

PARENT TIPS FOR STUDENT SUCCESS

- ◆ Read to your child daily.
- ◆ Stay in touch with teachers and check on your child's progress by monitoring homework, reviewing progress reports, and report cards.
- ◆ Praise your child's efforts and newly acquired skills.
- ◆ Ask questions about school.
- ◆ Have your child at school on time every day.
- ◆ Attend report card conferences and be involved as often as possible in school related activities.
- ◆ Set high expectations and goals with your child.

**For more information contact your child's teacher
and visit these websites:**

School District of Manatee County

<http://www.manateeschools.net/pages/SDMC/Schools>

Florida Department of Education

www.fldoe.org

SCHOOL DISTRICT OF MANATEE COUNTY



2015 – 2016

K – 2nd GRADE PROMOTION

A Guide for Parents

K – 2ND GRADE PROMOTION

For a student in kindergarten through second grade to be promoted, he or she must demonstrate "proficiency" in English Language Arts, Mathematics, Science, and Social Studies.

Proficiency is demonstrated by the child achieving the *Florida Standards* at his or her grade level.



Curriculum Maps for each grade level are located on the District Curriculum website at:

http://www.manateeschools.net/pages/SDMC/Departments/Teaching_Learning/curr

Dear Manatee County Families,

Florida Standards provide a set of expectations, consistent across grade-levels, to ensure students are on the path to graduate college and career ready. The specific skills students need in reading and writing are described in the Language Arts Florida Standards and give information about what students should know and be able to do at each grade level. Below is an overview of what is expected of all elementary students.

In reading, with grade-level complex text, students will:

- identify key details, themes, and messages; describe the connections between people, places, and major events to help them focus on what they are reading. "What the text says..."
- examine how the text is organized and describe how this helps give it meaning. "How it says it..."
- identify ways key points are supported; gather more information through illustrations; extend and deepen knowledge about characters or subjects by comparing different texts. "How it can be used...."

In writing, routinely and for a variety of tasks, audience and purposes, students will:

- write to change minds, hearts and actions (opinions); to explain or present new knowledge (informational/explanatory); and to inspire or entertain (narrative).
- use the writing process to generate ideas, try a variety of styles, organize, and finalize writing; use technology to support the writing process.
- find, evaluate, and use a variety of sources to research and present topics of varying lengths.

Through reading, writing, and speaking, students will:

- demonstrate knowledge of the print, spoken words, syllables, and sounds.
- know how to use proper English - grammar, usage, and conventions; be aware of audience and purpose when speaking or writing.
- learn and effectively use grade-appropriate words and phrases.

Through speaking and listening, students will:

- work together to discuss, present, and develop organized ideas with effective supporting evidence.
- evaluate information presented by others.

Mathematics:

In Grade K, instruction focuses on two critical areas:

- 1) representing and comparing whole numbers; and
- 2) describing shapes and space.

In Grade 1, instruction focuses on four critical areas:

- 1) developing an understanding of addition and subtraction within 20;
- 2) developing an understanding of whole number relationships and place value, including grouping in tens and ones;
- 3) developing understanding of linear measurement and measuring lengths; and
- 4) attributes of, and composing and decomposing geometric shapes.

In Grade 2, instruction focuses on four critical areas:

- 1) extending understanding of base ten notation;
- 2) building fluency with addition and subtraction;
- 3) using standard units of measure; and
- 4) describing and analyzing shapes.