

**WE WANT TO HEAR FROM YOU!**

Return this portion to Mary Cooke, Assistant Principal.

Name: \_\_\_\_\_

School: R.H. Prine Elementary School

Date: \_\_\_\_\_

Comments: \_\_\_\_\_

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**Return this section to your child's school.**



**CONTACT US**

Please contact Prine Elementary School or the Title I, Part A office with any additional questions or concerns regarding the Parent and Family Engagement Policy.

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**Visit our website at:**

<https://www.manateeschools.net/prine>

School District of Manatee County

Professional Support Center

Federal Programs and Grants

Title I, Part A 2501 63<sup>rd</sup> Avenue

East Bradenton, FL 34203 Phone

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**R. H. Prine Elementary School**

*2024-2025*

*Title I, Part A*



**Parent and Family Engagement Policy**

## PARENT AND FAMILY ENGAGEMENT MISSION STATEMENT

Prine Elementary provides a balanced, enriched curriculum designed to successfully guide children through the 21st century. Our students prepare for life and academic success by participating in a strong, traditional program which incorporates the arts, enrichment, and remediation programs. It is through this effort, and with the support and input from the Prine Family Foundation, that we can achieve a high standard of excellence.

## INVOLVEMENT OF PARENTS AND FAMILIES

We believe in the engagement of parents and families by forming an authentic partnership between family and school to improve student achievement. We will continue to utilize Facebook and ClassDojo to connect with families by offering information about events in the community, school events, parenting tips, and homework guidance. The Parent & Family Engagement Plan and Home-School Compact identify what steps will be taken, who will be involved, what materials will be needed, when it will be done, and how we will measure success. Parent meetings are held at various times to provide opportunities for meaningful two-way communication to share information and to discuss and carefully deliberate changes that are needed to the PFEP. Meetings will continue to be offered via Teams and in-person as permitted. We will have SAC meetings or parent involvement nights each quarter. For two-way communication opportunities, we will utilize parent conferences through TEAMS meetings, in person meetings if feasible, and use of Dojo or daily agendas for every classroom. All parents are given the opportunity to review the plan and offer input prior to approval. The plan and compact detail the specific parent activities and strategies that we will offer throughout the year.

**Contact us for dates, times, and more information on these opportunities.**

## ANNUAL PARENT MEETING

The Title I Annual Meeting is held in person in August. There will be a morning session and an afternoon session to accommodate family schedules. The presentation and recording will also be posted on our website. The Title I Annual Meeting informs parents of the many ways Title I funds are used to enhance their student's education experience. The meeting will seek to receive input from parents and families regarding important Title I funds that support students, staff, and families.

## BUILDING CAPACITY

Parents are invited to attend family nights such as Literacy Night and STEAM Night. Prine actively recruits parent and community volunteers. Parents may attend Open House and the Title I Annual Meeting to learn more about state standards, grade level expectations, Title I programs, and resources for at home learning.

## STAFF DEVELOPMENT

Prine faculty members receive professional development in effective home-school communication to increase student achievement.

## WORKING WITH OTHERS

We will collaborate with our Title I resource staff to maintain compliance and exemplary practices. We will work together with Project HEART to provide resources, school supplies and uniforms for students experiencing homelessness to remain in school. We will work with our ESOL/Migrant HSL to assist with communication and increase communication and accessibility for non-English speaking families. We collaborate with our ESE department and ESE teachers to provide and offer supplemental instructional support for parents during the development of the student's IEP. FELT provides weekly meal packs for eligible students in need of food at home.

## WAYS FOR PARENTS TO HELP IMPROVE STUDENT SUCCESS FROM HOME

- Make sure your child has a good breakfast and arrives at school well rested. This helps your child stay alert and engaged.
- Make sure your child gets to school on time each day.
- Ask your child what he or she learned in school each day.
- Set a regular time for homework and provide a quiet place for your child to complete assignments.
- Praise and encourage your child often.
- Communicate with classroom teacher via phone or ClassDojo on a weekly or bi-weekly basis.

## PARENT SURVEY

**We need your input!**

The SDMC distributes a **Title I Parent Survey** each Winter to get feedback on how the district and schools can improve family engagement. Please participate in the survey so your voice can be heard.

## EFFECTIVE HOME-SCHOOL COMMUNICATION

We hold a general meeting where information will be presented about the Title I program, grade level standards, and academic assessments. Written communication will be available in English and Spanish. Interpreters will be available to all parents, if possible, to ensure that parents are able to fully participate in their child's education. This includes translation services for deaf and blind parents. Curriculum and assessments are described in depth at parent conferences held once a year in addition to ongoing communication between teachers and families. Teachers will review and have parents and students sign the home-school compact to explicitly define duties in each role. Teachers go over the results of assessments as well as next steps. Parents are now encouraged to view students' progress on FOCUS where report cards and progress reports are posted.

Parents may request a meeting their child's teacher at any time. It is the expectation that the teacher schedule the meeting at a time that works for both the teacher and parent(s) and translation services are provided, if needed, for the meeting. Parents may also request a meeting to review an existing IEP or request evaluations. This is communicated to parents via ConnectEd phone calls and emails, ClassDojo, and parent welcome letters and information packets.

If the school-wide program plan is not satisfactory to the parents of participating children, unsatisfactory comments about the school-wide program will be submitted to the LEA with the school-wide plan.

## COMMUNICATION/ACCESSIBILITY

Communication is important to us! It is important that ALL families feel they can participate in activities and receive communication in a format that they can understand. We offer the following services:

- Translators are provided or are available upon request;
- American Sign Language translation is available through coordination with Community Center for the Deaf and Hard of Hearing; and Services from Manasota Lighthouse for the Blind are available as needed.