

## Braden River High School Journalism Application

Thank you for showing interest in the Journalism program at Braden River High School. Journalism offers you the chance to capture and preserve the school's history and memories. Braden River High School offers two opportunities for experience in Journalism: *The Spyglass*, a quarterly newspaper, and *The Cannon*, the school yearbook. The journalism program requires dedication, skill, and teamwork from its members. You will be expected to attend school events, work outside of class time, work well with others in Journalism, participate in the business aspects of the course, including selling advertisements, and demonstrate professionalism as a representative of Braden River High School. Journalism is a big responsibility, but it is also very rewarding.

You must submit an application and be accepted. Deadlines are very important in Journalism, so your ability to complete your application and submit it by the deadline is part of showing your dedication to being on staff. All forms must be completely filled out and returned to Mrs. Reid-Spears in the media center (Yearbook) or Ms. DuBois in Room 827 (Newspaper) on or before **Friday, February 14<sup>th</sup>**. The Journalism staff will be announced after all applications have been reviewed. A list of approved students will be submitted to the guidance department. We do not sign your registration forms. We look forward to receiving your Journalism application and appreciate your interest in the program.

Sincerely,

Jessica Reid and Jaclyn DuBois

Journalism Advisers

Make sure you submit all forms. Each form must be completely filled out. It is your responsibility to make sure teacher recommendations are returned on time.

Application Checklist:

- \_\_\_\_ Application
- \_\_\_\_ Teacher Recommendation 1 (English Teacher)
- \_\_\_\_ Teacher Recommendation 2
- \_\_\_\_ Personal Statement
- \_\_\_\_ Non-fiction Writing Sample
- \_\_\_\_ Sample Photography (optional)

## Journalism Application

I am applying for:    \_\_\_\_\_ Yearbook                      \_\_\_\_\_ Newspaper

Student Name: \_\_\_\_\_                      Current Grade Level: \_\_\_\_\_

List your current schedule, teachers and first semester grades.

|    | Class | Teacher | Grade |
|----|-------|---------|-------|
| 1. | _____ | _____   | _____ |
| 2. | _____ | _____   | _____ |
| 3. | _____ | _____   | _____ |
| 4. | _____ | _____   | _____ |
| 5. | _____ | _____   | _____ |
| 6. | _____ | _____   | _____ |
| 7. | _____ | _____   | _____ |

Will you have a job next year?      Yes    No      If yes, how many hours per week? \_\_\_\_\_

Do you have computer experience?                      Yes    No                      If yes, please describe:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do you have experience with photography?      Yes    No                      If yes, please describe:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List all extracurricular activities (school and non-school related):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(continued)

Rate yourself in the following areas:

|                    | Never | Rarely | Sometimes | Usually | Always |
|--------------------|-------|--------|-----------|---------|--------|
| Responsible        | 1     | 2      | 3         | 4       | 5      |
| Punctual (on time) | 1     | 2      | 3         | 4       | 5      |
| Cooperative        | 1     | 2      | 3         | 4       | 5      |
| Reliable           | 1     | 2      | 3         | 4       | 5      |
| Positive Attitude  | 1     | 2      | 3         | 4       | 5      |

Personal Statement: On a separate page, write at least two paragraphs about yourself. Explain why you want to be in Journalism. Describe the qualities and skills you possess that will make you a valuable staff member.

Writing Sample: Submit a non-fiction writing sample.

Photography Sample (optional): Submit a photo you have taken with a caption describing when the photo was taken, where it was taken, and why you believe it is an example of your best work.

---

Student Signature

---

Date

---

Parent/Guardian Signature

---

Date

# Teacher Evaluation Form 1 (English Teacher)

for Yearbook/Newspaper staff applicant

Student Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Teacher: \_\_\_\_\_

Class: \_\_\_\_\_

Dear Faculty member,

As a part of our review process, I need your evaluation of this student's performance in your class. The ideal candidate is a team player, on time, responsible and able to meet deadlines efficiently.

Please complete this form and place it in my mailbox no later than Friday, February 14<sup>th</sup>.  
I appreciate your help!

1. The above student's grade in my class:      A      B      C      D      F
  
2. Number of absences this year? (approximate) 0 1 2 3 4 5 more than 5
  
3. The student is on time with homework:  
ALWAYS                      USUALLY                      SOMETIMES                      NEVER
  
4. The student completes assignments:  
ALWAYS                      USUALLY                      SOMETIMES                      NEVER
  
5. The student's work is best described as:  
SUPERIOR              GOOD              AVERAGE                      POOR
  
6. The student's attitude is best described as:  
SUPERIOR              GOOD              AVERAGE                      POOR
  
7. I would:      HIGHLY recommend      MODERATELY recommend      NOT recommend

8. Comments:

---

---

---

---

---

Signature of evaluating teacher \_\_\_\_\_

Thank You.

Please return to Mrs. Reid-Spears (Yearbook) or Ms. DuBois (Newspaper)  
by Friday, February 14<sup>th</sup>

# Teacher Evaluation Form 2

for Yearbook/Newspaper staff applicant

Student Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_  
Teacher: \_\_\_\_\_  
Class: \_\_\_\_\_

Dear Faculty member,

As a part of our review process, I need your evaluation of this student's performance in your class. The ideal candidate is a team player, on time, responsible and able to meet deadlines efficiently.

Please complete this form and place it in my mailbox no later than Friday, February 14<sup>th</sup>.  
I appreciate your help!

1. The above student's grade in my class:      A      B      C      D      F
  
2. Number of absences this year? (approximate) 0 1 2 3 4 5 more than 5
  
3. The student is on time with homework:  
ALWAYS                      USUALLY                      SOMETIMES                      NEVER
  
4. The student completes assignments:  
ALWAYS                      USUALLY                      SOMETIMES                      NEVER
  
5. The student's work is best described as:  
SUPERIOR              GOOD              AVERAGE                                      POOR
  
6. The student's attitude is best described as:  
SUPERIOR              GOOD              AVERAGE                                      POOR
  
7. I would:      HIGHLY recommend      MODERATELY recommend      NOT recommend

8. Comments:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of evaluating teacher \_\_\_\_\_

Thank You.  
Please return to Mrs. Reid-Spears (Yearbook) or Ms. DuBois (Newspaper)  
by Friday, February 14<sup>th</sup>