

## **PARENT TIPS FOR STUDENT SUCCESS**

- ◆ Read to your child daily.
- ◆ Stay in touch with teachers and check on your child's progress by monitoring homework, reviewing progress reports, and report cards.
- ◆ Praise your child's efforts and newly acquired skills.
- ◆ Ask questions about school.
- ◆ Have your child at school on time every day.
- ◆ Attend report card conferences and be involved as often as possible in school related activities.
- ◆ Set high expectations and goals with your child.

**For more information contact your child's teacher  
and visit these websites:**

**School District of Manatee County**

<http://www.manateeschools.net/pages/SDMC/Schools>

**Florida Department of Education**

[www.fldoe.org](http://www.fldoe.org)

# **SCHOOL DISTRICT OF MANATEE COUNTY**



## **2015–2016**

## **4<sup>TH</sup>- 5<sup>TH</sup> GRADE PROMOTION**

***A Guide for Parents***

## 4<sup>TH</sup> AND 5<sup>TH</sup> GRADE PROMOTION

For a fourth or fifth grade student to be promoted, he or she must demonstrate “proficiency” in English Language Arts, Mathematics, Science, and Social Studies.

Proficiency is demonstrated by the child achieving the *Florida Standards* at his or her grade level.



Curriculum Road Maps for each grade level are located on the District Curriculum website at:

[http://www.manateeschools.net/pages/SDMC/Departments/Teaching\\_Learning/curr](http://www.manateeschools.net/pages/SDMC/Departments/Teaching_Learning/curr)

Dear Manatee County Families,

The Florida Standards provide a set of expectations, consistent across grade-levels, to ensure students are on the path to graduate college and career ready. The Florida Standards Assessment (FSA), taken in the spring, assesses students’ progress each year from grades 3 through 10. The specific skills students need in reading and writing are described in the Language Arts Florida Standards and give information about what students should know and be able to do at each grade level. Below is an overview of what is expected of all elementary students:

In reading, with grade-level complex text, students will:

- identify key details and themes; describe how these develop over the course of a text. “What the text says...”
- examine words, sections, and structure; describe how they contribute to the meaning of material read and the author’s purpose. “How it says it...”
- evaluate information gained through text and media; use one or more sources to communicate ideas and arguments. “How it can be used...”

In writing, routinely and for a variety of tasks, audience and purposes, students will:

- present opinions, convey information, or share narratives using supporting details and evidence.
- produce and publish clear and organized writing using the writing process; use technology in writing.
- find, evaluate, and use a variety of sources to research and present topics of varying lengths; cite sources and avoid plagiarism.

Through reading, writing, and speaking, students will:

- apply conventions of grammar, usage, capitalization, punctuation, and spelling.
- understand different functions of language based on context.
- analyze and effectively use grade-appropriate words and phrases.

Through speaking and listening, students will:

- integrate and evaluate information gathered through listening, media, or collaboration.
- effectively present information, findings, and evidence.

### Mathematics:

In Grade 4, instruction focuses on three critical areas:

- (1) developing understanding and fluency with multi-digit multiplication, and developing understanding of dividing to find quotients involving multi-digit dividends;
- (2) developing an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers; and
- (3) understanding that geometric figures can be analyzed and classified based on their properties, such as having parallel sides, perpendicular sides, particular angle measures, and symmetry.

In Grade 5, instruction focuses on three critical areas:

- (1) developing fluency with addition and subtraction of fractions, and developing understanding of the multiplication and division of fractions in limited cases;
- (2) extending division to 2-digit divisors, integrating decimal fractions into the place value system and developing understanding of operations with decimals to hundredths, and developing fluency with whole number and decimal operations; and
- 3) developing understanding of volume.