

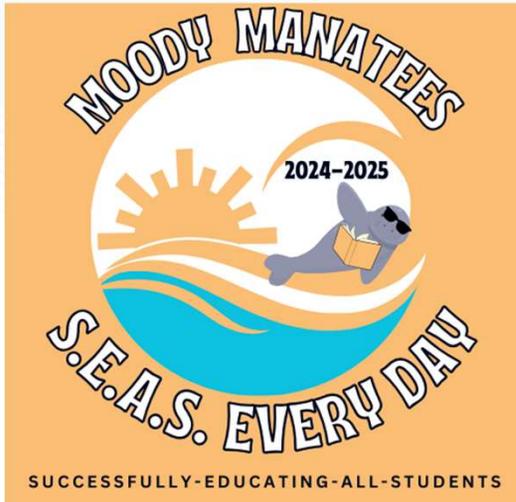


# H. S. Moody Elementary August 27, 2024

## Title I Annual Parent Meeting 2024-2025

*"Education is the key to opportunity in our society, and the equality of educational opportunity must be the birthright of every citizen."*

Lyndon B. Johnson





# Agenda

## August 28, 2024

### Welcome and Introductions

- All About Title I
- Parent/Guardian Rights
- Standards and Assessments
- Parental Involvement
  - SAC meetings
  - Volunteering
  - Homework help
  - Attendance

**PLEASE SIGN IN**





# Title I, Part A



## What is Title I?

Title I is a federally funded entitlement program that provides supplemental resources to higher poverty schools.

These resources are intended to:

- Promote high academic achievement for all children
- Improve teaching and learning
- Increase parent and family engagement



# Title I Funding



Federal

- Federal Title I funds flow through states

State  
(SEA)

- Florida Department of Education gives funds to Florida school districts

Local  
(LEA)

- SDMC gives funds to eligible Title I schools in the district

75%



# Title I

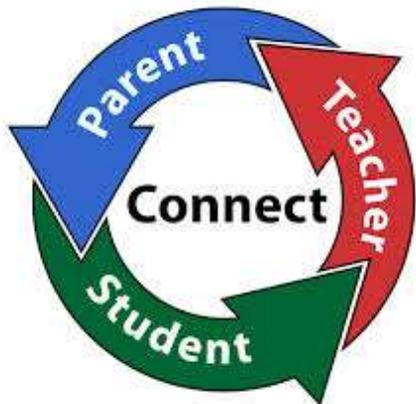
## Funds are used to support:

Students in the classroom

Homework Help

Tutoring

Professional Development



## Title I Programs Provide Supplemental Support to Students, Teachers, and Families!

- Additional teachers & para-professionals to support small group instruction
- Additional support staff Graduation Enhancement Technicians (GETs)
- Extra time for instruction (before, after, and/or summer school programs)
- A variety of supplemental teaching materials and supplies
- Reading/Math/Science Coaches and additional training opportunities to provide on-going professional development to school staff
- Parental involvement activities, resources, and communications



# Parent/Guardian Right to Know



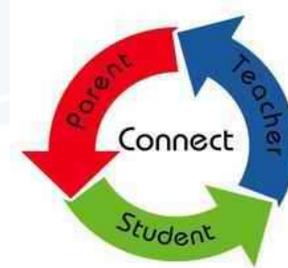
- To be involved and request regular meetings to express your opinions and concerns;
- To be provided information on your child's level of achievement on assessments;
- To request and receive information on the qualifications of your child's teachers and paraprofessionals;
- To be informed if your child is taught by a non-state certified teacher for four or more consecutive weeks.





# Home-School Compact

*\*signed by all families*

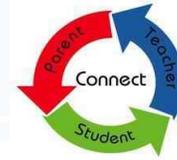


- The entire school staff, parents, and students will share the responsibility for improved student academic achievement!

**WORKING  
TOGETHER**

The text "WORKING TOGETHER" is written in large, bold, yellow capital letters with a black outline. A small green figure is pushing up the letter 'K' in "WORKING", and a small purple figure is pushing up the letter 'R' in "TOGETHER".

# Home-School Compact



## Moody Elementary School Student-Parent-Teacher COMPACT

### Student responsibilities:

- ◆ attend school daily, prepared with my completed homework and supplies
- ◆ always try to be on my best behavior
- ◆ work cooperatively with adults and classmates
- ◆ show respect for myself, my parents, my school, my teacher, my classmates and other school personnel
- ◆ obey the school and the bus rules
- ◆ take pride in my school
- ◆ help keep my school safe
- ◆ take home notices and information received from school
- ◆ read 15 to 30 minutes daily outside of school
- ◆ believe that I can learn, will learn and will welcome future challenges
- ◆ use my student planner/agenda daily
- ◆ follow the Manatee School District's Student Code of Conduct

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

### Parent/Guardian responsibilities:

- ◆ see that my child attends school daily and on time
- ◆ provide a home environment that encourages my child to learn and accept new challenges
- ◆ see that all homework assignments are completed and turned in on time
- ◆ communicate regularly with my child's teachers
- ◆ support the school in developing positive behaviors
- ◆ talk with my child everyday about school activities
- ◆ see that my child reads at home and makes positive use of extracurricular time
- ◆ monitor all forms of media usage (i.e. TV, DVDs, CDs, internet, video games etc...)
- ◆ volunteer time at my child's school
- ◆ show respect and support for my child, the teacher and the school
- ◆ read notices and information my child brings home from school
- ◆ check my child's planner/agenda daily
- ◆ see that my child is dressed in the appropriate school uniform daily

\*By signing above, I confirm that I participated in a  face to face conference  telephone conference  email  communication in student agenda. (Please indicate by checking the appropriate box.)

\*Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

### Teacher responsibilities:

- ◆ believe that each student can learn
- ◆ show respect for each student and the student's family
- ◆ provide an environment conducive to learning and risk-taking
- ◆ help each student grow to their fullest potential
- ◆ provide a safe environment that encourages positive student behavior
- ◆ provide meaningful and appropriate homework activities
- ◆ enforce school and classroom rules fairly and consistently
- ◆ maintain open lines of communication with the student's family
- ◆ use relevant and effective teaching strategies
- ◆ provide differentiated instruction for all student groups
- ◆ seek ways to involve parents in the school program
- ◆ demonstrate professional behavior and a positive attitude
- ◆ check each student's agenda daily
- ◆ provide high-quality content and instruction

\*Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_



# Working together!

Title I requires that the school and families work together.



We need and want your input!

- School-level Parent and Family Engagement Plan (PFEP)
- Home-School Compact
- Schoolwide Improvement Plan and Budget
- District Title I Plan

A few ways to participate...

- Attend our parent & family activities & meetings
- Complete school and district parent surveys
- Attend School Advisory Committee (SAC) and/or Parent Teacher Organization (PTO) meetings.
- Volunteer for your child's classroom
- Help support your child at home



# Calendar of Events



## September

9-2 Holiday No School

9-3 FAST Testing 3<sup>rd</sup>-5<sup>th</sup>

9-5 Kona Ice Fundraiser

9-11 Parent University K-2<sup>nd</sup> 4 to 5 and 3<sup>rd</sup>-5<sup>th</sup> 5 to 6

9-18 Chipotle Night Fundraiser

9-20 Color Run Fundraiser Begins

9-25 SAC Morning Meeting 8:30-9:00

9-26 Fall Pictures



## What's Going On?

Here are some great ways to find out what is going on at our school!

H. S. Moody Elementary

Ideas may include:

- Your school webpage
- District webpage and/or MySDMC
- Class DoJo
- Facebook/Instagram
- Peach Jar
- Call outs and Texts



# Parent Center



Visit the Parent Center on your school's website to get TIPS, ARTICLES, and VIDEOS to help your child at school and at home!

Home | Departments | Parent Center | Parent Center Home

PARENT CENTER
Parent Center Home
Parent Resources
Digital Resources

## Elementary

<b>Today's Tip for Parents:</b> <b>High Expectations Raise Achievement</b> (click here to see tip)	<b>School Success Ideas for Parents</b> <ul style="list-style-type: none"><li>Idea of the Day</li><li>Weekly Quiz</li><li>Timely Topics</li><li>Ask the Experts</li><li>School Success Library</li></ul>	<b>Consejo del día:</b> <b>Las expectativas altas aumentan el rendimiento</b> (haga clic para ver el consejo)	<b>Ideas para el éxito escolar</b> <ul style="list-style-type: none"><li>Idea del día</li><li>Temas de actualidad</li><li>Cuestionario semanal</li><li>Pregunte a los expertos</li><li>Biblioteca para el éxito escolar</li></ul>
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## Secondary

<b>Today's Tip for Parents:</b> <b>Offer Your Expertise On Your Teen</b> (click here to see tip)	<b>School Success Ideas for Parents</b> <ul style="list-style-type: none"><li>Idea of the Day</li><li>Weekly Quiz</li><li>Timely Topics</li><li>Ask the Experts</li><li>School Success Library</li></ul>	<b>Consejo del día:</b> <b>Ofrezca su ayuda como el mejor experto en su joven</b> (haga clic para ver el consejo)	<b>Ideas para el éxito escolar</b> <ul style="list-style-type: none"><li>Idea del día</li><li>Temas de actualidad</li><li>Cuestionario semanal</li><li>Pregunte a los expertos</li><li>Biblioteca para el éxito escolar</li></ul>
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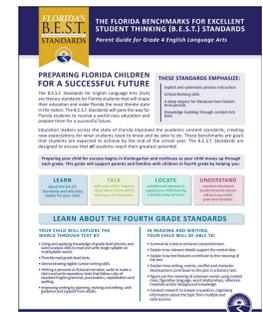
# What We Teach!



- The School District of Manatee County teaches to the Florida Standards. The B.E.S.T. standards will continue to be rolled out this year!
- The standards reflect what all students should know and be able to do in each grade from Kindergarten through 12<sup>th</sup> grade.

**Attention K-8 Parents!!!**

**Look for your copy of the Parent Guide for ELA B.E.S.T. Standards**



**Ask us or visit the [www.FLDOE.org](http://www.FLDOE.org) website or your school for more information.**



# What your child needs to know and be able to do...

The screenshot shows the CPALMS website navigation menu. The header includes the CPALMS logo with the tagline 'Where Educators Go For Bright Ideas', a 'NOT A MEMBER YET? SIGN UP' button, a 'SIGN IN' button, and a 'HELP' button. The main navigation bar contains links for HOME OF CPALMS, STANDARDS (Info. & Resources), COURSE (Descriptions & Directory), RESOURCES (Vetted By Peers & Experts), PD PROGRAMS (Self-Paced Training), ABOUT CPALMS (Initiatives & Partnerships), and ICPALMS (Florida's Platform). Below this, a secondary navigation bar lists: Standards, Access Points, Print/Export Standards, Computer Science Standards, Coding Scheme, and Content Complexity Rating. A third row includes: Math Modeling Standards, Assessments, B.E.S.T. Standards, Standards Viewer App, and API. A dropdown menu for 'Related Tips/Tutorials' is also visible.

## B.E.S.T. Standards

Click on the buttons below to download a PDF version of the new Florida's B.E.S.T. standards for Mathematics and English Language Arts.

English Language Arts  
(PDF)

Effective 2021-22 for Grades K-2  
and 2022-23 for Grades 3-12

Mathematics (PDF)

Effective 2022-23 for Grades K-  
12

# Need help understanding the standards?



- CPalms offers tutorials for many of the standards.
- Visit the [www.cpalms.org](http://www.cpalms.org) Home Page and choose the “I am a Florida Parent” tile to find thousands of videos, resources, and tutorials to support your student.

come to CPALMS

one of the options to get started:



orida Parents & Caregivers

changes so that all Florida parents have access to all teaching resources without needing an account to help through this phase. Click on the tabs below to explore some of the resources we offer to Florida parents and caregivers.

Original Student Tutorials

interactive online lessons



Original Student Tutorials

Our most popular student learning resources. Play the video below to learn how you can use and share our interactive, standard-aligned Original Student Tutorials with your child.



Access the tutorials on FloridaStudents.org | Access the tutorials on CPALMS



# More support is available at [FloridaStudents.org](https://FloridaStudents.org)



Florida  Students  
educational resources for learning

Sign In

Search

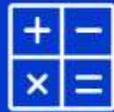
HELP

Let's get started! 



English Language Arts

413 Original Tutorials  
79 Other Resources



Mathematics

351 Original Tutorials  
1244 Other Resources



Science

411 Original Tutorials  
359 Other Resources



Social Studies

105 Original Tutorials  
237 Other Resources



# How We Measure Learning!



- Florida Assessment of Student Thinking (F.A.S.T.)
- Statewide Science Assessment *(grades 5 and 8)*
- End of Course Assessments (EOCs) *(for select courses in MS/HS)*
- ACT/SAT
- ACCESS for ELLs 2.0
- District quarterly assessments, diagnostics, and school-based assessments for progress monitoring

Ask us or visit the [www.FLDOE.org](http://www.FLDOE.org) website or your school for more information.



# How is your child doing in school?

FIND OUT ON THE MY SDMC FOCUS APP!

**DOWNLOAD TODAY!**

WE CAN HELP!

An advertisement for the MySDMC Focus app. It features a woman in a blue shirt holding a smartphone displaying the app's interface. The text on the ad includes:

**Focus at your fingertips.**  
**Focus a tu alcance.**

Download the app today!  
¡Obtén la aplicación ahora!

App Store Google Play

 **MySDMC Focus**

If you have questions or concerns about your child's progress, please contact the school or your child's teacher to discuss.

# Resiliency Florida - Parent Resources



The Florida Department of Education developed standards and resources around 11 identified characteristics.

Visit [buildresiliency.org](http://buildresiliency.org) for parent resources, reading lists, and more – all grade levels available!



Perseverance



Grit



Gratitude



Responsibility



Responsible Decision-Making



Critical Thinking & Problem Solving



Self-Awareness & Self-Management



Mentorship



Citizenship



Honesty



Empathy

**GRIT**  
Parent Resource

**GRADES 3-5**

**What is grit?**  
Grit means working consistently towards long-term goals.

As your child gets older, he or she will probably face situations where grit is needed to keep working toward reaching goals, despite setbacks.

**In grades three through five, children begin:**

- Spending more time engaged in teamwork and building friendships.
- Deciding on favorite activities and ways to spend free time.

**Below are some ways you can help your child learn, practice and build grit:**

**START THE CONVERSATION**  
Talk about a time when you had to use grit to reach a goal and describe your sense of accomplishment. Share with them some of the obstacles you had to overcome to reach your goal. By sharing your perspective, your child will gain an understanding of the importance of grit and what it feels like when you reach your goals.

**ASK YOUR CHILD**  
Ask your child to describe a time when he or she was trying to learn something new and had to set a personal goal. What was the most challenging part? How did he or she overcome this challenge?

**IDENTIFY CHARACTERISTICS**  
Encourage your child to identify characteristics of grit. Some examples include staying focused, having a plan, and trying again even when it is difficult.

**SKILLS TO CONSIDER PRACTICING WITH YOUR CHILD:**

- Describe positive ways to deal with failure and learn from challenges.
- Create a personal goal and track progress toward achievement.

**HELPING YOUR CHILD BUILD GRIT NOW WILL HELP THEM UNDERSTAND THAT THEY CAN ACCOMPLISH ANYTHING WHEN YOU GO TO HARD.**

**RESILIENCY FLORIDA**



State Report Card

District Report Cards

School Report Cards

## Know Your Schools

# WANT MORE INFORMAITON?

The Portal provides access to Florida report cards and reports in a variety of formats including graphs, tables, maps, custom reports, and spreadsheets.



Visit: <https://edudata.fldoe.org>

# How are we doing?



## MOODY 22/23 to 23/24

<u>ELA</u> 33% to 37%				<u>Math</u> 46% to 55%				<u>Science</u> 29% to 30%						
<u>ELA Learning Gains</u> 52%				<u>Math Learning Gains</u> 6%				<u>3<sup>rd</sup> Grade ELA</u> 40%						
<u>ELA L25 Learning Gains</u> 6%				<u>Math L25 Learning Gains</u> 48%				<u>School Grade</u> 384/800 48% C						
School	Grade	ELA Ach Spr 23	ELA Ach Spr 24	Change	ELA LG Spr 24	ELA LG-L25 Spr 24	Math Ach Spr 23	Math Ach Spr 24	Change	Math LG Spr 24	Math LG-L25 Spr 24	Sci Spr 23	Sci Spr 24	Change
Moody	3	35%	40%	+4.9%	80%	88%	53%	61%	+8.0%	100%	100%			
	4	36%	42%	+5.9%	49%	58%	45%	58%	+13.4%	58%	27%			
	5	28%	28%	-0.3%	55%	60%	38%	45%	+6.4%	59%	58%	29%	30%	+1.2%

# Parent Engagement



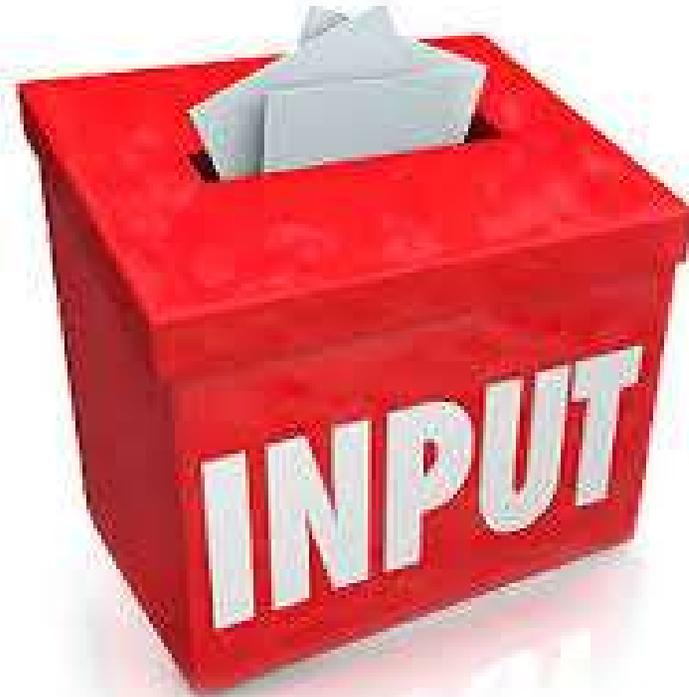
In short,  
when families are  
engaged in learning at  
home and school,  
*children do better and  
schools get better.*

- How will you engage in your child's education this year?
- How can we help you help your child?
- How can we make our school/Title I Program better?

Questions...  
Comments...  
Input!



Please give  
us your  
feedback!



ComputerHope.com