

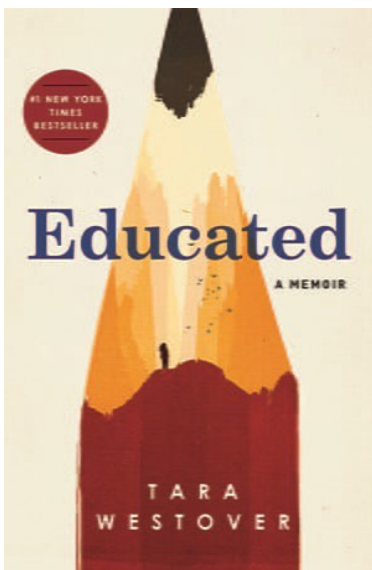
AICE English Language AS

2021 Summer Reading and Mini-Lesson Project

About the course:

In this course, we will focus on the language and structure that writers of all kinds of texts use to convey their messages, while also studying the conventions of different textforms.

Step 1: In order to prepare for the year ahead, read *Educated* by Tara Westover.



Educated: A Memoir

Published in 2018, *Educated* follows Westover's journey from the poorly schooled daughter of survivalists in Idaho to Trinity College in England – where she would earn a doctorate in history.

ISBN-13: 978-0399590504

Where to get the book?

There are some copies available to be checked out from PHS on a first-come, first-served basis see Ms. Lewis or Ms. Enneking. There are also copies available to borrow from our Manatee County libraries. If you prefer to purchase a copy of the book it is available in person at Books-a-Million or Barnes and Noble and new or used on-line through Amazon and Half Price Books.

Questions?

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Step 2: As you read, use the two column-chart on the next page to find examples of some terms related to language in the novel. You may need to look up the term in order to complete this portion of the assignment. **Turn this in to your teacher on Wednesday, August 11. Please note:** these words may have more than one definition-- for our purposes, we are interested in the definition and use of the term as it relates to language.

Name _____

Topic: *Educated*

Term	Example, Page Number
Purpose	
Audience	
Tone	
Context	
Register	
Syntax	
Diction	
Simile	
Metaphor	
Personification	
Repetition	
Hyperbole	
Anecdote	
Oxymoron	
Juxtaposition	
Euphemism	
Epistrophe	
Alliteration	
Jargon	
Connotation	
Denotation	
Anaphora	
Allusion	
Cataloguing	
Irony	
Ethos	
Pathos	
Logos	
Style	
Imperative Sentence Type	
Declarative Sentence Type	
Interrogative Sentence Type	
Exclamatory Sentence Type	
Simple Sentence Structure	
Compound Sentence Structure	
Complex Sentence Structure	
Compound-Complex Sentence Structure	
Minor Sentence Structure	
Parallel Sentence Structure	

Step 3: The Mini-Lesson

Begin here by choosing ONE from the following list of term.

If your last name begins with letters A-E, choose from the following:

Audience

Purpose

Tone

Context

Syntax

Register

Diction

Simile

If your last name begins with letters F-K, choose from the following:

Metaphor

Personification

Repetition

Hyperbole

Anecdote

Oxymoron

Juxtaposition

Euphemism

If your last name begins with letters L-P, choose from the following:

Epistrophe

Alliteration

Jargon

Connotation/Denotation

Anaphora

Allusion

Cataloguing

Irony

If your last name begins with letters Q-U, choose from the following:

Ethos

Pathos

Logos

Style

(Sentence Types)

Imperative

Declarative

Interrogative

Exclamatory

If your last name begins with letters W-Z, choose from the following:

(Sentence Structures)

Simple

Compound

Complex

Compound-Complex

Minor

Parallel Structure

Step 4: Create the Mini-Lesson

What is a mini-lesson? A short lesson with a narrow focus that provides instruction in a skill or concept that students will then relate to a larger lesson that will follow.

Content Requirements:

- Engage background information that is needed to understand the concept (ex. When teaching MINOR sentences, it would be helpful to do a quick review other sentence structures first.)
- The “Textbook” definition.
- An explanation in YOUR words.
- **ORIGINAL** Mnemonic Device. (Meme, Saying, Song, or ETC. for you and your classmates to use to remember the device/technique/concept. Check out AAAWWWUUBBIS on YouTube)
- Examples (at least one from *Educated*).
- Poster/Physical representation (to hang up in the classroom to remind us).

Presentation Requirements:

- Use some form of technology to present (Prezi, YouTube, PowerPoint, Etc.)
- Include brief “sources” page
- No less than 5 minutes and no more than 15 minutes. Think MINI
- Make sure you have your presentation saved on a flash-drive or that it is accessible for presentation in class during the first week
- Give your teacher 5 Quiz Questions (create a quiz to test that your students have learned—these will be combined to make a comprehensive test on the terms- it is up to you if you want to share these with your classmates).
- Turn in a self-evaluation. (Use the rubric below).

Mini-Lesson RUBRIC

Background Information	Present? Relevant? Clear?	_____/5
Textbook Definition	Present? Cited?	_____/5
Explanation in Lay Terms	Present? Clear?	_____/5
Mnemonic device	Present? Original? Relevant? Accurate? Clear?	_____/15
Examples	Present? Relevant? Clear?	_____/5
Quiz Questions	Present? Relevant? Correct difficulty?	_____/5
Poster/Visual Representation	Present? Neat? Creative? Colorful? Original?	_____/10
Presentation	Organized? Prepared? Engaging? Effective use of technology? Sources?	_____/10
Total		_____/60