

WE WANT TO HEAR FROM YOU!

You have just read the School Parent and Family Engagement Policy, which supports the school in their effort to encourage and promote parental involvement. We would greatly appreciate your feedback about this plan. **Please write your comments, suggestions, and/or questions in the space below.** You may drop this off at the office to the attention of Allison Gehlot, Assistant Principal.

Name: _____

Date_____

CONTACT US

Please contact the Title I, Part A office with any additional questions or concerns regarding the Parent and Family Engagement Policy.

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Bayshore High School

23-24



Parent and Family Engagement Policy

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Wendell D. Butler Jr, Principal

PARENTAL INVOLVEMENT MISSION STATEMENT

Our mission is to prepare all students to be college and career ready by engaging them in rigorous academic work that promotes achievement.

INVOLVEMENT OF PARENTS

A child never needs his parent more than when he or she is in high school. Adolescence brings with it increased independence. Students take more risks with their newfound freedom and often suffer serious consequences they neither anticipated nor could have foreseen. At Bayshore, we understand how important it is to partner with families to provide the guidance and support necessary in these pivotal years.

PARENT & FAMILY ENGAGEMENT POLICY (PFEP)

Our plan to involve parents includes the following:

Regularly seeking input from parents via survey to inform the Compact, the Parent and Family Engagement Policy, and the School Improvement Plan.

Extending to all parents an invitation to join the school's advisory council.

Communicating with parents utilizing print, social media and telecommunications keeping them informed about expectations, events and issues impacting teaching and learning.

TECHNICAL ASSISTANCE

The SDMC's Title I office will provide technical assistance to Title I Schools. This includes, but is not limited to:

- ✓ Assisting with the creation of family information areas
- ✓ Creating an electronic resource to house information and share best practices
- ✓ Establishing a Family Involvement Contact Team (PECT) at each Title I school led by Parent Involvement Contacts
- ✓ Reviewing each school-level PEP to offer feedback and ensure compliance

STAFF TRAINING

Ongoing professional development (PD) is vital to cultivating an environment of continuous improvement. To that end, Bayshore provides PD to teachers via our Learn & Earn initiative. Sessions are created based upon a needs' assessment, alignment with SIP goals and to support our school wide focus on college readiness for all students.

ANNUAL EVALUATION

At the conclusion of each year, input will be sought from parents in order to develop the parent involvement plan and the parent-school compact for the coming year. Please take a few moments to share your thoughts. When home and school partner in support of student achievement, everyone benefits.

SCHOOL COMPACT

We know that learning can take place only where there is a combination of effort, interest and motivation. Because we are committed to college and career readiness for all students, we will do our best to promote achievement. In partnership with parents, students will receive the support necessary for success.

COMPACT

School Responsibilities:

- Create a welcoming, safe, and positive environment.
- Assess students and provide ongoing feedback in formats easy to understand and at reasonable intervals.
- Provide opportunities for parents to participate in decision-making.
- Communicate concerns with timeliness.
- Ensure that all staff are highly qualified

Family Responsibilities:

- Monitor attendance, progress, assignments and homework.
- Communicate with the school when concerns are present.
- Participate in decisions that impact students.

Student Responsibilities:

- Come to school each day ready to learn.
- Be fully present in class and participate.
- Complete assigned work and ask for help when needed.
- Take responsibility for actions and achievement.

