

IB MYP Report Card

STUDENT: _____

Students in an International Baccalaureate Middle Year Programme (IB MYP) must have academic achievement assessed based on both the international standards of the program and the state standards used by the county. Progress in state standards is reported quarterly via Manatee County Schools' standard report card and is based on a 100-point grading system. Progress in MYP standards is reported at the end of each semester via subject specific records of achievement. The level of student success in reaching the standards of each subject is measured in terms of levels of achievement. These levels are described through the use of rubrics. **These scores do not equate to a 100-point grading scale; therefore, a grade or achievement level of 4 on an 8-point rubric should not be interpreted as a 50% F.**

Below you will find two charts designed to assist you in reviewing the levels of achievement your child has earned this semester. The first chart provides you with an overview of the areas, or criteria, assessed in each subject. **The maximum point value assigned to each criterion in all subjects is 8.** The second chart provides you with general level descriptors for each level of achievement for the rubrics used to assess student work in the MYP. Subject and task specific rubrics are provided to students for each IB summative task. If your child's record of achievement is missing a score for a subject area or criterion it means that the subject or criterion has not been assessed at this time. Please contact your child's teacher with any specific questions you may have regarding your child's progress.

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| Arts (Band, Orchestra, Digital Art) Criterion A Knowing and understanding Criterion B Developing skills Criterion C Thinking creatively Criterion D Responding | Individuals and Societies (Social Studies) Criterion A Knowing and understanding Criterion B Investigating Criterion C Communicating Criterion D Thinking critically |
| Language and Literature (Language Arts) Criterion A Analyzing Criterion B Organizing Criterion C Producing text Criterion D Using language | Language Acquisition (French or Spanish) Criterion A Comprehending spoken and visual text Criterion B Comprehending written and visual text Criterion C Communicating Criterion D Using language in spoken and written form |
| Mathematics Criterion A Knowing and understanding Criterion B Investigating patterns Criterion C Communicating Criterion D Applying mathematics in real-life contexts | Science Criterion A Knowing and understanding Criterion B Inquiring and designing Criterion C Processing and evaluating Criterion D Reflecting on the impacts of science |
| Physical and Health Education Criterion A Knowing and understanding Criterion B Planning for performance Criterion C Applying and performing Criterion D Reflecting and improving performance | Design Criterion A Inquiring and analyzing Criterion B Developing ideas Criterion C Creating the solution Criterion D Evaluating |

Eight Point Rubric

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| Level 1 - 2 | Novice | Very Limited to Limited achievement of the standards |
| Level 3 - 4 | Developing | Fair to Average achievement of the standards |
| Level 5 - 6 | Accomplished | Good to Excellent achievement of the standards |
| Level 7 - 8 | Exemplary | Advanced to Superior achievement of the standards |