

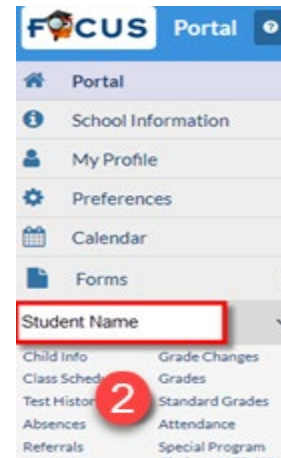
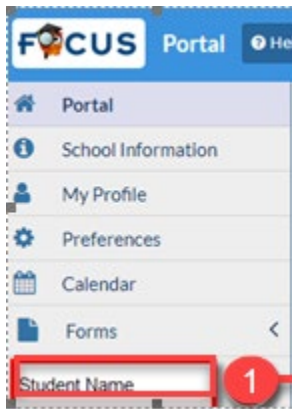
# How to view your Child's FAST K-2 Early Literacy, Reading, and Math Assessment Results in FOCUS Parent Portal

Parents can view their child's Test History (for State Assessments) from the FOCUS Parent Portal. To Login or to create a new FOCUS Parent Portal Account go to <https://www.manateeschools.net/focus>.

Once the Parent has successfully logged into their Parent Portal account follow the steps below:

From the Focus portal page on the left side of the screen click on the student's name to open the menu.

1. On the left side of the screen, click on your child's name to open the menu.
2. Click on **Test History** to view the test information.



3. Click on the gray triangle ▶ in front of the **Administration Date** column to view Test scores and additional information.

## 2 Test Administrations

Test	Administration Date	School Year	Gradelevel
FAST ELA Reading (FST)	Sep 7, 2022	2022-2023	04

4. Below is breakdown of the information you will see in Focus for your student's test scores.

### STAR Early Literacy:

Title	Scale Score (Expanded Standard Score) (SS)	Grade Equivalent (GE)	Percentile Rank (PR)	Benchmark Category (BenCat)	Literacy Classification (LitClass)	Testing Window (ZTW)
STAR Early Literacy Scale Score	740	0.5	33	On Watch	Late Emergent Reader	PM1

### STAR Reading/STAR Math:

Title	Scale Score (Expanded Standard Score) (SS)	Grade Equivalent (GE)	Achievement/Performance Level (AL)	Percentile Rank (PR)	Benchmark Category (BenCat)	Testing Window (ZTW)
STAR Reading Scale Score	850	1.8	5	84	At/Above Benchmark	PM1

## How to view your Child's Test History in FOCUS Parent Portal (STAR K-2)

- 4** The **Scaled Score** is useful for comparing student performance over time and across grades. A scaled score is calculated based on the difficulty of the questions and the number of correct responses.
- 5** **Grade Equivalent** scores show how your child's test performance compares with that of other students nationally. For example, a second-grade student with a GE of 3.2 performed as well on STAR as a typical third grader after the second month of the school year. This score doesn't necessarily mean that the student is capable of doing third-grade work. Instead, it indicates that this student's skills are above average for the second grade.
- 6** **Percentile Rank** ranges from 1-99 and compares student performance to other students in the same grade nationwide.

### **7** Benchmark Category

Urgent Intervention	Intervention	On Watch	At/Above Benchmark
Percentile Rank of 0 to 10	Percentile Rank of 10 to 24	Percentile Rank of 25 to 39	Percentile Rank of 40 to 100

### **8** Literacy Classification. Star Early Literacy Scaled Scores relate to four developmental stages:

**Early Emergent Reader (300-487):** Student is beginning to understand that printed text has meaning. The student is learning that reading involves printed words and sentences, and that print flows from left to right and from the top to the bottom of the page. The student is also beginning to identify colors, shapes, numbers, and letters.

**Late Emergent Reader (488-674):** Student can identify most of the letters of the alphabet and can match most of the letters to their sounds. The student is also beginning to "read" picture books and familiar words around the home. Through repeated reading of favorite books with an adult, students at this stage are building their vocabularies, listening skills, and understandings of print.

**Transitional Reader (675-774):** Student has mastered alphabet skills and letter-sound relationships. The student can identify many beginning and ending consonant sounds and long and short vowel sounds, and is probably able to blend sounds and word parts to read simple words. The student is also likely using a variety of strategies to figure out words, such as pictures, story patterns, and phonics.

**Probable Reader (775-900):** Student is becoming proficient at recognizing many words, both in and out of context. The student spends less time identifying and sounding out words, and more time understanding what was read. Probable readers can blend sounds and word parts to read words and sentences more quickly, smoothly, and independently than students in the other stages of development

### **9** Testing Window. There are three State Progress Monitoring windows:

- PM1: Progress Monitoring Window #1 (Fall)
- PM2: Progress Monitoring Window #2 (Winter)
- PM3: Progress Monitoring Window #3 (Spring)

### **10** Achievement/Performance Level (Star Math & Reading only) Florida State Achievement Levels; range from 1 to 5.