


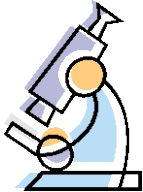





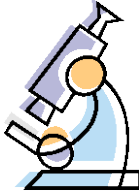







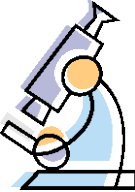


Johnson K-8 School of International Studies Bradenton, FL
PYP Programme of Inquiry 2021-2022

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<p style="text-align: center;"><u>PK</u></p> <p>Ages 3-5</p>	<p>Central Idea: Exploring my identity increases awareness of my abilities and characteristics and shapes my understanding of who I am.</p> <p>Lines of Inquiry: -Physical, social and emotional characteristics. -My abilities -Exploring how feelings change through role-playing</p> <p>LP: Balanced, Thinker</p> <p>Key Concepts: Form, Causation, Function, Perspective</p>	<p>Central Idea: Personal histories reflect where we've come from and how our family has developed over time.</p> <p>Lines of Inquiry: -Structures, characteristics and features of families -Roles within our family -Personal histories</p> <p>LP: Open Minded, Principled</p> <p>Key Concepts: Form, Responsibility, Change</p>	<p>Central Idea: We use play to express our creativity in order to communicate with others.</p> <p>Lines of Inquiry: -Different forms of play -Communication through play -Creative use of everyday materials</p> <p>LP: Risk-taker, Communicator</p> <p>Key Concepts: Form, Function, Change</p>	<p>Central Idea: Knowing that light comes from different sources and has different properties helps us to understand that it is an essential resource.</p> <p>Lines of Inquiry: -Different sources of light -What light can do and how we use it -Light as an essential resource</p> <p>LP: Inquirer, Reflective</p> <p>Key Concepts: Form/Function, Function, Connection</p>		




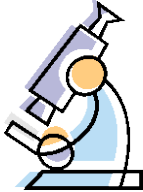


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<p style="text-align: center;">K</p> <p style="text-align: center;">Ages 5-6</p>	<p>Central Idea: Choices and responsibilities help to develop relationships to become part of a community.</p> <p>Lines of Inquiry: -Roles within relationships (family, friendships, community) -Choices effect relationships -Acknowledging others' perspectives in relationships.</p> <p>LP: Reflective, Principled</p> <p>Key Concepts: Function, Causation, Perspective</p>	<p>Central Idea: Through Space Exploration people have journeyed beyond the planet Earth.</p> <p>Lines of Inquiry: -Earth within our Solar System -The physical attributes of planets, sun, and Earths' moon -The history of Space Exploration</p> <p>LP: Thinker</p> <p>Key Concepts: Causation, Function, Change</p>	<p>Central Idea: Self-expression through writing conveys the feelings and ideas of authors.</p> <p>Lines of Inquiry: -Mentor authors and illustrators -Crafts of mentor authors and illustrators -Aesthetic envisionment</p> <p>LP: Risk-taker, Communicator</p> <p>Key Concepts: Form, Perspective, Responsibility</p>	<p>Central Idea: Interactions in the physical world cause objects to go through a process of change.</p> <p>Lines of Inquiry: -Properties of objects -Impact of temperature on objects -Physical changes</p> <p>LP: Inquirer</p> <p>Key Concepts: Form, Causation, Change</p>	<p>Central Idea: Cultures and organizations guide communities' decisions.</p> <p>Lines of Inquiry: -Cultures as an organization -Practices and beliefs -How cultures affect decisions</p> <p>LP: Open-minded, Balanced</p> <p>Key Concepts: Form, Causation, Responsibility</p>	<p>Central Idea: Living things have similarities and differences, but all need Earth's resources for survival.</p> <p>Lines of Inquiry: -The relationship between water and survival -Similarities and difference between plants, animals and people -Changes to the environment and the impact on living things</p> <p>LP: Knowledgeable, Caring</p> <p>Key Concepts: Connection Causation, Responsibility,</p>




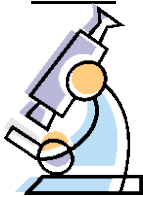


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<p style="text-align: center;">1</p> <p>Ages 6-7</p>	<p>Central Idea: Through actions, peace and equal opportunities can be created to change the world.</p> <p>Lines of Inquiry: -Equal opportunities -The actions of others and the equal opportunities they created -Our responsibility to peacefully resolve conflict</p> <p>LP: Risk Taker, Open Minded Key Concepts: Form, Connection, Responsibility</p>	<p>Central Idea: Systems guide us on journeys.</p> <p>Lines of Inquiry: -Features of maps -Purpose of maps -Reasons maps change</p> <p>LP: Communicator, Principled Key Concepts: Form, Function, Change</p>	<p>Central Idea: Imagination extends our ability to think, create and express ourselves ideas to solve problems.</p> <p>Lines of Inquiry: -Ways to access our imagination -Using imagination to develop and share original ideas -The impact of new creation on my world</p> <p>LP: Thinker, Inquirer Key Concepts: Function, Responsibility, Causation</p>	<p>Central Idea: People investigate the world around them and communicate their findings to share knowledge with others.</p> <p>Lines of Inquiry: -How senses help us interpret the world -Recording the change in our observations -Communicating findings</p> <p>LP: Inquirer & Communicator Key Concepts: Form, Function, Perspective</p>	<p>Central Idea: We honor and value significant people, places and events based on contributions made to a society.</p> <p>Lines of Inquiry: -Contributions made to society -Importance of significant people, places and events -Ways we honor and value</p> <p>LP: Caring, Reflective Key Concepts: Form, Perspective, Responsibility</p>	<p>Central Idea: Plants are a life sustaining resource for living things and go through a process of change.</p> <p>Lines of Inquiry: -Parts of a plant -Interdependence of living and non-living things -What we can do to sustain plant life</p> <p>LP: Balanced, Knowledgeable Key Concepts: Form, Connection, Responsibility</p>




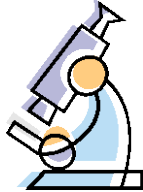


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<p style="text-align: center;">2</p> <p>Ages 7-8</p>	<p>Central Idea: Body systems work together to support life.</p> <p>Lines of Inquiry: -Body systems and their functions -Factors that impact systems of the body -Interactions of body systems</p> <p>LP: Knowledgeable, Balanced</p> <p>Key Concepts: Function, Causation, Connection</p>	<p>Central Idea: Influences of geographic locations determine homes and ways of life.</p> <p>Lines of Inquiry: -Regions impact homes and ways of life -Impacts of moving to different regions -Opinions on homes and ways of life</p> <p>LP: Open-minded, Thinker</p> <p>Key Concepts: Causation, Change, Perspective</p>	<p>Central Idea: What a culture appreciates provides a window into their values.</p> <p>Lines of Inquiry: -Ways cultures express values and show appreciation -Perspectives of values -Significance of nature to cultures</p> <p>LP: Open-minded, Reflective</p> <p>Key Concepts: Form, Function, Perspective</p>	<p>Central Idea: Living things and their environments change because of natural cycles and human actions.</p> <p>Lines of Inquiry: -Living things and their environments -Cycles of living things -Responsibilities to the environment</p> <p>LP: Caring & Principled</p> <p>Key Concepts: Form, Change, Responsibility</p>	<p>Central Idea: Scientific exploration and discovery impact human society.</p> <p>Lines of Inquiry: -The scientific process -How scientists use the scientific process -Scientific discoveries impact on communities</p> <p>LP: Communicator, Inquirer</p> <p>Key Concepts: Function, Responsibility, Causation</p>	<p>Central Idea: Children worldwide face a variety of challenges and risks that determine rights and opportunities.</p> <p>Lines of Inquiry: -Rights of children -How challenges and risks affect children's opportunities -Ways in which individuals, organizations and nations work to protect children from risk</p> <p>LP: Risk Taker & Knowledgeable</p> <p>Key Concepts: Form, Connection, Responsibility</p>




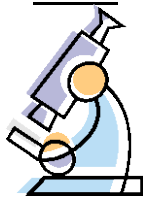


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<p style="text-align: center;">3</p> <p>Ages 8-9</p>	<p>Central Idea: Interactions throughout history enable people to understand and respond to diverse human needs.</p> <p>Lines of Inquiry: -Role of government -Interactions between people -Responding to human needs</p> <p>LP: Risk-taker, Principled</p> <p>Key Concepts: Function, Connection, Responsibility</p>	<p>Central Idea: Living things adapt and change through seasons.</p> <p>Lines of Inquiry: -Structures that make up plants -Impact of weather on living things -Classification of plants and animals</p> <p>LP: Knowledgeable, Balanced</p> <p>Key Concepts: Causation, Change, Function</p>	<p>Central Idea: People use different ways to communicate stories that have changed over time to express messages based on perspectives.</p> <p>Lines of Inquiry: - Types of stories and how they can be communicated -Stories change over time -Stories differ based on location</p> <p>LP: Open-minded, Communicator</p> <p>Key Concepts: Function, Change, Perspective</p>	<p>Central Idea: Relationships in the universe provide an understanding of the natural world.</p> <p>Lines of Inquiry: -Natural bodies in our universe -The natural world's dependence on the sun -Relationships between the sun, moon, stars and Earth</p> <p>LP: Inquirer</p> <p>Key Concepts: Form, Causation, Connection</p>	<p>Central Idea: Humans utilize measurement systems to organize everyday life.</p> <p>Lines of Inquiry: -Systems of measurement -Impact of measurement tools on our lives -The effectiveness of using measurement systems</p> <p>LP: Thinker & Inquirers</p> <p>Key Concepts: Function, Causation, Connection</p>	<p>Central Idea: Volunteerism can meet the needs of communities through personal contributions.</p> <p>Lines of Inquiry: -Types of volunteerism -How volunteerism brings about changes -People's civic responsibility to contribute</p> <p>LP: Caring, Reflective</p> <p>Key Concepts: Form, Change, Responsibility</p>

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<p style="text-align: center;">4</p> <p>Ages 9-10</p>	<p>Central Idea: Humans use energy, motion and resources to live.</p> <p>Lines of inquiry: -Function of energy -How motion can be observed, described and measured -The management of resources</p> <p>LP: Principled, Caring</p> <p>Key Concepts: Function, Causation, Responsibility</p>	<p>Central Idea: The need to explore continues to lead to the development of knowledge and understanding.</p> <p>Lines of inquiry: -Phases of the moon -The patterns of stars and the impact of the Earth's rotation -Space exploration and the impact on economy</p> <p>LP: Open Minded, Risk Taker</p> <p>Key Concepts: Causation, Responsibility, Change</p>	<p>Central Idea: People use written communication to convey messages and information others.</p> <p>Lines of inquiry: -Ways people communicate messages -How written communication helps us consider other perspectives -How new learning can be used to influence others</p> <p>LP: Communicator, Balanced</p> <p>Key Concepts: Responsibility, Perspective, Form</p>	<p>Central Idea: The Earth's surface slowly transforms and allows geologists to understand its history.</p> <p>Lines of inquiry: -Formation of rocks -Slow changes in rocks due to weathering and erosion -Clues rocks tell us about the Earth's history</p> <p>LP: Thinker</p> <p>Key Concepts: Causation, Change, Connection</p>	<p>Central Idea: Through exploring people learn about the world, which could lead to new discoveries.</p> <p>Lines of inquiry: -Explorers and their discoveries -How exploration and discovery change people's lives -Taking initiative to see new discoveries</p> <p>LP: Inquirer, Reflective</p> <p>Key Concepts: Form, Change, Responsibility</p>	<p>Central Idea: Biodiversity relies on maintaining the interdependent balance of organisms within systems.</p> <p>Lines of inquiry: -The biodiversity of different regions -Interdependence with ecosystems, biomes and environment -How interaction within the environment can affect the balance of systems</p> <p>LP: Knowledgeable, Inquirer</p> <p>Key Concepts: Change, Connection</p>

Johnson K-8 School of International Studies Bradenton, FL
PYP Programme of Inquiry 2021-2022

	<p style="text-align: center;"><u>Who We Are</u></p>  <p><i>An inquiry into:</i></p> <ul style="list-style-type: none"> • <i>The nature of self</i> • <i>Beliefs & values</i> • <i>Personal, physical, mental, social & spiritual health</i> • <i>Human relationships including families, friends, communities and cultures</i> • <i>Rights & responsibilities</i> • <i>What it means to be human</i> 	<p style="text-align: center;"><u>Where We Are in Place & Time</u></p>  <p><i>An inquiry into:</i></p> <ul style="list-style-type: none"> • <i>Orientation in place and time</i> • <i>Personal histories</i> • <i>Homes & journeys</i> • <i>The discoveries, explorations and migrations of humankind</i> • <i>The relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i> 	<p style="text-align: center;"><u>How We Express Ourselves</u></p>  <p><i>An inquiry into:</i></p> <ul style="list-style-type: none"> • <i>The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.</i> • <i>The ways in which we reflect on, extend and enjoy our creativity</i> • <i>Our appreciation of the aesthetic</i> 	<p style="text-align: center;"><u>How The World Works</u></p>  <p><i>An inquiry into:</i></p> <ul style="list-style-type: none"> • <i>The natural world and its laws</i> • <i>The interaction between the natural world (physical and biological) and human societies</i> • <i>How humans use their understanding of scientific principles</i> • <i>The impact of scientific and technological advances on society and on the environment</i> 	<p style="text-align: center;"><u>How We Organize Ourselves</u></p>  <p><i>An inquiry into:</i></p> <ul style="list-style-type: none"> • <i>The interconnectedness of human-made systems and communities</i> • <i>The structure and function of organizations</i> • <i>Societal decision-making</i> • <i>Economic activities: their impact on humankind and the environment</i> 	<p style="text-align: center;"><u>Sharing the Planet</u></p>  <p><i>An inquiry into:</i></p> <ul style="list-style-type: none"> • <i>Rights & responsibilities in the struggle to share finite resources with other people, and with other living things</i> • <i>Communities & the relationships within and between them</i> • <i>Access to equal opportunities</i> • <i>Peace and conflict resolution</i>
<p style="text-align: center;">5</p> <p>Ages 10- 11</p>	<p>Central Idea: Cultural beliefs and values many create conflict in human relationships.</p> <p>Lines of inquiry: -Relations between cultures -Points of view on cultural beliefs and values -The human behaviors related to conflict</p> <p>LP: Risk-taker, Principled & Communicator</p> <p>Key Concepts: Connection, Perspective, Causation</p>	<p>Central Idea: Challenges result in migration where people adapt to opportunities and strive to survive.</p> <p>Lines of inquiry: -The reasons for migration -Migration through history -Impact of migration on communities</p> <p>LP: Open Minded, Inquirer</p> <p>Key Concepts: Causation, Change, Perspective</p>	<p style="text-align: center;">EXHIBITION</p> <p>Central Idea: Concern about social issues provokes civic participation for change.</p> <p>LP: all</p> <p>Key Concepts: all</p>	<p>Central Idea: Peoples' level of preparedness determines response to natural disasters.</p> <p>Lines of inquiry: -Causes and effects of natural disasters -Technology as a prediction tool -Responsibility to prepare and respond</p> <p>LP: Thinker, Caring</p> <p>Key Concepts: Causation, Connection, Responsibility</p>	<p>Central Idea: People create organizations to manage decision-making in a society.</p> <p>Lines of inquiry: -The structure, function and purpose of organizations -How organizations change -The consequences of decisions</p> <p>LP: Reflective & Open-minded</p> <p>Key Concepts: Function, Change, Responsibility</p>	<p>Central Idea: Conservation of energy resources allows for the sustainability of life on earth.</p> <p>Lines of inquiry: -Types of energy -Transformations of energy -Maximizing energy resources</p> <p>LP: Balanced, Principled, Knowledgeable</p> <p>Key Concepts: Form, Change, Responsibility</p>