

MYP Global Contexts

| Global Context | Definition | Explorations of... |
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| Identities & relationships | <p>Who am I? Who are we?</p> <p>Students will explore identity; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; what it means to be human.</p> | <p>Possible explorations to develop:</p> <ul style="list-style-type: none"> • Competition and cooperation; teams, affiliation, & leadership • Identity formation, self-esteem, status, roles & role models • Personal efficacy and agency; attitudes, motivation, independence; happiness and the good life • Development, transitions, health and wellness; physical, psychological and social well-being; lifestyle choices • Human nature and human dignity; moral reasoning and ethical judgment, consciousness & mind |
| Orientation in space & time | <p>What is the meaning of “when” and “where?”</p> <p>Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from personal, local, and global perspectives.</p> | <p>Possible explorations to develop:</p> <ul style="list-style-type: none"> • Civilizations and social histories, heritage; pilgrimage, migration, displacement & exchange • Epochs, eras, turning points and “big history” • Scale, duration, frequency, and variability • Peoples, boundaries, exchange, and interaction • Natural & human landscapes and resources • Evolution, constraints, & adaptation |
| Personal & cultural expression | <p>What is the nature & purpose of creative expression?</p> <p>Students will explore the ways in which we discover feelings and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> | <p>Possible explorations to develop:</p> <ul style="list-style-type: none"> • Artistry, craft, creation, beauty – products, systems, & institutions • Social constructions of reality; philosophies & ways of life; belief systems; ritual and play • Critical literacy, languages & linguistic systems; histories of ideas, fields, and disciplines; analysis & argument • Metacognition & abstract thinking • Entrepreneurship, practice, & competency |

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| <p>Globalization & sustainability</p> | <p>How is everything connected?</p> <p>Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by the world-interconnectedness; the impact of decision-making on humankind and the environment.</p> | <p>Possible explorations to develop:</p> <ul style="list-style-type: none"> • Markets, commodities, & commercialization • Human impact on the environment • Commonality, diversity, & interconnection • Commonality, diversity, & interconnection • Natural resources & public goods • Consumption, conservation • Population & demography • Urban planning, strategy, & infrastructure |
| <p>Fairness & development</p> | <p>What are the consequences of our common humanity?</p> <p>Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.</p> | <p>Possible explorations to develop:</p> <ul style="list-style-type: none"> • Democracy, politics, government, & civil society • Inequality, difference, & inclusion • Human capability & development; social entrepreneurs • Rights, law, civic responsibility, & the public sphere • Justice, peace, & conflict management • Power & privilege • Authority, security, & freedom • Imagining a hopeful future |

