



## READING – Professional Requirement Comparison for Teachers



Requirement	<u>Reading Endorsement Requirement</u>	<u>Reading Renewal Requirement</u>
<p style="text-align: center;"><b>College Course Work or Professional Development</b></p>	<p style="text-align: center;"><u>4 Pathways</u></p> <ul style="list-style-type: none"> <li>• Fifteen (15) semester hours in college reading coursework or combination of college credit and district professional development credit</li> <li>• Completion of an approved district add-on reading endorsement program</li> <li>• Completion of an approved certificate program</li> <li>• A passing score on the Reading Certification Exam <i>(See <a href="#">Reading Endorsement Requirement Explanation</a> document for more details)</i></li> </ul>	<p style="text-align: center;"><u>40 hours of Qualifying Reading Courses</u></p> <p style="text-align: center;">40 hours of Qualifying Reading PD + 20 hours of SWD PD + 60 hours of Other PD = TOTAL 120 hours of PD to renew</p>
<p style="text-align: center;"><b>Who</b></p>	<p>All teachers providing Tier 3 reading interventions <b>must have</b> the reading endorsement or certification. All teachers teaching at Summer Reading Camps <b>must have</b> the reading endorsement or certification.</p> <p>Tier 3 reading interventions are determined and assigned by the school MTSS Team for students needing intensive Reading instruction. These students are coded and identified in FOCUS on the Master Schedule.</p>	<p>Certificated Employees who hold certification in the following areas:</p> <ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> <li>• Pre-Kindergarten/Primary Education (age 3 through grade 3)</li> <li>• Elementary Education (grades 1-6)</li> <li>• Primary Education (grade K-3)</li> <li>• English (grades 1-6)</li> <li>• Middle Grades English (grades 5-9)</li> <li>• Middle Grades Integrated Curriculum (grades 5-9)</li> <li>• English (6-12)</li> <li>• Reading (K-12)</li> <li>• Reading (Endorsement)</li> <li>• English for Speakers of Other Languages (ESOL) (grades K-12)</li> </ul>
<p style="text-align: center;"><b>Timeline</b></p>	<p><i>DOE Order No. 2020-EO-07 V. Intensive Reading Interventions In order to insure that students are provided intensive reading interventions when there are limited opportunities to complete reading certifications and endorsements, sections 1008.25(7)(b)3., 1011.62(9)C)5., and 1011.62(9)(d)1., Florida Statutes, and Rule 6A-6.6053(9)(c)5., Florida Administrative Code, are suspended to allow teachers who are not fully certified or endorsed in reading to provide intensive reading interventions out-of-field until <b>June 30, 2021.</b></i></p> <p><b>*Original Statute 1008.25(7)(b)3</b></p>	<ul style="list-style-type: none"> <li>• If a teacher with one of those coverages renewed in <b>2020</b>, the 40 hours must be earned by <b>2025.</b></li> <li>• If a teacher with one of those coverages renewed in <b>2021</b>, the 40 hours must be earned by <b>2026.</b></li> <li>• If a teacher with one of those coverages renewed in <b>2022</b>, the 40 hours must be earned by <b>2027.</b></li> <li>• If a teacher with one of those coverages renewed in <b>2023</b>, the 40 hours must be earned by <b>2028.</b></li> <li>• If a teacher with one of those coverages renewed in <b>2024</b>, the 40 hours must be earned by <b>2029.</b></li> </ul>
<p style="text-align: center;"><b>Implications</b></p>	<ul style="list-style-type: none"> <li>• Out of Field is not an option</li> <li>• Schoolwide scheduling issues</li> <li>• Unfair distribution of Tier 3 students</li> </ul>	<p>Can't renew certificate without this requirement.</p>
<p style="text-align: center;"><b>Courses Available</b></p>	<p><u>Competency 1: MyPGS #12682</u> Foundation of Reading Instruction, K-12</p> <p><u>Competency 2: MyPGS #10019</u> Research-Based Literacy Strategy for All Content Areas, K-12</p> <p><u>Competency 3: MyPGS #10020</u> Foundations of Reading Assessment for Teachers and Principals, Grade K-12</p> <p><u>Competency 4: MyPGS #10021</u> Differentiating Instruction and Assessment, Grades K-12</p> <p><u>Competency 5: MyPGS #10023</u> Demonstration of Accomplished Practices: Reading Practicum, Grades K-12</p>	<p><b><i>FDLRS Courses (see MyPGS homepage for PDA Course Catalog for Registration Information)</i></b></p> <p><u>Exploring Structure Literacy</u> – Facilitated PDA Course (40 Hours)</p> <p><u>Differentiating Reading Instruction</u> – Facilitated PDA Course (60 Hours)</p> <p><u>Reading Difficulties, Disabilities, and Dyslexia</u> – Independent Study PDA Course (20 Hours)</p> <p><u>Making Reading Instruction Explicit</u> – Facilitated Webinar with Instructor (15 Hours)</p> <p><b><i>Literacy Solutions Open and Ongoing Offerings:</i></b></p> <p><u>Competency 1: MyPGS #12682</u> Foundation of Reading Instruction, K-12 (60 hours)</p> <p><u>Competency 2: MyPGS #10019</u> Research-Based Literacy Strategy for All Content Areas, K-12 (60 hours)</p> <p><u>Competency 4: MyPGS #10021</u> Differentiating Instruction and Assessment, Grades K-12 (60 hours)</p>

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