisite: *Teacher recommendation*

AP 2D Art★**0109350****Grades 11 - 12**

College Board's Advanced Placement Program (AP) enables willing and academically prepared students to pursue college-level studies - with the opportunity to earn college credit, advanced placement, or both - while still in high school. Students create a portfolio of work to demonstrate inquiry through an art and design development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students can work with any materials, processes, and ideas. Graphic design, digital imaging, photography, collage, fabric design, weaving, fashion design, illustration, painting, and printmaking are among the possibilities for submission. Still images for videos or film are accepted. Composite images may be submitted.

Prerequisite: *Teacher recommendation and see Honors/AP eligibility requirements chart located before course descriptions.*

Automotive**Automotive Maintenance and Light Repair 1★****9504110****Grades 09 - 10**

The Automotive Maintenance and Light Repair 1 course prepares students for entry into Automotive Maintenance and Light Repair 2. Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills.

Automotive Maintenance and Light Repair 2★**9504120****Grade 10 - 11**

The Automotive Maintenance and Light Repair 2 course prepares students for entry into Automotive Maintenance and Light Repair 3. Students study automotive general electrical systems, starting and charging systems, batteries, lighting, instrument cluster, driver information, and body electrical systems. Content emphasizes beginning transportation service skills and workplace success skills.

Prerequisite: *Automotive 1 and teacher recommendation.*

Automotive Maintenance and Light Repair 3★**9504130****Grade 11 - 12**

The Automotive Maintenance and Light Repair 3 course prepares students for entry into Automotive Maintenance and Light Repair 4. Students study and service suspension, steering, and brake systems. Content emphasizes beginning transportation service skills and workplace success skills.

Prerequisite: *Automotive 2 and teacher recommendation.*

Automotive Maintenance and Light Repair 4★**9504140****Grade 12**

The Automotive Maintenance and Light Repair IV prepare students for entry into the automotive workforce or into post-secondary training. Student's study and service automotive HVAC systems, engine performance systems, automatic and manual transmission/transaxle systems, as well as practice workplace soft skills.

Prerequisite: *Automotive 3 and teacher recommendation.*

Business

Marketing Essentials

8827110

Grades 09 - 12

This course blends theory and practice to facilitate immediate implementation and impact. Students will learn to develop strategic marketing with sales and customer plans. A review of the marketing environment is used to help develop the segmentation, targeting and market positioning strategy for implementation along with the marketing mix. Industry certification testing will be available for students. This class fulfills the practical arts graduation requirement.

Marketing: Sport, Recreation, and Entertainment Applications

8827420

Grades 09 - 12

This course is designed to provide students with an in-depth study of sport, recreation, and entertainment marketing in a free enterprise society and provide the knowledge, skills, and attitudes required for employment in a wide variety of sport, recreation, and entertainment marketing occupations. Industry certification testing will be available for students. This class fulfills the practical arts graduation requirement.

Prerequisite: *Digital Information Technology or Marketing Essentials*

Marketing: Sport, Recreation, and Entertainment Management ★

8827430

Grades 10 - 12

This course provides instruction for career sustaining level employment in the sport, recreation and entertainment marketing and sales industry. The content includes applied skills related to the sport, recreation and entertainment marketing functions and industries including employment skills required for success in sport, recreation and entertainment and career planning as related to the sport, recreation and entertainment industry.

Prerequisite: *Marketing: Sport, Recreation, and Entertainment Applications*

Diversified Career Technology Principles

8303010

Grades 11 - 12

This course is designed to enable each student to demonstrate employability skills; environmental, health, and safety skills; professional, legal, and ethical responsibilities; financial skills; leadership skills; communication skills; human resources and labor skills; America's economic principles; entrepreneurship principles; relate planning methods to life and career goals; and use of industry/technology principles in the workplace. Industry certification testing will be available for students.

Prerequisite: *Application and acceptance into OJT PROGRAM. See page 35 for the application QR code.*

Diversified Career Technology Applications

8303020

Grade 12

This course is designed to enable each student to apply environmental, health, and safety skills; professional, legal, and ethical responsibilities; financial management skills; leadership skills; social, legal, and economic aspects of employment; international economic principles; components of a business plan; decision-making skills to life and career goals; technical skills; and the functions of management. Industry certification testing will be available for students.

Prerequisite: *Diversified Career Technology Principles and acceptance into the OJT program. See page 35 for the application QR code.*

Diversified Career Technology (On the Job Training)

8300410

Grades 11-12

The purpose of this course is to provide the on-the-job training component when the cooperative method of instruction is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The student must be compensated for work performed. Students must also be enrolled in either Diversified Career Technology Principles or Diversified Career Technology Applications course.

Prerequisite: *Application and acceptance into the OJT PROGRAM. See page 35 for the application QR code.*

AP Computer Science Principles★

0200335

Grades 09 - 12

The AP Computer Science course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design. These techniques represent proven approaches for developing solutions that can scale small, simple problems to large complex problems.

Prerequisite: *See Honors/AP eligibility requirements chart located before course descriptions.*

Communications & Media

Journalism 5/6/7 (School Newsletter)★

1006331/32/33

Grades 09 - 12

The purpose of this course is to perform advanced skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop advanced knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. The content should include, but not be limited to, the following: Demonstrating advanced skills in telling stories and packaging them across the platforms/mediums of print, multimedia, online, and broadcast/radio; demonstrating advanced skills in layout design, organization/management skills, and use of technology for the successful production of journalistic media; using writing strategies to craft various forms of journalistic writing, including news writing, feature writing, sports writing, and editorial writing expressing ideas with maturity and complexity appropriate to writer, audience, purpose, and context; using advanced research skills and networking formats; demonstrating awareness of the history of journalism and changes in the responsible and ethical use of information, including the use of print and non-print photojournalism; and demonstrating awareness of the changing careers within the multiple formats of 21st century journalism.

Prerequisite: Student must complete application and be accepted into the program. See page 35 for the application QR code.

Digital Photography 1

8201310

Grades 09 - 12

Students explore the aesthetic foundations of art making using beginning photography techniques. This course may include, but is not limited to, color and/or black and white photography via digital media and/or traditional photography. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, compositional foundations, printing an image for display, and evaluating a successful print. Student photographers may use a variety of media and materials, such as 35mm black and white film, single lens reflex camera, digital camera, darkroom, computer application, filters, various papers, digital output, photo gram, Cyanotypes, Sabattier effect, and pinhole photography. Craftsmanship and quality are reflected in the surface of the prints and the care of the materials. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Digital Photography 2

8201320

Grades 10 - 12

Students continue to build a foundation of knowledge and skills through hands-on experience operating professional digital camera equipment in the field and as described in Digital Photography 1. New learning opportunities include the ability to specialize in specific areas of interest with regards to preproduction, production, and post-production. The students will further develop skills in production planning, creative direction, and computer skills. With the skills learned students will have the opportunity to become Adobe InDesign Certified.

Prerequisite: Digital Photography 1

TV Production Tech 1

8201510

Grades 09 - 11

Students will be introduced to the field of video production and no prior video experience is required.

This curriculum is designed to train students for a career in, or entry into a collegiate program involving the television and film production industries. Film, Video, and Multimedia terminology, technique, and theory will be discussed. State-of-the-art, video equipment is used by the students in this class. Students will learn to operate professional video cameras and field equipment for productions outside of the classroom, and professional studio cameras, audio equipment, special effect generators, and character generators for use in the fully outfitted studio. With parental permission, equipment may be checked out and used for on-location shoots. Students learn post-production skills on cutting edge non-linear editing equipment and finalize their projects to build a portfolio. With the skills learned students will have the opportunity to become Adobe Premiere Pro Certified.

TV Production Tech 2

8201520

Grades 10 - 12

Students continue to build a foundation of knowledge and skills through hands-on experience operating professional television production equipment in the field and studio as described in Television Production 1. New learning opportunities include the ability to specialize in any of several dozen areas of interest with regards to preproduction, production, and post-production. They will function as media producers by creating original productions developed and marketed toward target audiences. With the skills learned students will have the opportunity to become Adobe Premiere Pro Certified & After Effects Certified.

Prerequisite: TV Production Tech 1 and teacher approval required.

TV Production Tech 3★

8201530

Grades 11-12

This course builds upon knowledge and skills from Television Production 1 and 2. Students will demonstrate mastery of media production knowledge and skills. They will create original productions, assemble a professional digital portfolio, and investigate the dynamic media production industry and identify opportunities for real-world experiences (e.g., internships, job shadowing). Students will research postsecondary opportunities and formulate strategies for both college and career success.

With the skills learned students will have the opportunity to become Adobe Premiere Pro Certified & After Effects Certified.

Prerequisite: TV Production Tech 2 and teacher approval required.

TV Production Tech 4★

8201540

Grade 12

This course uses all knowledge and skills from Television Production 1, 2 & 3. Projects may be produced for competitions, clients and community partners. Students also are given the opportunity to produce independent projects, such as original short films or documentaries. These projects teach students the media production business while helping them to build professional portfolios that will set them apart from their peers. This advantage leads to awards, internships, scholarships, and successful higher education and career paths. With the skills learned students will have the opportunity to become Adobe Premiere Pro Certified & After Effects Certified.

Prerequisite: TV Production Tech 3 and teacher approval required.

Digital Design 1 (Yearbook) ★**8209510****Grades 09 - 12**

This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations; layout, design, measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving. Students will be responsible for creating a theme, designing, marketing, photographing, writing, planning, and finalizing all aspects of the PCHS yearbook. They will learn how to use digital programs to create the yearbook. They will also learn about photography and composition during this course. Students will develop intermediate skills in the production of print and electronic media.

Digital Design 2 (Yearbook) ★**8209520****Grades 10 - 12**

This course continues the development of intermediate skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving. Students will be responsible for creating a theme, designing, marketing, photographing, writing, planning, and finalizing all aspects of the PCHS yearbook. They will learn how to use digital programs to create the yearbook. They will also learn about photography and composition during this course. Students will develop intermediate skills in the production of print and electronic media.

Prerequisite: *Digital Design 1*

Digital Design 3 (Yearbook) ★**8209530****Grades 11 - 12**

This course continues the development of advanced skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving. Students will be responsible for creating a theme, designing, marketing, photographing, writing, planning, and finalizing all aspects of the PCHS yearbook. Students in this course will serve as student leaders and be selected for yearbook positions, such as editors.

Prerequisite: *Digital Design 2*

Digital Design 4 (Yearbook) ★**8209540****Grade 12**

This course continues the development of advanced skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving. Students will be responsible for creating a theme, designing, marketing, photographing, writing, planning, and finalizing all aspects of the PCHS yearbook. Students in this course will serve as student leaders and be selected for yearbook positions, such as editors.

Prerequisite: *Digital Design 3*

Social Science Electives

Comprehensive Law Studies: Emphasis Criminal and Sports Law**2106370****Grades 10 - 12**

Criminal Justice Emphasis: Students learn that the American legal system is the foundation of American society. In order to function effectively, students examine those laws that have an impact on citizens' lives with an introduction to the fundamentals of criminal justice procedures. The content will include, but not be limited to the following: need for law, basis for our legal system, criminal law, adult and juvenile courts, causes and consequences of crime, individual rights and responsibilities. Students examine the components and processes associated with the American legal system and are provided with a comprehensive examination of the criminal justice system. Study will also focus on historical antecedents for law, reason for laws, and criminal law, social values and their impact on the establishment and interpretation of laws, comparison of adult and juvenile justice systems, significance of the Bill of Rights to the American legal system, and importance of the adversarial relationship in American jurisprudence. Students learn how Sports have impacted our American legal system and the foundation of American society. Sports law encompasses a wide range of legal topics, including antitrust, civil rights, gender equity, labor, intellectual property/licensing, contracts, commercial law, business law, immigration law, property, torts, and criminal law. Students will learn of the United States Supreme Court decisions that have stitched both amateur and professional sports into the fabric of American society. American fascination with sports, makes sports law an excellent device for studying law. The study of law is a very valuable learning tool because it presents complex legal issues in fact-patterns that students generally find approachable and understandable.

Psychology 1 / Psychology 2**2107300/10****Grade 10 - 12**

This class is an introductory course in psychology that gives the student a better understanding and appreciation of human behavior. In Psychology I, students explore major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, and personality. Additional topics include abnormal behavior, psychological therapies, stress and coping strategies and mental health. In Psychology II, students will cover the topics of psychobiology, sensation and perception, motivation and emotion, consciousness and learning. This course also explores intelligence and creativity, social psychology, and sociocultural influences.

Sociology / Court Procedures**2108300 / 2106390****Grades 11-12**

Semester one focuses on the study of sociology. Students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society. Semester two pertains studies the structure, processes and procedures of the judicial systems of the United States and Florida. Areas of study will include, but not be limited to, the structure, processes and procedures of county, circuit and federal courts, civil and criminal procedures, juvenile law, the rights of the accused, evolution of court procedures, comparative legal systems, and career choices in the judicial system.

AP Psychology★**2107350****Grades 10 - 12**

This course introduces the student to the systematic and scientific study of the mental processes of human beings and other animals. Students will be exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. They will also learn about the methods psychologists use in their science and practice.

Prerequisite: See Honors/AP eligibility requirements chart located before course descriptions.

Driver Ed

Driver Ed Class/Lab**1900310****Grades See Prereq**

This is a .5 credit class that is paired with an on-line class of choice. (See below) The purpose of this course is to introduce students to the highway transportation system and to strategies that will develop driving knowledge and skills related to today's and tomorrow's motorized society. It will also provide an in-depth study of the scope and nature of car collisions and their prevention. The content should include, but not be limited to, the following: Vehicle control and traffic procedure, defensive driving strategies, pertinent laws and their application to driving, physical and mental factors of driving, legal and moral obligations, knowledge of motorcycle interactions, and the effects of alcohol and other drugs on driving performance. The goal of the course is to produce safe and confident drivers. During the semester students are not in Driver Education, they will be placed in an on-line class. They will be placed with assistance of their counselor to meet the on-line graduation requirement.

Prerequisite: 9th graders must be 15 by December 31st. All students must have or be able to obtain their Learner's Permit within the first three weeks of the semester.

Health / Medical

Medical Skills and Services**8400320****Grades 09 - 10**

This course is going to focus on exploring careers in the Allied Health fields. This is an entry level course for the PCHS Medical Program and will cover content aligned with challenging academic standards, relevant technical knowledge and basic skills needed to prepare for further education and a possible career in the Health Science Career Cluster. This course will provide a basic foundation of skills, and includes competency based applied learning that contributes to the students' academic knowledge. A higher order of reasoning and problem-solving skills, general employability skills and occupation specific skills will also be addressed. There will be a major emphasis on medical terminology, as it is the backbone to all medical careers. Course fees include:

Required Lab fee -\$10

CPR-First Aid certification offered- fee \$45

Membership in HOSA- future health professional club is encouraged to compliment this course- yearly fee \$60

The Health Science Core consists of two courses; Health Science Anatomy & Physiology Honors (2000360) or Anatomy and Physiology Honors (2000360) and Health Science Foundations (8417110). Completion of the Health Core with a 3.0 or higher will be acknowledged and equivalent to the first 90 hours of specific medical courses at Manatee Technical College. These programs consist of Patient Care Technician, Optometric, Pharmacy Technician, Certified Nursing Assistant, Medical Assisting, Surgical Technician.

Anatomy and Physiology Honors★**2000360****Grades 09 - 11**

This honors course is the first course in the Secondary Health Core; consisting of a study of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course. Laboratory investigations and dissection that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental quality, and safety procedures will be an integral part of this course. Students will interact with materials and primary sources of data or with secondary sources of data to observe and understand the natural world. Students will develop an understanding of measurement error, and develop the skills to aggregate, interpret, and present the data and resulting conclusions.

Prerequisite: See eligibility Honors/AP requirements chart located before course descriptions and successful completion of Biology or concurrently enrolled in Biology Honors.

Health Science Foundations ★**8417110****Grades 10 - 12**

This course is the next step in the PCHS Medical program and will provide the student with an in-depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics, and the development of critical thinking and problem-solving skills and an in depth look at pathology of disease. Students will also learn and demonstrate first aid and CPR skills, employability skills, demonstrate and apply disease and wellness concepts and the measurement of vital signs and basic physical assessment skills. Students may shadow professionals throughout the course. Course fees include:

Required Lab fee – \$10

CPR-First Aid certification offered – fee \$45

Membership in HOSA- future healthcare professionals club is strongly encouraged – yearly fee \$60

Prerequisite: Successful completion of Anatomy and Physiology Honors; Teacher recommendation

Leadership

JROTC

Leadership Education & Training 1

1801300

Grades 9 - 12

The first year of JROTC introduces students to American symbolism, customs and courtesies, values, ethics, and military traditions. It also offers an introduction to community service projects, basic leadership skills, principles of leadership and learning strategies. Discussions cover the purpose of Army JROTC, equal opportunity and diversity, and sexual harassment awareness and prevention. Opportunities exist to participate in extracurricular competitive teams and activities. Students will participate in mandatory dress uniform wear on the designated uniform wear day. When worn, the JROTC uniform must always be worn properly, both on and off campus. Each week, students will be evaluated on their proper grooming and uniform wear during the student-led uniform inspection. Grooming requires proper care and appearance of fingernails, hair, jewelry, and ear piercings as detailed in Cadet Command Regulation 145-2 (JROTC Organization, Operations, Training, and Support). Finally, weekly physical training (PT) sessions will be conducted by all students in the proper PT uniform. Attendance, leadership, properly dressing out on uniform inspection days, as well as dressing out for and participating in PT, class participation, academics, quizzes, and exams will determine the student's grades. A class fee of \$25.00 is required to purchase the PCHS JROTC Physical Training Uniform. Additionally, any student participating in JROTC events outside of the regular school bell schedule is required by the State of Florida to purchase JROTC School Insurance for \$15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).

Leadership Education & Training 2

1801310

Grades 10 - 12

The second-year course continues the objectives of leadership education with increased emphasis on all areas of leadership development. Cadets will focus on values, as well as principles of the BE, KNOW, and DO attributes. There is also an introduction to first aid, land navigation, healthy lifestyle, development of social responsibility, conflict resolution, and participation in service-learning projects. Students continue to participate in extracurricular competitions and PT in order to further develop motor skills and dexterity. Students will supervise and participate in mandatory dress uniform wear on the designated uniform wear day. When worn, the JROTC uniform must always be worn properly, both on and off campus. The students will be evaluated on their proper grooming and uniform wear during the student-led uniform inspection. Grooming requires proper care and appearance of fingernails, hair, jewelry, and ear piercings as detailed in Cadet Command Regulation 145-2 (JROTC Organization, Operations, Training, and Support). Students will supervise and participate in Physical Training (PT) sessions in proper PT uniforms. Attendance, leadership, properly dressing out on uniform inspection days, as well as dressing out for and participating in PT, class participation, academics, quizzes, and exams will determine the student's grades. A class fee of \$25.00 is required for the PCHS JROTC Physical Training Uniform if the student is new to PCHS JROTC or the PT uniform previously purchased is unserviceable. Additionally, any student participating in JROTC events outside of the regular school bell schedule is required by the State of Florida to purchase JROTC School Insurance for \$15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).

Students who complete two years of JROTC will be eligible for a HOPE and Fine Arts waiver.

Prerequisite: Successful completion of Leadership Education & Training 1 and Instructor approval.

Leadership Education & Training 3

1801320

Grades 11 - 12

The third-year students will begin the planning, decision-making, & problem-solving processes, and will have opportunities to supervise in roles of increased rank and responsibility. Students will look more into the understanding of human needs, start the mentoring and teaching process, and will assume company-level leadership positions and/or positions on the battalion staff. The course prepares students to assume key leadership positions through counseling and demonstrated leadership skills. Students will lead large groups of students during extracurricular competitive team practices and competitions. Third-year students interested in a four-year ROTC scholarship will have the opportunity to start the process to compete for a full scholarship. Attendance, leadership, properly dressing out on uniform inspection days, as well as dressing out for and participating in PT, class participation, academics, quizzes, and Exams will determine the student's grades. Students will supervise and participate in mandatory dress uniform wear on the designated uniform wear day. When worn, the JROTC uniform must always be worn properly, both on and off campus. The students will be evaluated on their proper grooming and uniform wear during the student-led uniform inspection. Grooming requires proper care and appearance of fingernails, hair, jewelry, and ear piercings as detailed in Cadet Command Regulation 145-2 (JROTC Organization, Operations, Training, and Support). Students will supervise and participate in Physical Training (PT) sessions in proper PT uniforms. A class fee of \$25.00 is required for the PCHS JROTC Physical Training Uniform if the student is new to PCHS JROTC or the PT uniform previously purchased is unserviceable. Additionally, any student participating in JROTC events outside of the regular school bell schedule is required by the State of Florida to purchase JROTC School Insurance for \$15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).

Prerequisite: Successful completion of Leadership Education & Training 2 and Instructor approval.

Leadership Education & Training 4

1801330

Grade 12

Fourth year JROTC students assume key leadership positions and gain experience as mentors, coaches, teachers and start the teamwork process for the younger students. The students are introduced to financial planning, career planning, scholarship opportunities, and lead in various community and school related activities. Students will continue leadership development as leaders on teams and small groups. Students will supervise and participate in mandatory dress uniform wear on the designated uniform wear day. When worn, the JROTC uniform must always be worn properly, both on and off campus. The students will be evaluated on their proper grooming and uniform wear during the student-led uniform inspection. Grooming requires proper care and appearance of fingernails, hair, jewelry, and ear piercings as detailed in Cadet Command Regulation 145-2 (JROTC Organization, Operations, Training, and Support). Students will supervise and participate in Physical Training (PT) sessions in proper PT uniforms. Attendance, leadership, properly dressing out on uniform inspection days, as well as dressing out for and participating in PT, class participation, academics, quizzes, and exams will determine the student's grades. A class fee of \$25.00 is required for the PCHS JROTC Physical Training Uniform if the student is new to PCHS JROTC or the PT uniform previously purchased is unserviceable. Additionally, any student participating in JROTC events outside of the regular school bell schedule is required by the State of Florida to purchase JROTC School Insurance for \$15.00. The insurance is purchased directly by the parent or guardian through the School Insurance of Florida website (information will be provided at the start of the school year).

Prerequisite: *Successful completion of Leadership Education & Training 3, and Instructor approval*

Leadership Strategies Honors★

2400320

Grades 10 - 12

The intent of this honors course is to facilitate the integration and collaboration of the battalion staff and company leadership command teams. Students will perform daily operational functions of running the Bulls Battalion (which is modeled after an Army battalion).

The student's grade will be based on their development, management and execution of programs within the student leader's sphere of influence. This course is offered as a second leadership course for all key leaders within the JROTC program. This course will only be offered during one class period each school year. Key leaders and staff members are expected to participate in, and lead Cadets at extra-curricular and community outreach activities.

A class fee of \$35.00 is required for the purchase of the PCHS JROTC Polo shirt, which will be worn by key leaders at special functions, as well as one day per week during class.

Prerequisite: *students must be concurrently enrolled in JROTC, as a LET 2, LET 3, or LET 4. Additionally, the student must receive JROTC instructor approval. This course is not offered to LET 1 JROTC Students.*

Approaches to Leadership Honors★

2400330

Grades 10-12

The intent of this honors course is the further integrate and collaborate the battalion staff and company leadership command teams. Students will perform operational functions, as a senior key leaders in the daily running the Bulls Battalion.

The student's grades will be based on their development, management and execution of service-learning, cadet improvement, and JPA programs within the student leader's sphere of influence. This course is offered as a second honors course for all key leaders within the JROTC program. This course will only be offered during one class period each school year. All key leaders and staff members are expected to participate in, and lead Cadets at extra-curricular and community outreach activities.

A class fee of \$35.00 is required for the purchase of the PCHS JROTC Polo shirt, which will be worn by key leaders at special functions, as well as one day per week during class.

Prerequisite: *students must be concurrently enrolled in JROTC, as a LET 2, LET 3, or LET 4. Additionally, the student must have successfully completed Leadership Strategies (Honors) 2400320, and receive the JROTC instructor's approval. This course is not offered to LET 1 JROTC Students.*

School Based Leadership

Executive Internship 1,2,3,4 - Student Aide

0500300,10,20,30

Grade 11 - 12

This course provides an introduction and opportunities for leadership in the areas of service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school and/or community needs. Students will rotate through various learning experiences throughout the school support offices.

Prerequisite: *Students must have a 3.0 unweighted GPA or higher and an approved application. See page 35 for the application QR code.*

Peers as Partners in Learning

1400340

Grades 10 - 12

Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

Prerequisite: *Student must complete an application and be accepted into the program. Acceptance will be based on GPA, attendance, and discipline record. See page 35 for the application QR code.*

Student Government

Leadership Skills Development - SGA

2400300

Grades 10 - 12

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time & stress management, public speaking, human relations, public relations, team building, & other group processes. Students in this class will be part of PCHS SGA Club. SGA focuses on promoting student involvement in school-related activities and events and works to boost school morale.

Prerequisite: Student must complete an application and be accepted into the program. See page 35 for the application QR code.

Leadership Techniques - SGA★

2400310

Grades 11 - 12

This course will provide an in-depth study of the leadership techniques of decision making, problem solving, meeting skills, communication, group conflict resolution, time and stress management, evaluation, team building, group dynamics, motivational strategy, and the role of leadership in a democratic society. SGA focuses on promoting student involvement in school-related activities and events and works to boost school morale.

Prerequisite: Student must complete an application and be accepted into the program. See page 35 for the application QR code.

Performing Arts

Band

Beginning Band

1302300B

Grades 09 - 12

Beginning Band is a class designed for students who have little or no experience playing an instrument. The class starts in Essential Elements Interactive Book 1 and works at an accelerated pace in order to prepare students for Concert Band the following year. Instrument rental from a music store is suggested for students to achieve a high level of success in beginning band unless you already own your instrument of choice. Only the following band instruments will be taught in the class: Flute, Clarinet, Saxophone, Trumpet, Trombone, Baritone, and Bass. **Guitar and Piano are not offered in beginning band. Students will be placed on a specific instrument after teacher evaluation.**

Concert Band

1302300 - 30

Grades 09 - 12

Students interested in Band will need to complete an audition for the PCHS Band Director. Upon completion of the audition process the PCHS Band Director will place students into their appropriate performance ensemble. The concert band will participate in FBA District MPA (Contest) and perform 3 concerts throughout the school year. Students should expect to practice to keep up with the ensemble. Only the following instruments will be taught in Concert Band: Flute Oboe, Clarinet, Bass Clarinet, Alto Sax, Tenor Sax, Bari Sax, Bassoon, Trumpet, French Horn, Trombone, Baritone, and Tuba and Percussion. Materials and uniform are required for this class.

Prerequisite: PCHS Band Director or middle school director signature of approval needed

Wind Ensemble

1302300A - 30A

Grades 09 - 12

Students interested in Wind Ensemble will need to complete an audition for the PCHS Band Director. Upon completion of the audition process the PCHS Band Director will place students into their appropriate performance ensemble. The Wind Ensemble is our highest-level band class and will participate in FBA District MPA (Contest) and perform 3 concerts throughout the school year. Students should expect to practice in order to keep up with the ensemble. Only the following instruments will be taught in Concert Band: Flute Oboe, Clarinet, Bass Clarinet, Alto Sax, Tenor Sax, Bari Sax, Bassoon, Trumpet, French Horn, Trombone, Baritone, and Tuba and Percussion. Materials and uniform are required for this class.

Prerequisite: Audition Only; Students interested in Wind Ensemble will need to complete an audition application for the PCHS Band Director. See page 35 for the application QR code.

Jazz Fundamentals

1302500 - 30

Grades 09 - 12

This class is for students who have already learned the basics on their instrument through a concert band class. This jazz class will focus on the fundamentals of jazz, including: Improvisation, jazz style and jazz history. The jazz band will participate in FBA District Jazz MPA (Contest) and perform 3 concerts throughout the school year. This class is an entry level jazz band class, but students should expect to practice to keep up with the ensemble. Only the following instruments will be taught in Jazz Band: Flute, Clarinet, Alto Sax, Tenor Sax, Bari Sax, Trumpet, Trombone, Drum Set, Guitar, Bass and Piano. Materials and uniform are required for this class.

Prerequisite: Current band director approval.

Jazz Band

1302500I - 30I

Grades 09 - 12

This jazz class is an intermediate level jazz class, including: Improvisation, jazz style and jazz history. The jazz band will participate in FBA District Jazz MPA (Contest) and perform 3 concerts throughout the school year. Students should expect to practice to keep up with the ensemble. Only the following instruments will be taught in Jazz Band: Flute, Clarinet, Alto Sax, Tenor Sax, Bari Sax, Trumpet, Trombone, Drum Set, Guitar, Bass and Piano. Materials and uniform required for this class.

Prerequisite: Audition Only; Students interested in Jazz Band will need to complete an audition application for the PCHS Band Director. See page 35 for the application QR code.

Advanced Jazz Band**1302500A - 30A★ Grades 09 - 12**

In Advanced jazz techniques, style and improvisation will be taught using professional literature, clinicians, listening library and guest artists. This jazz class will provide in depth learning of jazz music and a high level of excellence in practice habits, rehearsal etiquette, behavior and performance will be expected. The advanced jazz band will participate in FBA District MPA (Contest) and perform 4 concerts throughout the school year. Students will be expected to practice to keep up with the ensemble. Materials and uniform are required for this class.

Prerequisite: *Audition Only; Students interested in Advanced Jazz Band will need to complete an audition application for the PCHS Band Director. See page 35 for the application QR code.*

Instrumental Techniques - Percussion (Intermediate)**1302420I - 40I Grades 09 - 12**

Students interested in developing percussion techniques who are NOT in marching band will be placed into the Intermediate Percussion Techniques Class. Students will be trained on all concert percussion equipment and may be asked to play percussion parts for other band classes in performances. Students should expect to practice to keep up with class work. Materials and uniform are required for this class.

Prerequisite: *Students interested in Instrumental Techniques - Percussion will need approval from the Band Director.*

Instrumental Techniques - Percussion (Advanced)**1302420A - 40A Grades 09 - 12**

All marching band percussion students will be placed into the Advanced Percussion Techniques Class. Students will be trained on all concert percussion equipment and will be responsible for playing percussion parts for Wind Ensemble, Symphonic Band and Concert Band performances. This class is mandatory for marching band percussion students. Students should expect to practice in order to keep up with class work. Materials and uniform are required for this class.

Prerequisite: *Audition Only; Students interested in Instrumental Techniques - Percussion will need to complete an audition application for the PCHS Band Director. See page 35 for the application QR code.*

Chorus**Chorus Register-Specific - Beginning Women's Chorus****1303360 - 90★ Grades 09 - 12**

This choir is designed for the beginning high school chorus singer. The purpose of this course is to lay the foundation for the beginning choral singers and an opportunity to apply proper vocal technique and develop choral musicianship and aesthetic awareness. It will include varied choral literature through which form, style, music history and music theory will be taught; it develops aesthetic awareness. Many students will use this class to earn their fine arts credit toward graduation. Rehearsals and performances are required beyond the school day during concert seasons. Materials and uniform are required for this class. Select "Beginning Women's Chorus" on your registration form.

Vocal Techniques - Men's Chorus and Vocal Techniques**1303400 Grades 09 - 12**

This choir is designed for the beginning and intermediate high school chorus singer. The purpose of this course is to provide fundamentals of vocal technique and development for the choral singers and to develop choral musicianship and aesthetic awareness. It will include varied choral literature through which form, style, music history and music theory will be taught; it develops aesthetic awareness. Many students will use this class to earn their fine arts credit toward graduation. Rehearsals and performances are required beyond the school day during concert seasons. Materials and uniform are required for this class. Select Men's Vocal Techniques on your registration form.

Women's Chorus Intermediate**1303300 - 30 Grades 10 - 12**

This is an Intermediate level choir for upperclassmen treble voices. The purpose of this course is to provide choral singers with the opportunity for high level performances in a choral setting through the study of appropriate vocal literature. Performance techniques, music knowledge, critical analysis, and aesthetic responses are emphasized. Rehearsals and performances are required beyond the school day several times throughout the year. Students will be expected to practice outside of class time and to attend all required events. Materials and uniform are required for this class. Select "Chorus" on your registration form.

Prerequisite: *PCHS Choral Director Placement Only; See teacher to sign registration form.*

Chorus Honors - Women's Chorus★**1303340★/50★ Grades 09 - 12**

The purpose of this course is to enable advanced treble voice singers to develop individual and ensemble skills in choral performance through preparation of varied high school literature. Emphasis will be placed on healthy and expressive singing, accurate interpretation of notation, and development of critical and aesthetic response to music. Rehearsals and performances are required beyond the school day several times throughout the year. Students will be expected to practice outside of class time and to attend all required events. A minimum GPA of 2.0 must be maintained and a student/parent contract is required. Materials and uniform are required for this class. Select "Honors Women's Chorus" on registration form.

Prerequisite: *Audition; PCHS Choral Director Placement Only and student/parent contract; Students interested in Women's Chorus will need to complete an audition application for the PCHS Choral Director. See page 35 for the application QR code.*

Vocal Ensemble – Chamber Choir**1303440-70★ Grades 09 - 12**

This is a Mixed, SATB Choir. The purpose of this course is to enable advanced choral singers to develop individual and ensemble skills in choral performance through preparation of varied high school literature, including traditional and pop acapella. Emphasis will be placed on healthy and expressive singing, accurate interpretation of notation, and development of critical and aesthetic response to music. Rehearsals and performances are required beyond the school day several times throughout the year. Students will be expected to practice outside of class time and to attend all required events. A minimum GPA of 2.0 must be maintained, and a

student/parent contract is required. Materials and uniform are required for this class. Select "Vocal Ensemble" on registration form.
prerequisite: Audition; PCHS Choral Director Placement Only and student/parent contract; Students interested in Chamber Choir will need to complete an audition application for the PCHS Choral Director. See page 35 for the application QR code.

Dance

Dance Techniques 1 – Beginning

0300310B/20B/30B★/34B★ Grades 09-12

Students in this year-long, entry-level course, designed for those having no prior dance instruction, learn foundational skills in ballet and jazz. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students may need to purchase attire for recitals as well as other materials.

Dance Techniques 2 – Intermediate

0300310I/20I/30I★/34I★ Grades 09-12

Students in Dance Techniques II, a year-long course, build on previously acquired knowledge and fundamental technical skills in at least ballet and jazz dance forms, focusing on developing the aesthetic quality of movement in the ensemble and as an individual. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students may need to purchase attire for recitals as well as other materials.

Prerequisite: Dance Teacher Placement Only – must obtain teacher signature on registration form.

Dance Repertory - Advanced

0300400/10/20★/30★ Grades 09-12

Students study the historical works of professional choreographers in one or more genres, such as ballet, modern, jazz, or other traditional dance forms. Students learn to understand and apply each choreographer's movement design and artistic intent, respecting the work as each choreographer's intellectual property, and gain skills for group and self-assessment, analysis, and problem solving. Public performances may serve as a culmination of specific instructional goals. Students may be required to participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

Prerequisite: Prior PCHS dance class, Audition, or reference from an outside studio. See page 35 for the application QR code.

Drama

Technical Theatre

0400410

Grades 09 - 12

This is a project-based, hands-on course where students will study theatre production elements from the set on stage to behind-the-scenes work. This includes activities, instruction, analysis and projects on scenic design, basic set construction, rigging and lighting, costume and make-up design, special effects, prop making and stage management. This class may design and produce necessary sets, props, costumes and makeup for PCHS Theatre productions.

Theatre 1

0400310

Grades 09 - 12

This course introduces students to the theatrical arts. Theatre appreciation, analysis, and creative exercises are emphasized. Areas covered in depth include theatre vocabulary, history, roles in the theatre, movement, acting, and theatre performance viewing and analysis, to include musical theatre. Theatre history lessons focus on Greek and Roman roots, Shakespeare, and early American theatre. Students will participate in speaking, body, acting and dancing exercises.

Theatre 2

0400320

Grades 10 - 12

This course is more advanced study of theatre arts. Areas covered in depth include theatre vocabulary, history, roles in the theatre, movement, script analysis, and theatre performance viewing and analysis, to include musical theatre. Theatre history lessons focus on more Shakespeare as well as global theatrical contributions and movements. Students will participate in more rigorous speaking, body, acting and dancing exercises to build knowledge and become more comfortable with full body expression.

Prerequisite: Successful completion of Theatre 1.

Advanced Theatre (Bulpen Players)★

0400330

Grades 10 - 12

This acting course provides students with opportunities for learning and performing the techniques and skills of dramatic, comedic, improvisational, and musical theatre, including auditioning techniques and repertoire building for professional theatrical auditions. Theatre games and exercises, monologues, ensemble pieces, duet scenes and reader's theatre are taught, memorized, and performed. This is a performance class, which will perform for school and community audiences in at least two evening shows during the school year. This class may have some extra rehearsals and performances built into the schedule that are outside of the normal school day.

Prerequisite: Successful completion of Theatre 1 and theatre teacher recommendation.

General Music Education

AP Music Theory

1300330

Grades 10 - 12

The purpose of this course is to develop the student's ability to recognize and understand the basic materials and processes in any music that is heard or read in score. The course will include the content specified by the Advanced Placement College Board as well as basic piano instruction in the keyboard lab. All students in AP Music Theory class are expected to take the national examination in May. Students who pass the national AP examination have the opportunity to earn college credit.

Prerequisite: *PCHS Music Teacher approval only.*

Keyboard 1 - Piano Lab (Beginning)

1301360

Grades 09 - 12

During this course, students build fundamental piano techniques while learning to read music, acquire and apply knowledge of basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists develop skills in analytical listening and explore musical creativity in the form of basic improvisation and basic composition. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Required materials include piano books (specified) and personal wired headphones.

Prerequisite: *Students must complete an application. See page 35 for the application QR code.*

Keyboard 2/3 - Piano Lab (Intermediate / Advanced)

1301370/80

Grades 10-12

Students who have successfully completed the prior keyboard class and all required materials (Book 1 or Book 2) are eligible to participate in this class. Additionally, students with past piano experience may audition into this class. Students will continue their learning, growth and practice of the piano through keyboard lab. Students develop piano techniques while learning to read music, acquire and apply knowledge of music theory, and explore the role of keyboard music in history and culture. Pianists develop skills in analytical listening and explore musical creativity in the form of basic improvisation and basic composition. Students will be required to participate in piano recitals (twice per year) and attend performances outside the school day to support, extend, and assess learning in the classroom. Required materials include piano books (specified) and personal wired headphones.

Prerequisite: *PCHS Teacher Approval/Signature Only*

Orchestra

Orchestra 1 - Beginning

1302360B - 90B

Grades 09 - 12

Students who have little to no orchestral experience learn fundamentals of string playing by studying and performing quality beginning orchestra literature of diverse times and styles. Rehearsals focus on the development of critical listening skills, rudimentary string techniques, music literacy, ensemble skills, and aesthetic awareness. Public performances serve as a culmination of specific requirements and standards for this class. Students are required to attend and/or participate in rehearsals and performances outside the school day during concert season to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source and are also required to purchase uniforms and other materials for this course.

Orchestra - Prelude

1302360D-90D

Grades 09 - 12

Students who have limited orchestral experience study and perform high-quality beginning orchestra literature of diverse times and styles. Rehearsals focus on the development of critical listening skills, rudimentary string techniques, music literacy, ensemble skills, and aesthetic awareness. Students must know proper right hand and left hand technique as well as an understanding of the notes on the staff in their given clef as well as the 3 basic major scales. Public performances serve as a culmination of specific instructional goals required for this course. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source and are required to purchase a uniform and other materials for this course.

Prerequisite: *Teacher Signature/Approval Required (PCHS Director or Middle School Orchestra Director)*

Orchestra - Intermediate

1302360I - 90I

Grades 09 - 12

Students in this class focus on the development of musical and technical skills on a specific instrument through etudes, scales, and selected music literature. Students must know all their 5 major scales and at least 5 minor scales. Students must be familiar with shifting and display the correct right- and left-hand technique and posture. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills to be more disciplined performers. Public performances may serve as a culmination of specific instructional goals. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source as well as purchasing of uniforms and other materials.

Prerequisite: *PCHS Prelude or Beginning Orchestra; Audition Required; See page 35 for the application QR code.*

Orchestra Honors - Advanced ★**1302400★ - 10★****Grades 09 - 12**

Students with considerable orchestral experience advance their string and ensemble performance techniques, music literacy, music theory, and aesthetic engagement through high-quality orchestra literature. Student musicians use reflection and problem-solving skills to improve performance significantly based on structural, cultural, and historical understanding of the music. Public performances may serve as a culmination of specific instructional goals. Students must know all their 12 major scales and minor scales. Students must be comfortable shifting and display the correct right- and left-hand technique and posture. Students are required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, rent, purchase) an instrument from an outside source as well as purchasing of uniforms and other materials.

Prerequisite: *PCHS Intermediate Orchestra; Audition Required; See page 35 for the application QR code.*

Physical Education

Personal Fitness / Team Sports**1501300 / 1503350 Grades 09 - 12**

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Knowledge and application of skills, techniques, strategies, rules, and safety practices necessary to participate in selected team sports (may include basketball, flag football, ultimate Frisbee, gator ball, soccer, speed ball, track and field, volleyball.) All students registering for physical education class and personal fitness classes will be required to wear approved PE clothing.

Note: *These courses meet the HOPE graduation requirements for all students.*

Weight Training – Beginning - Advanced**1501340 - 60/1410 Grades 10 - 12**

Beginning, intermediate to advanced weight training. Knowledge of safety practices, expansion of weight training programs by incorporating new exercises, increasing resistance and modifying the number of sets and repetitions. Knowledge of various weight training theories, knowledge of various equipment available in the field to develop muscular strength and endurance, knowledge of designing, implementing and evaluating a personal weight training program. All students registering for physical education classes and personal fitness classes will be required to wear approved PE clothing.

Weight Training for PCHS Athletes**1501340A/50/60 Grades 10 - 12**

This course is designed for active members of PCHS sports team rosters. Basic weight training knowledge of safety practices, expansion of weight training programs by incorporating new exercises, increasing resistance and modifying the number of sets and repetitions, knowledge of various equipment available in the field to develop muscular strength and endurance, knowledge of designing, implementing and evaluating a personal weight training program. All students registering for physical education classes and personal fitness classes will be required to wear approved PE clothing.

Prerequisite: *Signature from the weightlifting teacher.*

Volleyball / Recreation**1505500/1502470 Grades 09 - 12**

The purpose of this course is to acquire in-depth knowledge and the application of skills, techniques, strategies, rules, and safety practices necessary to participate in volleyball. Students will maintain or improve their fitness levels. This course will be paired with REC. Recreation is a course designed to explore a variety of physical education activities. Instead of focusing on one sport such as volleyball students will learn knowledge and application of skills, techniques, strategies, rules, and safety practices in selected team sports such as basketball, gator ball, flag football, kickball, and tennis. Attendance, dressing out, class participation and exams will determine students' grades.

Outdoor Ed / Basketball**1502480/1503310 Grades 10 - 12**

The purpose of this course is to acquire in-depth knowledge and the application of skills, techniques, strategies, rules, and safety practices necessary to participate in basketball. This course will be paired with Outdoor ED. In the course outdoor education students will learn a variety of outdoor recreational activities that can maintain or improve health fitness. Outdoor activities may include orienteering, boater safety (boating license), ultimate Frisbee, Frisbee golf, tennis, whiffle ball, basketball, and capture the flag. The content will also include consumer issues and fitness activities. Attendance, dressing out, class participation and exams will determine students' grades.

First Aid and Safety / Care & Prevention of Athletic Injuries**0800320/1502490 Grades 10-12**

The purpose of this course is to enable students to acquire skills in First Aid, CPR, emergency care, and personal safety. Paired with Care and Prevention of Athletic Injuries. Students will learn the basics of athletic training, including care, prevention, management, treatment, and rehabilitation of athletic injuries. Instruction will include basic anatomy, physiology, and kinesiology. Students will be expected to demonstrate appropriate taping, wrapping, and bracing techniques.

Supported Curriculum

Reading

1000412 - 18

Grades 9 - 12

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills, so they can successfully read and write grade level text independently. Instruction emphasizes reading comprehension, reading fluency, and vocabulary study by using a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.

Learning Strategies

7963080

Grades 9-12

The purpose of this course is to provide instruction that enables students with disabilities to acquire and use strategies and skills to enhance their independence as learners in educational and community settings. Skills focused on in Learning Strategies class include and are not limited to: The use of instructional and assistive technology to locate and access information, participate in computer-based instruction or testing, solve mathematical problems, create documents or images, and communicate with others. Use time management and organization skills and strategies to complete class and work assignments. Use appropriate social skills and strategies to interact with peers and adults across settings, such as cooperative learning, participating in small and large groups, accepting feedback. And resolving conflicts. Students must have an IEP to enroll in this class.

World Language

NOTE: World language is a college preparatory course, which will require daily study/homework. Students must complete two years of the same world language to meet Florida Bright Futures requirements and to meet four year university admission requirements.

Spanish 1

0708340

Grades 09 - 11

Beginning skills in listening and speaking with special attention to pronunciation, introduction to reading and writing and fundamentals of grammar and culture. Native speaking students may be placed in a higher level Spanish course or Spanish Speakers 1.

Prerequisites: *Proficiency on most recent state reading assessment or an A or B in most recent Language Arts Class. Native speakers will be given an assessment test to determine placement.*

Spanish 2

0708350

Grades 09 - 12

Expansion of listening and oral skills previously acquired, primary objective of oral communication with additional emphasis on reading and writing, cultural survey of Spanish-speaking people.

Prerequisites: *Successful completion of Spanish 1.*

Spanish 3 Honors ★

0708360

Grades 09 - 12

Expansion of vocabulary and conversational skills through discussions based on selected readings, analysis of reading selections to strengthen acquisition of grammatical concepts, stress on contemporary vocabulary.

Prerequisites: *Successful completion of Spanish 2 and meet Honors/AP requirements. See eligibility chart located before course descriptions.*

Advanced Placement Spanish Language

0708400

Grades 10 - 12

Emphasis will be placed on speaking, reading, and writing fluently as related to the six AP Spanish themes. Students may be required to complete a summer assignment based on the six themes. Students will be expected to take the AP Spanish Language exam in May. This course will be demanding because it is a college level class. Students will be required to complete research and create presentations based on the themes outside of the class setting for classroom presentations.

Prerequisite: *Teacher recommendation and see Honors / AP eligibility requirements chart located before course descriptions.*

Applications for Everything!

Scan the QR code below to find applications for

- Agriculture - On the Job Training
- All performing arts applications - Band, Chorus, Dance, Orchestra
- Diversified Career Technology Principals - On the Job Training (OJT)
- Executive Internship - Student Aide
- Journalism - School Newspaper
- Leadership Skills Development Techniques - Student Government Association (SGA)
- Peers as Partners in Learning



Title IX

Title IX of the Education Amendments Act of 1972 is a federal law, enacted in 1972, which states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

On May 6, 2020, the United States Department of Education released its final rule under Title IX of the Education Amendments of 1972. The final rule requires school districts to follow a specific Title IX Grievance Process while investigating allegations of sexual misconduct. The Office of Civil Rights of the United States Department of Education considers sexual misconduct (including sexual harassment, sexual violence, sexual assault and intimate partner violence) to be a form of sexual discrimination and requires the school districts to take immediate and effective steps to respond to sexual misconduct.



Mission Statement

Parrish Community provides a safe and supportive environment, focused on academic excellence, social awareness, and community involvement while creating innovative learners who are inspired to meet local and global challenges.

Vision Statement

Parrish Community's vision is to provide a safe and supportive environment where all stakeholders are respected and inspired. Students are driven to possess social awareness, civic responsibility, and aspire for personal growth. Working together with parents, families, and business partners Parrish Community is committed to using innovative technology and authentic pathways to drive college and career readiness to empower students as they develop into citizens in an ever-expanding global community.

