

IB MYP Report Card

Students in an International Baccalaureate Middle Year Programme (IB MYP) must have academic achievement assessed based on both the International standards of the program and the state standards used by the county. Progress in state standards is reported quarterly via Manatee County School's standard report card and is based on a 100-point grading system. Progress in MYP standards is reported at the end of each semester via subject specific records of achievement. The level of student success in reaching the standards of each subject is measured in terms of levels of achievement. These levels are described through the use of rubrics. **These scores do not equate to a 100-point grading scale; therefore, a grade or achievement level of 4 on an 8-point rubric should not be interpreted as a 50% F.**

Below are two charts designed to assist in reviewing the levels of achievement a student has earned each semester. The first chart provides an overview of the areas, or criteria, assessed in each subject. **The maximum point value assigned to each criterion in all subjects is 8.** The second chart provides a general level descriptions for each level of achievement for the rubrics used to assess student work in the MYP. Subject and task specific rubrics are provided to students for each IB summative task at the end of a unit of study. We encourage the review these rubrics with students throughout each semester. If a child's record of achievement is missing a score for a subject area or criterion it means that the subject or criterion has not been assessed at that time. Please contact the student's teacher with any specific questions.

Arts (Band, Orchestra, Digital Art) Criterion A Knowing and understanding Criterion B Developing skills Criterion C Thinking creatively Criterion D Responding	Individual and Societies (Social Studies) Criterion A Knowing and understanding Criterion B Investigating Criterion C Communicating Criterion D Thinking critically
Language and Literature (Language Arts) Criterion A Analyzing Criterion B Organizing Criterion C Producing text Criterion D Using language	Language Acquisition (French or Spanish) Criterion A Comprehending spoken and visual text Criterion B Comprehending written and visual text Criterion C Communicating Criterion D Using language in spoken/written form
Mathematics Criterion A Knowing and understanding Criterion B Investigating patterns Criterion C Communicating Criterion D Applying mathematics in real-life contexts	Science Criterion A Knowing and understanding Criterion B Inquiring and designing Criterion C Processing and evaluating Criterion D Reflecting on the impacts of science
Physical and Health Education Criterion A Knowing and understanding Criterion B Planning and performance Criterion C Applying and performing Criterion D Reflecting and improving performance	Design Criterion A Inquiring and analyzing Criterion B Developing ideas Criterion C Creating the solution Criterion D Evaluating

Eight Point Rubric

Level 1 – 2	Novice	Very Limited to Limited achievement of the standards
Level 3 – 4	Developing	Fair to Average achievement of the standards
Level 5 – 6	Accomplished	Good to Excellent achievement of the standards
Level 7 – 8	Exemplary	Advanced to Superior achievement of the standards