

SAC Minutes
September 21, 2022

1. **Welcome** - Call to Order - Mrs. Holland

2. **Approval of Minutes** - SAC meeting on August 24, 2022
Motion - Ms. Easton 2nd - Mrs. Chen

3. **SIP Update: Outcomes and Strategies** - SAC will be a part of the approval process. The submission has already been reviewed and Mrs. Gierhart and the team had zero errors! We want to present our information to show how goals were determined. Mrs. Gierhart presented the data on the included data sheet. It shows our Ela and Math proficiency, our gains, our bottom quartile, and then our science proficiency. You can see a comparison over the years. We were slightly below in recent years because we were just coming back from Covid and being virtual. There were a lot of things that were different with school back then. With the new FAST assessments, we are just looking at proficiency. We are currently in a makeup window and the numbers may look low, but the FAST assessed the entire years standards within each test, so this isn't surprising and these numbers will grow. We want ELA up to 78%, math to 85% and science to 75% proficiency.
Q: FAST scores include just ELA and math? A: Science is the same assessment as last year.
Q: Are they doing away with school wide letter grades going forward and if so what about the funds that came along with a high grade? A: The funds stopped a few years ago. This year is a soft year with all the new assessments. It is a challenge because they only look at those that pass the tests. This is all new. With these reports coming home for grades k-2, if your student is at the 48th percentile or higher, they're great. That is what the average proficiency is and the target goal, right now, for them.
Q: How does this translate based on FSA data? A: We don't have a correlation; this is not a norm reference test. These tests will occur 3 times this year.
Q: For the FAST, will every test measure all the standards, all year? A: Yes. Each test is 60 - 90minutes. they gave us a grace period to give an extra 10 - 15 minutes, after which whether they've finished or not, they stop. The testing window closes and it will grade whatever the kids have done. For incoming 3rd graders, who have never done standardized testing and it is computer based, it's a lot. The kids need to answer practice questions before they can enter the real assessment. Out of about 2,700 kindergarteners in district, only about 800 are reported for the district. This is because many of the kids can't even get past clicking on the Bunny's ears to get to the test, and then they're asked to do double digit addition. All the programs we are offering including acceleration are aimed to offer as much help as we can, to get the kids prepared. This year is pretty much held harmless. The third grade is the only grade we look at for retention based on state assessment. Pretty much every other student is promoted for good cause and they have an additional support, if necessary. There are a lot of new rules and things to follow.

4. **Unit Allocation Update** - In March, the district sets allocations for the following year. Staff were hired between the end of April and August to start the year fully staffed. At the 10-day count, they look at how many students are enrolled to determine whether we can retain all of our teachers. The estimated number in March was 1115, there are 1117, as of the last count. We had 3 or 4 come back from the charter school and many from out of state, as many schools up north don't start until after Labor Day. We currently have 75-80 more kids then we did on the first day. We need to keep kinder numbers low, because some of these kids have not been in preschool. We didn't lose or gain anyone, despite our numbers indicating that we should lose 2 teachers and 2 paras. We negotiated to keep everyone because we know the kids are coming.

5. **SAC Elections - Parents and staff** were asked to email if interested in being on the ballot, which is broken up in sections to represent our demographics. We have students of other classifications, but the percentages were so low they couldn't be included in our numbers.

Members voted into SAC:

Ryann Gaines
Oris Key
Erica Ailes
Annie DeVito
Danielle DiSilvestro
Adrienne Eaton
Lauren Glass
Brittani Barnes
Cristina Holland
Hilda Reyes-Martinez

6. Dismissal Safety -

- A. Thanks to Mrs. Bates we have revamped dismissal procedures. With a lot of walkers, the goal was to avoid any struggles and know where everyone is going. There is a checklist just to make sure everyone is accounted for and goes home with the right person. It seems to be working pretty well this week. We just wanted to tighten up things up with ensuring who, where and how.
- B. We want to encourage everyone who walks to remain on the sidewalk. Let the bikers use the bike path because there are a lot of cars.
- C. Gator care has been starting pickup at 3:25, but that is the same time that some staff can leave. With carline running there is only one way out and the gator care parents are blocking that path. Going forward the gator care table will not be set up until 3:45.
- D. Staff have been getting treated pretty rough in the morning. They have green tags to clarify who is staff. We are trying to organize, keep everyone safe and ensure everyone feels welcome and comfortable. Patience is a virtue.
- E. Our 3 crossing guards are doing a great job. We can only control what happens on our campus. Some of the rules may sound strange, but they have been set in place for a reason.

7. **Questions and Announcements** - I just appreciate all of you and all of the work that you are doing to make things better. You do a good job of making it feel like a small community. It's a well-oiled machine. Response: I'm in charge of your kids and I want them to have a good experience while they are here. Q: Last time we met Justin, but there was mention of a floating Guardian. Who is he? A: That is Dan and we are very lucky to have him. He is probably the best second guardian we have ever had. He's really jumped in and become part of the staff. As he is technically floating, if a school has a guardian that calls in sick, he has to go cover that school. He's been gone for the longest time, now. Q: Given they are pulling our guardian to cover someone else and putting another person here to cover him, do you think it would help if the newly elected SAC reached out and voiced our opinion about the whole thing? A: I think that would be a really good idea because, like you said, he is a substitute and he's being replaced with a substitute. Let's have him here full time. We're the largest school in the district, so we need two guardians.

8. **Motion to adjourn the meeting:** Mrs. Corbo, 2nd - Mrs. Chen

Meeting Adjourned!