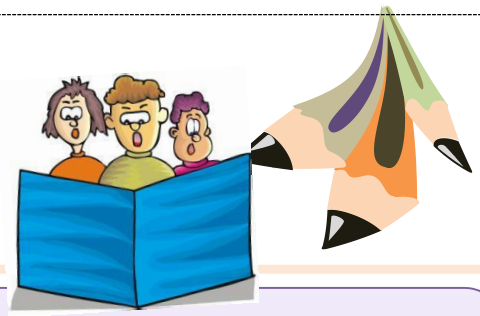


What to know about the Language Arts Florida Standards (LAFS) in grades 6-12



Dear Manatee County Families,

The Florida Standards provide a set of expectations, consistent across grade-levels, to ensure students are on the path to graduate college and career ready. The Florida Standards Assessment (FSA), taken in the spring, assesses students' progress each year from grades 3 through 10. The specific skills students need in reading and writing are described in the LAFS and give information about what students should know and be able to do at each grade level.

<http://www.fldoe.org/academics/standards/florida-standards/student-family-resources.stml>

Below is an overview of what is expected of all students:

In reading, with grade-level complex text

- identify key details and themes; describe how these develop over the course of a text. "What the text says..."
- examine words, sections, and structure; describe how they contribute to the meaning of material read and the author's purpose. "How it says it..."
- evaluate information gained through text and media; use one or more sources to communicate ideas and arguments. "How it can be used..."

In writing, routinely and for a variety of tasks, audience and purposes

- present arguments, convey information, or share narratives using supporting details and evidence.
- produce and publish clear and organized writing using the writing process; use technology in writing.
- find, evaluate, and use a variety of sources to research and present topics of varying lengths; cite sources and avoid plagiarism.

Through reading, writing, and speaking

- apply conventions of grammar, usage, capitalization, punctuation, and spelling.
- understand different functions of language based on context.
- analyze and effectively use grade-appropriate words and phrases.

Through speaking and listening

- integrate and evaluate information gathered through listening, media, or collaboration.
- effectively present information, findings, and evidence.

What Can I Do At Home To Help My Child Be Successful?

MORE INFORMATION CAN BE FOUND AT:

<http://www.fsassessments.org/wp-content/uploads/2014/09/Florida-Family-Brochure-v6-2.pdf>

- Ensure your child reads every day about topics in which you both share interest. Discuss his or her reading and share discoveries together. Let your child know you are proud of his or her reading and the knowledge he or she has gained.
- Talk to your child about what he or she is reading in class and independently.
 - What happened in the text?
 - What new information did you learn?
 - Did the author present a strong argument?
- Share conversations with your child over mealtimes and other times you are together about the news, stories, and magazines that he or she reads. Have your child research topics that come up in conversation and have them read background material. Have conversations once he or she has additional knowledge. Adolescents learn what words mean when they hear them spoken often.
- Turn closed captioning on while watching television so that your child sees the language as well as hears it.
- Be a reader and writer. Children learn habits from people around them.
- Have your child go online and take the practice FSA online assessment.

<http://www.fsassessments.org/training-tests>



What to know about the Mathematics Florida Standards (MAFS) in Grades 6-12



Dear Manatee County Families,

For grades 6-12, the Mathematics Florida Standards (MAFS) ensure students are ready for success in a global society upon graduation. Each course focuses on the clusters and strands shown to prepare students for competency at the next level. Students are assessed in the spring on these standards associated with their grade level or high school course.

Students in grades 6-8 will take the FSA exam, unless they are enrolled in a high school course. The courses listed here require an End of Course exam (EOC), and a passing score on the Algebra 1 EOC is a state requirement for graduation.

For more information on the standards visit:

<http://www.fldoe.org/academics/standards/florida-standards/student-family-resources.stml>

Below is an overview of the assessment expectations:

| | | |
|-------|---|-----|
| 6th | Ratio and Proportional Relationships | 15% |
| | Expressions and Equations | 30% |
| | Geometry | 15% |
| | Statistics and Probability | 19% |
| | The Number System | 21% |
| 7th | Ratio and Proportional Relationships | 25% |
| | Expressions and Equations | 21% |
| | Geometry | 23% |
| | Statistics and Probability | 16% |
| | The Number System | 15% |
| 8th | Expressions and Equations | 30% |
| | Functions | 25% |
| | Geometry | 27% |
| | Statistics and Probability and The Number System | 18% |
| Alg 1 | Algebra and Modeling | 41% |
| | Functions and Modeling | 40% |
| | Statistics and The Number System | 19% |
| Geom | Congruence, Similarity, Right Triangles and Trig | 46% |
| | Circles, Geometric Measurement, and Geometric Properties with Equations | 38% |
| | Modeling with Geometry | 16% |
| Alg 2 | Algebra and Modeling | 36% |
| | Functions and Modeling | 36% |
| | Statistics, Probability and The Number System | 28% |

What Can I Do At Home To Help My Child Be Successful?

MORE INFORMATION CAN BE FOUND AT:

<http://www.fsassessments.org/wp-content/uploads/2014/09/Florida-Family-Brochure-v6-2.pdf>

- Inspire your child.** So many students just lack confidence. By the time they get to high school, they are comfortable saying “I’m not good in math.” Point out math skills your child might not even realize. For example, knowledge of the stats for a favorite sports team might reflect a deep understanding of math concepts.
- Budget time for homework.** Create a regular plan – right after school or immediately after dinner for example. Make homework part of the daily routine.
- Always have notes from class,** a textbook, or other resources available. If your child gets stuck, he or she is likely to find a similar problem in one of these that can help move forward.
- Monitor your child’s work and grades.** Show interest by asking about the class, homework, and tests. Be involved, and know when progress reports and report cards are due. If possible, follow grades on Focus.
- Trust, but verify.** Students who say they do not have homework, or they already did it in class are often not giving the full truth. Most teachers have websites with assignments and due dates posted.
- Celebrate successes.** Hang those A tests and quizzes on the refrigerator. Provide a reward –when your child shows progress or achieves at a higher level.

