

SAC Minutes
August 24, 2022

1. **Welcome** - Call to Order - Mrs. Holland - Introduction of SAC (School Advisory Council) - Help the school to achieve goals, deal with what's happening and what's coming. Admins do a great job of keeping everyone informed. SAC deals with the nuts and bolts at school and with the community. The more info we can push out the better. PTO handles fundraising. SAC is a representation of the demographic makeup of Gullett. 10 members are elected, including staff, but predominantly parents. Mrs. Barnes was introduced as both the staff and a parent representative. The chair and vice chair positions are 2-year terms. Email Cristina, if you are interested. Half of the current SAC left Gullett. They either aged out or went to the new Charter. If demographic needs are not met, we will recruit. SAC is instrumental in getting things done regarding safety and security. They are the backbone and sounding board for our school. Parents often reach out to members to voice concerns.

Introduction of Julie Gierhart, our Assistant Principal. She is often out front in the mornings. We have a 4-member admin team including our deans and student support specialists, Mrs. McCaw and Ms. Killian.

2. **Approval of Minutes** - SAC meeting on March 30, 2022

Motion - Ms. Keitel 2nd - Mrs. Chen

3. **Update on Completed Summer Projects**

- a. Over the summer every wall in the school was painted. It took 8 weeks of 50 hours/week. Hampton painting did a great job.
- b. The exterior of the school was pressure washed and cleaned.
- c. There are new trees out back and a crepe myrtle out front.
- d. We acquired new shade structures for PE. SAC approval and PTO fundraisers made this happen. The two teams work together.
- e. Last year, we received new carpeting. Promethean boards in every class and every child has access to a Chromebook, so we are a 1 to 1 school. We are in a competitive market now because there are options. Working to keep the campus beautiful and ensure the kids have what they need.

4. **Curriculum Update**

- a. BEST/FAST - Standards and testing is all different this year. We are using the BEST (Benchmarks for Excellent Student Thinking) standards and the FAST (Florida Assessment of Student Thinking). K-2 started their testing this week in ELA and math. This will occur 3 times over the year (beginning, middle and end) as progress monitoring. It is the same company and platform as AR. It is useful for the future to measure growth. The standards have been realigned and cursive is back starting in 3rd grade. By 4th they will be somewhat familiar and by 5th they will be fluently writing.
- b. 8-Day Launch/Acceleration - You may have noticed that not a lot of work is coming home. We are having an 8-day launch, which is typically 10 days, but we had a 3-day week and a 5 day, so 8. This allows the teachers to focus on procedures in the hallway and within the classroom and allows them time to set expectations. We also have a new acceleration model in 3rd - 5th grade ELA/math.
 - i. Math - The gen Ed model will follow curriculum. In 3rd, acceleration will include half of 4th and all of 3rd. 4th will be all of 4th and half or all of 5th. 5th is not having it yet, because it's all 6th grade and we need certifications. We tried to place all of the children in acceleration together.
 - ii. ELA - Still a 90-minute block, plus WIN (What I Need) time. We will work with the entire grade on remediation or Accelerated DBQs (Discussion Based Questions.) Providing articles and books to the kids in acceleration to match middle and high school

standards. There is a shift to higher standards each year, so we are starting in 3rd grade to help students.

- c. School Grade 21-22 - We are lucky to be an A school, but that's not what is important. I want kids to come to our school and become good human beings. There is not a big push for homework and if there is, it's never graded. It just allows them extra practice. This year is a base line year with our new additions. They will be looking to see how many kids pass ELA, math and science. Next year, we will be back to school grades.
- d. Co-Teach Setup – This year in K, 1, 3, 4, 5 we have co-teach classes. There are 2 teachers and about 30 kids in each classroom. One of the teachers is certified in ESE to help support those that need it. These students are getting 2 really qualified teachers.
- e. SIP – SAC monitors SIP (School Improvement Plan) as we plan to meet our targets. These are our guiding principles.

5. Unit Allocation/Student Enrollment/Surrounding Schools

Gene Witt	675	Redid the whole school, added 8 classrooms and 170 stations.
Myakka	279	They have a lot of room.
Willis	750	Just finished a new wing.
Tara	548	
Braden River	558	They are our partner for choice.
Freedom	567	They are under construction and will add 8 classrooms by end of year.
McNeal	680	
Prep	750	Including middle and high school.
Gullett	1103	

Future Additions:

Haile - 220 stations and 10 classrooms completed by late 2023.

New K-8 near Uihlein and Academic will hold 1500 students with 2 campuses in one, completed by 2025.

LWR High - Adding 22 classrooms, completed by January 2024. They have 2,500 kids currently.

Braden River Middle - Added rooms.

There is a 20-acre site about 5 miles east on 44th and 102 acres at Rangeland and Post, but these are not in the 5-year plan.

6. Dismissal Numbers

Car Riders: 350 students, done in about 32 minutes.

Walkers/Bikers: 260

Bus: 234

Gator Care: 235

One bus has not had a driver, so those students have been combined with other buses. We are working hard to ensure everyone gets home safely.

- 7. **Safety and Security** - Introduced Justin Bracco our guardian. Every school is required to have an armed guard. This is his 4th year at Gullett. The guardian program started after Parkland and each county has its own rules. The guardians are typically ex. Military or ex. Law enforcement. They are trained in the sheriff's office, but they work for the district. It's different at DMJ. They have an SRO, who is a deputy that works for the sheriff's office. The district allocated an extra guardian to Gullett most of the time, due to our size. As long as they aren't covering at another school and if so, we have a deputy at DMJ only yards away. In the morning and at dismissal, one guardian is always out front. During the day, one of them is out in the yard, while another is in the lunchroom. They work together, but stay apart to keep everyone safe. Justin is happy to answer any questions and worked in Brooklyn previously.

Everyone needs to be buzzed in to get into the school building. The doors are locked everywhere. Mr. Richardson knows almost all the cars in carline at this point. There are eyes and ears always attending to make sure everyone is safe. That is the number one priority.

8. **SAC Members** - Nominations are open. We need 10 people that compromise a demographic snapshot of Gullett. If you would like to be considered email Cristina. Anyone can attend the meetings, but these 10 count for the vote.

9. **Questions and Announcements**

Q: Are there outside cameras? A: There are 35 cameras around the entire perimeter and in the hallways. There are cameras everywhere, but not in the classrooms. We can view them from anywhere and scroll through the video feeds on our computers from home.

Q: Given there is acceleration in math, will there be any opportunities for coding? A: Coding is currently after school enrichment that is offered offsite. In STEM, the older kids get more similar content. With a requirement of 150 hours of PE and 10-day rotations, it's hard to get really in depth into some of these things. Coding is offered as a middle school class, however.

Q: What year do they do rezoning? A: That is done when needed. Three years ago, we rezoned because initially there was nothing other than central park here. We had 8 buses at one point and rezoned Grey Hawk to Freedom. The year afterwards Kindergarteners were grandfathered in, but this year we only have 140 kids.

Q: Are accelerated classes and Discovery separate? A: Discovery is an option for students in grades 2nd - 5th. There is a required screener and if passed, they meet with the psychologist. If they qualify, they are moved into Discovery with students in their grade once a week with Mrs. McDaniel. They are in there for the whole day and participate in various different projects.

Q: Are the progress monitoring assessments for all grades? A: Yes

10. **Motion to adjourn the meeting:** Mrs. Corbo, 2nd - Mrs. Barnes

Meeting Adjourned!