**Fast Facts**

See how many you can do in one minute!

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<tbody>
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<td>13</td>
<td>58</td>
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<td>+ 17</td>
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<td>+ 52</td>
<td>+ 56</td>
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<td>64</td>
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<td>57</td>
<td>75</td>
<td>43</td>
<td>80</td>
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**Web Links**

Try these web sites for additional practice and interactive learning!

- Grand Prix Multiplication  
- Extra practice for place value and money  

**Knowing Numbers**

Write >, <, or =.

1. 52 \( \bigg\) 23
2. 81 \( \bigg\) 96
3. 23 \( \bigg\) 32
4. 32 \( \bigg\) 12
5. 50 \( \bigg\) 70
6. 48 \( \bigg\) 27
7. 138 \( \bigg\) 192
8. 217 \( \bigg\) 184
9. 129 \( \bigg\) 93
10. 645 \( \bigg\) 645
11. 705 \( \bigg\) 792
12. 586 \( \bigg\) 986
Making 100

Show the missing value to make 100.

1. $100 = 99 + ____$
2. $100 = 92 + ____$
3. $100 = 50 + ____$
4. $100 = 25 + ____$
5. $100 = 44 + ____$
6. $100 = 20 + ____$

7. Which is a correct addition pair for 100?
   a. $45 + 55$
   b. $30 + 60$
   c. $64 + 46$

8. Which is NOT a correct addition pair for 100?
   a. $98 + 2$
   b. $87 + 23$
   c. $66 + 34$

9. Tamiko wanted 100 trading cards. She had 55 cards. Write a number sentence that Tamiko could use to help her figure out how many more cards she needs.

   ________________________________________________

Missing Numbers

Find the missing number that makes each number sentence true.

1. $43 + ____ = 65$
2. $54 + ____ = 76$
3. $67 + ____ = 89$
4. $35 + ____ = 98$
Using Number Lines

1. Find the distance between 31 and 44 on a number line.

   a. 15
   b. 14
   c. 13

2. How far is it on the number line from 54 to 68?

   a. 15
   b. 14
   c. 13