

# Appendix A

## INTENSIVE INSTRUCTION WAIVER REQUEST SCHOOL DISTRICT OF MANATEE COUNTY

Academic excellence is a priority for the School District of Manatee County. Providing students with every opportunity to develop today for their success tomorrow is our mission. To this end, intensive instruction is provided for students who do not demonstrate academic proficiency. This is a means to close the achievement gap and support students as they strive to earn their high school diploma.

Manatee County schools will provide intensive interventions for students with Reading and/or Math through a course called Intensive Reading and/or Intensive Math. These interventions shall be required for any student who has scored a Level 1 or 2 on the English Language Arts and/or a Level 1 or 2 on the Math portion of the previous school year's FSA and/or for any student who has been identified as having a significant deficit in foundational reading and/or math skills among their cohort peers.

School administrators may use concordant/comparative scores on state-approved assessments as defined in state statute (7,8,9 Stanine-Norm Reference Test, SAT, ACT, PSAT) to determine proficiency if no state standardized scores are available at the time of enrollment.

**Table 3: Concordant and Comparative Scores**

<b>Grade 10 FSA ELA or Grade 10 FCAT 2.0 Reading</b>	
<b>Available for <i>all</i> students who entered grade 9 in 2010–11 and beyond:</b>	
SAT Evidence-Based Reading and Writing (EBRW)*	480
ACT English and Reading subtests**	18
<b>Available <i>only</i> for students who entered grade 9 prior to 2018–19:</b>	
SAT EBRW*	430
SAT Reading Subtest*	24
ACT Reading	19
<b>Algebra 1 EOC (FSA or NGSSS)</b>	
<b>Available for <i>all</i> students who entered grade 9 in 2010–11 and beyond:</b>	
PSAT/NMSQT Math***	430
SAT Math****	420
ACT Math	16
<b>Available <i>only</i> for students who entered grade 9 prior to 2018–19:</b>	
PERT Mathematics	97

\*Administered in March 2016 or beyond. The combined score for the EBRW must come from the same administration of the Reading and Writing subtests. Students who entered grade 9 prior to 2018–19 may also use a concordant score of 430 on SAT EBRW or a 24 on the SAT Critical Reading subtest if it was earned prior to March 2016.

\*\*The average of the English and Reading subtests. If the average of the two subject test scores results in a decimal (0.5), the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests are not required to come from the same test administration.

\*\*\*Administered in 2015 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 39 on PSAT/NMSQT Math if it was earned prior to 2015.

\*\*\*\*Administered in March 2016 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 380 on SAT Math if it was earned prior to March 2016.

Parents/Guardian may submit a written request for a waiver of the intensive instruction requirement for their student who is in the 6<sup>th</sup> -11<sup>th</sup> grade.

Exercising this option can:

1. Jeopardize a student's opportunity for an ESE assessment waiver.
2. Prohibit students from participation in alternative graduation options in high school.
3. Jeopardize a student's ability to graduate with their school year cohort.
4. be in effect only for the current school year and must be re-filed each subsequent school year so desired.

Parent/Guardian(s) who wish to remove their student from intensive interventions provided through an intensive Reading and/or Intensive Math course for their child must complete and sign this form and return it to the school counselor.

By signing this waiver you are acknowledging that you understand that your child will not receive intensive interventions for deficits in reading or math through an intensive language arts or intensive math course which is the model utilized by Manatee County school district for providing specific reading or math interventions.

**I wish to exempt my student from intensive instruction for the \_\_\_\_\_ school year in ( ) Intensive Reading and/or ( ) Intensive Math. (Please check those that apply). I have read and understand the conditions listed above upon exercising this option. Should my student fail to demonstrate proficiency (Level 3 or higher or a concordant score) on future state assessments, that student will be placed back into intensive instruction courses, and I must complete a waiver of exemption from intensive instruction each school year.**

Student Name: (Print) \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Name (Print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal acknowledgement \_\_\_\_\_ Date: \_\_\_\_\_