

Palmetto High School
SAC Minutes- October 7th, 2019

- 1) Welcome (Sue Hecker): 6:05 p.m.
- 2) Introductions: 6:05 p.m.
 - President: Sue Hecker
 - Vice President: Rachel Kendzior
 - Secretary: Kristen Toomey
 - Principal: Carl Auckerman
 - Assistant Principal: Quantas Simmons
 - 14 total persons in attendance
- 3) SAC Reports: 6:06 p.m.
 - a. Minutes
 - i. Motioned was made by Ally B. to approve minutes, seconded by Rachel K. SAC Minutes from September 9th, 2019 were approved.
 - b. Old Business
 - c. Financial Report
 - i. See attached.
 - ii. Funds available total \$5,899.00
- 4) Principal's Report (Carl Auckerman): 6:09 p.m.
 - a. Serve Saturday 9/28 First Baptist Church (FBC) Palmetto:
 - i. 40 people attended to beautify school
 - ii. Painted paws on sidewalk, landscaped around signs, etc.
 - iii. Working on Scheduling volunteer Saturday in the spring
 - b. Homecoming Week 10/14-10/18:
 - i. Kicks off on Oct. 11th with class color day
 - ii. October 12th Homecoming Dance
 - iii. October 15th – Mathletes VS Athletes
 - iv. October 16th – Wacky Wednesday
 - v. October 17th – Throwback Thursday
 - vi. October 18th – Spirit Day...Game day VS Southeast
 - c. Report Cards:
 - i. End of quarter October 14th
 - ii. Check FOCUS for grade postings
 - d. AICE Night:
 - i. November 21st
 - e. PSAT/SAT – October 16th:
 - i. All 10th graders are taking test... 10 opted out
 - ii. 89 – 9th and 11th graders opted to take test

Q: How long is the test?

A: Approx. 3.5 hours

Q: (Tracey) Is there Kahn Academy practice for the PSAT?

A: English teacher would have given out the login information and any other tips

f. School Showcase:

- i. November 13th @ Civic Center
- ii. Helps for students and parents deciding on choice options...choice is done in December

Q: (Ally B.) If now zoned for Parrish Community High School, but want AICE and won't know if accepted until after choice paperwork is due, do we still fill out choice paperwork?

A: (Auckerman) Yes.

g. District SAC Meeting – October 23rd:

- i. Only two meetings throughout the year (one fall, one spring)
- ii. Principal and SAC president must attend, everyone is welcome to join

h. Assemblies:

- i. 9th graders participated in Sandy Hook “Promise” assembly
 1. Had several positive reports, highlighted mental health
 2. New mandatory training for all students on mental health begins November through May... each student must have completed 5 hours of training
 3. The “Promise” assembly counted as first hour of training for students

Q: (Deborah) Is the training funding mandated?

A: No, this is legislative mandated.

- ii. “Embracing Our Differences” Assembly out of Sarasota
 1. 10th graders attended and IMG sent 100 students to watch
 2. Program lasted 1.5 hours
 3. Ann Frank and Martin Luther King “act-ments” that went back and forth regarding differences
 4. At the end the floor was opened for students to ask questions, many participated
 5. Auckerman received two emails with positive feedback

Q: (Sue) Do you know the selection process for a student to display art/quote through this program?

A: (Gina) Today is the last day for quote submission

Q: (Bridget) Was there an AICE assembly?

A: (Delesline) The meeting with AICE was in regards to academic contracts to inform students of what is expected of them and for upcoming study sessions.

5) New Business (Auckerman): 6:29 p.m.

a. Teacher Mini Grants:

- i. Mrs. Stevens sent thank you letter to SAC for approving her grant at September meeting
- ii. Mr. Fernandez asking \$750-800 to cover coach bus for college tour to Eckerd College and USF
- iii. Ms. Varnadore asking \$522.40 to cover new digital cameras for photography class.
- iv. Motioned was made by Deborah W. to combined two grants and approve them. Motion was seconded by T. Maxey and approved by verbal vote.

b. SIP Plan:

- i. Game – PHS School Grade
 1. Each group had to match the scoring percentage to each category that a school is graded on
- ii. Motion was made by Tracey H. to approve SIP Plan and seconded by Ally B. See attached form for SIP Plan.

c. Safety Committee:

- i. October 30th – first meeting after school in T. Maxey's room
- ii. Connecting students to safety on campus
- iii. All are welcomed to join to hear feedback from parents, students, and teachers.

Meeting was adjourned at 7:05 pm.

Next meeting is 11/4/19 at 6:00 pm in the PHS Media Center

Minutes submitted by Kristen Toomey

Financial Breakdown:

Account Description	Cost Ctr	Department Description	Program	Program Code Description	Budget Period	Budget	Expense	Encumbrance	Pre-encumbrance	Available Budget	Percent Available
Regular FICA	351	Palmetto High School	1110	595	2020	1,265.07	0	0	0	1,265.07	100
Retirement System	351	Palmetto High School	1110	595	2020	677.6	0	0	0	677.6	100
FICA	351	Palmetto High School	1110	595	2020	612	0	0	0	612	100
Worker's Compensation	351	Palmetto High School	1110	595	2020	112	0	0	0	112	100
Supplier	351	Palmetto High School	1110	595	2020	3,333.33	0	0	0	3,333.33	100

SIP PLAN:

Palmetto High School
2019 2020 School Improvement Plan
Overview

Mission: Palmetto High School will educate and develop all students today for their success tomorrow.

Vision: Palmetto High School will be an exemplary student-focused school that develops lifelong learners to be globally competitive.

Area of Focus 2019-2020

- Students with Two or More Risk Factors
- U.S History EOC Proficiency
- L25 ELA Learning Gains
- Math L25 Learning Gains

Early Warning Systems:

- Attendance below 90%: 385
- One or more suspension: 225
- Course failure during previous school year: 545
- Level 1 (Math or reading): 856

Interventions for Early Warning Systems: Students with Two or More Risk Factors

- Attendance: Behavior Contract, Individual Incentives, Parent Conferences, Parent Teacher Student Conferences, Positive Reinforcement, Relationship Building, Check In/Check Out, Assigned Mentors, Counselor Meetings
- Behavior: Behavior Contract, Individual Incentives, Parent Conferences, Parent Teacher Student Conferences, Positive Reinforcement, Relationship Building, Check In/Check Out, Assigned Mentors, Counselor Meetings
- Academics: Additional time in Core Subjects, Credit Recovery Assistance, PLATO courses, Florida Virtual School, Behavior Contract, Individual Incentives, Parent Conferences, Parent Teacher Student Conferences, Positive Reinforcement, Relationship Building, Check In/Check Out, Assigned Mentors, Counselor Meetings

School Improvement Goals:

Goal 1. The percentage of students who have less than 90% attendance will decrease.

o College & Career Adviser Mentoring; Parent Involvement and Communication; Use of reports from Focus and Bright Bytes

• **Goal 2.** The percentage of students earning passing scores on all AICE and AP course exams will increase by 3%.

o AICE & AP Training and Conferences; Development of AP Computer Science course

- **Goal 3.** The percentage of the L25 Math students showing learning gains on the Mathematics EOC exams (Algebra and Geometry) will increase by 10%.
 - o Pairing Algebra 1B students with Intensive Math; Utilization of the Aleks math program.
- **Goal 4.** The percentage of students earning an Industry Certification will increase by 10%.
 - o Course Curriculum and Text that is aligned with Industry certification assessment; Training for Faculty offering new certifications and courses; Community partnerships; Use of Milledge Funding for science and technology
- **Goal 5.** The percentage of students graduating within 4 years of entering high school will increase by 5%.
 - o FOCUS reports, district-maintained database reports, and district approved resources that support the 12 graduation options available to our high schools
- **Goal 6.** The percentage of students scoring at a proficient level in English Language Arts on the FSA will increase by 5%.
 - o Continued professional development and utilization of AVID WICOR strategies; Use of high order questioning and essential questions in the classroom; Continue to use LAFS standards and target instruction to greatest area of need based on common assessments; Use of Write to Learn data and feedback for individual students writing samples (quarterly); Continue grade level data chats
- **Goal 7.** The percentage of students scoring at a proficient level in Social Studies on the EOC exam will improve by 5%.
 - o Teachers will enhance instruction by using the note taking workbook that comes with the text, as well as using the Gateway to U.S. History, the test prep book and sheg.org. This will give students the opportunity for additional practice with original source documents.
- **Goal 8.** The percentage of students scoring at a proficient level in Science on the EOC exam will increase by 5%.
 - o All biology teachers will share lesson plans and stay at the same pace to ensure that all students are getting the same information; Students will take several practice EOC exams to prepare them for the final Biology EOC. This will give the student an idea of the kinds of questions they may see on the test; Use of Milledge Funding for science and technology
- **Goal 9.** The percentage of students scoring at a proficient level on Mathematics EOC exams (Algebra and Geometry) will increase by 5%.
 - o Aleks Program; Learning Strategies courses; Quarterly benchmark assessment
- **Goal 10.** The percentage of the L25 ELA students showing learning gains on the FSA ELA will increase by 10%.
 - o Grade Level 9th & 10th: Reading Plus computerized program Teengagement – progress monitoring Vocabulary Instruction from Perfection Learning; Grade Level 11th & 12th: The Real ACT Prep Book 100 ACT tests for September Testing; Building College Reading Skills Townsend Press Ten Steps Series Advanced College Reading Skills: An SAT prep workbook