# September 2023



# Title I Annual Parent Meeting 2023-2024



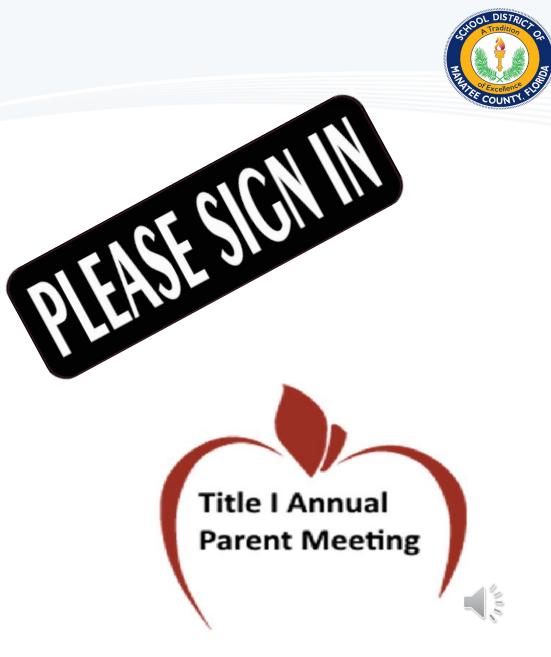
"Education is the key to opportunity in our society, and the equality of educational opportunity must be the birthright of every citizen."

Lyndon B. Johnson

# Agenda August 8<sup>th</sup>, 2023

Welcome and Introductions

- All About Title I
- Parent/Guardian Rights
- Standards and Assessments
- Parental Involvement
  - SAC meetings
  - Volunteering
  - Homework help
  - Attendance



FEDERAL PROGRAMS TITLE I

### Title I, Part A

### What is Title I?

Title I is a federally funded entitlement program that provides supplemental resources to higher poverty schools.

These resources are intended to:

- Promote high academic achievement for all children
- Improve teaching and learning
- Increase parent and family engagement





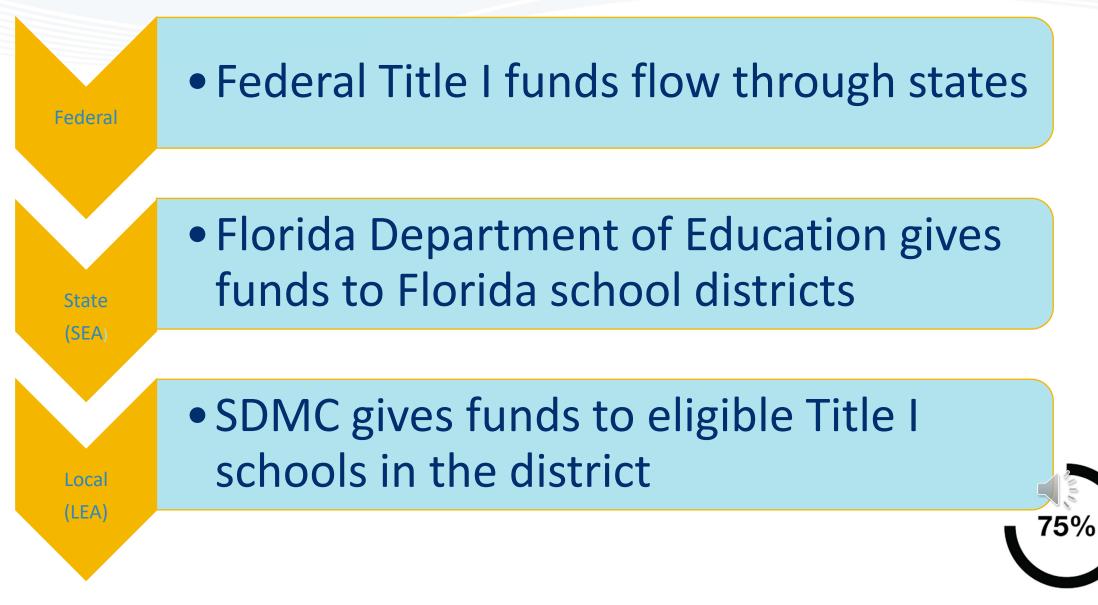








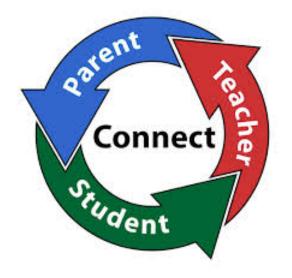




### Title I

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### Funds are used to support:





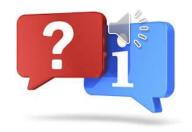
Title I Programs Provide Supplemental Support to Students, Teachers, and Families!

- Additional teachers & para-professionals to support small group instruction
- Additional support staff such as Guidance Counselors and Graduation Enhancement Technicians (GETs)
- Extra time for instruction (before, after, and/or summer school programs)
- A variety of supplemental teaching materials and supplies
- Technology (hardware and software)
- Reading/Math/Science Coaches and additional training opportunities to provide on-going professional development to school staff
- Parental involvement activities, resources, and communications



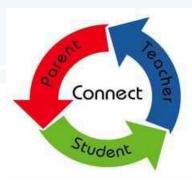


- To be involved and request regular meetings to express your opinions and concerns;
- To be provided information on your child's level of achievement on assessments;
- To request and receive information on the qualifications of your child's teachers and paraprofessionals;
- To be informed if your child is taught by a non-state certified teacher for four or more consecutive weeks.





### Home-School Compact \*signed by all families



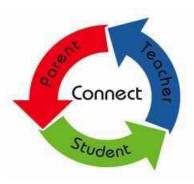
• The entire school staff, parents, and students will share the responsibility for improved student academic achievement!







### Home-School Compact \*signed by all families



# S- Self-Control



- Administration, teachers, and entire staff of Sea Breeze Elementary:
  - You have reasonable access to staff through the following means:
    - Before and after school hours as scheduled
    - Scheduled conferences: phone, on-line, face to face, email
    - SAC/PTO meetings and Parent Engagement Nights
- Parent(s) and Guardian(s):
  - Have your child in uniform each day by 8:20am and picked up by 3:45pm.
  - If you plan to have your child checked out early have them picked up by 2:45.
- Students:
  - Actions that are positively focused on SOAR and "Celebrate Learning"



# O- On Task



• Administration, teachers, and entire staff of Sea Breeze Elementary:

- Your child receives high-quality content and instruction which will be provided in a supportive, safe and effective learning environment in order for him/her to meet Florida's student academic achievement standards and strive to be a life-long learner.
- Differentiated instruction for all student groups
- Parent(s) and Guardian(s):
  - Participate in decisions about your child's education through SAC, PTO, committees, electric polls, etc.
  - Emphasize the importance of "Everyday Counts"
- Students:
  - Deliver all notices and information you may receive at school to an adult in your home

# A- Achieving Goals



- Administration, teachers, and entire staff of Sea Breeze Elementary:
  - Response to Intervention (MTSS process)
  - Use assessments that drive instruction and monitor progress
- Parent(s) and Guardian(s):
  - Support your child and have a quiet place to complete homework
  - Encourage your child to read 10-30 minutes each day without distractions
- Students:
  - Attend school in uniform every day, be on time and ready to learn



# **R-**Respect



- Administration, teachers, and entire staff of Sea Breeze
   Elementary:
  - You will receive frequent reports on your child's progress through:
  - Updates through class DOJO, phone calls, emails, and/or mail-Scheduled conferences as needed-Report cards/progress reports
  - Target growth data for the upcoming year
- Parent(s) and Guardian(s):
  - Support our school by chaperoning field trips, supporting fundraisers and special school events
- Students:
  - Attend school in uniform every day, be on time and ready to learn

Please Provide us with any feedback by filling out the form that will be posted to our Class DOJO School Story or our Facebook page.







Title I requires that the school and families work together.

We need and want your input!

- School-level Parent and Family Engagement Plan (PFEP)
- Home-School Compact
- <u>Schoolwide Improvement Plan and Budget</u>
- District Title I Plan

### A few ways to participate...

- >Attend our parent & family activities & meetings
- Complete school and district parent surveys
- Attend School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO) meetings.
- Volunteer for your child's classroom
- Help support your child at home

# Calendar of Events

### • Family Engagement Nights (Draft Dates):

- Thursday, October 26<sup>th</sup> 4:30- 6:30
- Thursday, February 29th 4:30- 6:30
- SAC/PTO (Draft Dates):
  - 6:00pm-7:00pm via Teams
    - September 27th
    - November 29<sup>th</sup>
    - January 31<sup>st</sup>
    - March 20<sup>th</sup>
    - April 24<sup>th</sup>











# What's Going On?

Here are some great ways to find out what is going on at our school!

- Class DOJO
- Facebook
- Sea Breeze school webpage
- District webpage and/or MySDMC
- Peach Jar





### Parent Center



### Visit the Parent Center on your school's website to get TIPS, ARTICLES, and VIDEOS to help your child at school and at home!

#### Home Departments Parent Center Parent Center Home

PARENT CENTER	Elementary			
Parent Center Home	Today's Tip for Parents: High Expectations Raise Achievement	School Success Ideas for Parents • Idea of the Day • Weekly Quiz	Consejo del día: Las expectativas altas aumentan	Ideas para el éxito escolar • Idea del día • Temas de actualidad
Parent Resources	(click here to see tip)	Timely Topics     Ask the Experts     School Success Library	el rendimiento (haga clic para ver el consejo)	<ul> <li>Cuestionario semanal</li> <li>Pregunte a los expertos</li> <li>Biblioteca para el éxito escolar</li> </ul>
Digital Resources	Secondary			
	Today's Tip for Parents: Offer Your Expertise On Your Teen	School Success Ideas for Parents • Idea of the Day • Weekly Quiz • Timely Topics • Ask the Experts	Ofrezca su ayuda como el mejor experto	Ideas para el éxito escola • Idea del día • Temas de actualidad • Cuestionario semanal • Pregunte a los expertos

School Success Library

(click here to see tip)

Biblioteca para el éxito escolar

(haga clic para ver el consejo)







- The School District of Manatee County teaches to the Florida Standards. The B.E.S.T. standards will continue to be rolled out this year!
- The standards reflect what all students should know and be able to do in each grade from Kindergarten through 12<sup>th</sup> grade.

Attention K-8 Parents!!!

Look for your copy of the Parent Guide for ELA B.E.S.T. Standards



Ask us or visit the www.FLDOE.org website or your school for more information.

**B.E.S.T. Standards Implementation Timeline** 

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Florida's TRANSITION TIMELINE	2020-2021	2021-2022	2022-2023	
PROFESSIONAL DEVELOPMENT	Begins for ELA ar	Continues for ath	Continues for ELA and Math	
STANDARDS	Current ELA anc	2 ELA 2 Math	New ELA and Math	Con't through
INSTRUCTIONAL MATERIALS ADOPTION PROCESS	K-12	1	K-12 Social Studies	23-24
CURRICULUM	Current ELA and Main	2 ELA* Current K-12 Math*	New ELA and Math	
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	New ELA and Math	

\*Recommended since current statewide assessments still in place, but this is a district decision.

# What your child needs to know and be able to do...



### B.E.S.T. Standards

Click on the buttons below to download a PDF version of the new Florida's B.E.S.T. standards for Mathematics and English Language Arts.

English Language Arts (PDF)

Effective 2021-22 for Grades K-2 and 2022-23 for Grades 3-12 Mathematics (PDF) Effective 2022-23 for Grades K-12

# Need help understanding the standards?



- CPalms offers tutorials for many of the standards.
- Visit the <u>www.cpalms.org</u> Home Page and choose the "I am a Florida Parent" tile to find thousands of videos, resources, and tutorials to support your student.

#### come to CPALMS

one of the options to get started:

a Florida	I am a Florida	I am a Florida	I am
acher	Parent	Student	Not from Florida

#### lorida Parents & Caregivers

e changes so that all Florida parents have access to all teaching resources without needing an account to help through this ing phase. Click on the tabs below to explore some of the resources we offer to Florida parents and caregivers.

### al Student Tutorials nteractive online lessons ort STEM videos dent Resources etted resources

Original Student Tutorials

Our most popular student learning resources. Play the video below to learn how you can use and share our interactive, standard-aligned Original Student Tutorials with your child.

share our interactive, standard-alig



Access the tutorials on FloridaStudents.org 1 Access the tutorials on CPALMS

# More support is available at FloridaStudents.org





### Let's get started! •



### How We Measure Learning!









### ≻STAR Test for K-2

- Florida Assessment of Student Thinking (F.A.S.T.) Grades 3-10
- Statewide Science Assessment (grades 5 and 8)
- >End of Course Assessments (EOCs) (for select
  courses in MS/HS)
- >ACT/SAT
- ≻ACCESS for ELLs 2.0
- District quarterly assessments, diagnostics, and school-based assessments for progress monitoring

Ask us or visit the www.FLDOE.org website or your school for more information.



# Focus at your fingertips. Focus a tu alcance. Download the app today! (Obten la aplicación ahora! AppStore Coodc play

MySDMC Focus

# How is your child doing in school?

FIND OUT ON THE MY SDMC FOCUS APP! DOWNLOAD TODAY! WE CAN HELP!

If you have questions or concerns about your child's progress, please contact the school or your child's teacher to discuss.





### **Know Your Schools**

### WANT MORE INFORMATION?

The Portal provides access to Florida report cards and reports in a variety of formats including graphs, tables, maps, custom reports, and spreadsheets.



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Visit: https://edudata.fldoe.org

# KINDERGARTEN



**STAR Early Literacy** Level 1 = 24% (24%)Level 2 = 34% (25%)Level 3 = 21% (23%)Level 4 = 14% (18%) Level 5 = 7% (10%) Proficiency = 42%71 Students + 36% PM1-PM3

STAR Reading STAR Math Level 1 = 0% (5%)Level 1 = 33% (33%) Level 2 = 0% (23%)Level 2 = 29% (24%) Level 3 = 0% (13%)Level 3 = 21% (21%) Level 4 = 0% (21%) Level 4 = 11% (17%) Level 5 = 100% (38%) Level 5 = 7% (5%) Proficiency = 100% Proficiency = 39% 1 Student 73 Students + 37% PM1-PM2 + 32% PM1-PM2

## KINDERGARTEN STAR READING Sea Breeze vs District



### Sea Breeze

- Print Concepts **0% 33% 67%**
- PhonAwareness **0% 50% 50%**
- Word Analysis **0%** 40% 60%
- 0% 100% 0% • Fluency
- 0% 0% 0% Prose/Poetry
- Inform. Text 0% 0% 100%
- 0% 100% Across Genres 0%
- 0% 100% • Find Meaning 0%

### District

- Print Concepts **43% 21% 36%**
- PhonAwareness 41% 22% 38%
- Word Analysis **42%** 24% 35%
- Fluency
- Prose/Poetry **39% 21% 39%**
- Inform. Text **38%** 20% 43%
- Across Genres **39% 21% 39%**
- Find Meaning

40% 22% 38%

37% 20% 43%

# 1<sup>st</sup> Grade



Early Literacy Level 1 = 35% (65%)Level 2 = 24% (19%) Level 3 = 27% (11%)Level 4 = 8% (4%) Level 5 = 5% (1%) Proficiency = 40% Proficiency = 59% **37 Students** + 28% PM1-PM3 PM2

Reading Level 1 = 44% (34%) [ Level 2 = 17% (17%) [ Level 3 = 13% (17%) [ Level 4 = 17% (18%) [ Level 5 = 9% (14%) [ Proficiency = 39%]

Math Level 1 = 19% (10%) Level 2 = 21% (19%) Level 3 = 37% (36%)

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Level 4 = 19% (27%)
Level 5 = 3% (7%)
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70 Students + 18% PM1-PM2 67 Students + 49% PM1-

# 2<sup>nd</sup> Grade



Reading Level 1 = 28% (30%)Level 2 = 28% (21%)Level 3 = 23% (23%) Level 4 = 16% (18%) Level 5 = 6% (9%) **Proficiency = 45%** 83 Students + 25% PM1-PM3

Math Level 1 = 20% (25%)Level 2 = 18% (18%) Level 3 = 24% (22%) Level 4 = 25% (24%) Level 5 = 13% (11%)**Proficiency = 62\%** 91 Students + 47% PM1-PM2

# 3rd Grade



Reading Level 1 = 31% (30%)Level 2 = 27% (22%) Level 3 = 23% (24%)Level 4 = 12% (17%)Level 5 = 7% (6%) 94 Students 43% Proficiency '21-'22 = 36% PM1-PM3 = +25%

Math Level 1 = 29% (22%)Level 2 = 31% (17%)Level 3 = 14% (24%)Level 4 = 19% (25%)Level 5 = 7% (13%) 94 Students 40% Proficiency '21-'22 = 55% PM1-PM3 = + 32%

# 4th Grade



Reading Level 1 = 33% (26%)Level 2 = 18% (20%) Level 3 = 25% (23%)Level 4 = 20% (17%)Level 5 = 12% (6%) **61 Students** 49% Proficiency '21-'22 = 52% PM1-PM3 = +29%

Math Level 1 = 28% (22%)Level 2 = 11% (14%)Level 3 = 18% (23%)Level 4 = 30% (21%)Level 5 = 13% (20%)61 Students 61% Proficiency '21-'22 = 60% PM1-PM3 = + 39%

# 5th Grade



Reading Level 1 = 33% (26%)Level 2 = 18% (20%)Level 3 = 25% (23%) Level 4 = 20% (17%)Level 5 = 12% (6%) **68 Students** 49% Proficiency '21-'22 = 52% PM1-PM3 = +29%

Math Level 1 = 28% (22%) Level 2 = 11% (14%)Level 3 = 18% (23%) Level 4 = 30% (21%)Level 5 = 13% (20%)68 Students 61% Proficiency '21-'22 = 60%PM1-PM3 = +39%

Science Level 1 = 29% (28%) Level 2 = 24% (24%)Level 3 = 29% (25%)Level 4 = 9% (12%) Level 5 = 9% (12%) **68 Students** 47% Proficiency '21-'22 = 43%



# Parent Engagement

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In short, when families are engaged in learning at home and school, <u>children</u> do better and <u>schools get better.</u>

- How will you engage in your child's education this year?
- How can we help you help your child?

• How can we make our school/Title I Program better?

# Questions... Comments... Input!

Please give us your feedback!

